



Australian Government
Department of Education

**Australian Early Development Census
(AEDC)**

**Data
Dictionary**



Contents

About the Data Dictionary	3
<i>Amendments</i>	<i>3</i>
<i>Version</i>	<i>3</i>
<i>Notice</i>	<i>3</i>
1. Introduction	4
1.1. <i>Overview</i>	<i>4</i>
1.2. <i>Background</i>	<i>4</i>
2. About the AEDC data collection.....	5
2.1. <i>Validation and adaptation studies</i>	<i>5</i>
2.2. <i>National collection process</i>	<i>5</i>
2.3. <i>Note about the 2010 collection.....</i>	<i>5</i>
3. AEDC Indicators.....	6
3.1. <i>Domain Indicators.....</i>	<i>6</i>
3.2. <i>Summary Indicators</i>	<i>6</i>
3.3. <i>Multiple Strength Indicator.....</i>	<i>7</i>
4. About the AEDC data.....	8
4.1. <i>Changes to the AEDC geography</i>	<i>8</i>
4.2. <i>SEIFA</i>	<i>8</i>
4.3. <i>Comparing AEDC results across cycles</i>	<i>9</i>
4.4. <i>Demographic data</i>	<i>9</i>
5. Conventions	11
5.1. <i>Data dictionary conventions</i>	<i>11</i>
5.2. <i>Missing data conventions</i>	<i>11</i>
5.3. <i>Availability</i>	<i>11</i>
6. Data variable changes for the 2024 collection	13
7. Variable list	15
7.1. <i>Domain specific variables</i>	<i>25</i>
8. Pre-Instrument Variables	26
9. Instrument Background.....	42
10. Demographic Variables	70
11. Child Based Geography.....	150
12. Local Community Based Geography	199
13. AvEDI Variables	226
14. General Instrument Variables.....	347
15. AEDC Domain Variables.....	424
16. AEDC Sub-Domain Variables.....	474
17. Multiple Strengths Indicator.....	505
18. Reference dates	510
Appendix 1: AEDC Complete Datafile metadata	513
Appendix 2: AEDC Linkage Datafile metadata.....	530
Appendix 3: Instrument and data variable changes in previous cycles	531

About the Data Dictionary

Amendments

In accordance with its portfolio responsibilities, and those contained within the *Public Governance, Performance and Accountability Act (2013)*, the Australian Government Department of Education (the Department) reserves the right to amend this Data Dictionary from time to time by whatever means it may determine in its absolute discretion.

The Department may need to make such amendments to reflect Australian Government priorities. Any changes will be published on the AEDC website www.aedc.gov.au.

Version

Version	Published	Comment
1.0	April 2013	Updated for the 2012 collection
2.0	February 2015	Updated to reflect AEDC re-branding
3.0	November 2016	Updated for the 2015 Collection
4.0	March 2017	Revision to include the Multiple Strength Indicator
5.0	March 2019	Updated for the 2018 Collection
6.0	March 2022	Updated for the 2021 Collection
7.0	February 2025	<p>Updated for the 2024 Collection</p> <ul style="list-style-type: none">Key changes noted in section 6 <p>Variable updates to align data dictionary to data files:</p> <ul style="list-style-type: none">Corrections/updates to variable names, field value names, descriptions or notes (gender, A4a, D10 variables, D11, E4, LangClass, AGCampusID, E3ay, SALCode, SALName, SALPublic, StudentID, LBOTE)Correction to field format/field values (PlaceOfBirth, B2-B7, C3-C51, E3ay-fy)Missing variables added to data dictionary (JCampusID, D10ay-zy, D10aay-D10ady, Electorate/StateElectorate variables, ClassTypeID, Jurisdictionflag)Variable 'availability' updated to align to data files. <p>Minor editing / structure changes:</p> <ul style="list-style-type: none">Review/update of Sections 1 to 4Previous cycles' changes shifted to Appendix 3 (new)Inclusion of Appendix 1: Complete Datafile variablesInclusion of Appendix 2: Linkage variables for approved AEDC data linkage units and integrating authorities.Table 7. Variable list updated, including hyperlinks to full variable information.Added new section 4.3 Availability.

Notice

The information contained in this Data Dictionary is provided for guidance only and does not constitute legal advice, nor should it be treated as a substitute for legal or professional advice.

Should you have any questions, contact the AEDC Data Management Agency at support@aedc.gov.au or by calling 1800 092 548.

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1. Introduction

1.1. Overview

This Data Dictionary provides a complete reference to the variables contained in the **Australian Early Development Census (AEDC)**¹, and covers:

- changes since 2009 (Cycle 1), focusing on domain scores calculation and measures of vulnerability
- the data collection process
- descriptions of the AEDC variables to guide data users in the use and analysis of AEDC data.

The Data Dictionary is intended to be read in conjunction with the **AEDC Data Guidelines**² and other relevant information for AEDC data users, which is available at www.aedc.gov.au.

AEDC data applicants are welcome to contact the **AEDC Data Management Agency**³ at any time to discuss research questions, explore options or obtain assistance with the data application submission process.

1.2. Background

The Australian Early Development Census is a population-based measure of children's development as they enter their first year of full-time school, and takes place nationally every three years. Data is released in the year following its collection.

During each AEDC cycle, teachers complete the Australian version of the Early Development Instrument (AvEDI) for each participating child in their class. Their answers are collected using a secure data entry system.

The AvEDI is an adaptation of the Early Development Instrument (EDI) developed by McMaster University in Ontario, Canada⁴.

The AEDC measures five areas or 'domains' of early childhood development from information collected through the AvEDI:

- *physical health and wellbeing* – measures children's physical readiness for the school day, physical independence and gross and fine motor skills
- *social competence* – measures children's overall social competence, responsibility and respect, approaches to learning and readiness to explore new things
- *emotional maturity* – measures children's pro-social and helping behaviour, anxious and fearful behaviour, aggressive behaviour and hyperactivity and inattention
- *language and cognitive skills (school-based)* – measures children's basic literacy, interest in literacy, numeracy and memory, advanced literacy and basic numeracy
- *communication skills and general knowledge* – measures children's communication skills and general knowledge.

For further background information, refer to **AEDC website**⁵.

¹ The AEDC is the program that supports the collection and reporting of data provided through the Australian version of the Early Development Instrument. It is a population measure of young children's development based on a teacher completed instrument across five developmental domains (AEDC domains).

² www.aedc.gov.au/resources/detail/aedc-data-guidelines

³ support@aedc.gov.au

⁴ Janus, M., & Offord, D. (2007). Development and Psychometric Properties of the Early Development Instrument (EDI): A Measure of Children's School Readiness. *Canadian Journal of Behavioural Science*, 39(1), 1-22. doi: 10.1037/cjbs2007001

⁵ www.aedc.gov.au

2. About the AEDC data collection

2.1. Validation and adaptation studies

An initial trial of the EDI was undertaken in the northern metropolitan suburbs of Perth in 2002. From 2004 to 2008, the Australian Government, through the *Building Better Communities for Children* project, piloted the AEDC in 60 communities across Australia to adapt, validate, trial and evaluate the EDI in the Australian context.

Additional research was funded by the Australian Government in 2007 (the *AEDC Indigenous Adaption Study*) to ensure that the EDI was a sensitive and appropriate measure of the development of Indigenous children. The *AEDC Indigenous Adaption Study* was instigated by the Centre for Developmental Health and the Kulunga Indigenous Research Network at Perth's Telethon Kids. A further study investigating the AEDC in culturally and linguistically diverse populations was initiated in 2008 by the Centre for Community Child Health (CCH). Findings from these two studies were incorporated into the 2009 cycle of data collection and have remained part of each collection since.

2.2. National collection process

The AEDC was completed nationally for the first time between 1 May and 31 July 2009, information was collected on 261,147 children during their initial year of full-time school, providing a snapshot of the early childhood development outcomes of children in Australia. A follow-up data collection occurred in some small areas in 2010 and localities with small numbers of children combined so that more communities could have their results released. In 2011, AEDC results were released for 97.8 per cent of Australian communities.

The second AEDC collection took place in 2012 and information was collected on 289,973 Australian children during their first year of full-time school with an overall child participation rate of 96.5 per cent for the cycle.

Since then, subsequent data collections have taken place every three years, with an overview of each collection shown in Table 1.

The AvEDI is completed by teachers using a secure data entry system. Teachers use their knowledge and observations of children in their class, in conjunction with data from enrolment forms, to complete the AvEDI. Teachers complete an AvEDI only if they have known the child for at least a month. However, children are not required to be present when teachers complete the AvEDI.

All teachers are provided with guidance, training and support materials to ensure that they have a thorough understanding of the AEDC and the data collection interface. Throughout each collection, any queries about accessing the data entry system or the AvEDI itself have been resolved by calling a 1800 number maintained by CCH in 2009 and 2010 and The Social Research Centre since 2012.

Table 1: AEDC Data Collection Overview

Project element	Cycle 1 (2009)	Cycle 2 (2012)	Cycle 3 (2015)	Cycle 4 (2018)	Cycle 5 (2021)	Cycle 6 (2024)
Number of participating teachers	15,522	16,425	16,968	17,508	17,571	16,723
Number of participating schools	7,422	7,415	7,510	7,507	7,470	7,422
School participation rate	95.6%	95.6%	96.7%	96.7%	95.6%	94.1%
Number of participating children	261,147	289,973	302,003	308,953	305,015	288,483
Child participation rate	97.5%	96.5%	96.5%	96.4%	95.5%	94.6%

2.3. Note about the 2010 collection

For the 2009 data collection, the Year differs from Cycle variable as the later includes both 2009 and 2010 years. It should be noted that 2010 data is excluded from all results except Community / Local Community level results. No footnote is required if this default is adhered to, however, if 2010 data is included at any reporting level other than Community / Local Community then a footnote should be added to the results.

3. AEDC Indicators

There are three types of indicators within AEDC. These are:

- Domain Indicators
- Summary Indicators
- Multiple Strength Indicator

AEDC indicators have been developed and validated for use as a population measure at a group level and have not been psychometrically tested for application in relation to individual children. Each indicator has categories and scores, and applies cut-offs to individual children which are then aggregated as required for the relevant population being examined to show the percentage of children in each category in each group.

3.1. Domain Indicators

AEDC domain scores are calculated based on teacher responses to the relevant domain questions for each child. For each domain, an AEDC domain score is calculated by combining information on the specific domain items, provided that each child has 75 per cent or more of these items completed. For each of the five AEDC domains, children receive a score between zero and ten, where higher scores denote higher levels of development.

The AEDC Microdata files include responses to every Instrument question for each child and a score for each domain. Microdata files may also include data relating to the 16 sub-domain scores in addition to the five domain scores. Sub-domain data is only made available for exploratory research purposes and further research is being undertaken in Australia and overseas to investigate the validity of the sub-domain scores.

The Australian Government has licenced the domain score calculation methodologies from the Offord Centre of Child Studies at www.offordcentre.com operating through McMaster University in Canada. These calculation methodologies are the intellectual property of McMasters and are not available to the public.

Domain Indicator categories

Domain Indicators are typically reported as percentages of children who are regarded as 'developmentally on track', 'developmentally at risk', and 'developmentally vulnerable' based on cut-offs for each domain. Domain cut-offs take into account the age variations in the population of children in their first year of schooling.

The cut off percentile for each domain category are based on the baseline set in the 2009 AEDC data collection. The cut-off scores used in 2009 have remained the same across each collection cycle to provide a reference point against which later AEDC results can be compared.

Domain indicator categories are not calculated for children diagnosed with special needs, or children less than four years of age.

3.2. Summary Indicators

There are two Vulnerability Summary Indicators, which measure children's developmental vulnerability across the five AEDC domains: developmentally vulnerable on one or more domain(s) (DV1) and developmentally vulnerable on two or more domains (DV2). The third summary indicator, On Track on Five domains (OT5) is a strength-based indicator.

Vulnerability Summary Indicator categories

Vulnerability Summary Indicators consist of categories referring to whether or not a child is developmentally vulnerable on one or more and/ or two or more domains. Results for the Vulnerability Summary Indicator is thus categorised as either Yes or No.

Unlike the Domain Indicators, Vulnerability Summary Indicators do not have a score or cut-off scores as they are calculated from the number of domains a child is vulnerable on.

On Track on Five Summary Indicator category

On Track on Five Summary Indicator consists of categories referring to whether or not a child is developmentally on track on all five domains. Results for the On Track on Five Summary Indicator is thus categorised as either Yes or No.

Similar to the Vulnerability Indicators, the On Track on Five Summary Indicator does not have a score or cut-off scores as it is based on whether the child is on track on all five domains or not. Refer to Section 7.1.1 for details of changes to this variable in 2021.

3.3. Multiple Strength Indicator

The Multiple Strength Indicator (MSI) is a measure of children's developmental strengths to show what is going well for children when they start their first year of full-time school. It focuses on the more advanced skills, competencies, and dispositions to explore how many 'strengths' children have at school entry. The MSI combines information from all five domains of child development providing an important summary of children's strengths. The main difference between the MSI and the other AEDC summary indicators is that the MSI focuses on the strengths that children have developed when they start school whereas the other indicators show whether children are facing challenges in their development.

Multiple Strength Indicator categories

There are three Multiple Strength Indicator categories, which are based on cut-offs established using 2009 data. These categories are 'highly developed strengths', 'well developed strengths', and 'emerging strengths' based on cut-offs for each domain. Children fall into one of three categories based on the number of strengths they display exhibited.

For more information about the AEDC indicators, refer to the **AEDC Data Guidelines**⁶.

⁶ www.aedc.gov.au/resources/detail/aedc-data-guidelines

4. About the AEDC data

4.1. Changes to the AEDC geography

AEDC geographic boundaries are defined for the whole country to ensure that the data is reported in the most useful way possible, but still align with commonly understood geography, such as suburbs. Those boundaries enable AEDC results to be reported at four different geographic levels: AEDC Local Community, AEDC Community, State/Territory⁷ and National. Further information about the AEDC geography can be found in the **Understanding AEDC community boundaries fact sheet**⁸.

The Australian Bureau of Statistics (ABS) updates the Australian Statistical Geography Standard (ASGS) every 5 years so in some AEDC cycles it is necessary to update the AEDC boundaries in order to maintain the concordance between the AEDC boundaries and the latest ASGS. The last ASGS update was in 2021 and the next one will be in 2026. Each cycle, however, states/territories have the option to make amendments to AEDC boundaries if they request.

Revised Local Community and Community boundaries were used for the 2024 and applied retrospectively to all previous collections to allow trend analysis over all six cycles. Individual children in each collection were assigned to a revised local community and the AEDC publishing rules (suppressions) were reapplied to the resulting data. This means that the data may have changed for some communities.

Whilst AEDC Local Communities and Communities may have the same name as in previous collections, the geographical area covered may have changed. This means that scores for Local Communities and Communities may be different from previously published AEDC data.

In order to enable accurate comparison of AEDC and socio demographic data from the ABS, the AEDC boundaries are brought into alignment with the SA1 (Statistical Area 1) building blocks in most cases. The Local Community boundaries are kept as similar to the previous boundaries as possible, however when Local Community boundaries have been altered, consideration has been given to population, geography, socioeconomic status and service provision. Any changes to boundaries have been made following consultation and advice from state and territory governments and, where possible, community representatives.

4.2. SEIFA

Socio-Economic Indexes for Areas (SEIFA) is a product developed by the ABS that classifies different geographical areas in Australia based on the relative socio-economic advantage and disadvantage. The indexes are based on data collected through the five-yearly Census of Population and Housing. The most recent SEIFA indices are based on the 2021 Census, and previous indices were produced following the 2006, 2011 and 2016 Census collections. In AEDC, we use the Index of Relative Socio-Economic Disadvantage (IRSD).

In previous cycles, the most recent area-based SEIFA at the time of data collection was used and retrospectively applied to previous cycles. In 2024, this was revisited to align with the ABS' recommendation on time-series data that indexes be used to compare the relative socio-economic characteristics of areas at a point in time.

As a result, SEIFA variables in AEDC are updated to reflect the most recent SEIFA at the time of data collection as shown in the table below:

Cycle	SA1 SEIFA	Local Community/Community SEIFA
Cycle 1 (2009)	2011	2006
Cycle 2 (2012)	2011	2011
Cycle 3 (2015)	2011	2011
Cycle 4 (2018)	2016	2016
Cycle 5 (2021)	2021	2021
Cycle 6 (2024)	2021	2021

⁷ Note that the AEDC does not use the "Other Territories" designation used by the ABS due to low sample numbers. These have been assigned to their nearest state or territory, so Western Australia includes Cocos and Christmas Islands and New South Wales includes Jervis Bay and Norfolk Island.

⁸ www.aedc.gov.au/ucb

As mentioned in the previous section, Local Community and Community boundaries that are based on SA1 (Statistical Area 1) are reviewed every cycle and the most recent boundary is applied retrospectively to allow accurate comparison across time. As a result, this approach caused some Local Communities/Communities to have one or more SEIFA score in a cycle. To report a single SEIFA score at the time of data collection, SEIFA scores were recalculated using population-weighted averages of the Local Community/Community scores to ensure that it reflects the size of the population within each Local Community/Community and is consistent with the ABS' methodology.

4.3. Comparing AEDC results across cycles

With the first national data collection occurring in 2009, the subsequent data collections in 2012, 2015, 2018 and 2021 have provided the first opportunity to identify changes in the status of early childhood development across Australia. Researchers may want to compare results from the five cycles to investigate whether child development within specific jurisdictions or sub-groups has changed significantly.

The AEDC results are typically reported as the percentage of children who are developmentally vulnerable, at risk or on track on each of five AEDC domains. The results are also presented for three summary indicators: vulnerable on one or more domains, vulnerable on two or more domains and on track on five domains.

The Multiple Strengths Indicator (MSI) supplements the developmental information provided by the AEDC domain indicators by measuring the more advanced skills, competencies, and dispositions children have at school entry. Further information is included in section 3.3.

The AEDC results can be meaningfully compared across cycles for any of the five AEDC domains and summary indicators using the **critical difference**⁹. However, caution should be used in comparing MSI results across cycles.

It is important to be cautious when interpreting change particularly if the number of children in the groups being compared is small. Further technical information about this uncertainty is available in the **Technical Report: Calculation of the Critical difference**¹⁰ from the AEDC website.

4.4. Demographic data

AEDC data also includes a range of demographic data allowing for more detailed analysis of particular social and cultural groups. This data was collected using the standard school enrolment process and covers:

- age
- gender
- geographic location in which the child lives
- special needs status
- Aboriginal/Torres Strait Islander status
- English as a second language status
- country of birth.

AEDC demographic variables such as geography, language spoken at home and country of birth have been coded primarily using statistical classifications, such as the Australian Bureau of Statistics' Socio-economic Indices for Areas (SEIFA), Australian Statistical Geography Standard (ASGS), Australian Standard Geographical Classification (ASGC), and Australian Standard Classification of Languages (ASCL).

Age

AEDC age is based on the student's reported date of birth and the date on which the Instrument was completed by the teacher. This variable is available in years and is confidentialised as follows:

⁹ www.aedc.gov.au/critdiff

¹⁰ www.aedc.gov.au/resources/detail/technical-report-calculation-critical-difference-march-2022

- under five years
- five years
- six years
- over six years.

Language

Data is collected as part of the AEDC on the language spoken in the child's home. Responses are coded using the Australian Standard Classification of Languages (ASCL) and typically only a broad group of aggregated languages is available for research purposes.

Country of birth and Place of birth

Country of birth is included in the AEDC collection and coded according to the Standard Australian Classification of Countries (SACC). To minimise the release of identifying information about individual children, the variable Place of Birth in the AEDC Data is derived from Country of Birth and grouped into the categories of Australia, Other English Speaking Country and Other Country, based on the ABS definition for Main English Speaking Countries or 'MESC' [Migrant Data Matrices, Australia | Australian Bureau of Statistics \(abs.gov.au\)](https://www.abs.gov.au/migrant-data-matrices)

5. Conventions

The dictionary contains one variable per page, with a description of the source and purpose as well as format information and category lists where appropriate. Some codeframes are too large to include in this dictionary. For full details of codeframes for Language and Country variables and extended geographical reference tables please refer to the **AEDC Data Dictionary Reference Tables¹¹**.

5.1. Data dictionary conventions

Definitions of the variable metadata used in this dictionary are:

Category	Dictionary Convention
Data element description	A detailed description of the variable contents
Source	The source of the data contained in the variable
Purpose	The reason or intended usage of the data contained in the variable
Instrument text	Current item wording in the AvEDI (where applicable)
Availability	The AEDC data files in which the variable is included. See 4.3 below for a description of each file type.
Instructions	Inclusion criteria/filter applied to the variable
Introduced	The AEDC Cycle in which the item was introduced
Revisions	Revisions made to the AEDC data following each collection
Field format	The format of the data contained in the variable
Field values	The categories represented by each variable value (where applicable)

5.2. Missing data conventions

Standard missing data conventions applied to all AvEDI items are:

Missing Data Type	Data File Convention
Don't know	88
Not applicable	99

5.3. Availability

The variables included in this data dictionary are included in at least one of the following AEDC file types, as noted in the 'Availability' section for each variable.

Complete

Deidentified national unit-record level data containing all necessary analytical variables obtained from the AvEDI and nonidentifying background and demographic variables suitable for analysis and reporting. School and child information is suppressed according to the jurisdiction and sector of interest and/or as specified in the Data Sharing Agreement between the Department of Education and Data User(s). For a list of data variables contained in the national and state/territory Complete microdata, please refer to Appendix 1.

Core

Deidentified national unit-record level data containing main analytical variables obtained from the AvEDI and nonidentifying background and demographic variables. These variables are used for aggregated reporting products such as the Pivot Tables and Power BI dashboard to streamline analytical processes and enable ease in analysis. School and child information is suppressed according to the jurisdiction and sector of interest and/or as specified in the Data Sharing Agreement between the Department of Education and Data User(s).

¹¹ www.aedc.gov.au/resources/detail/aedc-data-dictionary-reference-tables

Linkage

Identified unit-record level data that can be jointly utilised to identify the individuals they pertain to. They are personal data and may include sensitive data, and as such they constitute Confidential Information. This data is exclusively disclosed for data linkage purposes to authorised data linkage agencies. For a list of data linkage variables provided to approved AEDC data linkage units and integrating authorities, please refer to Appendix 2.

Master URF

Master Unit Record File - deidentified national unit-record level data containing full suite of current and historical analytical variables obtained from the AvEDI and nonidentifying background and demographic variables securely held by the DMA. Only those variables included in 'Master URF' only that are available upon request via the DMA are included in this data dictionary.

6. Data variable changes for the 2024 collection

Changes were made to the AvEDI following the 'Cycle 5 Instrument review', a formal review process conducted by the DMA at the end of each cycle. Updates to AEDC data files were agreed by the AEDC Technical Working Group and other stakeholders ahead of the collection. Where possible, changes are minimised to continue to provide timeseries view of the AEDC data.

The following changes were made to AEDC data variables for the 2024 collection:

Autism related codes

- Individual codes 'Asperger syndrome' (Diagnosis2 and D10by), 'Autism' (Diagnosis5 and D10ey) and 'Autism spectrum disorder' (Diagnosis 6 and D10fy) were removed from the AvEDI (items BI1a Special Needs and D10 Other specific condition respectively) and the Complete microdata file. Data remains available in the Master URF for the individual codes for 2009-2021 if required by data users.
- A single new code was created 'Autism spectrum disorder (formerly known as Autism or Aspergers)' (Diagnosis6a and D10fya) in the AvEDI (for items BI1a Special Needs and D10 Other specific condition respectively) and the Complete microdata file. Data has been derived for the new codes for previous cycles by aggregating responses to the previous three codes.

Gender

- The term 'sex' in AvEDI item 'child sex' was replaced with 'gender' and the item expanded to include a non-binary option. This follows ACARA and ABS recommendations and is the approach taken in NAPLAN since 2022.

LangClass

- Item 'BI3d attended language or religion classes' was removed from the AvEDI in 2024 and corresponding data variable 'LangClass' removed from the Complete microdata file as deemed to be of limited value. Historical data remains in the Master URF.

Australian Government School IDs

The Australian Government school and location ID variables were renamed from AGSchoolID and AGLocationID to SchoolAGEID and LocationAGEID respectively in 2024.

Aboriginal and Torres Strait Islander Consultant-related variables

- Multiple response item P3 of the AvEDI 'Job title of the Aboriginal and Torres Strait Islander Cultural Consultant' (completed by the Teacher where applicable) was updated for each jurisdiction in consultation with State and Territory AEDC Coordinators and additional codes added for 'Teacher', 'other (please specify)' as well as 'Don't know'. This expanded the binary variables in the Master URF datafile to 60 in 2024 (from 29 in 2021). These items are no longer included in the Complete microdata file but are available on request and summarised across five new categorical variables 'ConsultRole1 to ConsultRole5' representing up to five job titles selected for each Aboriginal and Torres Strait Islander Consultant (with data about Aboriginal and Torres Strait Islander Cultural Consultants who are reported to simultaneously hold more than five job titles considered low quality).
- A new item 'ATSI_CC_EdSector' was added to the AvEDI to determine if the Aboriginal and Torres Strait Islander Cultural Consultant was an employee of the education sector and is only available in the Master URF.

On track on 1 – On track on 4 domains

- Following the update to On Track on 5 domains (OnTrack5) and the introduction of new variables OT5 and OT5Flag in 2021 (see Appendix 2: 2021 changes), legacy variables OnTrack1, OnTrack2, OnTrack3 and OnTrack4 variables have been recalculated to align with the methodology for calculating OT5. This has resulted in the creation of eight new variables in the Master URF and Complete microdata in 2024 – OT1, OT2, OT3, OT4 plus a flag variable for each to indicate if the child qualifies for the denominator for the calculation of each variable respectively (i.e. OT1flag, OT2flag, OT3flag, OT4flag). OnTrack on no domains (OnTrack0) was not updated to the new methodology.

Data variable changes for previous Cycles are outlined in Appendix 3.

7. Variable list

The following tables outline the various variables that make up the AEDC data files. Clicking on the variable name links to the full description of the variable.

Pre-Instrument Variables			
Variable	Short description	Variable	Short description
Year	AEDC Collection Year	SchoolSuburb	School suburb
Cycle	AEDC Cycle	SchoolCampus	School campus name
StudentID	Student identifier	SchoolAGEID	Australian Government school identifier
School	School name	AGCampusID	Australian Government campus identifier
SchoolID	School identifier	LocationAGEID	Australian Government campus identifier
SchoolType	School type	JCampusID	School campus name
SchoolState	School State	TeacherID	Teacher identifier
SchoolRegion	School region	MOC	Month instrument completed
SchoolCluster	School cluster		

Instrument Background Variables			
Variable	Short description	Variable	Short description
TeacherATSI	Indigenous teacher	Tmsch	In class for less than one month
Consult	Assisted by ATSICC	CanAssess	Can assess child
ATSI_CC_EdSector	ATSICC employee of the education sector	NotAssess1	New student in class
ConsultRole	ICC role	CanAssess	Can assess child
ConsultRole1	First consult type	NotAssess1	New student in class
ConsultRole2	Second consult type	NotAssess2	Absent through illness or injury
ConsultRole3	Third consult type	NotAssess3	Absent due to family or cultural obligations
ConsultRole4	Fourth consult type	NotAssess4	Absent for other explained reasons
ConsultRole5	Fifth consult type	NotAssess5	Child has been absent for other reasons
ClassTypeA_1	Multi-year class	NotAssess6	New teacher of this class
ClassTypeA_2	Type of multi-year class		
ClassTypeB	Child repeating this grade		
ClassTypeC	Dual placement		
ClassTypeC_2	Type of dual placement		
ClassTypeD	Number of terms attended		

Demographic Variables			
Variable	Short description	Variable	Short description
Gender	Gender of child	Parent2PostSchool	Post-school qualification of second parent or carer
Age	Age of child	Parent1Occup	Occupation group of first parent or carer
AgeCat	Age categories (15 narrow)	Parent2Occup	Occupation group of second parent or carer

AgeCut	Age categories (3 broad)	Parent1Country	Country of birth of first parent or carer
AgeGroup	Age group	Refugeestatus	Child refugee status
AgeGroup3to7	Age in years	Diagnosis1	Anaphylaxis
AgeInMonths	Age in months	Diagnosis2	Asperger syndrome
SpecialNeeds	Special needs status	Diagnosis3	Asthma
ATSI	Indigenous	Diagnosis4	Attention Deficit Hyperactive Disorder (ADHD)
ATSIType	Indigenous background	Diagnosis5	Autism
ESL	ESL (English as a second language)	Diagnosis6	Autism spectrum disorder (ASD)
Lang	Speaks language other than English	Diagnosis6a	Autism spectrum disorder (ASD) (formerly known as Autism or Aspergers)
LanguageID	Main language spoken at home	Diagnosis7	Blind
iLanguageID	Main traditional language spoken at home	Diagnosis8	Cerebral palsy
CanCom	Can adequately communicate in this language	Diagnosis9	Diabetes
LangSource0	Enrolment form, assessment, report or school survey	Diagnosis10	Deaf
LangSource1	Parent, guardian, relative or friend	Diagnosis11	Down syndrome
LangSource2	Own observation or knowing child	Diagnosis12	Dyslexia
LangSource3	Other staff member	Diagnosis13	Dyspraxia
LangSource4	Other sources	Diagnosis14	Epilepsy
LangSource5	Aboriginal and Torres Strait Islander Cultural Consultant	Diagnosis15	Foetal Alcohol Spectrum Disorder (FASD)
OtherLanguageID1	First non-English language	Diagnosis16	Spina bifida
OtherLanguageID2	Second non-English language	Diagnosis17	Other
OtherLanguageID3	Third non-English language	Diagnosis18	Anxiety
OtherLanguageID4	Fourth non-English language	Diagnosis19	Global Developmental Delay
OtherLanguageID5	Fifth non-English language	Diagnosis20	Oppositional Defiance Disorder / Oppositional Defiant Disorder / ODD
OtherLanguageID6	Sixth non-English language	Diagnosis21	Selective Mutism
OtheriLanguageID1	First indigenous language	Diagnosis22	Cleft Palate
OtheriLanguageID2	Second indigenous language	Diagnosis23	Coeliac / Celiac
OtheriLanguageID3	Third indigenous language	Diagnosis24	Cystic Fibrosis
OtheriLanguageID4	Fourth indigenous language	Diagnosis25	Eczema / Dermatitis
OtheriLanguageID5	Fifth indigenous language	Diagnosis26	Fragile X
OtheriLanguageID6	Sixth indigenous language	Diagnosis27	Hydrocephalus
LBOTE	LBOTE indicator	Diagnosis28	Leukaemia

Country	Country of birth	Diagnosis29	Muscular Dystrophy
ArrivalYear	Year of arrival	Diagnosis30	Neurofibromatosis
PlaceOfBirth	Place of birth	Diagnosis31	Otitis Media
Parent1Gender	First parent or carer gender	Diagnosis32	Perthes Disease
Parent1School	School level completed by first parent or carer		
Parent1PostSchool	Post-school qualification of first parent or carer		
Parent2Gender	Second parent or carer gender		
Parent2School	School level completed by second parent or carer		

Child Based Geography			
Variable	Short description	Variable	Short description
ElectorateCode	Commonwealth Electoral Division code	PostalAreaCode	Postal area code
Electorate	Commonwealth Electoral Division	PostalAreaName	Postal area name
ElectoratePublic	Commonwealth Electoral Division publishable	PostalAreaPublic	Postal area publishable
StateElectorateCode	State Electoral Division code	RemotenessCode	Remoteness area code
StateElectorate	State Electoral Division	Remoteness	Remoteness area
StateElectoratePublic	State Electoral Division publishable	SA1Code	SA1 code
LGACode	LGA name	SA2Code	SA2 code
LGAName	LGA publishable	SA2Name	SA2 name
LGAPublic	Mesh block codes	SA2Public	SA2 publishable
PHNCode	Primary Health Network code	SA3Code	SA3 code
PHNName	Primary Health Network name	SA3Name	SA3 name
PHNPublic	Primary Health Network publishable	SA3Public	SA3 publishable
RDACode	RDA region code	SA4Code	SA4 code
RDAName	RDA region name	SA4Name	SA4 name
RDAPublic	RDA region publishable	GCCSACode	GCCSA code
ILOCCode	Indigenous Location code	GCCSASName	GCCSA name
ILOCName	Indigenous Location name	SEIFACategory	SEIFA category
ILOCPublic	Indigenous Location publishable	SEIFADecile	SEIFA decile
IARECode	Indigenous Area code	SEIFAExcluded	SEIFA excluded flag
IAREName	Indigenous Area name	SEIFAPercentile	SEIFA percentile
IAREPublic	Indigenous Area publishable	SEIFARank	SEIFA rank
IREGCode	Indigenous Region code	SEIFAScore	SEIFA score
IREGName	Indigenous Region name	SALCode	State suburbs code
IREGPublic	Indigenous Region publishable	SALName	State suburbs name
		SALPublic	State suburbs publishable

Local Community Based Geography			
Variable	Short description	Variable	Short description
LocalCommunityID	Local community identifier	LCABSMoved	Local community - Different address one year ago
LocalCommunity	Local community	LCABSYSParents	Local community - Single parents under 25
CommunityID	Community identifier	LCABSUnemployed	Local community - Unemployed
Community	Community	LCARIACode	Local community remoteness area code
Region	Region	LCPublic	Local community profile availability
RegionID	Region identifier	LCProfile	Local community profile published
StateID	State identifier	LCMappable	Local community mapped
State	State	LCARIAName	Local community remoteness area category
LCLGACode	Local community LGA code	CPublic	Community profile availability
LCLGAName	Local community LGA name	CProfile	Community profile published
LCABSSEIFAScore	Local community SEIFA score	CABSSEIFAScore	Community SEIFA score
LCABSSEIFACategory	Local Community SEIFA category	CABSSEIFACategory	Community SEIFA category
LCABSERP	Local community ERP of 5 year olds	CABSERP	Community ERP of 5 year olds
LCABSYear12	Local community - Completed year 12		

AvEDI Variables			
Variable	Short description	Variable	Short description
A1	Days absent since the start of the year	B34	Special numeracy
A1a	Family or cultural obligations	B35	Special literacy
A1b	Illness or injury	B36	Special visual arts
A1c	Other explained reasons	B37	Special music
A1d	Unexplained reasons	B38	Special athletics/dance
A1z	Original system: Days absent since the start of the year	B39	Special problem-solving
A1az	Original system: Family or cultural obligations	B40	Special other
A1bz	Original system: Illness or injury	C1	Overall social/emotional
A1cz	Original system: Other explained reasons	C2	Gets along with peers
A1dz	Original system: Unexplained reasons	C3	Cooperative
A2	Dressed inappropriately	C4	Plays with various children

A3	Too tired and/or sick	C5	Follows rules
A3a	Too tired	C6	Respects property
A3b	Too sick	C7	Self-control
A4	Hungry	C8	Respect for adults
A4a	Attends school/community breakfast club	C9	Respect for children
A5	Washroom	C10	Accept responsibility
A6	Hand preference	C11	Listens
A7	Well coordinated	C12	Completes work on time
A8	Proficient at holding pen	C12a	Completes if given more time
A9	Manipulates objects	C13	Independent
A10	Climbs stairs	C14	Takes care of materials
A11	Level of energy	C15	Works neatly
A12	Overall physical	C16	Curious
A13	Daily personal hygiene	C17	Eager new toy
B1	Proficient in English	C18	Eager new game
B1a	Aboriginal English (AE)	C19	Eager new book
B1b	Kriol/Creole	C20	Independent solve problems
B1c	Traditional ATSI language	C21	Follow simple instructions
B1d	Other Indigenous language	C22	Follow class routines
B2	Listens - English	C23	Adjust to change
B3	Tells a story	C24	Knowledge about world
B4	Imaginative play	C25	Tolerance for mistake
B5	Communicates needs	C26	Help hurt
B6	Understands	C27	Clear up mess
B7	Articulates clearly	C28	Stop quarrel
B8	Handles a book	C29	Offers help
B9	Interested in books	C30	Comforts upset
B10	Interested in reading	C31	Spontaneously helps
B11	Identifies letters	C32	Invite bystanders
B12	Sounds to letters	C33	Helps sick
B13	Rhyming awareness	C34	Gets into fights
B14	Group reading	C35	Bullies or mean
B15	Reads simple words	C36	Kicks etc.
B16	Reads complex words	C37	Takes things
B17	Reads sentences	C38	Laughs at others
B18	Experiments writing	C39	Restless
B19	Writing directions	C40	Distractible
B20	Writing voluntarily	C41	Disobedient
B21	Write own name	C42	Temper tantrums
B22	Write simple words	C43	Impulsive
B23	Write simple sentences	C44	Difficulty awaiting turns
B24	Remembers things	C45	Can't settle
B25	Interested in maths	C46	Inattentive
B26	Interested in number games	C47	Seems unhappy

B27	Sorts and classifies	C48	Worried
B28	One-to-one correspondence	C49	Cries a lot
B29	Counts to 20	C50	Nervous
B30	Recognizes 1-10	C51`	Indecisive
B31	Compares numbers		
B32	Recognizes shapes		
B33	Time concepts		

General Variables			
Variable	Short description	Variable	Short description
D1	Physical disability	D10zy	Fragile X
D2	Visual impairment	D10aay	Hydrocephalus
D3	Hearing impairment	D10aby	Muscular Dystrophy
D4	Speech/language impairment	D10acy	Neurofibromatosis
D5	Learning disability	D10ady	Perthes Disease
D6	Emotional problem	D11	Needs further assessment
D7	Behavioural problem	DevDiff	Having developmental difficulties
D8	Home environment/problems at home	E1	Attended an early intervention program
D9	Trauma, isolation or difficulties associated with resettlement	E1a	Speech / language
D10	Other specific condition	E1b	Special school
D10a	Other enduring problems - Chronic Illness	E1c	Disability service
D10b	Other enduring problems - Neurodevelopmental disorder	E1d	Occupational therapy
D10c	Other enduring problems	E1e	Physiotherapy
D10ay	Anaphylaxis	E1f	Hearing service
D10by	Asperger syndrome	E1g	Vision service
D10cy	Asthma	E1h	Behaviour / anxiety / counselling / psychologist
D10dy	Attention Deficit Hyperactive Disorder (ADHD)	E1i	Other program
D10ey	Autism	E2y	Attended preschool / kindergarten program
D10fy	Autism spectrum disorder (ASD)	E2ay	Time attended preschool / kindergarten program
D10fya	Autism spectrum disorder (ASD) (formerly known as Autism or Aspergers)	E2by	In what kind of setting was the preschool / kindergarten program
D10gy	Cerebral palsy	E3ay	Long Day Care
D10hy	Diabetes	E3by	Family Day Care
D10iy	Down syndrome	E3cy	Grandparent
D10jy	Dyslexia	E3dy	Other relative
D10ky	Dyspraxia	E3ey	Nanny
D10ly	Eczema / Dermatitis	E3fy	Other person (includes friend or neighbour)
D10my	Epilepsy	E3a	Postcode of the pre-school / kindergarten
D10ny	Foetal Alcohol Spectrum Disorder (FASD)	E3a1	Postcode of the pre-school / kindergarten not known
D10oy	Leukaemia	E4	Attended playgroup before entering full time school
D10py	Otitis media	Daycare	Attended a day care centre
D10qy	Spina bifida	Preschool	Attended a pre-school program
D10ry	Other	Daycareno	Attended day care without pre-school program

D10sy	Anxiety	PSDC	Attended day care or pre-school program
D10ty	Global Developmental Delay	LangClass	Attended other language or religion classes
D10uy	Oppositional Defiance Disorder / Oppositional Defiant Disorder / ODD	E5	Child is adapting to school
D10vy	Selective Mutism	E6	Parents actively engaged with the school
D10wy	Coeliac / Celiac	E7	Child is regularly read to at home
D10xy	Cleft palate		
D10yy	Cystic Fibrosis		

AEDC Domain Variables			
Variable	Short description	Variable	Short description
PHYS	Physical health and wellbeing	OT4Flag	Qualifies for the denominator of OT4
SOC	Social competence	OT3Flag	Qualifies for the denominator of OT3
EMOT	Emotional maturity	OT2Flag	Qualifies for the denominator of OT2
LANGCOG	Language and cognitive skills	OT1Flag	Qualifies for the denominator of OT1
COMGEN	Communication and general knowledge	OT1	On Track - On one or more domains
PHYSValid	Valid - Physical health and wellbeing	OT2	On Track - On two or more domains
SOCValid	Valid - Social competence	OT3	On Track - On three or more domains
EMOTValid	Valid - Emotional maturity	OT4	On Track - On four or more domains
LANGCOGValid	Valid - Language and cognitive skills	Ontrack0	On track on no domains
COMGENValid	Valid - Communication and general knowledge	Ontrack1	On track on one or more domains
ValidInstrument	Valid instrument indicator	Ontrack2	On track on two or more domains
ValidDomains	Valid domains	Ontrack3	On track on three or more domains
PHYSCategory	Vulnerable - Physical health and wellbeing	Ontrack4	On track on four or more domains
SOCCategory	Vulnerable - Social competence	Ontrack5	On track on five domains
EMOTCategory	Vulnerable - Emotional maturity	PHNM	Missing items - Physical health and wellbeing
LANGCOGCategory	Vulnerable - Language and cognition	SCNM	Missing items - Social competence
COMGENCategory	Vulnerable - Communication	EMNM	Missing items - Emotional maturity
LowTotal	Number of domains in which child is vulnerable	LCNM	Missing items - Language and cognitive skills
HighTotal	Number of domains in which child is on track	GCNM	Missing items - Communication and general knowledge

DV1Flag	Qualifies for the denominator of DV1	PHMiss	Missing item flag - Physical health and wellbeing
DV2Flag	Qualifies for the denominator of DV2	SCMiss	Missing item flag - Social competence
OT5Flag	Qualifies for the denominator of OT5	EMMiss	Missing item flag - Emotional maturity
DV1	Vulnerable - One or more domains	LCMiss	Missing item flag - Language and cognitive skills
DV2	Vulnerable - Two or more domains	CGMiss	Missing item flag - Communication and general knowledge
OT5	On Track - On all five domains	TotalMiss	Total number of missing scales (0-5)

AEDC Sub-Domain Variables			
Variable	Short description	Variable	Short description
PHYS_1_Vuln	Vulnerable - Physical readiness for school day	PHYS_2	Physical independence
PHYS_2_Vuln	Vulnerable - Physical independence	PHYS_3	Gross and fine motor skills
PHYS_3_Vuln	Vulnerable - Gross and fine motor skills	SOC_1	Overall social competence
SOC_1_Vuln	Vulnerable - Overall social competence	SOC_2	Responsibility and respect
SOC_2_Vuln	Vulnerable - Responsibility and respect	SOC_3	Approaches to learning
SOC_3_Vuln	Vulnerable - Approaches to learning	SOC_4	Readiness to explore new things
SOC_4_Vuln	Vulnerable - Readiness to explore new things	EMOT_1	Prosocial and helping behaviour
EMOT_1_Vuln	Vulnerable - Prosocial and helping behaviour	EMOT_2	Anxious and fearful behaviour
EMOT_2_Vuln	Vulnerable - Anxious and fearful behaviour	EMOT_3	Aggressive behaviour
EMOT_3_Vuln	Vulnerable - Aggressive behaviour	EMOT_4	Hyperactive and inattentive behaviour
EMOT_4_Vuln	Vulnerable - Hyperactive and inattentive behaviour	LANGCOG_1	Basic literacy
LANGCOG_1_Vuln	Vulnerable - Basic literacy	LANGCOG_2	Interest in literacy/numeracy and memory
LANGCOG_2_Vuln	Vulnerable - Interest in literacy/numeracy and memory	LANGCOG_3	Advanced literacy
LANGCOG_3_Vuln	Vulnerable - Advanced literacy	LANGCOG_4	Basic numeracy
LANGCOG_4_Vuln	Vulnerable - Basic numeracy	COMGEN_1	Communication skills and general knowledge
PHYS_1	Physical readiness for school day		

Multiple Strengths Indicator Variables			
Variable	Short description	Variable	Short description
MSI	Multiple Strength Index	MSIM	Missing items - Multiple Strengths Indicator

MSIValid	Valid - Multiple Strength Index	MSIMiss	Missing item flag - Multiple Strengths Indicator
MSICategory	Category - Multiple Strength Index		

Reference dates			
Variable	Short description	Variable	Short description
DateInstrumentComplete	Date Instrument completed	Jurisdictionflag	Jurisdictionflag
CreationDate	File creation date		

For a complete list of the variables contained in the Complete microdata, please refer to **Appendix 1**. For a complete list of the linkage variables provided to approved AEDC data linkage units and integrating authorities, please refer to **Appendix 2**.

7.1. Domain specific variables

The AEDC measures five areas, or domains, of early childhood development that form the foundation for later good health, education and social outcomes. These are: physical health and wellbeing; social competence; emotional maturity; language and cognitive skills (school-based); communication skills and general knowledge.

Domain Indicators measure children's development and skills in a particular AEDC developmental domain. Domain Indicators are based on specific items from the AvEDI, which are used to create domain scores and domain categories. The below table outlines which variables are allocated to a particular domain.

AEDC Domain-Specific Variables			
Physical health and wellbeing domain			
A2	A7	A12	
A3	A8	A13	
A4	A9		
A5	A10		
A6	A11		
Social competence domain			
C1	C8	C15	C22
C2	C9	C16	C23
C3	C10	C17	C25
C4	C11	C18	
C5	C12	C19	
C6	C13	C20	
C7	C14	C21	
Emotional maturity domain			
C26	C33	C40	C47
C27	C34	C41	C48
C28	C35	C42	C49
C29	C36	C43	C50
C30	C37	C44	C51
C31	C38	C45	
C32	C39	C46	
Language and cognitive skills			
B8	B15	B22	B29
B9	B16	B23	B30
B10	B17	B24	B31
B11	B18	B25	B32
B12	B19	B26	B33
B13	B20	B27	
B14	B21	B28	
Communication skills and general knowledge			
B1	B5		
B2	B6		
B3	B7		
B4	C24		

8. Pre-Instrument Variables

Year

Data element description	The year in which the AvEDI was completed.
Source	Instrument
Purpose	To identify the year of participation in the AEDC.
Availability	Complete, Core, Linkage
Instructions	-
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Cycle

Data element description	The AEDC collection cycle.
Source	Instrument
Purpose	To identify the collection as Cycle 1, Cycle 2, Cycle 3, Cycle 4, Cycle 5 or Cycle 6..
Availability	Complete, Core, Linkage
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

StudentID

Data element description	An individual Instrument is completed for each child participating in the AEDC. The Student ID uses a numerical code to distinguish each Instrument without providing any identifying information.
Source	Instrument
Purpose	To identify each Instrument completed for the AEDC through a unique identification code.
Availability	Complete, Linkage
Instructions	As StudentID is not unique across cycles, it is important to use StudentID and Year to identify unique records.
Introduced	2009

Field format

Value	Description
Length	8
Type	Integer
Justification	Right

School

Data element description	The name of the school participating in the AEDC.
Source	Instrument
Purpose	To identify each school participating in the AEDC by name.
Availability	Complete, Core, Linkage
Instructions	Suppressed for schools outside of a data recipient's jurisdiction.
Introduced	2009

Field format

Value	Description
Length	100
Type	Text
Justification	Left

SchoolID

Data element description	The School ID uses a unique numerical code to distinguish each school participating in the AEDC without providing any identifying information.
Source	Instrument
Purpose	To identify each school participating in the AEDC through a unique identification code.
Availability	Complete, Core, Linkage
Instructions	-
Introduced	2009

Field format

Value	Description
Length	8
Type	Integer
Justification	Right

SchoolType

Data element description	Each school in Australia is classified as Government, Independent or Catholic, depending on the type of governance they operate under.
Source	Instrument
Purpose	To identify if the school participating in the AEDC is a Government, Independent or Catholic school.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Text
Justification	Left

Field value

Value	Description
C	Catholic
G	Government
I	Independent

Data element description	A school is assigned to a state or territory based on geographic location.
Source	Instrument
Purpose	To identify the location by state or territory of the school participating in the AEDC.
Availability	Complete, Core, Linkage
Instructions	-
Introduced	2009

Field format

Value	Description
Length	3
Type	Text
Justification	Left

Field value

Value	Description
ACT	Australian Capital Territory
NSW	New South Wales
NT	Northern Territory
QLD	Queensland
SA	South Australia
TAS	Tasmania
VIC	Victoria
WA	Western Australia

SchoolRegion

Data element description	The school region within jurisdictions.
Source	Instrument
Purpose	A geographic variable to identify the region of each school.
Availability	Complete, Core
Instructions	Suppressed for schools outside of a data recipient's jurisdiction.
Introduced	2009

Field format

Value	Description
Length	28
Type	Text
Justification	Left

SchoolCluster

Data element description	The school clusters within school regions.
Source	Instrument
Purpose	A geographic variable to identify the school clusters within regions.
Availability	Complete, Core
Instructions	Suppressed for schools outside of a data recipient's jurisdiction.
Introduced	2009

Field format

Value	Description
Length	30
Type	Text
Justification	Left

SchoolSuburb

Data element description	The suburb or town in which the school is located.
Source	Instrument
Purpose	A geographic variable to identify the suburb or town in which the school is located.
Availability	Complete, Core
Instructions	Suppressed for schools outside of a data recipient's jurisdiction.
Introduced	2009

Field format

Value	Description
Length	33
Type	Text
Justification	Left

SchoolCampus

Data element description	The name of the school campus.
Source	Instrument
Purpose	To identify by name the campus of each school .
Availability	Complete
Instructions	Suppressed for schools outside of a data recipient's jurisdiction.
Introduced	2009

Field format

Value	Description
Length	70
Type	Text
Justification	Left

SchoolAGEID

Data element description	The individual school code used by the Australian Government to identify each school participating in the AEDC.
Source	Instrument
Purpose	Australian Government school identifier.
Availability	Complete, Linkage
Instructions	Suppressed for schools outside of a data recipient's jurisdiction.
Introduced	2009
Revisions	Yes
2018	Renamed from DSchoolID
2024	Renamed from AGSchoolID

Field format

Value	Description
Length	5
Type	Integer
Justification	Right

JCampusID

Data element description	The individual campus code used by the jurisdiction to identify each school campus participating in the AEDC.
Source	Instrument
Purpose	Jurisdiction campus identifier.
Availability	Complete
Instructions	Suppressed for schools outside of a data recipient's jurisdiction. Unique within jurisdiction and year
Introduced	2009

Field format

Value	Description
Length	5
Type	Integer
Justification	Right

AGCampusID

Data element description	The individual campus code used by the Australian Government to identify each school campus participating in the AEDC.
Source	Instrument
Purpose	Australian Government campus identifier.
Availability	Master URF
Instructions	Suppressed for schools outside of a data recipient's jurisdiction.
Introduced	2009
Revisions	Yes
2021	Item revision: Item was replaced by AGLocationID in 2021 (both were in use in the 2021 AEDC collection)
2024	Discontinued (fully replaced by LocationAGEID)

Field format

Value	Description
Length	5
Type	Integer
Justification	Right

LocationAGEID

Data element description	The individual campus code used by the Australian Government to identify each school campus participating in the AEDC.
Source	Instrument
Purpose	Australian Government campus identifier.
Availability	Complete
Instructions	Suppressed for schools outside of a data recipient's jurisdiction.
Introduced	2021
Revisions	Yes
2024	Renamed from AGLocationID

Field format

Value	Description
Length	5
Type	Integer
Justification	Right

TeacherID

Data element description	The Teacher ID uses a unique numerical code to distinguish each teacher participating in the AEDC without providing any identifying information.
Source	Instrument
Purpose	To identify each teacher participating in the AEDC through a unique identification code.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	11
Type	Integer
Justification	Right

MOC

Data element description	The calendar month in which the Instrument was completed.
Source	Derived
Purpose	To identify the month when the AvEDI was completed.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
4	April
5	May
6	June
7	July
8	August

9. Instrument Background

TeacherATSI

Data element description	A person is considered to be 'Indigenous' if he or she identifies as being of Aboriginal and/or Torres Strait Islander origin. The term 'origin' is considered to relate to people's Australian Aboriginal or Torres Strait Islander descent and for some, but not all, their cultural identity.
Source	Instrument
Purpose	To identify if the teacher completing the AvEDI identifies as being of Aboriginal and/or Torres Strait Islander origin.
Instrument text	Are you (the classroom teacher) of Aboriginal or Torres Strait Islander descent
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Teacher was not Aboriginal and/or Torres Strait Islander
1	Teacher was Aboriginal and/or Torres Strait Islander
2	Teacher responded inconsistently to their own Aboriginal and/or Torres Strait Islander status

Consult

Data element description	Consultation with Indigenous community groups and representatives enables educators to establish meaningful relationships between the Indigenous community and the education system. Indigenous Cultural Consultants undertake various educative roles which focus on collaboration and the sharing of knowledge about Indigenous culture and history.
Source	Instrument
Purpose	To identify if the teacher completing the AvEDI is being assisted by discussion with an Indigenous Consultant.
Instrument text	Is your completion of the AvEDI being assisted by discussion with an Indigenous Consultant
Availability	Complete
Instructions	Only answer if ATSI = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	A flag completed by the teacher as to whether the Aboriginal and Torres Strait Islander Cultural Consultant who is assisting with the instrument is employed by the education sector or not (to the best of the teacher's knowledge)
Source	Instrument
Purpose	To identify if the Aboriginal and Torres Strait Islander Cultural Consultant is employed in the education sector
Instrument text	Is this Aboriginal and Torres Strait Islander Cultural Consultant an employee of the education sector
Availability	Master URF
Instructions	Only answer if completion of the AvEDI is being assisted by discussion with an Aboriginal and Torres Strait Islander Cultural Consultant
Introduced	2024 (to be discontinued in 2027)

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't know

ConsultRole

Data element description	The Indigenous Cultural Consultant may assist the teacher completing this survey by providing information regarding the child; in regards to the AEDC survey; or in a general advisory capacity.
Source	Instrument
Purpose	To identify the role the Indigenous Cultural Consultant has in completing the AEDC for this child.
Instrument text	Indigenous Cultural Consultant's (ICC) role in completing the AEDC for this child
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	ICC and I will be completing the AvEDI for this child together
2	ICC has provided general advice about the child and I will be completing the AvEDI
3	ICC has provided general advice about completing the AvEDI but not specific to this child
4	Other

ConsultRole1

Data element description	First Aboriginal and Torres Strait Islander Cultural Consultant type
Source	Derived
Purpose	To identify the first role of the Aboriginal and Torres Strait Islander Cultural Consultant
Instrument text	What is their job title. Please select all that apply
Availability	Master URF
Instructions	Only answer if Consult = Yes
Introduced	2024

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Aboriginal and Islander Educational Worker (AIEW)
2	Aboriginal Early Years Liaison Officer
3	Aboriginal Education Officer
4	Aboriginal Education Worker
5	Aboriginal and Islander Education Officer (AIEO)
6	Aboriginal Teachers Aide (ATA)
7	Assistant Teacher (AT)
8	Home Liaison Officer (HLO)
9	Inclusion Support Officer (ISO)
10	Indigenous Education Worker
11	Literacy Support Officer (LSO)
12	Other Indigenous staff member
13	Indigenous tutor
14	Aboriginal Community Education Officer (ACEO)
15	Aboriginal Cultural Teacher (ACT)
16	Aboriginal Education and Engagement Officer
17	Aboriginal Education Mentor
18	Aboriginal Education and Wellbeing Advisor
19	Aboriginal and Torres Strait Islander Education Worker
20	Aboriginal Languages Teacher
21	Aboriginal and Wellbeing Officer
22	Community Liaison Officer (CLO)
23	Education Advisor - Aboriginal and Torres Strait Islander
24	Home School Liaison Officer
25	Koorie Education Worker

Value	Description
26	Koorie Educator
27	Koorie Engagement Support Officer
28	Mentor & Family Liaison Aboriginal and Torres Strait Islanders
29	Transforming Lives Engagement Officer (TLEO)
30	Teacher
31	Aboriginal Education Teacher
32	Communtiy Teacher
33	Community Education Counsellor (CEC)
34	Indigenous Education Worker (IEW)
35	School Attendance Officer (SAO) (Remote School Attendance Strategy - RSAS)
36	Regional Office Staff: Partnerships Facilitators, Project Officers (Identified)
37	Aboriginal Education Support Officer
38	Aboriginal Early Years Education Worker
39	Aboriginal Program Worker
40	Senior Curriculum Officer
41	Aboriginal and Torres Strait Islander Education Officer
42	Teaching and Learning Officer - Aboriginal Education
43	Classroom Support Assistant
44	Contact Teacher for Aboriginal Education
45	Literacy Officer
46	Child and Family Centre Aboriginal Coordinator
47	Classroom Support
48	Cultural Advisor/Coordinator
49	Education Support
50	Families as First Teachers Assistant
51	Families as First Teachers Liaison Officer
52	Preschool Assistant
53	School Attendance Support Officer
54	School Support Officer
55	Special Education Support Officer
56	Student Support
57	Teachers Assistant
58	Aboriginal Community Liaison Officer
59	Other consult type
60	Don't know

Data element description	Second Aboriginal and Torres Strait Islander Cultural Consultant type
Source	Derived
Purpose	To identify the second role of the Aboriginal and Torres Strait Islander Cultural Consultant
Instrument text	What is their job title. Please select all that apply
Availability	Master URF
Instructions	Only answer if Consult = Yes
Introduced	2024

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Aboriginal and Islander Educational Worker (AIEW)
2	Aboriginal Early Years Liaison Officer
3	Aboriginal Education Officer
4	Aboriginal Education Worker
5	Aboriginal and Islander Education Officer (AIEO)
6	Aboriginal Teachers Aide (ATA)
7	Assistant Teacher (AT)
8	Home Liaison Officer (HLO)
9	Inclusion Support Officer (ISO)
10	Indigenous Education Worker
11	Literacy Support Officer (LSO)
12	Other Indigenous staff member
13	Indigenous tutor
14	Aboriginal Community Education Officer (ACEO)
15	Aboriginal Cultural Teacher (ACT)
16	Aboriginal Education and Engagement Officer
17	Aboriginal Education Mentor
18	Aboriginal Education and Wellbeing Advisor
19	Aboriginal and Torres Strait Islander Education Worker
20	Aboriginal Languages Teacher
21	Aboriginal and Wellbeing Officer
22	Community Liaison Officer (CLO)
23	Education Advisor - Aboriginal and Torres Strait Islander
24	Home School Liaison Officer
25	Koorie Education Worker

Value	Description
26	Koorie Educator
27	Koorie Engagement Support Officer
28	Mentor & Family Liaison Aboriginal and Torres Strait Islanders
29	Transforming Lives Engagement Officer (TLEO)
30	Teacher
31	Aboriginal Education Teacher
32	Communtiy Teacher
33	Community Education Counsellor (CEC)
34	Indigenous Education Worker (IEW)
35	School Attendance Officer (SAO) (Remote School Attendance Strategy - RSAS)
36	Regional Office Staff: Partnerships Facilitators, Project Officers (Identified)
37	Aboriginal Education Support Officer
38	Aboriginal Early Years Education Worker
39	Aboriginal Program Worker
40	Senior Curriculum Officer
41	Aboriginal and Torres Strait Islander Education Officer
42	Teaching and Learning Officer - Aboriginal Education
43	Classroom Support Assistant
44	Contact Teacher for Aboriginal Education
45	Literacy Officer
46	Child and Family Centre Aboriginal Coordinator
47	Classroom Support
48	Cultural Advisor/Coordinator
49	Education Support
50	Families as First Teachers Assistant
51	Families as First Teachers Liaison Officer
52	Preschool Assistant
53	School Attendance Support Officer
54	School Support Officer
55	Special Education Support Officer
56	Student Support
57	Teachers Assistant
58	Aboriginal Community Liaison Officer
59	Other consult type
60	Don't know

Data element description	Third Aboriginal and Torres Strait Islander Cultural Consultant type
Source	Derived
Purpose	To identify the third role of the Aboriginal and Torres Strait Islander Cultural Consultant
Instrument text	What is their job title. Please select all that apply
Availability	Master URF
Instructions	Only answer if Consult = Yes
Introduced	2024

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Aboriginal and Islander Educational Worker (AIEW)
2	Aboriginal Early Years Liaison Officer
3	Aboriginal Education Officer
4	Aboriginal Education Worker
5	Aboriginal and Islander Education Officer (AIEO)
6	Aboriginal Teachers Aide (ATA)
7	Assistant Teacher (AT)
8	Home Liaison Officer (HLO)
9	Inclusion Support Officer (ISO)
10	Indigenous Education Worker
11	Literacy Support Officer (LSO)
12	Other Indigenous staff member
13	Indigenous tutor
14	Aboriginal Community Education Officer (ACEO)
15	Aboriginal Cultural Teacher (ACT)
16	Aboriginal Education and Engagement Officer
17	Aboriginal Education Mentor
18	Aboriginal Education and Wellbeing Advisor
19	Aboriginal and Torres Strait Islander Education Worker
20	Aboriginal Languages Teacher
21	Aboriginal and Wellbeing Officer
22	Community Liaison Officer (CLO)
23	Education Advisor - Aboriginal and Torres Strait Islander
24	Home School Liaison Officer
25	Koorie Education Worker

Value	Description
26	Koorie Educator
27	Koorie Engagement Support Officer
28	Mentor & Family Liaison Aboriginal and Torres Strait Islanders
29	Transforming Lives Engagement Officer (TLEO)
30	Teacher
31	Aboriginal Education Teacher
32	Communtiy Teacher
33	Community Education Counsellor (CEC)
34	Indigenous Education Worker (IEW)
35	School Attendance Officer (SAO) (Remote School Attendance Strategy - RSAS)
36	Regional Office Staff: Partnerships Facilitators, Project Officers (Identified)
37	Aboriginal Education Support Officer
38	Aboriginal Early Years Education Worker
39	Aboriginal Program Worker
40	Senior Curriculum Officer
41	Aboriginal and Torres Strait Islander Education Officer
42	Teaching and Learning Officer - Aboriginal Education
43	Classroom Support Assistant
44	Contact Teacher for Aboriginal Education
45	Literacy Officer
46	Child and Family Centre Aboriginal Coordinator
47	Classroom Support
48	Cultural Advisor/Coordinator
49	Education Support
50	Families as First Teachers Assistant
51	Families as First Teachers Liaison Officer
52	Preschool Assistant
53	School Attendance Support Officer
54	School Support Officer
55	Special Education Support Officer
56	Student Support
57	Teachers Assistant
58	Aboriginal Community Liaison Officer
59	Other consult type
60	Don't know

ConsultRole4

Data element description	Fourth Aboriginal and Torres Strait Islander Cultural Consultant type
Source	Derived
Purpose	To identify the fourth role of the Aboriginal and Torres Strait Islander Cultural Consultant
Instrument text	What is their job title. Please select all that apply
Availability	Master URF
Instructions	Only answer if Consult = Yes
Introduced	2024

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Aboriginal and Islander Educational Worker (AIEW)
2	Aboriginal Early Years Liaison Officer
3	Aboriginal Education Officer
4	Aboriginal Education Worker
5	Aboriginal and Islander Education Officer (AIEO)
6	Aboriginal Teachers Aide (ATA)
7	Assistant Teacher (AT)
8	Home Liaison Officer (HLO)
9	Inclusion Support Officer (ISO)
10	Indigenous Education Worker
11	Literacy Support Officer (LSO)
12	Other Indigenous staff member
13	Indigenous tutor
14	Aboriginal Community Education Officer (ACEO)
15	Aboriginal Cultural Teacher (ACT)
16	Aboriginal Education and Engagement Officer
17	Aboriginal Education Mentor
18	Aboriginal Education and Wellbeing Advisor
19	Aboriginal and Torres Strait Islander Education Worker
20	Aboriginal Languages Teacher
21	Aboriginal and Wellbeing Officer
22	Community Liaison Officer (CLO)
23	Education Advisor - Aboriginal and Torres Strait Islander
24	Home School Liaison Officer
25	Koorie Education Worker

Value	Description
26	Koorie Educator
27	Koorie Engagement Support Officer
28	Mentor & Family Liaison Aboriginal and Torres Strait Islanders
29	Transforming Lives Engagement Officer (TLEO)
30	Teacher
31	Aboriginal Education Teacher
32	Communtiy Teacher
33	Community Education Counsellor (CEC)
34	Indigenous Education Worker (IEW)
35	School Attendance Officer (SAO) (Remote School Attendance Strategy - RSAS)
36	Regional Office Staff: Partnerships Facilitators, Project Officers (Identified)
37	Aboriginal Education Support Officer
38	Aboriginal Early Years Education Worker
39	Aboriginal Program Worker
40	Senior Curriculum Officer
41	Aboriginal and Torres Strait Islander Education Officer
42	Teaching and Learning Officer - Aboriginal Education
43	Classroom Support Assistant
44	Contact Teacher for Aboriginal Education
45	Literacy Officer
46	Child and Family Centre Aboriginal Coordinator
47	Classroom Support
48	Cultural Advisor/Coordinator
49	Education Support
50	Families as First Teachers Assistant
51	Families as First Teachers Liaison Officer
52	Preschool Assistant
53	School Attendance Support Officer
54	School Support Officer
55	Special Education Support Officer
56	Student Support
57	Teachers Assistant
58	Aboriginal Community Liaison Officer
59	Other consult type
60	Don't know

Data element description	Fifth Aboriginal and Torres Strait Islander Cultural Consultant type
Source	Derived
Purpose	To identify the fifth role of the Aboriginal and Torres Strait Islander Cultural Consultant
Instrument text	What is their job title. Please select all that apply
Availability	Master URF
Instructions	Only answer if Consult = Yes
Introduced	2024

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Aboriginal and Islander Educational Worker (AIEW)
2	Aboriginal Early Years Liaison Officer
3	Aboriginal Education Officer
4	Aboriginal Education Worker
5	Aboriginal and Islander Education Officer (AIEO)
6	Aboriginal Teachers Aide (ATA)
7	Assistant Teacher (AT)
8	Home Liaison Officer (HLO)
9	Inclusion Support Officer (ISO)
10	Indigenous Education Worker
11	Literacy Support Officer (LSO)
12	Other Indigenous staff member
13	Indigenous tutor
14	Aboriginal Community Education Officer (ACEO)
15	Aboriginal Cultural Teacher (ACT)
16	Aboriginal Education and Engagement Officer
17	Aboriginal Education Mentor
18	Aboriginal Education and Wellbeing Advisor
19	Aboriginal and Torres Strait Islander Education Worker
20	Aboriginal Languages Teacher
21	Aboriginal and Wellbeing Officer
22	Community Liaison Officer (CLO)
23	Education Advisor - Aboriginal and Torres Strait Islander
24	Home School Liaison Officer
25	Koorie Education Worker

Value	Description
26	Koorie Educator
27	Koorie Engagement Support Officer
28	Mentor & Family Liaison Aboriginal and Torres Strait Islanders
29	Transforming Lives Engagement Officer (TLEO)
30	Teacher
31	Aboriginal Education Teacher
32	Communtiy Teacher
33	Community Education Counsellor (CEC)
34	Indigenous Education Worker (IEW)
35	School Attendance Officer (SAO) (Remote School Attendance Strategy - RSAS)
36	Regional Office Staff: Partnerships Facilitators, Project Officers (Identified)
37	Aboriginal Education Support Officer
38	Aboriginal Early Years Education Worker
39	Aboriginal Program Worker
40	Senior Curriculum Officer
41	Aboriginal and Torres Strait Islander Education Officer
42	Teaching and Learning Officer - Aboriginal Education
43	Classroom Support Assistant
44	Contact Teacher for Aboriginal Education
45	Literacy Officer
46	Child and Family Centre Aboriginal Coordinator
47	Classroom Support
48	Cultural Advisor/Coordinator
49	Education Support
50	Families as First Teachers Assistant
51	Families as First Teachers Liaison Officer
52	Preschool Assistant
53	School Attendance Support Officer
54	School Support Officer
55	Special Education Support Officer
56	Student Support
57	Teachers Assistant
58	Aboriginal Community Liaison Officer
59	Other consult type
60	Don't know

ClassTypeA_1

Data element description	A multi-year class is one that includes students of various ages, abilities and school year levels.
Source	Instrument
Purpose	To identify if this child is in a multi-year class.
Instrument text	Is this a multi-year class
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ClassTypeA_2

Data element description	A first year class may combine preparatory and/or year 1 and/or year 2 levels, or include an alternate combination of other students.
Source	Instrument
Purpose	To identify the type of multi-year class the child is in.
Instrument text	Type of multi-year class
Availability	Complete
Instructions	Only if ClassTypeA_1 = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Preparatory and Grade/Year 1
2	Preparatory, Grade/Year 1 and Grade/Year 2
3	Other

ClassTypeB

Data element description	A school may recommended a child remain in the same year level, or grade, for another year in order to improve their skills, knowledge and/or wellbeing before moving onto the next school level.
Source	Instrument
Purpose	To identify if this child is repeating this year/grade.
Instrument text	Is this child repeating this grade/year
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ClassTypeC

Data element description	Dual placement is when the child is co-enrolled at two or more educational institutions, or in two or more educational programs.
Source	Instrument
Purpose	To identify if this child has dual placement.
Instrument text	Does this child have dual placement
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ClassTypeC_2

Data element description	Dual placement is when the child is co-enrolled at two or more educational institutions, or in two or more educational programs.
Source	Instrument
Purpose	If the child has dual placement, identify the type of dual placement.
Instrument text	Type of dual placement
Availability	Complete
Instructions	Only if ClassTypeC = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Special education program
2	Language school
3	Other

ClassTypeD

Data element description	Number of terms child attended school
Source	Instrument
Purpose	To determine when the child started school (SA only)
Instrument text	Including this term, how many terms has this child attended school (i.e. reception)
Availability	MasterURF
Instructions	Asked in SA only. Children aged 4 cannot have attended four or more terms of school.
Introduced	2010
Revisions	Yes
2015	Removed

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	One
2	Two
3	Three
4	Four or more

Data element description	If a child has attended less than one month of school their teacher may not have had sufficient time to accurately evaluate the child for the AEDC. This teacher may choose not to complete the remainder of the Instrument for this particular child.
Source	Instrument
Purpose	To identify if this child has been in school for less than one month.
Instrument text	Has this child been in class for less than one month
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes, skip the rest of the instrument
2	Yes, will complete the rest of the instrument

Data element description	This variable establishes if the teacher is confident in their knowledge of this child to report accurately for the AEDC.
Source	Instrument
Purpose	To identify if the teacher feels they can make an accurate assessment of this child for the AEDC.
Instrument text	Do you feel you can make an accurate assessment of this child
Availability	Complete
Instructions	Only if Tmsch = Yes (less than one month)
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

NotAssess1

Data element description	New student in class.
Source	Instrument
Purpose	To identify if the teacher feels they cannot make an accurate assessment of this child for the AEDC, due to the child being a new student in this class.
Instrument text	Are you unable to make an accurate assessment of this child because the child is a new student in this class
Availability	Master URF
Instructions	CanAssess = No
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

NotAssess2

Data element description	Absence through illness or injury.
Source	Instrument
Purpose	To identify if the teacher feels they cannot make an accurate assessment of this child for the AEDC, due to the child being absent through illness or injury.
Instrument text	Are you unable to make an accurate assessment of this child because the child has been absent through illness/injury
Availability	Master URF
Instructions	CanAssess = No
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

NotAssess3

Data element description	Absence due to family or cultural obligations.
Source	Instrument
Purpose	To identify if the teacher feels they cannot make an accurate assessment of this child for the AEDC, due to the child being absent for family/cultural obligations.
Instrument text	Are you unable to make an accurate assessment of this child because the child has been absent due to family / cultural obligations – includes ceremonies, funerals
Availability	Master URF
Instructions	CanAssess = No
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

NotAssess4

Data element description	Absent for other explained reasons.
Source	Instrument
Purpose	To identify if the teacher feels they cannot make an accurate assessment of this child for the AEDC, due to the child being absent for other explained reasons.
Instrument text	Are you unable to make an accurate assessment of this child because the child has been absent for other explained reasons, e.g. climatic conditions, financial reasons
Availability	Master URF
Instructions	CanAssess = No
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

NotAssess5

Data element description	Child has been absent for other reasons.
Source	Instrument
Purpose	To identify if the teacher feels they cannot make an accurate assessment of this child for the AEDC, due to the child being absent for other reason/s.
Instrument text	Are you unable to make an accurate assessment of this child because the child has been absent for other reason(s)
Availability	Master URF
Instructions	CanAssess = No
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

NotAssess6

Data element description	New teacher of this class.
Source	Instrument
Purpose	To identify if the teacher feels they cannot make an accurate assessment of this child for the AEDC, as the teacher is new to the class.
Instrument text	Are you unable to make an accurate assessment of this child because for this child you are a new teacher of this class
Availability	Master URF
Instructions	CanAssess = No
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

10. Demographic Variables

Gender

Data element description	Gender of the child.
Source	Instrument
Purpose	To identify the child's gender.
Availability	Complete, Core, Linkage
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Male
2	Female
3	Another term/non-binary
4	Not stated/inadequately described

Age

Data element description	The age of the child.
Source	Instrument
Purpose	To identify the child's age.
Availability	Master URF
Instructions	-
Introduced	2009

Field format

Value	Description
Length	6.4
Type	Numeric
Justification	Right

Data element description	Age categories (15 narrow).
Source	Derived
Purpose	To identify the age group of the child.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	Age < 3 years 8 months
1	Age >= 3 years 8 months and age < 3 years 10 months
2	Age >= 3 years 10 months and age < 4 years 1 month
3	Age >= 4 years 1 month and age < 4 years 4 months
4	Age >= 4 years 4 months and age < 4 years 7 months
5	Age >= 4 years 7 months and age < 4 years 10 months
6	Age >= 4 years 10 months and age < 5 years and 1 month
7	Age >= 5 years and 1 month and age < 5 years and 4 months
8	Age >= 5 years and 4 months and age < 5 years and 7 months
9	Age >= 5 years and 7 months and age < 5 years and 10 months
10	Age >= 5 years and 10 months and age < 6 years and 1 month
11	Age >= 6 years and 1 month and age < 6 years and 4 months
12	Age >= 6 years and 4 months and age < 6 years and 7 months
13	Age >= 6 years and 7 months and age < 6 years and 10 months
14	Age >= 6 years and 10 months and age < 7 years and 6 months
15	Age > 7 years and 6 months

AgeCut

Data element description	Age categories (3 broad).
Source	Derived
Purpose	A grouping variable for child age.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Under 5 years
1	5 years
2	6 years and older

AgeGroup

Data element description	Age group.
Source	Derived
Purpose	A grouping variable for child age.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Text
Justification	Left

Field value

Value	Description
<5	Age < 5 years
>6	Age >= 7 years
5	Age >= 5 years and age < 6 years
6	Age >= 6 years and age < 7 years

AgeGroup3to7

Data element description	Age in years.
Source	Derived
Purpose	To identify the age group of the child.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
3	Age >= 3 years and age < 4 years
4	Age >= 4 years and age < 5 years
5	Age >= 5 years and age < 6 years
6	Age >= 6 years and age < 7 years
7	Age >= 7

AgeInMonths

Data element description	Age in months.
Source	Derived
Purpose	To identify the child's age.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	3
Type	Integer
Justification	Right

SpecialNeeds

Data element description	Special needs status.
Source	Instrument
Purpose	To identify if the child has special needs status.
Instrument text	Is this child considered Special Needs
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not special needs
1	Special needs

Data element description	A child is considered to be 'Indigenous' if he or she identifies as being of Aboriginal and/or Torres Strait Islander origin. The term 'origin' is considered to relate to people's Australian Aboriginal or Torres Strait Islander descent and for some, but not all, their cultural identity.
Source	Instrument
Purpose	To identify if the child is of Aboriginal or Torres Strait Island descent.
Instrument text	Is this child of Aboriginal or Torres Strait Islander descent
Availability	Complete, Core, Linkage
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ATSIType

Data element description	Indigenous background.
Source	Instrument
Purpose	To provide additional information if the child is of Aboriginal or Torres Strait Island descent.
Instrument text	Is this child of Aboriginal or Torres Strait Islander descent
Availability	Complete, Linkage
Instructions	Not provided in New South Wales Only answer if ATSI = Yes
Introduced	2009
Revisions	Yes
2012	Field values revised.
2015	Filter revision: Previous cycles did not include NSW students

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Aboriginal but not Torres Strait Islander origin
2	Torres Strait Islander but not Aboriginal origin
3	Both Aboriginal and Torres Strait Islander origin
4	Neither Aboriginal nor Torres Strait Islander origin
9	Not stated or unknown

ESL

Data element description	ESL (English as a second language).
Source	Instrument
Purpose	To identify if the child is considered to have ESL (English as a second language).
Instrument text	Is the child considered ESL (English as a second language)
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Lang

Data element description	Speaks language other than English.
Source	Instrument
Purpose	To identify if the child speaks a language other than English at home.
Instrument text	Does the child speak a language other than English at home
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

LanguageID

Data element description	Main language spoken at home.
Source	Instrument
Purpose	To identify the language other than English that the child speaks at home.
Instrument text	If the child speaks a language other than English at home, please indicate the language spoken most often.
Availability	Complete, Core
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables
-1	iLanguageID selected

iLanguageID

Data element description	Main traditional language spoken at home.
Source	Instrument
Purpose	If the child speaks a traditional language other than English at home, this variable is to identify one language from the AEDC Language reference file.
Instrument text	If the child speaks a traditional language other than English at home, please indicate the language spoken most often.
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables
-1	LanguageID selected

Data element description	Can adequately communicate in this language.
Source	Instrument
Purpose	To identify if the child can communicate adequately in this language (languageID or ilanguageID).
Instrument text	Can this child adequately communicate in this language (languageID or ilanguageID)?
Availability	Complete, Core
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't Know

Data element description	Enrolments form, assessment or report.
Source	Instrument
Purpose	To identify the sources of information used to provide the answer to CanCom, such as Enrolment form, Assessment, Report.
Instrument text	Indicate the sources of information used to provide your answer to CanCom (select all that apply) – Enrolment form / Assessment / Report.
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Unselected
1	No
2	Yes

LangSource1

Data element description	Parent, guardian, relative or friend.
Source	Instrument
Purpose	To identify the sources of information used to provide the answer to CanCom, such as a Parent, Guardian, Relative, Friend.
Instrument text	Indicate the sources of information used to provide your answer to CanCom (select all that apply) – Parent/Guardian/Relative/Friend.
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Unselected
1	No
2	Yes

Data element description	Own observation or knowing child.
Source	Instrument
Purpose	To indicate if the sources of information used to provide the answer to CanCom included teacher's own observation and/or through knowing the child.
Instrument text	Indicate the sources of information used to provide your answer to CanCom (select all that apply – Own observation / through knowing child.
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Unselected
1	No
2	Yes

Data element description	Teachers completing the AEDC may use sources of information, such as another staff member.
Source	Instrument
Purpose	To indicate the sources of information used to provide the answer to CanCom: Other staff member.
Instrument text	Indicate the sources of information used to provide your answer to CanCom (select all that apply) – Other staff member.
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Unselected
1	No
2	Yes

Data element description	Other sources used to answer questions about the child's language capabilities.
Source	Instrument
Purpose	To indicate the sources of information used to provide the answer to CanCom: Other.
Instrument text	Indicate the sources of information used to provide your answer to CanCom (select all that apply) – Other.
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Unselected
1	No
2	Yes

Data element description	Indigenous cultural consultant.
Source	Instrument
Purpose	To indicate the sources of information used to provide the answer to CanCom: Indigenous cultural consultant.
Instrument text	Indicate the sources of information used to provide your answer to CanCom (select all that apply) – Indigenous cultural consultant.
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Unselected
1	No
2	Yes

OtherLanguageID1

Data element description	First non-English language.
Source	Instrument
Purpose	To identify other language spoken by the child (excluding English).
Instrument text	Other language spoken by the child (excluding English).
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables
-1	iLanguageID selected

OtherLanguageID2

Data element description	Second non-English language.
Source	Instrument
Purpose	To identify other language spoken by the child (excluding English).
Instrument text	Other language spoken by the child (excluding English).
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables
-1	iLanguageID selected

OtherLanguageID3

Data element description	Third non-English language.
Source	Instrument
Purpose	To identify other language spoken by the child (excluding English).
Instrument text	Other language spoken by the child (excluding English)
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables
-1	iLanguageID selected

OtherLanguageID4

Data element description	Fourth non-English language.
Source	Instrument
Purpose	To identify other language spoken by the child (excluding English).
Instrument text	Other language spoken by the child (excluding English)
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables
-1	iLanguageID selected

OtherLanguageID5

Data element description	Fifth non-English language.
Source	Instrument
Purpose	To identify other language spoken by the child (excluding English).
Instrument text	Other language spoken by the child (excluding English)
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables
-1	iLanguageID selected

OtherLanguageID6

Data element description	Sixth non-English language.
Source	Instrument
Purpose	To identify other language spoken by the child (excluding English).
Instrument text	Other language spoken by the child (excluding English)
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables
-1	iLanguageID selected

OtherLanguageID1

Data element description	First indigenous language.
Source	Instrument
Purpose	To identify other indigenous language spoken by the child (excluding English).
Instrument text	Other indigenous language spoken by the child (excluding English)
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables
-1	LanguageID selected

OtherLanguageID2

Data element description	Second indigenous language.
Source	Instrument
Purpose	To identify other indigenous language spoken by the child (excluding English).
Instrument text	Other indigenous language spoken by the child (excluding English)
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables
-1	LanguageID selected

OtherLanguageID3

Data element description	Third indigenous language.
Source	Instrument
Purpose	To identify other indigenous language spoken by the child (excluding English).
Instrument text	Other indigenous language spoken by the child (excluding English)
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables
-1	LanguageID selected

OtherLanguageID4

Data element description	Fourth indigenous language.
Source	Instrument
Purpose	To identify other indigenous language spoken by the child (excluding English).
Instrument text	Other indigenous language spoken by the child (excluding English)
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables
-1	LanguageID selected

OtherLanguageID5

Data element description	Fifth indigenous language.
Source	Instrument
Purpose	To identify other indigenous language spoken by the child (excluding English).
Instrument text	Other indigenous language spoken by the child (excluding English)
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables
-1	LanguageID selected

OtherLanguageID6

Data element description	Sixth indigenous language.
Source	Instrument
Purpose	To identify other indigenous language spoken by the child (excluding English).
Instrument text	Other indigenous language spoken by the child (excluding English)
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables
-1	LanguageID selected

LBOTE

Data element description	LBOTE (Language background other than English) indicator.
Source	Derived Children are considered 'LBOTE' if they speak a language other than English at home, or if they speak English at home but are still considered to have ESL (English as a second language) status.
Purpose	To indicate if the child has a Language Background Other Than English (LBOTE).
Availability	Complete, Core
Instructions	
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Country

Data element description	Country of birth.
Source	Instrument
Purpose	To indicate the child's Country of Birth.
Instrument text	In which country was the child born
Availability	Complete, Core, Linkage
Instructions	-
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables

ArrivalYear

Data element description	Year child arrived in Australia.
Source	Instrument
Purpose	To identify the year child arrived in Australia.
Instrument text	In which year did the child first arrive in Australia
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	Year
9999	Unknown

PlaceOfBirth

Data element description	Place of birth.
Source	Derived
Purpose	To indicate the child's Place of Birth.
Availability	Complete, Linkage
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Australia (includes Australian external territories)
2	Other main English-speaking country
3	Other country
4	Unknown

Parent1Gender

Data element description	Gender of first parent or carer.
Source	Pre-population
Purpose	To identify the gender of first parent or carer.
Availability	Complete
Instructions	-
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Male
2	Female
9	Not stated

Parent1School

Data element description	School level completed by first parent or carer.
Source	Instrument
Purpose	To identify the highest level of schooling undertaken by first parent or carer.
Instrument text	What is the highest year of primary / secondary school completed by the child's parent / carer – Parent / Carer 1
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Year 12 or equivalent
2	Year 11 or equivalent
3	Year 10 or equivalent
4	Year 9 or equivalent or below
88	Not known

Parent1PostSchool

Data element description	Post-school qualification of first parent or carer.
Source	Instrument
Purpose	To identify the highest post-school qualification completed by first parent or carer.
Instrument text	What is the highest level of post-school qualification completed by the child's parent / carer – Parent / Carer 1
Availability	Complete, Core
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Bachelor degree or above
2	Advanced Diploma or Diploma
3	Certificate level I to IV (including trade qualification)
4	No post-school qualification
88	Not known

Parent2Gender

Data element description	Gender of second parent or carer.
Source	Pre-population
Purpose	To identify the gender of second parent or carer.
Availability	Complete
Instructions	-
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Male
2	Female
9	Not stated

Data element description	School level completed by second parent or carer.
Source	Instrument
Purpose	To identify the highest level of schooling undertaken by second parent or carer.
Instrument text	What is the highest year of primary / secondary school completed by the child's parent / carer – Parent / Carer 2
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Year 12 or equivalent
2	Year 11 or equivalent
3	Year 10 or equivalent
4	Year 9 or equivalent or below
88	Not known

Data element description	Post-school qualification of second parent or carer.
Source	Instrument
Purpose	To identify the highest post-school qualification completed by second parent or carer.
Instrument text	What is the highest level of post-school qualification completed by the child's parent / carer – Parent / Carer 2
Availability	Complete, Core
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Bachelor degree or above
2	Advanced Diploma or Diploma
3	Certificate level I to IV (including trade qualification)
4	No post-school qualification
88	Not known

Parent1Occup

Data element description	Occupation group of first parent or carer.
Source	Pre-population
Purpose	To identify the occupation of the first parent or carer.
Availability	Complete
Instructions	-
Introduced	2021

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Senior management in large business organisation, government administration and defence, and qualified professionals
2	Other business managers, arts/media/sportspersons and associate professionals
3	Tradespeople, clerks and skilled office, sales and service staff
4	Machine operators, hospitality staff, assistants, labourers and related workers
8	Not in paid work in last 12 months
9	Not stated / unknown

Data element description	Occupation group of second parent or carer.
Source	Pre-population
Purpose	To identify the occupation of the second parent or carer.
Availability	Complete
Instructions	-
Introduced	2021

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Senior management in large business organisation, government administration and defence, and qualified professionals
2	Other business managers, arts/media/sportspersons and associate professionals
3	Tradespeople, clerks and skilled office, sales and service staff
4	Machine operators, hospitality staff, assistants, labourers and related workers
8	Not in paid work in last 12 months
9	Not stated / unknown

Parent1Country

Data element description	Country of birth of first parent or carer.
Source	Pre-population
Purpose	To indicate the Country of Birth of the first parent or carer.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables

Refugeestatus

Data element description	Child's refugee status.
Source	Pre-population
Purpose	To indicate the child's refugee status.
Availability	Complete
Instructions	-
Introduced	2021

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Yes
Blank	Unknown

Diagnosis1

Data element description	Anaphylaxis.
Source	Instrument
Purpose	To identify that the diagnosis of Anaphylaxis qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Anaphylaxis
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Anaphylaxis

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis2

Data element description	Asperger syndrome.
Source	Instrument
Purpose	To identify that the diagnosis of Asperger syndrome qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Asperger syndrome
Availability	Master URF
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015. Discontinued in 2024.
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Asperger syndrome
2024	Code merged into Diagnosis6a 'Autism spectrum disorder (ASD) (formerly known as Autism or Aspergers)'

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis3

Data element description	Asthma.
Source	Instrument
Purpose	To identify that the diagnosis of Asthma qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Asthma
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Asthma

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis4

Data element description	Attention Deficit Hyperactive Disorder (ADHD).
Source	Instrument
Purpose	To identify that the diagnosis of Attention Deficit Hyperactive Disorder (ADHD) qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Attention Deficit Hyperactive Disorder (ADHD)
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Attention Deficit Hyperactive Disorder (ADHD)

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis5

Data element description	Autism.
Source	Instrument
Purpose	To identify that the diagnosis of Autism qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Autism
Availability	Master URF
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015. Discontinued in 2024.
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Autism
2024	Code merged into Diagnosis6a 'Autism spectrum disorder (ASD) (formerly known as Autism or Aspergers)'

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis6

Data element description	Autism spectrum disorder (ASD).
Source	Instrument
Purpose	To identify that the diagnosis of Autism spectrum disorder (ASD) qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Autism spectrum disorder (ASD)
Availability	MasterURF
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015. Discontinued in 2024.
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Autism spectrum disorder (ASD)
2024	Code merged into Diagnosis6a 'Autism spectrum disorder (ASD) (formerly known as Autism or Aspergers)'

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis6a

Data element description	Autism spectrum disorder (ASD) (formerly known as Autism or Aspergers)
Source	Instrument
Purpose	To identify that the diagnosis of Autism spectrum disorder (ASD) qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Autism spectrum disorder (ASD)
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2024

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis7

Data element description	Blind.
Source	Instrument
Purpose	To identify that the diagnosis of Blind qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Blind
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Blind

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis8

Data element description	Cerebral palsy.
Source	Instrument
Purpose	To identify that the diagnosis of Cerebral palsy qualifies this child for special needs status.
Instrument text	What diagnosis (or diagnoses) qualifies this child as Special Needs – Cerebral palsy
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Cerebral palsy

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis9

Data element description	Diabetes.
Source	Instrument
Purpose	To identify that the diagnosis of Diabetes qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Diabetes
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Diabetes

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis10

Data element description	Deaf.
Source	Instrument
Purpose	To identify that the diagnosis of Deaf qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Deaf
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Deaf

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis11

Data element description	Down syndrome.
Source	Instrument
Purpose	To identify that the diagnosis of Down syndrome qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Down syndrome
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Down syndrome

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis12

Data element description	Dyslexia.
Source	Instrument
Purpose	To identify that the diagnosis of Dyslexia qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Dyslexia
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Dyslexia

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis13

Data element description	Dyspraxia.
Source	Instrument
Purpose	To identify that the diagnosis of Dyspraxia qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Dyspraxia
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Dyspraxia

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis14

Data element description	Epilepsy.
Source	Instrument
Purpose	To identify that the diagnosis of Epilepsy qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Epilepsy
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Epilepsy

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis15

Data element description	Foetal Alcohol Spectrum Disorder (FASD).
Source	Instrument
Purpose	To identify that the diagnosis of Foetal Alcohol Spectrum Disorder (FASD) qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Foetal Alcohol Spectrum Disorder (FASD)
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Foetal Alcohol Spectrum Disorder (FASD)

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis16

Data element description	Spina bifida.
Source	Instrument
Purpose	To identify that the diagnosis of Spina bifida qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Spina bifida
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Spina bifida

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis17

Data element description	Other.
Source	Instrument
Purpose	To identify that the diagnosis of Other qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Other
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Other

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis18

Data element description	Anxiety.
Source	Instrument
Purpose	To identify that the diagnosis of Anxiety qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Anxiety
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Anxiety

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis19

Data element description	Global Developmental Delay.
Source	Instrument
Purpose	To identify that the diagnosis of Global Developmental Delay qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Global Developmental Delay
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Global Developmental Delay

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis20

Data element description	Oppositional Defiance Disorder / Oppositional Defiant Disorder / ODD.
Source	Instrument
Purpose	To identify that the diagnosis of Oppositional Defiance Disorder / Oppositional Defiant Disorder / ODD qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Oppositional Defiance Disorder / Oppositional Defiant Disorder / ODD
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Oppositional Defiance Disorder / Oppositional Defiant Disorder / ODD

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis21

Data element description	Selective Mutism.
Source	Instrument
Purpose	To identify that the diagnosis of Selective Mutism qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Selective Mutism
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Selective Mutism

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis22

Data element description	Cleft Palate.
Source	Instrument
Purpose	To identify that the diagnosis of Cleft Palate qualifies this child for special needs status.
Instrument text	What diagnosis (or diagnoses) qualifies this child as Special Needs – Cleft Palate
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis23

Data element description	Coeliac / Celiac.
Source	Instrument
Purpose	To identify that the diagnosis of Coeliac / Celiac qualifies this child for special needs status.
Instrument text	What diagnosis (or diagnoses) qualifies this child as Special Needs – Coeliac / Celiac
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis24

Data element description	Cystic Fibrosis.
Source	Instrument
Purpose	To identify that the diagnosis of Cystic Fibrosis qualifies this child for special needs status.
Instrument text	What diagnosis (or diagnoses) qualifies this child as Special Needs – Cystic Fibrosis
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis25

Data element description	Eczema / Dermatitis.
Source	Instrument
Purpose	To identify that the diagnosis of Eczema / Dermatitis qualifies this child for special needs status.
Instrument text	What diagnosis (or diagnoses) qualifies this child as Special Needs – Eczema / Dermatitis
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis26

Data element description	Fragile X.
Source	Instrument
Purpose	To identify that the diagnosis of Fragile X qualifies this child for special needs status.
Instrument text	What diagnosis (or diagnoses) qualifies this child as Special Needs – Fragile X
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis27

Data element description	Hydrocephalus.
Source	Instrument
Purpose	To identify that the diagnosis of Hydrocephalus qualifies this child for special needs status.
Instrument text	What diagnosis (or diagnoses) qualifies this child as Special Needs – Hydrocephalus
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis28

Data element description	Leukemia.
Source	Instrument
Purpose	To identify that the diagnosis of Leukemia qualifies this child for special needs status.
Instrument text	What diagnosis (or diagnoses) qualifies this child as Special Needs – Leukemia
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis29

Data element description	Muscular Dystrophy.
Source	Instrument
Purpose	To identify that the diagnosis of Muscular Dystrophy qualifies this child for special needs status.
Instrument text	What diagnosis (or diagnoses) qualifies this child as Special Needs – Muscular Dystrophy
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis30

Data element description	Neurofibromatosis.
Source	Instrument
Purpose	To identify that the diagnosis of Neurofibromatosis qualifies this child for special needs status.
Instrument text	What diagnosis (or diagnoses) qualifies this child as Special Needs – Neurofibromatosis
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis31

Data element description	Otitis Media.
Source	Instrument
Purpose	To identify that the diagnosis of Otitis Media qualifies this child for special needs status.
Instrument text	What diagnosis (or diagnoses) qualifies this child as Special Needs – Otitis Media
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis32

Data element description	Perthes Disease.
Source	Instrument
Purpose	To identify that the diagnosis of Perthes Disease qualifies this child for special needs status.
Instrument text	What diagnosis (or diagnoses) qualifies this child as Special Needs – Perthes Disease
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

11. Child Based Geography

ElectorateCode

Data element description	Commonwealth Electoral Division codes: Based on CED_CODE_2021
Source	
Purpose	
Availability	Core
Instructions	
Introduced	

Field format

Value	Description
Length	3
Type	Integer
Justification	Right

Field value

Value	Description

Electorate

Data element description	Commonwealth Electoral Division: Based on CED_NAME_2021
Source	
Purpose	
Availability	Core
Instructions	
Introduced	

Field format

Value	Description
Length	40
Type	Text
Justification	Right

Field value

Value	Description

Data element description	CED reportability indicator
Source	
Purpose	
Availability	Master URF
Instructions	
Introduced	

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Electorate has AEDC results publicly available
5	Electorate not public: Less than 80% of all non special needs children
9	Electorate not public: Location not available
21	Electorate not public: Less than 15 AEDC children valid
22	Electorate not public: Less than two teachers
23	Electorate not public: Less than 15 AEDC children valid and less than two teachers

StateElectorateCode

Data element description	State Electoral Division codes: Based on SED_CODE_2021
Source	
Purpose	
Availability	Complete
Instructions	
Introduced	

Field format

Value	Description
Length	3
Type	Integer
Justification	Right

Field value

Value	Description

StateElectorate

Data element description	State Electoral Division: Based on SED_NAME_2021
Source	
Purpose	
Availability	Complete
Instructions	
Introduced	

Field format

Value	Description
Length	40
Type	Text
Justification	Right

Field value

Value	Description

Data element description	SED reportability indicator
Source	
Purpose	
Availability	Master URF
Instructions	
Introduced	

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	State Electorate has AEDC results publicly available
5	State Electorate not public: Less than 80% of all non special needs children
9	State Electorate not public: Location not available
21	State Electorate not public: Less than 15 AEDC children valid
22	State Electorate not public: Less than two teachers
23	State Electorate not public: Less than 15 AEDC children valid and less than two teachers

LGACode

Data element description	LGA code.
Source	-
Purpose	A local government area code.
Availability	Complete, Core
Instructions	-
Introduced	2012

Field format

Value	Description
Length	5
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

LGAName

Data element description	LGA name.
Source	-
Purpose	A local government area name.
Availability	Complete, Core
Instructions	-
Introduced	2012

Field format

Value	Description
Length	30
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

Data element description	LGA publishable.
Source	-
Purpose	A local government area reportability indicator.
Availability	Complete, Core
Instructions	-
Introduced	2012

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	LGA has AEDC results publicly available
5	LGA not public: Less than 80% of all non-special needs children
9	LGA not public: Location not available
21	LGA not public: Less than 15 AEDC children valid
22	LGA not public: Less than two teachers
23	LGA not public: Less than 15 AEDC children valid and less than two teachers

PHNCode

Data element description	PHN code.
Source	-
Purpose	Primary Health Network code.
Availability	Complete, Core
Instructions	-
Introduced	2015

Field format

Value	Description
Length	6
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

PHNName

Data element description	PHN name.
Source	-
Purpose	Primary Health Network name.
Availability	Complete, Core
Instructions	-
Introduced	2015

Field format

Value	Description
Length	46
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

Data element description	PHN publishable.
Source	-
Purpose	PHN reportability indicator.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	PHN has AEDC results publicly available
5	PHN not public: Less than 80% of all non-special needs children
9	PHN not public: Location not available
21	PHN not public: Less than 15 AEDC children valid
22	PHN not public: Less than two teachers
23	PHN not public: Less than 15 AEDC children valid and less than two teachers

RDACode

Data element description	RDA region code.
Source	-
Purpose	Regional Development Australia Region code.
Availability	Complete, Core
Instructions	-
Introduced	2015

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

RDAName

Data element description	RDA region name.
Source	-
Purpose	Regional Development Australia Region name.
Availability	Complete, Core
Instructions	-
Introduced	2015

Field format

Value	Description
Length	40
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

Data element description	RDA region publishable.
Source	-
Purpose	RDA region reportability indicator.
Availability	Complete, Core
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	RDA has AEDC results publicly available
5	RDA not public: Less than 80% of all non-special needs children
9	RDA not public: Location not available
21	RDA not public: Less than 15 AEDC children valid
22	RDA not public: Less than two teachers
23	RDA not public: Less than 15 AEDC children valid and less than two teachers

ILOCCode

Data element description	Indigenous Location code.
Source	-
Purpose	Indigenous Location code.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	8
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

ILOCName

Data element description	Indigenous Location name.
Source	-
Purpose	Indigenous Location name.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	50
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

Data element description	Indigenous Location publishable.
Source	-
Purpose	Indigenous Location reportability indicator.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	ILOC has AEDC results publicly available
5	ILOC not public: Less than 80% of all non-special needs children
9	ILOC not public: Location not available
21	ILOC not public: Less than 15 AEDC children valid
22	ILOC not public: Less than two teachers
23	ILOC not public: Less than 15 AEDC children valid and less than two teachers

IARECode

Data element description	Indigenous Area code.
Source	-
Purpose	Indigenous Area code.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	6
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

IAREName

Data element description	Indigenous Area name.
Source	-
Purpose	Indigenous Area name.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	50
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

Data element description	Indigenous Area publishable.
Source	-
Purpose	Indigenous Area reportability indicator.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	IARE has AEDC results publicly available
5	IARE not public: Less than 80% of all non-special needs children
9	IARE not public: Location not available
21	IARE not public: Less than 15 AEDC children valid
22	IARE not public: Less than two teachers
23	IARE not public: Less than 15 AEDC children valid and less than two teachers

IREGCode

Data element description	Indigenous Region code.
Source	-
Purpose	Indigenous Region code.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	3
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

IREGName

Data element description	Indigenous Region name.
Source	-
Purpose	Indigenous Region name.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	50
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

Data element description	Indigenous Region publishable.
Source	-
Purpose	Indigenous Region reportability indicator.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	IREG has AEDC results publicly available
5	IREG not public: Less than 80% of all non-special needs children
9	IREG not public: Location not available
21	IREG not public: Less than 15 AEDC children valid
22	IREG not public: Less than two teachers
23	IREG not public: Less than 15 AEDC children valid and less than two teachers

PostalAreaCode

Data element description	Postal area code.
Source	-
Purpose	Postal area code: ABS approximation of Australia Post postcodes.
Availability	Master URF
Instructions	-
Introduced	2015

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

PostalAreaName

Data element description	Postal area name.
Source	-
Purpose	Postal area name: ABS approximation of Australia Post postcodes.
Availability	Master URF
Instructions	-
Introduced	2015

Field format

Value	Description
Length	39
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

PostalAreaPublic

Data element description	Postal area publishable.
Source	-
Purpose	Postal area reportability indicator.
Availability	Master URF
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Postal Area has AEDC results publicly available
5	Postal Area not public: Less than 80% of all non-special needs children
9	Postal Area not public: Location not available
21	Postal Area not public: Less than 15 AEDC children valid
22	Postal Area not public: Less than two teachers
23	Postal Area not public: Less than 15 AEDC children valid and less than two teachers

RemotenessCode

Data element description	Remoteness area code.
Source	-
Purpose	Remoteness area code.
Availability	Complete, Core
Instructions	-
Introduced	2012

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

Remoteness

Data element description	Remoteness area.
Source	-
Purpose	Remoteness area name.
Availability	Complete, Core
Instructions	-
Introduced	2012

Field format

Value	Description
Length	38
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

SA1Code

Data element description	SA1 code.
Source	-
Purpose	Statistical area level 1 code.
Availability	Master URF
Instructions	-
Introduced	2015
Revisions	Yes
2021	Renamed from SA1Maincode

Field format

Value	Description
Length	7
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

SA2Code

Data element description	SA2 code.
Source	-
Purpose	Statistical area level 2 code.
Availability	Complete, Core
Instructions	-
Introduced	2012
Revisions	Yes
2021	Renamed from SA2Maincode

Field format

Value	Description
Length	5
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

SA2Name

Data element description	SA2 name.
Source	-
Purpose	Statistical area level 2 name.
Availability	Complete, Core
Instructions	-
Introduced	2012

Field format

Value	Description
Length	40
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

Data element description	SA2 publishable.
Source	-
Purpose	Statistical area level 2 reportability indicator.
Availability	Complete, Core
Instructions	-
Introduced	2012

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	SA2 has AEDC results publicly available
5	SA2 not public: Less than 80% of all non-special needs children
9	SA2 not public: Location not available
21	SA2 not public: Less than 15 AEDC children valid
22	SA2 not public: Less than two teachers
23	SA2 not public: Less than 15 AEDC children valid and less than two teachers

SA3Code

Data element description	SA3 code.
Source	-
Purpose	Statistical area level 3 code.
Availability	Complete, Core
Instructions	-
Introduced	2012

Field format

Value	Description
Length	5
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

SA3Name

Data element description	SA3 name.
Source	-
Purpose	Statistical area level 3 name.
Availability	Complete, Core
Instructions	-
Introduced	2012

Field format

Value	Description
Length	40
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

Data element description	SA3 publishable.
Source	-
Purpose	Statistical area level 3 reportability indicator.
Availability	Complete, Core
Instructions	-
Introduced	2012

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	SA3 has AEDC results publicly available
5	SA3 not public: Less than 80% of all non-special needs children
9	SA3 not public: Location not available
21	SA3 not public: Less than 15 AEDC children valid
22	SA3 not public: Less than two teachers
23	SA3 not public: Less than 15 AEDC children valid and less than two teachers

SA4Code

Data element description	SA4 code.
Source	-
Purpose	Statistical area level 4 code.
Availability	Complete, Core
Instructions	-
Introduced	2012

Field format

Value	Description
Length	3
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

SA4Name

Data element description	SA4 name.
Source	-
Purpose	Statistical area level 4 name.
Availability	Complete, Core
Instructions	-
Introduced	2012

Field format

Value	Description
Length	40
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

GCCSACode

Data element description	GCCSA code.
Source	-
Purpose	Greater Capital City Statistical Area code.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	5
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

GCCSName

Data element description	GCCSA name.
Source	-
Purpose	Greater Capital City Statistical Area name.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	28
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

SEIFACategory

Data element description	SEIFA category.
Source	-
Purpose	SEIFA – IRSD category (quintile) within Australia.
Availability	Complete, Core
Instructions	-
Introduced	2012

Field format

Value	Description
Length	8
Type	Integer
Justification	Right

Field value

Value	Description
1	Quintile 1 (most disadvantaged)
2	Quintile 2
3	Quintile 3
4	Quintile 4
5	Quintile 5 (least disadvantaged)

SEIFADecile

Data element description	SEIFA decile.
Source	-
Purpose	SEIFA – IRSD decile within Australia.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

SEIFAExcluded

Data element description	SEIFA excluded flag.
Source	-
Purpose	SEIFA – Denotes unavailability of SEIFA data in particular statistical areas.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	1
Type	Text
Justification	Left

SEIFAPercentile

Data element description	SEIFA percentile.
Source	-
Purpose	SEIFA – IRSD percentile within Australia.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	3
Type	Integer
Justification	Right

SEIFARank

Data element description	SEIFA rank.
Source	-
Purpose	SEIFA – IRSD rank within Australia.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	5
Type	Integer
Justification	Right

SEIFAScore

Data element description	SEIFA score.
Source	-
Purpose	SEIFA – IRSD score based on the SA1 in which the child lives.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	12.8
Type	Numeric
Justification	Right

SALCode

Data element description	State suburbs code.
Source	-
Purpose	State suburbs code.
Availability	Master URF
Instructions	-
Introduced	2015
Revisions	Yes
2021	Renamed from SSCCode

Field format

Value	Description
Length	5
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

SALName

Data element description	State suburbs name.
Source	-
Purpose	State suburbs name.
Availability	Master URF
Instructions	-
Introduced	2015
Revisions	Yes
2021	Renamed from SSCName

Field format

Value	Description
Length	40
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

Data element description	State suburbs publishable.
Source	-
Purpose	State suburbs code reportability indicator.
Availability	Master URF
Instructions	-
Introduced	2015
Revisions	Yes
2021	Renamed from SSCPublic

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	SSC has AEDC results publicly available
5	SSC not public: Less than 80% of all non-special needs children
9	SSC not public: Location not available
21	SSC not public: Less than 15 AEDC children valid
22	SSC not public: Less than two teachers
23	SSC not public: Less than 15 AEDC children valid and less than two teachers

12. Local Community Based Geography

LocalCommunityID

Data element description	Local Community Identifier
Source	Derived
Purpose	A code corresponding with AEDC Local Community.
Availability	Complete
Instructions	-
Introduced	2009
Revisions	Yes
2015	New Local Community boundaries were created in 2015 to align with the ABS' Australian Statistical Geography Standard

Field format

Value	Description
Length	6
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

LocalCommunity

Data element description	The AEDC Local Community in which the child resides.
Source	-
Purpose	To identify the AEDC Local Community by name.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	60
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

CommunityID

Data element description	A unique code to indicate each AEDC community.
Source	-
Purpose	A code corresponding with AEDC Community.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	6
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

Community

Data element description	The AEDC community name.
Source	-
Purpose	To identify the Community name.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	60
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

RegionID

Data element description	A code corresponding with AEDC Region.
Source	-
Purpose	To identify the AEDC Region through a corresponding code.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	3
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

Region

Data element description	The AEDC Region where the child lives.
Source	-
Purpose	To identify the AEDC Region in which the child resides.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	50
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

StateID

Data element description	Code for state in which child resides.
Source	Instrument
Purpose	To identify the state or territory in which the child resides.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

State

Data element description	The state or territory in which the child resides.
Source	Derived
Purpose	To identify the state or territory in which the child resides.
Availability	Complete, Core, Linkage
Instructions	-
Introduced	2009

Field format

Value	Description
Length	3
Type	Text
Justification	Left

Field value

Value	Description
ACT	Australian Capital Territory
NSW	New South Wales
NT	Northern Territory
QLD	Queensland
SA	South Australia
TAS	Tasmania
VIC	Victoria
WA	Western Australia
XXX	Unknown

LCLGACode

Data element description	Local Community LGA code.
Source	-
Purpose	Local Government Area code associated with the Local Community.
Availability	Complete, Core
Instructions	-
Introduced	2012

Field format

Value	Description
Length	5
Type	Integer
Justification	Right

LCLGName

Data element description	Local Community LGA name.
Source	-
Purpose	Local Government Area name associated with the Local Community.
Availability	Complete, Core
Instructions	-
Introduced	2012

Field format

Value	Description
Length	40
Type	Text
Justification	Left

LCABSSEIFAScore

Data element description	ABS Socio-economic Indices for Areas (SEIFA) score of the AEDC Local Community.
Source	-
Purpose	To identify the SEIFA score for the Local Community.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	9.4
Type	Numeric
Justification	Right

LCABSSEIFACategory

Data element description	An ordinal grouping variable for the SEIFA score of the AEDC Local Community.
Source	-
Purpose	To identify the SEIFA category for the Local Community.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Quintile 1 (most disadvantaged)
2	Quintile 2
3	Quintile 3
4	Quintile 4
5	Quintile 5 (least disadvantaged)

Data element description	ABS Estimated Residential Population of the AEDC Local Community.
Source	-
Purpose	To identify the ERP for the Local Community.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	5
Type	Integer
Justification	Right

Data element description	Proportion of people in the local community who have completed year 12 or equivalent (%)
Source	-
Purpose	To identify the proportion of people in the local community who have completed year 12 or equivalent (%).
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	6.2
Type	Numeric
Justification	Right

Data element description	Proportion of persons in the local community who lived at a different address one year ago (%)
Source	-
Purpose	To identify the proportion of persons in the local community who lived at a different address one year ago (%).
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	6.2
Type	Numeric
Justification	Right

Data element description	Proportion of young people in the local community who are single parents < 25 years (%)
Source	-
Purpose	To identify the proportion of young people in the local community who are single parents < 25 years (%).
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	6.2
Type	Numeric
Justification	Right

LCABSUnemployed

Data element description	Proportion of the labour force unemployed in the local community (%)
Source	-
Purpose	To identify the proportion of the labour force unemployed in the local community (%).
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	6.2
Type	Numeric
Justification	Right

LCARIACode

Data element description	The Accessibility and Remoteness Index of Australia (ARIA) code of the AEDC Local Community.
Source	-
Purpose	To identify the ARIA code for the Local Community.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	4
Type	Text
Justification	Left

LCARIAName

Data element description	The Accessibility and Remoteness Index of Australia (ARIA) category of the AEDC Local Community.
Source	-
Purpose	To identify the ARIA category for the Local Community.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	25
Type	Text
Justification	Left

Data element description	Local community profile availability.
Source	-
Purpose	To indicate why AEDC results are not available for the Local Community.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	The Local Community has AEDC results publicly available
3	Local community not public: Discrepancy between number of children with instruments and ABS estimated residential population
5	Local community not public: Number of AEDC children valid less than 80% of all non-special needs children surveyed in the Local Community
6	Local community not public: Number of children <80% of the ABS Estimated Resident Population (ERP) for the Local Community (where ERP >35)
9	Local community not public: Location not available
21	Local community not public: Less than 15 AEDC children valid
22	Local community not public: Less than 2 teachers reporting for the Local Community
23	Local community not public: Less than 15 AEDC children valid and less than 2 teachers reporting for the Local Community

LCProfile

Data element description	Local community profile published.
Source	-
Purpose	To indicate if the AEDC results for the Local Community are eligible to be published in a Community.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

LCMappable

Data element description	Local community results mapped online.
Source	-
Purpose	To indicate if AEDC results for the Local Community are eligible to be mapped online.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Community profile availability.
Source	-
Purpose	To describe why AEDC results are not available publicly for the Community (C).
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	The Community has AEDC results publicly available
5	Community not public: Number of AEDC children valid less than 80% of all non-special needs children surveyed in the Community
6	Community not public: Number of children <80% of the ABS Estimated Resident Population (ERP) for the Community (where ERP >35)
9	Community not public: Location not available
21	Community not public: Less than 15 AEDC children valid
22	Community not public: Less than 2 teachers reporting for the Community
23	Community not public: Less than 15 AEDC children valid and less than 2 teachers reporting for the Community

CProfile

Data element description	Community profile published.
Source	-
Purpose	To indicate if AEDC results for the Community are eligible to be published in a Community Profile.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

CABSSEIFAScore

Data element description	ABS Socio-economic Indices for Areas (SEIFA) score of the AEDC Community.
Source	-
Purpose	ABS SEIFA score for the AEDC Community.
Availability	Master URF
Instructions	-
Introduced	2009

Field format

Value	Description
Length	9.4
Type	Numeric
Justification	Right

CABSSEIFACategory

Data element description	An ordinal grouping variable for the SEIFA score of the AEDC Community.
Source	-
Purpose	ABS SEIFA category for the AEDC Community.
Availability	Master URF, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Quintile 1 (most disadvantaged)
2	Quintile 2
3	Quintile 3
4	Quintile 4
5	Quintile 5 (least disadvantaged)

Data element description	ABS Estimated Residential Population of the AEDC Community.
Source	-
Purpose	ABS ERP of AEDC Community.
Availability	Master URF
Instructions	-
Introduced	2009

Field format

Value	Description
Length	5
Type	Integer
Justification	Right

13. AvEDI Variables

A1

Data element description	Variable to indicate how many days the child has been absent from school since the beginning of the school year.
Source	Instrument
Purpose	To identify how many days this child has been absent since the start of the year.
Instrument text	How many days has this child been absent since the start of the year
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	0 to 1 day
2	2 to 5 days
3	6 to 10 days
4	Greater than 10 days

A1a

Data element description	A variable to identify how many days the child has been absent from school due to family/cultural obligations.
Source	Instrument
Purpose	To identify, to the best of the teacher's knowledge, how many days the child was absent due to family/cultural obligations, including ceremonies and funerals.
Instrument text	To the best of your knowledge, approximately how many days absent were due to Family/cultural obligations
Availability	Complete
Instructions	-
Introduced	2009
Revisions	Yes
2012	Item revision: 2009 - To the best of your knowledge, approximately how many days absent were due to: Family/cultural obligations-includes ceremonies, funerals?

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Zero days
1	One or more

A1b

Data element description	A variable to identify how many days the child has been absent from school due to illness / injury.
Source	Instrument
Purpose	To identify, to the best of the teacher's knowledge, how many days the child was absent due to illness / injury.
Instrument text	To the best of your knowledge, approximately how many days absent were due to illness/Injury
Availability	Complete
Instructions	-
Introduced	2009
Revisions	Yes
2012	Renamed from A2a. Null values no longer allowed.

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Zero days
1	One or more

A1c

Data element description	A variable to identify how many days the child has been absent from school due to other explained reasons.
Source	Instrument
Purpose	To identify, to the best of the teacher's knowledge, how many days the child was absent due to other explained reasons.
Instrument text	To the best of your knowledge, approximately how many days absent were due to other explained reasons
Availability	Complete
Instructions	-
Introduced	2009
Revisions	Yes
2012	Renamed from A3a Item revision: 2009 - To the best of your knowledge, approximately how many days absent were due to: other explained reasons, e.g. Climatic conditions, financial?

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Zero days
1	One or more

A1d

Data element description	A variable to identify how many days the child has been absent from school due to un-explained reasons.
Source	Instrument
Purpose	To identify, to the best of the teacher's knowledge, how many days the child was absent due to unexplained reasons.
Instrument text	To the best of your knowledge, approximately how many days absent were due to Un-explained reasons
Availability	Complete
Instructions	-
Introduced	2009
Revisions	Yes
2012	Renamed from A4a.

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Zero days
1	One or more

Data element description	Variable to indicate how many days the child has been absent from school since the beginning of the school year.
Source	Instrument
Purpose	To identify how many days this child has been absent since the start of the year.
Instrument text	How many days has this child been absent since the start of the year
Availability	Complete
Instructions	-
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	0 days (new in 2012)
1	1 day
2	2 to 5 days
3	6 to 10 days
4	Greater than 10 days

Data element description	A variable to identify how many days the child has been absent from school due to family/cultural obligations.
Source	Instrument
Purpose	To identify, to the best of the teacher's knowledge, how many days the child was absent due to family/cultural obligations, including ceremonies and funerals.
Instrument text	To the best of your knowledge, approximately how many days absent were due to Family/cultural obligations
Availability	Complete
Instructions	-
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

A1bz

Data element description	A variable to identify how many days the child has been absent from school due to illness / injury.
Source	Instrument
Purpose	To identify, to the best of the teacher's knowledge, how many days the child was absent due to illness / injury.
Instrument text	To the best of your knowledge, approximately how many days absent were due to illness/Injury
Availability	Complete
Instructions	-
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

A1cz

Data element description	A variable to identify how many days the child has been absent from school due to other explained reasons.
Source	Instrument
Purpose	To identify, to the best of the teacher's knowledge, how many days the child was absent due to other explained reasons.
Instrument text	To the best of your knowledge, approximately how many days absent were due to other explained reasons
Availability	Complete
Instructions	-
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

A1dz

Data element description	A variable to identify how many days the child has been absent from school due to un-explained reasons.
Source	Instrument
Purpose	To identify, to the best of the teacher's knowledge, how many days the child was absent due to unexplained reasons.
Instrument text	To the best of your knowledge, approximately how many days absent were due to Un-explained reasons
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

A2

Data element description	Variable to indicate if the child has been dressed inappropriately.
Source	Instrument
Purpose	To identify if, since the start of the year, the child has arrived on more than one occasion over or under-dressed for school related activities.
Instrument text	Since the start of the year, has the child sometimes (more than once) arrived over or under-dressed for school related activities
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Yes
2	No
88	Don't Know

A3

Data element description	Variable to indicate if the child has been too tired and/or too sick for schoolwork.
Source	Instrument
Purpose	To identify if, since the start of the year, the child has arrived on more than one occasion too tired and/or too sick to do schoolwork.
Instrument text	Since the start of the year, has the child sometimes (more than once) arrived too tired and/or too sick to do schoolwork
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Yes
2	No
88	Don't Know

A3a

Data element description	Variable to indicate if the child has been too tired for schoolwork.
Source	Instrument
Purpose	To identify if, since the start of the year, the child has arrived on more than one occasion too tired to do schoolwork.
Instrument text	Since the start of the year, has the child sometimes (more than once) arrived too tired to do schoolwork
Availability	Complete
Instructions	Not provided in New South Wales in Cycle 1/2 Only answer if A3 = Yes
Introduced	2009
Revisions	Yes
2015	Filter revision: Previously asked of all non-NSW students.

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Yes
2	No
88	Don't Know

A3b

Data element description	Variable to indicate if the child has been too sick to do schoolwork.
Source	Instrument
Purpose	To identify if, since the start of the year, the child has arrived on more than one occasion too sick to do schoolwork.
Instrument text	Since the start of the year, has the child sometimes (more than once) arrived too sick to do schoolwork
Availability	Complete
Instructions	Not provided in New South Wales in Cycle 1/2 Only answer if A3 = Yes
Introduced	2009
Revisions	Yes
2015	Filter revision: Previously asked of all non-NSW students.

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Yes
2	No
88	Don't Know

A4

Data element description	Variable to indicate if the child has arrived at school hungry.
Source	Instrument
Purpose	To identify if, since the start of the year, the child has arrived hungry at school on more than one occasion.
Instrument text	Since the start of the year, has the child sometimes (more than once) arrived hungry
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Yes
2	No
88	Don't Know

A4a

Data element description	Variable to indicate if the child attends school/community breakfast club.
Source	Instrument
Purpose	To identify if the child attends a school or community breakfast club.
Instrument text	Does the child attend a school/community breakfast club
Availability	Complete, Core
Instructions	-
Introduced	2009
Revisions	Yes
2015	Field values revised: Added code 99 "Not applicable"
2018	Renamed from D12
2024	Consistent business rules applied across Cycles to ensure concordance between School Coordinator and Teacher responses for a school. School Coordinator data present since 2015.

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't know
99	Not applicable

A5

Data element description	Variable to indicate the child's washroom habits.
Source	Instrument
Purpose	To identify if the child is able to use the toilet on their own most of the time.
Instrument text	Would you say this child is independent in toileting habits most of the time
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

A6

Data element description	Variable to indicate hand preference.
Source	Instrument
Purpose	To identify if the child shows an established preference for using their right or left hand.
Instrument text	Would you say this child shows an established hand preference (right vs. left or vice versa)
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child is well coordinated.
Source	Instrument
Purpose	To identify if the child is well co-ordinated and can move without running into or tripping over things.
Instrument text	Would you say this child is well co-ordinated (i.e. moves without running into or tripping over things)?
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child is proficient at holding a pen.
Source	Instrument
Purpose	To rate how well the child holds a pen, crayon or brush.
Instrument text	How would you rate this child's proficiency at holding a pen, crayon or brush
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know

Data element description	Variable to indicate how the child manipulates objects.
Source	Instrument
Purpose	To rate how well the child is able to manipulate objects.
Instrument text	How would you rate this child's ability to manipulate objects
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know

A10

Data element description	Variable to indicate how the child climbs stairs.
Source	Instrument
Purpose	To rate how well the child can climb stairs.
Instrument text	How would you rate this child's ability to climb stairs
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know

A11

Data element description	Variable to indicate the child's level of energy.
Source	Instrument
Purpose	To rate the child's level of energy throughout the school day.
Instrument text	How would you rate this child's level of energy throughout the school day
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know

A12

Data element description	Variable to indicate the child's overall physical development.
Source	Instrument
Purpose	To rate the child's overall physical development.
Instrument text	How would you rate this child's overall physical development
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know

A13

Data element description	Variable to indicate the child's daily personal hygiene.
Source	Instrument
Purpose	To rate the child's daily personal hygiene.
Instrument text	How would you rate this child's daily personal hygiene
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know

B1

Data element description	Variable to indicate the child's proficiency in English.
Source	Instrument
Purpose	To rate the child's ability to use English language effectively.
Instrument text	How would you rate this child's ability to use language effectively in English
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know
99	Not applicable

B1a

Data element description	Variable to indicate the child's ability to use Aboriginal English (AE).
Source	Instrument
Purpose	To rate the child's ability to use languages other than Standard Australian English effectively in the classroom/playground, such as Aboriginal English (AE).
Instrument text	How would you rate this child's ability to use languages other than Standard Australian English effectively in the classroom / playground: Aboriginal English (AE)
Availability	Complete
Instructions	Not provided in New South Wales in Cycle 1/2 Only ask if ATSType is 'Yes – Aboriginal', 'Yes – Torres Strait Islander' or 'Yes – Both Aboriginal and Torres Strait Islander'
Introduced	2009
Revisions	Yes
2015	Filter revision: Previously asked of all non-NSW students.

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know
99	Not applicable

B1b

Data element description	Variable to indicate the child's ability to use Kriol/Creole.
Source	Instrument
Purpose	To rate the child's ability to use languages other than Standard Australian English effectively in the classroom/playground, such as Kriol/Creole.
Instrument text	How would you rate this child's ability to use languages other than Standard Australian English effectively in the classroom / playground: Kriol/Creole
Availability	Complete
Instructions	Not provided in New South Wales in Cycle 1/2 Only ask if ATSType is 'Yes – Aboriginal', 'Yes – Torres Strait Islander' or 'Yes – Both Aboriginal and Torres Strait Islander'
Introduced	2009
Revisions	Yes
2015	Filter revision: Previously asked of all non-NSW students.

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know
99	Not applicable

B1c

Data element description	Variable to indicate the child's ability to use traditional Aboriginal and/or Torres Strait Islander language.
Source	Instrument
Purpose	To rate the child's ability to use languages other than Standard Australian English effectively in the classroom/playground, such as Traditional Aboriginal or Torres Strait Islander language.
Instrument text	How would you rate this child's ability to use languages other than Standard Australian English effectively in the classroom / playground: Traditional Aboriginal or Torres Strait Islander language
Availability	Complete
Instructions	Not provided in New South Wales in Cycle 1/2 Only ask if ATSType is 'Yes – Aboriginal', 'Yes – Torres Strait Islander' or 'Yes – Both Aboriginal and Torres Strait Islander' and child speaks a Traditional Aboriginal Language (not Aboriginal English or Kriol)
Introduced	2009
Revisions	Yes
2015	Filter revision: Previously asked of all non-NSW students.

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know
99	Not applicable

B1d

Data element description	Variable to indicate the child's ability to use other language.
Source	Instrument
Purpose	To rate the child's ability to use languages other than Standard Australian English effectively in the classroom/playground.
Instrument text	How would you rate this child's ability to use languages other than Standard Australian English effectively in the classroom / playground: Other indigenous language
Availability	Complete
Instructions	Not provided in New South Wales in Cycle 1/2 Only ask if ATSIType is 'Yes – Aboriginal', 'Yes – Torres Strait Islander' or 'Yes – Both Aboriginal and Torres Strait Islander'
Introduced	2009
Revisions	Yes
2015	Filter revision: Previously asked of all non-NSW students.

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know
99	Not applicable

Data element description	Variable to indicate the child's ability to listen in English.
Source	Instrument
Purpose	To rate the child's ability to listen in English.
Instrument text	How would you rate this child's ability to listen in English
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know

Data element description	Variable to indicate the child's ability to tell a story.
Source	Instrument
Purpose	To rate the child's ability to tell a story.
Instrument text	How would you rate this child's ability to tell a story
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know

Data element description	Variable to indicate the child's ability to use imaginative play.
Source	Instrument
Purpose	To rate the child's ability to take part in imaginative play.
Instrument text	How would you rate this child's ability to take part in imaginative play
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know

Data element description	Variable to indicate the child's ability to communicate their needs.
Source	Instrument
Purpose	To rate the child's ability to communicate their own needs in a way that adults and peers understand.
Instrument text	How would you rate this child's ability to communicate their own needs in a way understandable to adults and peers
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know

Data element description	Variable to indicate the child's ability to understand.
Source	Instrument
Purpose	To rate the child's ability to understand on first try what is being said to him or her.
Instrument text	How would you rate this child's ability to understand on first try what is being said to him/her
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know

Data element description	Variable to indicate the child's ability to articulate clearly.
Source	Instrument
Purpose	To rate the child's ability to articulate clearly without using sound substitutions.
Instrument text	How would you rate this child's ability to articulate clearly without sound substitutions
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know

Data element description	Variable to indicate the child's ability to handle a book.
Source	Instrument
Purpose	To identify if the child can physically handle a book, such as turning a page.
Instrument text	Would you say this child knows how to handle a book (e.g. turn a page)
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child is interested in books.
Source	Instrument
Purpose	To identify if the child is generally interested in books, such as pictures and print.
Instrument text	Would you say this child is generally interested in books (pictures and print)
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

B10

Data element description	Variable to indicate if the child is interested in reading.
Source	Instrument
Purpose	To identify if the child is interested in reading and is inquisitive or curious about the meaning of printed material.
Instrument text	Would you say this child is interested in reading (inquisitive/curious about the meaning of printed material)?
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

B11

Data element description	Variable to indicate if the child can identify letters.
Source	Instrument
Purpose	To identify if the child is able to identify some letters of the alphabet.
Instrument text	Would you say this child is able to identify some letters of the alphabet
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

B12

Data element description	Variable to indicate if the child is able to attach sounds to letters.
Source	Instrument
Purpose	To identify if the child is able to attach sounds to letters.
Instrument text	Would you say this child is able to attach sounds to letters
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

B13

Data element description	Variable to indicate the child's rhyming awareness.
Source	Instrument
Purpose	To identify if the child is showing an awareness of rhyming words.
Instrument text	Would you say this child is showing awareness of rhyming words
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

B14

Data element description	Variable to indicate if the child participates in group reading.
Source	Instrument
Purpose	To identify if the child is able to participate in group reading activities.
Instrument text	Would you say this child is able to participate in group reading activities
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

B15

Data element description	Variable to indicate if the child reads simple words.
Source	Instrument
Purpose	To identify if the child is able to read simple words.
Instrument text	Would you say this child is able to read simple words
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

B16

Data element description	Variable to indicate if the child reads complex words.
Source	Instrument
Purpose	To identify if the child is able to read complex words.
Instrument text	Would you say this child is able to read complex words
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

B17

Data element description	Variable to indicate if the child reads sentences.
Source	Instrument
Purpose	To identify if the child is able to read simple sentences.
Instrument text	Would you say this child is able to read simple sentences
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

B18

Data element description	Variable to indicate if the child experiments with writing.
Source	Instrument
Purpose	To identify if the child is experimenting with writing tools.
Instrument text	Would you say this child is experimenting with writing tools
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child is aware of writing directions.
Source	Instrument
Purpose	To identify if the child is aware of writing directions in English, following the sequence left to right, top to bottom.
Instrument text	Would you say this child is aware of writing directions in English (left to right, top to bottom)
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child is interested in writing voluntarily.
Source	Instrument
Purpose	To identify if the child is interested in writing voluntarily, without direction from a teacher.
Instrument text	Would you say this child is interested in writing voluntarily (and not only under the teacher's direction)
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

B21

Data element description	Variable to indicate if the child is able to write their own name.
Source	Instrument
Purpose	To identify if the child is able to write their own name in English.
Instrument text	Would you say this child is able to write his/her own name in English
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child is able to write simple words.
Source	Instrument
Purpose	To identify if the child is able to write simple words.
Instrument text	Would you say this child is able to write simple words
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child is able to write simple sentences.
Source	Instrument
Purpose	To identify if the child is able to write simple sentences.
Instrument text	Would you say this child is able to write simple sentences
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child remembers things easily.
Source	Instrument
Purpose	To identify if the child is able to remember things easily.
Instrument text	Would you say this child is able to remember things easily
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child is interested in maths.
Source	Instrument
Purpose	To identify if the child is interested in mathematics.
Instrument text	Would you say this child is interested in mathematics
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child is interested in number games.
Source	Instrument
Purpose	To identify if the child is interested in games involving numbers.
Instrument text	Would you say this child is interested in games involving numbers
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child sorts and classifies objects.
Source	Instrument
Purpose	To identify if the child is able to sort and classify objects by common characteristics, such as by shape, colour and size.
Instrument text	Would you say this child is able to sort and classify objects by common characteristics (e.g. shape, colour, size)
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child uses one-to-one correspondence.
Source	Instrument
Purpose	To identify if the child is able to use one-to-one correspondence.
Instrument text	Would you say this child is able to use one-to-one correspondence
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child is able to count to 20.
Source	Instrument
Purpose	To identify if the child is able to count to twenty.
Instrument text	Would you say this child is able to count to twenty
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child recognises numbers 1 to 10.
Source	Instrument
Purpose	To identify if the child is able to recognise numbers one to ten.
Instrument text	Would you say this child is able to recognise numbers one to ten
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child is able to compare numbers.
Source	Instrument
Purpose	To identify if the child is able to recognise which number is bigger than the other.
Instrument text	Would you say this child is able to recognise which number is bigger of the two
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child recognises shapes.
Source	Instrument
Purpose	To identify if the child is able to recognise geometric shapes, such as a triangle, circle or square.
Instrument text	Would you say this child is able to recognise geometric shapes (e.g. triangle, circle, square)
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child understands time concepts.
Source	Instrument
Purpose	To identify if the child is able to understand simple time concepts, such as today, summer and bedtime.
Instrument text	Would you say this child is able to understand simple time concepts (e.g. today, summer, bedtime)
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child demonstrates special numeracy skills.
Source	Instrument
Purpose	To identify if the child demonstrates special numeracy skills or talents.
Instrument text	Would you say this child demonstrates special numeracy skills or talents
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child demonstrates special literacy skills.
Source	Instrument
Purpose	To identify if the child demonstrates special literacy skills or talents.
Instrument text	Would you say this child demonstrates special literacy skills or talents
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child demonstrates special skills in visual arts.
Source	Instrument
Purpose	To identify if the child demonstrates special skills or talents in arts.
Instrument text	Would you say this child demonstrates special skills or talents in arts
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child demonstrates special skills in music.
Source	Instrument
Purpose	To identify if the child demonstrates special skills or talents in music.
Instrument text	Would you say this child demonstrates special skills or talents in music
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child demonstrates special skills in athletics/dance.
Source	Instrument
Purpose	To identify if the child demonstrates special skills or talents in athletics/dance.
Instrument text	Would you say this child demonstrates special skills or talents in athletics/dance
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child demonstrates special skills in problem solving.
Source	Instrument
Purpose	To identify if the child demonstrates special skills or talents in problem-solving in a creative way.
Instrument text	Would you say this child demonstrates special skills or talents in problem-solving in a creative way
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child demonstrates other special skills.
Source	Instrument
Purpose	To identify if the child demonstrates special skills or talents in other areas.
Instrument text	Would you say this child demonstrates special skills or talents in other areas
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

C1

Data element description	Variable to indicate the child's overall social/emotional development.
Source	Instrument
Purpose	To rate the child's overall social/emotional development.
Instrument text	How would you rate this child's overall social/emotional development
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know

Data element description	Variable to indicate the child's ability to get along with peers.
Source	Instrument
Purpose	To rate the child's ability to get along with their peers.
Instrument text	How would you rate this child's ability to get along with peers
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know

Data element description	Variable to indicate if the child is cooperative.
Source	Instrument
Purpose	To identify if the child plays and works well with other children at a level appropriate for their age.
Instrument text	Would you say that this child plays and works cooperatively with other children at the level appropriate for his/her age
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child plays with various children.
Source	Instrument
Purpose	To identify if the child is able to play with other children.
Instrument text	Would you say that this child is able to play with various children
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child follows rules.
Source	Instrument
Purpose	To identify if the child is able to follow rules and instructions.
Instrument text	Would you say that this child follows rules and instructions
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child respects property.
Source	Instrument
Purpose	To identify if the child respects the property of others.
Instrument text	Would you say that this child respects the property of others
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child demonstrates self-control.
Source	Instrument
Purpose	To identify if the child demonstrates self-control.
Instrument text	Would you say that this child demonstrated self-control
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child demonstrates respect for adults.
Source	Instrument
Purpose	To identify if the child demonstrates respect for adults.
Instrument text	Would you say that this child demonstrated respect for adults
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child demonstrates respect for children.
Source	Instrument
Purpose	To identify if the child demonstrates respect for other children.
Instrument text	Would you say that this child demonstrates respect for other children
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

C10

Data element description	Variable to indicate if the child accepts responsibility.
Source	Instrument
Purpose	To identify if the child accepts responsibility for their actions.
Instrument text	Would you say that this child accepts responsibility for actions
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

C11

Data element description	Variable to indicate if the child listens actively.
Source	Instrument
Purpose	To identify if the child listens attentively.
Instrument text	Would you say that this child listens attentively
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child completes work on time.
Source	Instrument
Purpose	To identify if the child completes work on time.
Instrument text	Would you say that this child completes work on time
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

C12a

Data element description	Variable to indicate if the child can complete work if given more time.
Source	Instrument
Purpose	To expand on question C12, if the answer was 'Never or not true' can the child complete allocated tasks if given additional time.
Instrument text	If never or not true to completes work on time, if given additional time can complete tasks
Availability	Complete
Instructions	Not provided in New South Wales in Cycle 1/2 Only answer if C12 = Never or not true
Introduced	2009
Revisions	Yes
2015	Filter revision: Previous cycles did not include NSW students

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child works independently.
Source	Instrument
Purpose	To identify if the child works independently.
Instrument text	Would you say that this child works independently
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

C14

Data element description	Variable to indicate if the child takes care of materials.
Source	Instrument
Purpose	To identify if the child takes care of school materials.
Instrument text	Would you say that this child takes care of school materials
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child works neatly.
Source	Instrument
Purpose	To identify if the child works neatly and carefully.
Instrument text	Would you say that this child works neatly and carefully
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

C16

Data element description	Variable to indicate if the child is curious.
Source	Instrument
Purpose	To identify if the child is curious about the world.
Instrument text	Would you say that this child is curious about the world
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child is eager to play with a new toy.
Source	Instrument
Purpose	To identify if the child is eager to play with a new toy.
Instrument text	Would you say that this child is eager to play with a new toy
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child is eager to play a new game.
Source	Instrument
Purpose	To identify if the child is eager to play a new game.
Instrument text	Would you say that this child is eager to play a new game
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child is eager to use a new book.
Source	Instrument
Purpose	To identify if the child is eager to play with and/or read a new book.
Instrument text	Would you say that this child is eager to play with/read a new book
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child independently solves problems.
Source	Instrument
Purpose	To identify if the child is able to solve day-to-day problems on their own.
Instrument text	Would you say that this child is able to solve day-to-day problems by him/herself
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child can follow simple instructions.
Source	Instrument
Purpose	To identify if the child is able to follow one-step instructions.
Instrument text	Would you say that this child is able to follow one-step instructions
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child can follow class routines.
Source	Instrument
Purpose	To identify if the child is able to follow class routines without reminders.
Instrument text	Would you say that this child is able to follow class routines without reminders
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child can adjust to change.
Source	Instrument
Purpose	To identify if the child is able to adjust to changes in routines.
Instrument text	Would you say that this child is able to adjust to changes in routines
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child shows knowledge about the world.
Source	Instrument
Purpose	To identify if the child answers questions that show knowledge about the world.
Instrument text	Would you say that this child answers questions showing knowledge about the world (e.g. leaves fall in autumn, apple is fruit, dogs bark etc.)
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child shows tolerance for mistakes.
Source	Instrument
Purpose	To identify if the child shows tolerance to someone who has made a mistake.
Instrument text	Would you say that this child shows tolerance to someone who made a mistake (e.g. when a child gives a wrong answer to a question posed by the teacher)
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child helps someone who has been hurt.
Source	Instrument
Purpose	To identify if the child will try and help someone who has been hurt.
Instrument text	Would you say that this child will try and help someone who is hurt
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child will help to clear up mess.
Source	Instrument
Purpose	To identify if the child volunteers to help to clear up a mess that someone else has made.
Instrument text	Would you say that this child volunteers to help clear up a mess someone else has made
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child will stop a quarrel.
Source	Instrument
Purpose	To identify if the child will try to stop a quarrel or dispute.
Instrument text	Would you say that this child, if there is a quarrel or dispute, will try to stop it
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child offers help to others having difficulty.
Source	Instrument
Purpose	To identify if the child will offer to help other children who have difficulty with a task.
Instrument text	Would you say that this child offers to help other children who have difficulty with a task
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child comforts others who are upset.
Source	Instrument
Purpose	To identify if the child will comfort a child who is crying or upset.
Instrument text	Would you say that this child comforts a child who is crying or upset
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child spontaneously helps pick up objects others have dropped.
Source	Instrument
Purpose	To identify if the child will, without any other encouragement, help to pick up objects such as pencils or books that another child has dropped.
Instrument text	Would you say that this child spontaneously helps to pick up objects which another child has dropped (e.g. pencils, books)
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child invites bystanders to join a game.
Source	Instrument
Purpose	To identify if the child will invite other children to join in a game.
Instrument text	Would you say that this child will invite others to join in a game
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child will help those feeling sick.
Source	Instrument
Purpose	To identify if the child will help others who are feeling sick.
Instrument text	Would you say that this child helps others who are feeling sick
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes or somewhat true
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child gets into fights.
Source	Instrument
Purpose	To identify if the child gets into physical fights.
Instrument text	Would you say that this child gets into physical fights
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes or somewhat true
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child bullies or is mean to others.
Source	Instrument
Purpose	To identify if the child bullies or is mean to others.
Instrument text	Would you say that this child bullies or is mean to others
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes or somewhat true
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child kicks, bites or hits others.
Source	Instrument
Purpose	To identify if the child kicks, bites and/or hits other children or adults.
Instrument text	Would you say that this child kicks, bites, hits other children or adults
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes or somewhat true
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child take things that do not belong to them.
Source	Instrument
Purpose	To identify if the child takes things that do not belong to him/her.
Instrument text	Would you say that this child takes things that do not belong to him/her
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes or somewhat true
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child laughs at others discomfort.
Source	Instrument
Purpose	To identify if the child laughs at other children's discomfort.
Instrument text	Would you say that this child laughs at other children's discomfort
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes or somewhat true
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child is restless.
Source	Instrument
Purpose	To identify if the child finds it hard to sit still and is restless.
Instrument text	Would you say that this child can't sit still, is restless
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes or somewhat true
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child is distractible.
Source	Instrument
Purpose	To identify if the child is easily distracted and has trouble sticking to any activity.
Instrument text	Would you say that this child is distractible, has trouble sticking to any activity
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes or somewhat true
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child is disobedient.
Source	Instrument
Purpose	To identify if the child is disobedient.
Instrument text	Would you say that this child is disobedient
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes or somewhat true
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child has temper tantrums.
Source	Instrument
Purpose	To identify if the child has temper tantrums.
Instrument text	Would you say that this child has temper tantrums
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes or somewhat true
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child is impulsive.
Source	Instrument
Purpose	To identify if the child is impulsive and acts without thinking.
Instrument text	Would you say that this child is impulsive, acts without thinking
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes or somewhat true
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child has difficulty awaiting turns.
Source	Instrument
Purpose	To identify if the child has difficulty in awaiting their turn in games or in groups.
Instrument text	Would you say that this child has difficulty awaiting turn in games or groups
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes or somewhat true
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child cannot settle.
Source	Instrument
Purpose	To identify if the child cannot settle into any activity for more than a few moments.
Instrument text	Would you say that this child cannot settle to anything for more than a few moments
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes or somewhat true
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child is inattentive.
Source	Instrument
Purpose	To identify if the child does not pay attention.
Instrument text	Would you say that this child is inattentive
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes or somewhat true
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child seems unhappy.
Source	Instrument
Purpose	To identify if the child seems to be unhappy, sad or depressed.
Instrument text	Would you say that this child seems to be unhappy, sad or depressed
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes or somewhat true
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child appears worried.
Source	Instrument
Purpose	To identify if the child seems worried.
Instrument text	Would you say that this child appears worried
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes or somewhat true
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child cries a lot.
Source	Instrument
Purpose	To identify if the child cries a lot.
Instrument text	Would you say that this child cries a lot
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes or somewhat true
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child is nervous.
Source	Instrument
Purpose	To identify if the child is nervous, highly strung or tense.
Instrument text	Would you say that this child is nervous, highly strung or tense
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes or somewhat true
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child is indecisive.
Source	Instrument
Purpose	To identify if the child is incapable of making decisions.
Instrument text	Would you say that this child is incapable of making decisions
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes or somewhat true
3	Never or not true
88	Don't know

14. General Instrument Variables

D1

Data element description	Variable to indicate if the child has a physical disability.
Source	Instrument
Purpose	To identify if the child has a physical disability that affects their ability to do school work in a regular classroom.
Instrument text	Does the child have any of the following conditions / impairments / problems? – physical disability
Availability	Complete, Core
Instructions	-
Introduced	2009
Revisions	Yes
2015	Field values and instrument text revised: Added code 2 "Yes - but does not affect learning". See instrument changes section (7.2.1) Item revision: 2012 - Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes - affects learning (Cycle 3 onwards)
2	Yes - does not affect learning (Cycle 3 onwards)
3	Yes (Cycle 1 and 2)
88	Don't know

D2

Data element description	Variable to indicate if the child has a visual impairment.
Source	Instrument
Purpose	To identify if the child has a visual impairment that affects their ability to do school work in a regular classroom.
Instrument text	Does the child have any of the following conditions / impairments / problems? – visual impairment
Availability	Complete, Core
Instructions	-
Introduced	2009
Revisions	Yes
2015	Field values and instrument text revised: Added code 2 "Yes - but does not affect learning". See instrument changes section (7.2.1 Item revision: 2012 - Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes - affects learning (Cycle 3 onwards)
2	Yes - does not affect learning (Cycle 3 onwards)
3	Yes (Cycle 1 and 2)
88	Don't know

D3

Data element description	Variable to indicate if the child has a hearing impairment.
Source	Instrument
Purpose	To identify if the child has a hearing impairment that affects their ability to do school work in a regular classroom.
Instrument text	Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom – hearing impairment
Availability	Complete, Core
Instructions	-
Introduced	2009
Revisions	Yes
2015	Field values and instrument text revised: Added code 2 "Yes - but does not affect learning". See instrument changes section (7.2.1 Item revision: 2012 - Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes - affects learning (Cycle 3 onwards)
2	Yes - does not affect learning (Cycle 3 onwards)
3	Yes (Cycle 1 and 2)
88	Don't know

D4

Data element description	Variable to indicate if the child has a speech impairment.
Source	Instrument
Purpose	To identify if the child has a speech impairment that affects their ability to do school work in a regular classroom.
Instrument text	Does the child have any of the following conditions / impairments / problems? – speech impairment
Availability	Complete, Core
Instructions	-
Introduced	2009
Revisions	Yes
2015	Field values and instrument text revised: Added code 2 "Yes - but does not affect learning". See instrument changes section (7.2.1 Item revision: 2012 - Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes - affects learning (Cycle 3 onwards)
2	Yes - does not affect learning (Cycle 3 onwards)
3	Yes (Cycle 1 and 2)
88	Don't know

Data element description	Variable to indicate if the child has a learning disability.
Source	Instrument
Purpose	To identify if the child has a learning disability that affects their ability to do school work in a regular classroom.
Instrument text	Does the child have any of the following conditions / impairments / problems? – learning disability
Availability	Complete, Core
Instructions	-
Introduced	2009
Revisions	Yes
2015	Field values and instrument text revised: Added code 2 "Yes - but does not affect learning". See instrument changes section (7.2.1 Item revision: 2012 - Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes - affects learning (Cycle 3 onwards)
2	Yes - does not affect learning (Cycle 3 onwards)
3	Yes (Cycle 1 and 2)
88	Don't know

Data element description	Variable to indicate if the child has an emotional problem.
Source	Instrument
Purpose	To identify if the child has an emotional condition that affects their ability to do school work in a regular classroom.
Instrument text	Does the child have any of the following conditions / impairments / problems? – emotional problem
Availability	Complete, Core
Instructions	-
Introduced	2009
Revisions	Yes
2015	Field values and instrument text revised: Added code 2 "Yes - but does not affect learning". See instrument changes section (7.2.1 Item revision: 2012 - Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes - affects learning (Cycle 3 onwards)
2	Yes - does not affect learning (Cycle 3 onwards)
3	Yes (Cycle 1 and 2)
88	Don't know

Data element description	Variable to indicate if the child has a behavioural problem.
Source	Instrument
Purpose	To identify if the child has a behavioural problem that affects their ability to do school work in a regular classroom.
Instrument text	Does the child have any of the following conditions / impairments / problems? – behavioural problem
Availability	Complete, Core
Instructions	-
Introduced	2009
Revisions	Yes
2015	Field values and instrument text revised: Added code 2 "Yes - but does not affect learning". See instrument changes section (7.2.1 Item revision: 2012 - Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes - affects learning (Cycle 3 onwards)
2	Yes - does not affect learning (Cycle 3 onwards)
3	Yes (Cycle 1 and 2)
88	Don't know

Data element description	Variable to indicate if the child has problems at home.
Source	Instrument
Purpose	To identify if the child has any problems at home or associated with the home environment that affects their ability to do school work in a regular classroom.
Instrument text	Does the child have any of the following conditions / impairments / problems? – home environment/ problems at home
Availability	Complete, Core
Instructions	-
Introduced	2009
Revisions	Yes
2015	Field values and instrument text revised: Added code 2 "Yes - but does not affect learning". See instrument changes section (7.2.1 Item revision: 2012 - Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes - affects learning (Cycle 3 onwards)
2	Yes - does not affect learning (Cycle 3 onwards)
3	Yes (Cycle 1 and 2)
88	Don't know

Data element description	Variable to indicate if the child is affected by trauma, isolation or difficulties associated with resettlement.
Source	Instrument
Purpose	To identify if the child has any experienced any trauma, isolation or resettlement issues that affects their ability to do school work in a regular classroom.
Instrument text	Does the child have any of the following conditions / impairments / problems? – Trauma, isolation or difficulties associated with resettlement
Availability	Complete, Core
Instructions	-
Introduced	2009
Revisions	Yes
2015	Field values and instrument text revised: Added code 2 "Yes - but does not affect learning". See instrument changes section (7.2.1 Item revision: 2012 - Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes - affects learning (Cycle 3 onwards)
2	Yes - does not affect learning (Cycle 3 onwards)
3	Yes (Cycle 1 and 2)
88	Don't know

D10

Data element description	Variable to indicate if the child is affected by some other specific condition.
Source	Instrument
Purpose	To identify if the child has some other specific condition.
Instrument text	Does the child have any (other) specific condition
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't know

D10a

Data element description	Variable to indicate if the child has other enduring problems – chronic illness.
Source	Instrument
Purpose	To identify if the child has any other enduring problems, such as chronic illness.
Instrument text	Does the child have any (other) specific condition – Chronic illness (e.g. Otitis Media)
Availability	Complete
Instructions	Not provided in New South Wales in Cycle 1/2
Introduced	2009
Revisions	Yes
2015	Filter revision: Previous cycles did not include NSW students Item revision: See instrument changes section (7.2.2)

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't know

D10b

Data element description	Variable to indicate if the child has other enduring problems – Neurodevelopmental disorder.
Source	Instrument
Purpose	To identify if the child has any other enduring problems, such as neurodevelopmental disorder.
Instrument text	Does the child have any (other) specific condition – Neurodevelopmental disorder (e.g. Foetal Alcohol Syndrome)
Availability	Complete
Instructions	Not provided in New South Wales in Cycle 1/2
Introduced	2009
Revisions	Yes
2015	Filter revision: Previous cycles did not include NSW students Item revision: See instrument changes section (7.2.2)

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't know

D10c

Data element description	Variable to indicate if the child is affected by any other enduring problems.
Source	Instrument
Purpose	To identify if the child has any other enduring problems.
Instrument text	Does the child have any (other) specific condition – Other
Availability	Complete
Instructions	Not provided in New South Wales in Cycle 2
Introduced	2009
Revisions	Yes
2012	Filter revision: Do not ask NSW students
2015	Filter revision: Previous cycle did not include NSW students Item revision: See instrument changes section (7.2.2)

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't know

D10ay

Data element description	Anaphylaxis.
Source	Instrument
Purpose	To identify that the child has the condition 'Anaphylaxis' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? - Anaphylaxis (if SpecialNeeds = No) Does the child have any specific condition? - Anaphylaxis
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

D10by

Data element description	Asperger syndrome
Source	Instrument
Purpose	To identify that the child has the condition 'Asperger syndrome' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? - Asperger syndrome (if SpecialNeeds = No) Does the child have any specific condition? - Asperger syndrome
Availability	Master URF
Instructions	-
Introduced	2015. Discontinued in 2024.
2024	Code merged into D10fya 'Autism spectrum disorder (ASD) (formerly known as Autism or Aspergers)'

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Asthma
Source	Instrument
Purpose	To identify that the child has the condition 'Asthma' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? - Asthma (if SpecialNeeds = No) Does the child have any specific condition? - Asthma
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

D10dy

Data element description	Attention Deficit Hyperactive Disorder (ADHD)
Source	Instrument
Purpose	To identify that the child has the condition 'Attention Deficit Hyperactive Disorder (ADHD)' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? - Attention Deficit Hyperactive Disorder (ADHD) (if SpecialNeeds = No) Does the child have any specific condition? - Attention Deficit Hyperactive Disorder (ADHD)
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

D10ey

Data element description	Autism
Source	Instrument
Purpose	To identify that the child has the condition 'Autism' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? – Autism (if SpecialNeeds = No) Does the child have any specific condition? - Autism
Availability	Master URF
Instructions	-
Introduced	2015. Discontinued in 2024.
2024	Code merged into D10fya 'Autism spectrum disorder (ASD) (formerly known as Autism or Aspergers)'

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

D10fy

Data element description	Autism spectrum disorder (ASD)
Source	Instrument
Purpose	To identify that the child has the condition 'Autism spectrum disorder (ASD)' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? – Autism spectrum disorder (ASD) (if SpecialNeeds = No) Does the child have any specific condition? - Autism spectrum disorder (ASD)
Availability	Master URF
Instructions	-
Introduced	2015. Discontinued in 2024.
2024	Code merged into D10fya 'Autism spectrum disorder (ASD) (formerly known as Autism or Aspergers)'

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Autism spectrum disorder (ASD) (formerly known as Autism or Aspergers)
Source	Instrument
Purpose	To identify that the child has the condition 'Autism spectrum disorder (ASD) – formerly known as Autism or Aspergers' but it does not qualify the child as Special needs.
Instrument text	<p>(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? – Autism spectrum disorder (ASD) (formerly known as Autism or Aspergers)</p> <p>(if SpecialNeeds = No) Does the child have any specific condition? - Autism spectrum disorder (ASD) (formerly known as Autism or Aspergers)</p>
Availability	Complete
Instructions	-
Introduced	2024

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Cerebral palsy
Source	Instrument
Purpose	To identify that the child has the condition 'Cerebral palsy' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? – Cerebral palsy (if SpecialNeeds = No) Does the child have any specific condition? - Cerebral palsy
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

D10hy

Data element description	Diabetes
Source	Instrument
Purpose	To identify that the child has the condition 'Diabetes' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? – Diabetes (if SpecialNeeds = No) Does the child have any specific condition? - Diabetes
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Down syndrome
Source	Instrument
Purpose	To identify that the child has the condition 'Down syndrome' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? – Down syndrome (if SpecialNeeds = No) Does the child have any specific condition? - Down syndrome
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Dyslexia
Source	Instrument
Purpose	To identify that the child has the condition 'Dyslexia' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? – Dyslexia (if SpecialNeeds = No) Does the child have any specific condition? - Dyslexia
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Dyspraxia
Source	Instrument
Purpose	To identify that the child has the condition 'Dyspraxia' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? – Dyspraxia (if SpecialNeeds = No) Does the child have any specific condition? - Dyspraxia
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Eczema / Dermatitis
Source	Instrument
Purpose	To identify that the child has the condition 'Eczema / Dermatitis' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? – Eczema / Dermatitis (if SpecialNeeds = No) Does the child have any specific condition? - Eczema / Dermatitis
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Epilepsy
Source	Instrument
Purpose	To identify that the child has the condition 'Epilepsy' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? – Epilepsy (if SpecialNeeds = No) Does the child have any specific condition? - Epilepsy
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Foetal Alcohol Spectrum Disorder (FASD)
Source	Instrument
Purpose	To identify that the child has the condition 'Foetal Alcohol Spectrum Disorder (FASD)' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? – Foetal Alcohol Spectrum Disorder (FASD) (if SpecialNeeds = No) Does the child have any specific condition? - Foetal Alcohol Spectrum Disorder (FASD)
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

D10oy

Data element description	Leukaemia
Source	Instrument
Purpose	To identify that the child has the condition 'Leukaemia' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? – Leukaemia (if SpecialNeeds = No) Does the child have any specific condition? - Leukaemia
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Otitis media
Source	Instrument
Purpose	To identify that the child has the condition 'Otitis media' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? – Otitis media (if SpecialNeeds = No) Does the child have any specific condition? - Otitis media
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

D10qy

Data element description	Spina bifida
Source	Instrument
Purpose	To identify that the child has the condition 'Spina bifida' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? – Spina bifida (if SpecialNeeds = No) Does the child have any specific condition? - Spina bifida
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Other
Source	Instrument
Purpose	To identify that the child has the condition 'Other' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? – Other (if SpecialNeeds = No) Does the child have any specific condition? - Other
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Anxiety
Source	Instrument
Purpose	To identify that the child has the condition 'Anxiety' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? – Anxiety (if SpecialNeeds = No) Does the child have any specific condition? - Anxiety
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Global Developmental Delay/PDD-NOS
Source	Instrument
Purpose	To identify that the child has the condition 'Global Developmental Delay/PDD-NOS' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? – Global Developmental Delay/PDD-NOS (if SpecialNeeds = No) Does the child have any specific condition? - Global Developmental Delay/PDD-NOS
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Oppositional Defiance Disorder
Source	Instrument
Purpose	To identify that the child has the condition 'Oppositional Defiance Disorder' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? – Oppositional Defiance Disorder (if SpecialNeeds = No) Does the child have any specific condition? - Oppositional Defiance Disorder
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Selective mutism
Source	Instrument
Purpose	To identify that the child has the condition 'Selective mutism' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? – Selective mutism (if SpecialNeeds = No) Does the child have any specific condition? - Selective mutism
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Coeliac / Celiac
Source	Instrument
Purpose	To identify that the child has the condition 'Coeliac / Celiac' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? – Coeliac / Celiac (if SpecialNeeds = No) Does the child have any specific condition? - Coeliac / Celiac
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Cleft Palate
Source	Instrument
Purpose	To identify that the child has the condition 'Cleft Palate' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? – Cleft Palate (if SpecialNeeds = No) Does the child have any specific condition? - Cleft Palate
Availability	Complete
Instructions	-
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Cystic Fibrosis
Source	Instrument
Purpose	To identify that the child has the condition 'Cystic Fibrosis' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? – Cystic Fibrosis (if SpecialNeeds = No) Does the child have any specific condition? - Cystic Fibrosis
Availability	Complete
Instructions	-
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Fragile X
Source	Instrument
Purpose	To identify that the child has the condition 'Fragile X' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? – Fragile X (if SpecialNeeds = No) Does the child have any specific condition? - Fragile X
Availability	Complete
Instructions	-
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

D10aay

Data element description	Hydrocephalus
Source	Instrument
Purpose	To identify that the child has the condition 'Hydrocephalus' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? – Hydrocephalus (if SpecialNeeds = No) Does the child have any specific condition? - Hydrocephalus
Availability	Complete
Instructions	-
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

D10aby

Data element description	Muscular Dystrophy
Source	Instrument
Purpose	To identify that the child has the condition 'Muscular Dystrophy' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? – Muscular Dystrophy (if SpecialNeeds = No) Does the child have any specific condition? - Muscular Dystrophy
Availability	Complete
Instructions	-
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Neurofibromatosis
Source	Instrument
Purpose	To identify that the child has the condition 'Neurofibromatosis' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? – Neurofibromatosis (if SpecialNeeds = No) Does the child have any specific condition? - Neurofibromatosis
Availability	Complete
Instructions	-
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Perthes Disease
Source	Instrument
Purpose	To identify that the child has the condition 'Perthes Disease' but it does not qualify the child as Special needs.
Instrument text	(If SpecialNeeds = Yes) Apart from the medical diagnosis qualifying the child as Special Needs, does the child have any other specific condition? – Perthes Disease (if SpecialNeeds = No) Does the child have any specific condition? - Perthes Disease
Availability	Complete
Instructions	-
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

D11

Data element description	Variable to indicate if the child needs further assessment.
Source	Instrument
Purpose	To identify if the teacher feels the child needs further assessment.
Instrument text	Do you feel the child needs further assessment
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't know

Data element description	Variable to indicate if the child attends school/community breakfast club.
Source	Instrument
Purpose	To identify if the child attends a school or community breakfast club.
Instrument text	Does the child attend a school/community breakfast club
Availability	Complete, Core
Instructions	-
Introduced	2009
Revisions	Yes
2015	Field values revised: Added code 99 "Not applicable"

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't know
99	Not applicable

Data element description	Variable to indicate if the child was reported as having any developmental difficulties.
Source	Derived
Purpose	To identify if the child was reported as having any developmental difficulties.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

E1

Data element description	Variable to indicate if the child has attended an early intervention program.
Source	Instrument
Purpose	To identify if the child has attended an early intervention program.
Instrument text	To the best of your knowledge, has this child attended an early intervention program
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't know

E1a

Data element description	Variable to indicate if the child received support for speech/language.
Source	Instrument
Purpose	To identify if the child has attended an early intervention program for speech / language.
Instrument text	Please specify the type of intervention / difficulties addressed – Speech / language
Availability	Master URF
Instructions	Only answer if E1 = Yes
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

E1b

Data element description	Variable to indicate if the child received support from a special school.
Source	Instrument
Purpose	To identify if the child has attended an early intervention program at a special school.
Instrument text	Please specify the type of intervention / difficulties addressed – Special school
Availability	Master URF
Instructions	Only answer if E1 = Yes
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

E1c

Data element description	Variable to indicate if the child received support from a disability service.
Source	Instrument
Purpose	To identify if the child has attended an early intervention program such as a disability service.
Instrument text	Please specify the type of intervention / difficulties addressed – Disability service
Availability	Master URF
Instructions	Only answer if E1 = Yes
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

E1d

Data element description	Variable to indicate if the child received support from occupational therapy.
Source	Instrument
Purpose	To identify if the child has attended an early intervention program such as occupational therapy.
Instrument text	Please specify the type of intervention / difficulties addressed – Occupational therapy
Availability	Master URF
Instructions	Only answer if E1 = Yes
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

E1e

Data element description	Variable to indicate if the child received support from physiotherapy.
Source	Instrument
Purpose	To identify if the child has attended an early intervention program such as physiotherapy.
Instrument text	Please specify the type of intervention / difficulties addressed – Physiotherapy
Availability	Master URF
Instructions	Only answer if E1 = Yes
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

E1f

Data element description	Variable to indicate if the child received support from a hearing service.
Source	Instrument
Purpose	To identify if the child has attended an early intervention program such as a hearing service.
Instrument text	Please specify the type of intervention / difficulties addressed – Hearing service
Availability	Master URF
Instructions	Only answer if E1 = Yes
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

E1g

Data element description	Variable to indicate if the child received support from a vision service.
Source	Instrument
Purpose	To identify if the child has attended an early intervention program such as a vision service.
Instrument text	Please specify the type of intervention / difficulties addressed – Vision service
Availability	Master URF
Instructions	Only answer if E1 = Yes
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

E1h

Data element description	Variable to indicate if the child received support for behaviour/anxiety/counselling/psychologist.
Source	Instrument
Purpose	To identify if the child has attended an early intervention program such as behaviour, anxiety, counselling, psychologist.
Instrument text	Please specify the type of intervention / difficulties addressed – Behaviour /anxiety / counselling /psychologist
Availability	Master URF
Instructions	Only answer if E1 = Yes
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

E1i

Data element description	Variable to indicate if the child received any other form of support.
Source	Instrument
Purpose	To identify and specify if the child has attended an early intervention program in any other capacity.
Instrument text	Please specify the type of intervention / difficulties addressed – Other (please specify)
Availability	Master URF
Instructions	Only answer if E1 = Yes
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Variable to indicate if the child has been in care or early childhood education programs.
Source	Instrument
Purpose	To identify if the child was in regular educational programs in the year before entering school.
Instrument text	To the best of your knowledge, did the child attend a preschool / kindergarten program in the year before entering full-time school?
Availability	Complete
Instructions	-
Introduced	2018

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Yes
2	No
88	Don't know

Data element description	Variable to indicate if the child's day care or kindergarten program was attended at least 15 hours a week.
Source	Instrument
Purpose	To identify if the child was in regular educational programs for the mandatory amount of time.
Instrument text	To the best of your knowledge, did the child attend the preschool / kindergarten program, on average:
Availability	Complete, Core
Instructions	-
Introduced	2018

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Less than 15 hours per week
2	15 hours per week
3	More than 15 hours per week
88	Don't know

Data element description	Variable to indicate if the child's day care or kindergarten program was in a day care centre or kindergarten.
Source	Instrument
Purpose	To identify if the organisational basis for the child's preschool / kindergarten.
Instrument text	In what kind of setting was the preschool / kindergarten program?
Availability	Complete, Core
Instructions	-
Introduced	2018

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Preschool / Kindergarten
2	Long Day Care centre
3	Other
88	Don't know

Data element description	Variable to indicate if the child attended a Long Day Care Centre.
Source	Instrument
Purpose	To identify if this child was in non-parental care or other educational program, such as a Long Day Care Centre.
Instrument text	Has this child been in the following forms of non-parental care on a regular basis / other education program in the year before entering school – Day Care Centre (with a preschool / kindergarten program)
Availability	Complete, Core
Instructions	Only answer if E2y = Yes
Introduced	2009
Revisions	Yes
2012	Item revision: 2009 - If yes to non-parental care or other educational program: Day Care Centre (with a pre-school or kindergarten program)?
2015	Item revision: See instrument change section (7.2.3)
2018	Combined from E2a, E2atime, E2b, E2btime, E2c, E2ctime

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Yes, full time
2	Yes, part time
3	Yes, unsure if f/t or p/t
4	No
88	Don't know

Data element description	Variable to indicate the child attended Family Day Care.
Source	Instrument
Purpose	To identify how often this child attended Family day care in the year before starting school.
Instrument text	Has this child been in the following forms of non-parental care on a regular basis / other education program in the year before entering school – Family Day Care
Availability	Complete, Core
Instructions	Only answer if E2 = Yes
Introduced	2009
Revisions	Yes
2012	Item revision: 2009 - If yes to non-parental care or other educational program: Family day care
2015	Item revision: See instrument change section (7.2.3)
2018	Combined from E2e, E2etime

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Yes, full time
2	Yes, part time
3	Yes, unsure if f/t or p/t
4	No
88	Don't know

Data element description	Variable to indicate the child was in care with a Grandparent.
Source	Instrument
Purpose	To identify if this child was in non-parental care with a Grandparent in the year before starting school.
Instrument text	Has this child been in the following forms of non-parental care on a regular basis / other education program in the year before entering school – Grandparent
Availability	Complete, Core
Instructions	Only answer if E2 = Yes
Introduced	2009
Revisions	Yes
2012	Item revision: 2009 - If yes to non-parental care or other educational program: Grandparent
2015	Item revision: See instrument change section (7.2.3)
2018	Combined from E2f, E2ftime

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Yes, full time
2	Yes, part time
3	Yes, unsure if f/t or p/t
4	No
88	Don't know

Data element description	Variable to indicate the child was in care with Other relative.
Source	Instrument
Purpose	To identify if this child was in non-parental care with another relative in the year before starting school.
Instrument text	Has this child been in the following forms of non-parental care on a regular basis / other education program in the year before entering school – Other relative
Availability	Complete, Core
Instructions	Only answer if E2 = Yes
Introduced	2009
2012	Item revision: 2009 - If yes to non-parental care or other educational program: Other relative
2015	Item revision: See instrument change section (7.2.3)
2018	Combined from E2g, E2gtime

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Yes, full time
2	Yes, part time
3	Yes, unsure if f/t or p/t
4	No
88	Don't know

Data element description	Variable to indicate the child was in care with a Nanny.
Source	Instrument
Purpose	To identify if this child was in non-parental care with a Nanny in the year before starting school.
Instrument text	Has this child been in the following forms of non-parental care on a regular basis / other education program in the year before entering school – Nanny
Availability	Complete, Core
Instructions	Only answer if E2 = Yes
Introduced	2009
Revisions	Yes
2012	Item revision: 2009 - If yes to non-parental care or other educational program: Nanny
2015	Item revision: See instrument change section (7.2.3)
2018	Combined from E2h, E2htime

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Yes, full time
2	Yes, part time
3	Yes, unsure if f/t or p/t
4	No
88	Don't know

Data element description	Variable to indicate the child was in care with Other person (includes friend or neighbour).
Source	Instrument
Purpose	To identify if this child was in non-parental care with another person, such as a friend or neighbour, in the year before starting school.
Instrument text	Has this child been in the following forms of non-parental care on a regular basis / other education program in the year before entering school – Other person (includes friend or neighbour)
Availability	Complete, Core
Instructions	Only answer if E2 = Yes
Introduced	2009
Revisions	Yes
2012	Item revision: 2009 - If yes to non-parental care or other educational program: Other person (includes friend or neighbour)
2015	Item revision: See instrument change section (7.2.3)
2018	Combined from E2i, E2itime, E2j, E2jtime

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Yes, full time
2	Yes, part time
3	Yes, unsure if f/t or p/t
4	No
88	Don't know

E3a

Data element description	Variable to indicate the postcode of the child's pre-school or kindergarten.
Source	Instrument
Purpose	To identify the postcode of the pre-school / kindergarten the child attended in the year before starting school.
Instrument text	Has this child been in the following forms of non-parental care on a regular basis / other education program in the year before entering school – Postcode of the pre-school / kindergarten
Availability	Master URF
Instructions	-
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

E3a1

Data element description	Variable to indicate the postcode of the child's pre-school or kindergarten is not known.
Source	Instrument
Purpose	To identify if the postcode of the pre-school / kindergarten is known.
Instrument text	Postcode of the pre-school / kindergarten not known
Availability	Master URF
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes (postcode not known)
88	Don't know

E4

Data element description	Variable to indicate the child attended playgroup before entering full time school.
Source	Instrument
Purpose	To identify if the child has attended playgroup in the years before starting school.
Instrument text	To the best of your knowledge, has this child attended playgroup in the years before entering full time school
Availability	Complete, Core
Instructions	-
Introduced	2012
Revisions	Yes
2015	Renamed: Formerly "E3b"

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't know

Daycare

Data element description	Variable to indicate the child attended a day care centre.
Source	Derived
Purpose	To identify if this child was reported as attending a day care centre in the year before starting school.
Availability	Complete, Core
Instructions	Only answer if E2 = Yes
Introduced	2009
Revisions	Yes
2018	Derivation revision: See instrument change section (7.2.3)

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't know

Preschool

Data element description	Variable to indicate the child attended a pre-school program.
Source	Derived
Purpose	To identify if this child was reported as attending a pre-school or kindergarten program in the year before starting school.
Availability	Complete, Core
Instructions	Only answer if E2 = Yes
Introduced	2009
Revisions	Yes
2018	Derivation revision: See instrument change section (7.2.3)

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Daycareno

Data element description	Variable to indicate the child attended day care without a pre-school program.
Source	Derived
Purpose	To identify if this child was reported as attending a day care centre without a pre-school or kindergarten program in the year before starting school.
Availability	Complete, Core
Instructions	Only answer if E2 = Yes
Introduced	2009
Revisions	Yes
2018	Derivation revision: See instrument change section (7.2.3)

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't know

Data element description	Variable to indicate the child attended day care or pre-school program.
Source	Derived
Purpose	To identify if this child was reported as attending a day care centre or pre-school or kindergarten program in the year before starting school.
Availability	Complete, Core
Instructions	Only answer if E2 = Yes
Introduced	2009
Revisions	Yes
2018	Derivation revision: See instrument change section (7.2.3)

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't know

Langclass

Data element description	Variable to indicate the child attended other language or religion classes.
Source	Instrument
Purpose	To identify if this child attended other language or religious classes in the year before starting school.
Instrument text	To the best of your knowledge, has this child attended other language or religion classes
Availability	Master URF
Instructions	-
Introduced	2009. Item removed from AvEDI in 2024.
Revisions	Yes
2012	Item revision: 2009 - Attended other language or religious classes? Renamed: Formerly "E4".

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't know

Data element description	Variable to indicate the child is adapting to school.
Source	Instrument
Purpose	To identify if this child is making good progress in adapting to the structure and learning environment of the school.
Instrument text	Would you say this child is making good progress in adapting to the structure and learning environment of the school
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Not true
2	Somewhat true
3	Very true
88	Don't know

Data element description	Variable to indicate the parents are actively engaged with the school.
Source	Instrument
Purpose	To identify if this child has parent(s) and/or caregiver(s) who are actively engaged with the school in supporting their child's learning.
Instrument text	Would you say this child has parent(s)/caregiver(s) who are actively engaged with the school in supporting their child's learning
Availability	Complete, Core
Instructions	Not provided in New South Wales in Cycle 1/2
Introduced	2009
Revisions	Yes
2015	Filter revision: Previous cycles did not include NSW students

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Not true
2	Somewhat true
3	Very true
88	Don't know

Data element description	Variable to indicate the child is regularly read to at home.
Source	Instrument
Purpose	To identify if this child is regularly read to and/or encouraged in their reading at home.
Instrument text	Would you say this child is regularly read to/encouraged in his/her reading at home as far as you can tell
Availability	Complete, Core
Instructions	Not provided in New South Wales in Cycle 1/2
Introduced	2009
Revisions	Yes
2015	Filter revision: Previous cycles did not include NSW students

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Not true
2	Somewhat true
3	Very true
88	Don't know

15. AEDC Domain Variables

PHYS

Data element description	Physical health and wellbeing.
Source	Derived
Purpose	To identify the child's physical health and wellbeing domain score.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

SOC

Data element description	Social competence.
Source	Derived
Purpose	To identify the child's physical social competence domain score.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

EMOT

Data element description	Emotional maturity.
Source	Derived
Purpose	To identify the child's emotional maturity domain score.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

LANGCOG

Data element description	Language and cognitive skills.
Source	Derived
Purpose	To identify the child's (school-based) language and cognitive skills domain score.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

COMGEN

Data element description	Communication and general knowledge.
Source	Derived
Purpose	To identify the child's communication skills and general knowledge domain score.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

Data element description	Valid – Physical health and wellbeing.
Source	Derived
Purpose	To identify the validity of the child's results on the physical health and wellbeing domain.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Child has special needs status, is 3 years old or has too many unanswered instrument questions for the domain
1	Child does not have special needs, is not 3 years old and has minimum number of valid instrument responses for the domain

Data element description	Valid – Social competence.
Source	Derived
Purpose	To identify the validity of the child's results on the social competence domain.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Child has special needs status, is 3 years old or has too many unanswered instrument questions for the domain
1	Child does not have special needs, is not 3 years old and has minimum number of valid instrument responses for the domain

EMOTValid

Data element description	Valid – Emotional maturity.
Source	Derived
Purpose	To identify the validity of the child's results on the emotional maturity domain.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Child has special needs status, is 3 years old or has too many unanswered instrument questions for the domain
1	Child does not have special needs, is not 3 years old and has minimum number of valid instrument responses for the domain

Data element description	Valid – Language and cognitive skills.
Source	Derived
Purpose	To identify the validity of the child's results on the language and cognitive skills (school-based) domain.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Child has special needs status, is 3 years old or has too many unanswered instrument questions for the domain
1	Child does not have special needs, is not 3 years old and has minimum number of valid instrument responses for the domain

Data element description	Valid – Communication and general knowledge.
Source	Derived
Purpose	To identify the validity of the child's results on the communication skills and general knowledge domain.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Child has special needs status, is 3 years old or has too many unanswered instrument questions for the domain
1	Child does not have special needs, is not 3 years old and has minimum number of valid instrument responses for the domain

ValidInstrument

Data element description	Valid Instrument indicator.
Source	Derived
Purpose	To identify children with less than 4 valid domain scores for the purpose of calculating the 80 per cent Coverage Rule.
Availability	Complete, Core
Instructions	Please see the AEDC Data Guidelines for guidance on the 80 per cent Coverage Rule:
Introduced	2009
Revisions	Yes
2015	Renamed: Formerly "ValidChecklist"

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ValidDomains

Data element description	Valid domains.
Source	Derived
Purpose	To identify the number of domains in which the child is valid.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

PHYSCategory

Data element description	Vulnerable – Physical health and wellbeing.
Source	Derived
Purpose	To identify the grouping variable for the cumulative frequency of scores in the physical health and wellbeing domain.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	0 to 10th percentile
2	11th to 25th percentile
3	26th to 50th percentile
4	51st to 100th percentile

SOCCategory

Data element description	Vulnerable – Social competence.
Source	Derived
Purpose	To identify the grouping variable for the cumulative frequency of scores in the social competence domain.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	0 to 10th percentile
2	11th to 25th percentile
3	26th to 50th percentile
4	51st to 100th percentile

EMOTCategory

Data element description	Vulnerable – Emotional maturity.
Source	Derived
Purpose	To identify the grouping variable for the cumulative frequency of scores in the emotional maturity domain.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	0 to 10th percentile
2	11th to 25th percentile
3	26th to 50th percentile
4	51st to 100th percentile

Data element description	Vulnerable – Language and cognition.
Source	Derived
Purpose	To identify the grouping variable for the cumulative frequency of scores in the language and cognitive skills (school-based) domain.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	0 to 10th percentile
2	11th to 25th percentile
3	26th to 50th percentile
4	51st to 100th percentile

COMGENCategory

Data element description	Vulnerable – Communication.
Source	Derived
Purpose	To identify the grouping variable for the cumulative frequency of scores in the communication skills and general knowledge domain.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	0 to 10th percentile
2	11th to 25th percentile
3	26th to 50th percentile
4	51st to 100th percentile

LowTotal

Data element description	Number of domains in which a child is vulnerable.
Source	Derived
Purpose	To identify the number of domains in which the child is in the 0 to 10th percentile category.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

HighTotal

Data element description	Number of domains in which the child is on track.
Source	Derived
Purpose	To identify the number of domains in which the child is in the 50 to 100th percentile category.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

DV1Flag

Data element description	Qualifies for the denominator of DV1.
Source	Derived
Purpose	To identify if the child qualifies for the denominator for the calculation of developmentally vulnerable on one or more domains.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

DV2Flag

Data element description	Qualifies for the denominator of DV2.
Source	Derived
Purpose	To identify if the child qualifies for the denominator for the calculation of developmentally vulnerable on two or more domains.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

OT5Flag

Data element description	Qualifies for the denominator of OT5.
Source	Derived
Purpose	To identify if the child qualifies for the denominator for the calculation of developmentally on track on all five domains.
Availability	Complete, Core
Instructions	-
Introduced	2021

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

DV1

Data element description	Vulnerable – One or more domains.
Source	Derived
Purpose	To identify if the child is developmentally vulnerable on one or more domains.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Vulnerable – Two or more domains.
Source	Derived
Purpose	To identify if the child is developmentally vulnerable on two or more domains.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	On Track – On all five domains.
Source	Derived
Purpose	To identify if the child is developmentally on track on all five domains.
Availability	Complete, Core
Instructions	-
Introduced	2021

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

OT4Flag

Data element description	Qualifies for the denominator of OT4.
Source	Derived
Purpose	To identify if the child qualifies for the denominator for the calculation of developmentally on track on four or more domains.
Availability	Complete
Instructions	-
Introduced	2024

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

OT3Flag

Data element description	Qualifies for the denominator of OT3.
Source	Derived
Purpose	To identify if the child qualifies for the denominator for the calculation of developmentally on track on three or more domains.
Availability	Complete
Instructions	-
Introduced	2024

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

OT2Flag

Data element description	Qualifies for the denominator of OT2.
Source	Derived
Purpose	To identify if the child qualifies for the denominator for the calculation of developmentally on track on two or more domains.
Availability	Complete
Instructions	-
Introduced	2024

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

OT1Flag

Data element description	Qualifies for the denominator of OT1.
Source	Derived
Purpose	To identify if the child qualifies for the denominator for the calculation of developmentally on track on one or more domain.
Availability	Complete
Instructions	-
Introduced	2024

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

OT1

Data element description	On Track – On one or more domain.
Source	Derived
Purpose	To identify if the child is developmentally on track on one or more domain.
Availability	Complete, Core
Instructions	-
Introduced	2024

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

OT2

Data element description	On Track – On two or more domains.
Source	Derived
Purpose	To identify if the child is developmentally on track on two or more domains.
Availability	Complete, Core
Instructions	-
Introduced	2024

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

OT3

Data element description	On Track – On three or more domains.
Source	Derived
Purpose	To identify if the child is developmentally on track on three or more domains.
Availability	Complete, Core
Instructions	-
Introduced	2024

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

OT4

Data element description	On Track – On four or more domains.
Source	Derived
Purpose	To identify if the child is developmentally on track on four or more domains.
Availability	Complete, Core
Instructions	-
Introduced	2024

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Ontrack0

Data element description	On track on no domains.
Source	Derived
Purpose	To identify if the child is developmentally on track on no domains.
Availability	Master URF
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Ontrack1

Data element description	On track on one or more domains.
Source	Derived
Purpose	To identify if the child is developmentally on track on one or more domains.
Availability	Master URF
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Ontrack2

Data element description	On track on two or more domains.
Source	Derived
Purpose	To identify if the child is developmentally on track on two or more domains.
Availability	Master URF
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Ontrack3

Data element description	On track on three or more domains.
Source	Derived
Purpose	To identify if the child is developmentally on track on three or more domains.
Availability	Master URF
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Ontrack4

Data element description	On track on four or more domains.
Source	Derived
Purpose	To identify if the child is developmentally on track on four or more domains.
Availability	Master URF
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Ontrack5

Data element description	On track on five domains.
Source	Derived
Purpose	To identify if the child is developmentally on track on five domains.
Availability	Master URF
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

PHNM

Data element description	Missing items – Physical health and wellbeing.
Source	Derived
Purpose	To determine the number of missing items on the physical health and wellbeing scale.
Availability	Master URF
Instructions	-
Introduced	2012

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Data element description	Missing items – Social competence.
Source	Derived
Purpose	To determine the number of missing items on the social competence scale.
Availability	Master URF
Instructions	-
Introduced	2012

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

EMNM

Data element description	Missing items – Emotional maturity.
Source	Derived
Purpose	To determine the number of missing items on the emotional maturity scale.
Availability	Master URF
Instructions	-
Introduced	2012

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

LCNM

Data element description	Missing items – Language and cognitive skills.
Source	Derived
Purpose	To determine the number of missing items on the language and cognitive development scale.
Availability	Master URF
Instructions	-
Introduced	2012

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Data element description	Missing items – Communication and general knowledge.
Source	Derived
Purpose	To determine the number of missing items on the communication and general knowledge scale.
Availability	Master URF
Instructions	-
Introduced	2012

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

PHMiss

Data element description	Missing item flag – Physical health and wellbeing.
Source	Derived
Purpose	To determine if the physical health and wellbeing scale is missing or not.
Availability	Master URF
Instructions	-
Introduced	2012

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not missing
1	Yes missing

Data element description	Missing item flag – Social competence.
Source	Derived
Purpose	To determine if the social competence scale is missing or not.
Availability	Master URF
Instructions	-
Introduced	2012

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not missing
1	Yes missing

EMMiss

Data element description	Missing item flag – Emotional maturity.
Source	Derived
Purpose	To determine if the emotional maturity scale is missing or not.
Availability	Master URF
Instructions	-
Introduced	2012

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not missing
1	Yes missing

Data element description	Missing item flag – Language and cognitive skills.
Source	Derived
Purpose	To determine if the language and cognitive development scale is missing or not.
Availability	Master URF
Instructions	-
Introduced	2012

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not missing
1	Yes missing

Data element description	Missing item flag – Communication and general knowledge.
Source	Derived
Purpose	To determine if the communication and general knowledge scale is missing or not.
Availability	Master URF
Instructions	-
Introduced	2012

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not missing
1	Yes missing

TotalMiss

Data element description	Total number of missing scales (0-5).
Source	Derived
Purpose	To determine the total number of missing scales.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

16. AEDC Sub-Domain Variables

PHYS_1_Vuln

Data element description	Vulnerable – Physical readiness for school day.
Source	Derived
Purpose	Indicates the child’s developmentally vulnerable status in regards to physical readiness for the school day.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

Data element description	Vulnerable – Physical independence.
Source	Derived
Purpose	Indicates the child’s developmentally vulnerable status in regards to physical independence.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

Data element description	Vulnerable – Gross and fine motor skills.
Source	Derived
Purpose	Indicates the child's developmentally vulnerable status in regards to gross and fine motor skills.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

SOC_1_Vuln

Data element description	Vulnerable – Overall social competence.
Source	Derived
Purpose	Indicates the child's developmentally vulnerable status in regards to overall social competence.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

SOC_2_Vuln

Data element description	Vulnerable – Responsibility and respect.
Source	Derived
Purpose	Indicates the child’s developmentally vulnerable status in regards to responsibility and respect.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

Data element description	Vulnerable – Approaches to learning.
Source	Derived
Purpose	Indicates the child’s developmentally vulnerable status in regards to approaches to learning.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

SOC_4_Vuln

Data element description	Vulnerable – Readiness to explore new things.
Source	Derived
Purpose	Indicates the child’s developmentally vulnerable status in regards to readiness to explore new things.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

EMOT_1_Vuln

Data element description	Vulnerable – Prosocial and helping behaviour.
Source	Derived
Purpose	Indicates the child's developmentally vulnerable status in regards to pro-social and helping behaviour.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

EMOT_2_Vuln

Data element description	Vulnerable – Anxious and fearful behaviour.
Source	Derived
Purpose	Indicates the child's developmentally vulnerable status in regards to anxious and fearful behaviour.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

EMOT_3_Vuln

Data element description	Vulnerable – Aggressive behaviour.
Source	Derived
Purpose	Indicates the child's developmentally vulnerable status in regards to aggressive behaviour.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

EMOT_4_Vuln

Data element description	Vulnerable – Hyperactive and inattentive behaviour.
Source	Derived
Purpose	Indicates the child's developmentally vulnerable status in regards to hyperactivity and inattention.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

LANGCOG_1_Vuln

Data element description	Vulnerable – Basic literacy.
Source	Derived
Purpose	Indicates the child’s developmentally vulnerable status in regards to basic literacy .
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

Data element description	Vulnerable – Interest in literacy/numeracy and memory.
Source	Derived
Purpose	Indicates the child’s developmentally vulnerable status in regards to their interest in literacy/numeracy and memory.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

Data element description	Vulnerable – Advanced literacy.
Source	Derived
Purpose	Indicates the child’s developmentally vulnerable status in regards to advanced literacy.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

Data element description	Vulnerable – basic numeracy.
Source	Derived
Purpose	Indicates the child’s developmentally vulnerable status in regards to basic numeracy.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

PHYS_1

Data element description	Physical readiness for school day.
Source	Derived
Purpose	To determine the child's physically readiness for the school day.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

PHYS_2

Data element description	Physical independence.
Source	Derived
Purpose	To determine the child's physical independence.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

Data element description	Gross and fine motor skills.
Source	Derived
Purpose	To determine the child's gross and fine motor skills.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

SOC_1

Data element description	Overall social competence.
Source	Derived
Purpose	To determine the child's overall social competence.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

SOC_2

Data element description	Responsibility and respect.
Source	Derived
Purpose	To determine the child's responsibility and respect.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

SOC_3

Data element description	Approaches to learning.
Source	Derived
Purpose	To determine the child's approaches to learning.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

SOC_4

Data element description	Readiness to explore new things.
Source	Derived
Purpose	To determine the child's readiness to explore new things.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

EMOT_1

Data element description	Prosocial and helping behaviour.
Source	Derived
Purpose	To determine the child's prosocial and helping behaviour.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

EMOT_2

Data element description	Anxious and fearful behaviour.
Source	Derived
Purpose	To determine the child's anxious and fearful behaviour.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

EMOT_3

Data element description	Aggressive behaviour.
Source	Derived
Purpose	To determine the child's Aggressive behaviour.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

EMOT_4

Data element description	Hyperactive and inattentive behaviour.
Source	Derived
Purpose	To determine the child's hyperactive and inattentive behaviour.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

LANGCOG_1

Data element description	Basic literacy.
Source	Derived
Purpose	To determine the child's basic literacy.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

Data element description	Interest in literacy/numeracy and memory.
Source	Derived
Purpose	To determine the child's interest in literacy/numeracy and memory.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

Data element description	Advanced literacy.
Source	Derived
Purpose	To determine if the child has advanced literacy.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

LANGCOG_4

Data element description	Basic numeracy.
Source	Derived
Purpose	To determine if the child has basic numeracy.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

COMGEN_1

Data element description	Communication skills and general knowledge.
Source	Derived
Purpose	To determine the child's communication skills and general knowledge.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

17. Multiple Strengths Indicator

MSI

Data element description	Multiple Strengths Indicator.
Source	Derived
Purpose	Multiple Strengths Indicator score.
Availability	Complete, Core
Instructions	-
Introduced	2015

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

Data element description	Valid – Multiple Strengths Indicator.
Source	Derived
Purpose	Variable indicating the validity of the child's results on the Multiple Strengths Indicator.
Availability	Complete, Core
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Child has special needs status, is 3 years old or has too many unanswered instrument questions for the domain
1	Child does not have special needs, is not 3 years old and has minimum number of valid instrument responses for the domain

MSICategory

Data element description	Category – Multiple Strengths Indicator.
Source	Derived
Purpose	Percentile distribution of scores on the Multiple Strengths Indicator.
Availability	Complete, Core
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Low strengths (0 to 18 strengths)
2	Medium strengths (19 to 27 strengths)
3	High strengths (28 to 39 strengths)

MSIM

Data element description	Missing items – Multiple Strengths Indicator.
Source	Derived
Purpose	Number of missing items on the Multiple Strengths Indicator.
Availability	Master URF
Instructions	-
Introduced	2015

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

MSIMiss

Data element description	Missing item flag – Multiple Strengths Indicator.
Source	Derived
Purpose	Multiple Strengths Indicator – Missing or not.
Availability	Master URF
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

18. Reference dates

DateInstrumentComplete

Data element description	Date Instrument completed.
Source	Derived
Purpose	To identify the date the instrument was completed.
Availability	Master URF
Instructions	-
Introduced	2012
Revisions	Yes
2015	Renamed: Formerly "DateChecklistComplete"

Field format

Value	Description
Length	10
Type	Text
Justification	Right

CreationDate

Data element description	Creation date.
Source	Derived
Purpose	File creation date.
Availability	Complete, Core, Linkage
Instructions	-
Introduced	2012

Field format

Value	Description
Length	10
Type	Text
Justification	Right

Jurisdictionflag

Data element description	Variable to indicate jurisdictional suppression.
Source	Derived
Purpose	To identify if the child is reportable for a specific jurisdiction and sector.
Availability	Complete, Core
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Child both lives and attends a {sector} school in this jurisdiction
2	Child lives outside jurisdiction but attends a {sector} school in this jurisdiction
3	Child lives interstate but attends a non-{sector} school in this jurisdiction
4	Child both lives and attends a non-{sector} school in this jurisdiction
5	Child lives in this jurisdiction but attends a school in another jurisdiction
6	Child neither lives nor attends a school in this jurisdiction
7	Child both lives and attends a non-consenting {sector} school in this jurisdiction
8	Child lives interstate but attends a non-consenting {sector} school in this jurisdiction

Appendix 1: AEDC Complete Datafile metadata

Variable	Short description	Full description	Format	Alignment
Year	AEDC Collection Year	The year in which the AEDC instrument was completed	F4.0	Right
Cycle	AEDC Cycle	AEDC collection cycle	F1.0	Right
StudentID	Student identifier	A unique identification code for each AEDC instrument	F6.0	Right
School	School name	The name of the school participating in the AEDC	A100	Left
SchoolID	School identifier	A unique identification code for each school participating in the AEDC	F8.0	Right
SchoolType	School type	The governance type of the school participating in the AEDC survey	A1	Left
SchoolState	School State	The state or territory in which the school is located	A3	Left
SchoolRegion	School region	School regions within jurisdictions	A50	Left
SchoolCluster	School cluster	School clusters within school regions	A30	Left
SchoolSuburb	School suburb	Suburb or town in which the school is located	A33	Left
SchoolCampus	School campus name	School campus name	A100	Left
JCampusID	Jurisdictional campus identifier	Jurisdictional campus identifier	A30	Right
SchoolAGEID	Australian Government school identifier	National school identifier used by DEEWR	F5.0	Right
AGCampusID	Australian Government campus identifier	National campus identifier used by DEEWR	F5.0	Right
LocationAGEID	Australian Government campus identifier	National campus identifier used by DEEWR	F5.0	Right
TeacherID	Teacher identifier	A unique identification code for each teacher providing data to the AEDC survey	F6.0	Right
MOC	Month instrument completed	The month in which the instrument was completed	F1.0	Right
TeacherATSI	Indigenous teacher	Are you (the classroom teacher) of Aboriginal or Torres Strait Islander descent	F1.0	Right
Consult	Assisted by ATSICC	Is your completion of the AEDC Instrument being assisted by discussion with an Aboriginal and Torres Strait Islander Cultural Consultant	F1.0	Right
ConsultRole	ICC role	Aboriginal and Torres Strait Islander Cultural Consultant's (ICC) role in completing the AEDC for this child	F1.0	Right
ClassTypeA_1	Multi-year class	Is this a multi-year class	F1.0	Right
ClassTypeA_2	Type of multi-year class	Type of multi-year class	F1.0	Right
ClassTypeB	Child repeating this grade	Is this child repeating this grade/year	F1.0	Right
ClassTypeC	Dual placement	Does this child have dual placement	F1.0	Right
ClassTypeC_2	Type of dual placement	Type of dual placement	F1.0	Right
Tmsch	In class for less than one month	Has this child been in class for less than one month	F1.0	Right
CanAssess	Can assess child	Do you feel you can make an accurate assessment of this child	F1.0	Right
Gender	Gender of child	Gender of the child	F1.0	Right
AgeCat	Age categories (15 narrow)	A grouping variable for child age with 15 categories	F2.0	Right
AgeCut	Age categories (3 broad)	A grouping variable for child age with three categories	F1.0	Right

AgeGroup	Age group	A grouping variable for child age with four categories	A2	Left
AgeGroup3to7	Age in years	Child age in years	F1.0	Right
AgeInMonths	Age in months	Age in months	F3.0	Right
SpecialNeeds	Special needs status	Special needs status	F1.0	Right
ATSI	Indigenous	Is the child of Aboriginal or Torres Strait Islander descent	F1.0	Right
ATSIType	Indigenous background	Aboriginal or Torres Strait Islander background	F1.0	Right
ESL	ESL (English as a second language)	Is the child considered ESL (English as a second language)	F1.0	Right
Lang	Speaks language other than English	Does this child speak a language other than English at home	F1.0	Right
LanguageID	Main language spoken at home	If the child speaks a language other than English at home, please specify one language	F4.0	Right
iLanguageID	Main traditional language spoken at home	If the child speaks a traditional language other than English at home, please specify one language	F4.0	Right
CanCom	Can adequately communicate in this language	Can this child adequately communicate in this language (languageID or iLanguageID)	F2.0	Right
LangSource0	Enrolment form, assessment, report or school survey	Indicate the sources of information used to provide your answer to CanCom (select all that apply) - Enrolment form / Assessment / Report / School Survey	F1.0	Right
LangSource1	Parent, guardian, relative or friend	Indicate the sources of information used to provide your answer to CanCom (select all that apply) - Parent / Guardian / Relative / Friend	F1.0	Right
LangSource2	Own observation or knowing child	Indicate the sources of information used to provide your answer to CanCom (select all that apply) - Own observation / through knowing child	F1.0	Right
LangSource3	Other staff member	Indicate the sources of information used to provide your answer to CanCom (select all that apply) - Other staff member	F1.0	Right
LangSource4	Other sources	Indicate the sources of information used to provide your answer to CanCom (select all that apply) - Other	F1.0	Right
LangSource5	Aboriginal and Torres Strait Islander Cultural Consultant	Indicate the sources of information used to provide your answer to CanCom (select all that apply) - Aboriginal and Torres Strait Islander Cultural Consultant	F1.0	Right
OtherLanguageID1	First non-English language	Other language spoken by the child (excluding English)	F4.0	Right
OtherLanguageID2	Second non-English language	Other language spoken by the child (excluding English)	F4.0	Right
OtherLanguageID3	Third non-English language	Other language spoken by the child (excluding English)	F4.0	Right
OtherLanguageID4	Fourth non-English language	Other language spoken by the child (excluding English)	F4.0	Right
OtherLanguageID5	Fifth non-English language	Other language spoken by the child (excluding English)	F4.0	Right
OtherLanguageID6	Sixth non-English language	Other language spoken by the child (excluding English)	F4.0	Right
OtheriLanguageID1	First indigenous language	Other indigenous language spoken by the child (excluding English)	F4.0	Right
OtheriLanguageID2	Second indigenous language	Other indigenous language spoken by the child (excluding English)	F4.0	Right

OtheriLanguageID3	Third indigenous language	Other indigenous language spoken by the child (excluding English)	F4.0	Right
OtheriLanguageID4	Fourth indigenous language	Other indigenous language spoken by the child (excluding English)	F4.0	Right
OtheriLanguageID5	Fifth indigenous language	Other indigenous language spoken by the child (excluding English)	F4.0	Right
OtheriLanguageID6	Sixth indigenous language	Other indigenous language spoken by the child (excluding English)	F4.0	Right
LBOTE	LBOTE indicator	Indicates if the child has a Language Background Other Than English (LBOTE)	F1.0	Right
Country	Country of birth	Country of Birth	F4.0	Right
ArrivalYear	Year of arrival	Year child arrived in Australia	F4.0	Right
PlaceOfBirth	Place of birth	Where the child was born	F1.0	Left
Refugeestatus	Child refugee status	Child refugee status	F1.0	Right
Parent1Gender	First parent or carer gender	First parent or carer gender	F1.0	Right
Parent1School	School level completed by first parent or carer	School level completed by first parent or carer	F1.0	Right
Parent1PostSchool	Post-school qualification of first parent or carer	Post-school qualification of first parent or carer	F1.0	Right
Parent1Occup	Occupation group of first parent or carer	Occupation group of first parent or carer	F1.0	Right
Parent1Country	Country of birth of first parent or carer	Country of birth of first parent or carer	F4.0	Right
Parent2Gender	Second parent or carer gender	Second parent or carer gender	F1.0	Right
Parent2School	School level completed by second parent or carer	School level completed by second parent or carer	F1.0	Right
Parent2PostSchool	Post-school qualification of second parent or carer	Post-school qualification of second parent or carer	F1.0	Right
Parent2Occup	Occupation group of second parent or carer	Occupation group of second parent or carer	F1.0	Right
Diagnosis1	Anaphylaxis	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Anaphylaxis	F1.0	Right
Diagnosis3	Asthma	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Asthma	F1.0	Right
Diagnosis4	Attention Deficit Hyperactive Disorder (ADHD)	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Attention Deficit Hyperactive Disorder (ADHD)	F1.0	Right
Diagnosis6a	Autism spectrum disorder (ASD) (formerly known as Autism or Aspergers)	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Autism spectrum disorder (ASD) (formerly known as Autism or Aspergers)	F1.0	Right
Diagnosis7	Blind	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Blind	F1.0	Right
Diagnosis8	Cerebral palsy	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Cerebral palsy	F1.0	Right
Diagnosis9	Diabetes	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Diabetes	F1.0	Right
Diagnosis10	Deaf	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Deaf	F1.0	Right
Diagnosis11	Down syndrome	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Down syndrome	F1.0	Right
Diagnosis12	Dyslexia	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Dyslexia	F1.0	Right

Diagnosis13	Dyspraxia	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Dyspraxia	F1.0	Right
Diagnosis14	Epilepsy	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Epilepsy	F1.0	Right
Diagnosis15	Foetal Alcohol Spectrum Disorder (FASD)	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Foetal Alcohol Spectrum Disorder (FASD)	F1.0	Right
Diagnosis16	Spina bifida	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Spina bifida	F1.0	Right
Diagnosis17	Other	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Other	F1.0	Right
Diagnosis18	Anxiety	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Anxiety	F1.0	Right
Diagnosis19	Global Developmental Delay	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Global Developmental Delay	F1.0	Right
Diagnosis20	Oppositional Defiance Disorder / Oppositional Defiant Disorder / ODD	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Oppositional Defiance Disorder / Oppositional Defiant Disorder / ODD	F1.0	Right
Diagnosis21	Selective Mutism	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Selective Mutism	F1.0	Right
Diagnosis22	Cleft Palate	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Cleft Palate	F1.0	Right
Diagnosis23	Coeliac / Celiac	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Coeliac / Celiac	F1.0	Right
Diagnosis24	Cystic Fibrosis	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Cystic Fibrosis	F1.0	Right
Diagnosis25	Eczema / Dermatitis	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Eczema / Dermatitis	F1.0	Right
Diagnosis26	Fragile X	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Fragile X	F1.0	Right
Diagnosis27	Hydrocephalus	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Hydrocephalus	F1.0	Right
Diagnosis28	Leukaemia	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Leukaemia	F1.0	Right
Diagnosis29	Muscular Dystrophy	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Muscular Dystrophy	F1.0	Right
Diagnosis30	Neurofibromatosis	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Neurofibromatosis	F1.0	Right
Diagnosis31	Otitis Media	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Otitis Media	F1.0	Right
Diagnosis32	Perthes Disease	What diagnosis (or diagnoses) qualifies this child as Special Needs? - Perthes Disease	F1.0	Right
StateElectorateCode	State Electoral Division code	State Electoral Division codes: Based on SED_CODE_2021	F3.0	Right
StateElectorate	State Electoral Division	State Electoral Division: Based on SED_NAME_2021	A40	Left
StateElectoratePublic	State Electoral Division publishable	SED reportability indicator	F1.0	Right
LGACode	LGA code	Local government area code: Based on LGA_CODE_2021	F5.0	Right

LGAName	LGA name	Local government area name: Based on LGA_NAME_2021	A30	Left
LGAPublic	LGA publishable	LGA reportability indicator	F1.0	Right
PHNCode	Primary Health Network code	Primary Health Network code: Based on PHN_CODE 2015	A6	Left
PHNName	Primary Health Network name	Primary Health Network name: Based on PHN_CODE 2015	A44	Left
PHNPublic	Primary Health Network publishable	PHN reportability indicator	F1.0	Right
RDACode	RDA region code	Regional Development Australia Region code	F2.0	Right
RDAName	RDA region name	Regional Development Australia Region name	A50	Left
RDAPublic	RDA region publishable	RDA region reportability indicator	F1.0	Right
ILOCCode	Indigenous Location code	Indigenous Location code: Based on ILOC_CODE_2021	F8.0	Right
ILOCName	Indigenous Location name	Indigenous Location name: Based on ILOC_CODE_2021	A50	Left
ILOCPublic	Indigenous Location publishable	ILOC reportability indicator	F1.0	Right
IARECode	Indigenous Area code	Indigenous Area code: Based on IARE_CODE_2021	F6.0	Right
IAREName	Indigenous Area name	Indigenous Area name: Based on IARE_CODE_2021	A50	Left
IAREPublic	Indigenous Area publishable	IARE reportability indicator	F1.0	Right
IREGCode	Indigenous Region code	Indigenous Region code: Based on IREG_CODE_2021	F3.0	Right
IREGName	Indigenous Region name	Indigenous Region name: Based on IREG_CODE_2021	A50	Left
IREGPublic	Indigenous Region publishable	IREG reportability indicator	F1.0	Right
RemotenessCode	Remoteness area code	Remoteness area code: Based on RA_CODE_2021	F2.0	Right
Remoteness	Remoteness area	Remoteness area name: Based on RA_NAME_2021	A38	Left
SA2Code	SA2 code	Statistical area level 2 code: Based on SA2_9DIGITCODE_2021	F5.0	Right
SA2Name	SA2 name	Statistical area level 2 name: Based on SA2_NAME_2021	A40	Left
SA2Public	SA2 publishable	SA2 reportability indicator	F1.0	Right
SA3Code	SA3 code	Statistical area level 3 code: Based on SA3_CODE_2021	F5.0	Right
SA3Name	SA3 name	Statistical area level 3 name: Based on SA3_NAME_2021	A40	Left
SA3Public	SA3 publishable	SA3 reportability indicator	F1.0	Right
SA4Code	SA4 code	Statistical area level 4 code: Based on SA4_CODE_2021	F3.0	Right
SA4Name	SA4 name	Statistical area level 4 name: Based on SA4_NAME_2021	A40	Left
GCCSACode	GCCSA code	Greater Capital City Statistical Area code: Based on GCCSA_CODE_2021	A5	Left
GCCSAName	GCCSA name	Greater Capital City Statistical Area name: Based on GCCSA_NAME_2021	A28	Left
SEIFACategory	SEIFA category	SEIFA - IRSD category (quintile) within Australia	F8.0	Right
SEIFADecile	SEIFA decile	SEIFA - IRSD decile within Australia	F2.0	Right
SEIFAExcluded	SEIFA excluded flag	Denotes unavailability of SEIFA data in particular statistical areas	A1	Left
SEIFAPercentile	SEIFA percentile	SEIFA - IRSD percentile within Australia	F3.0	Right

SEIFARank	SEIFA rank	SEIFA - IRSD rank within Australia	F5.0	Right
SEIFAScore	SEIFA score	SEIFA - IRSD score based on the SA1 in which the child lives	F12.8	Right
LocalCommunityID	Local community identifier	Code corresponding with AEDC Local Community	F6.0	Right
LocalCommunity	Local community	The AEDC Local Community in which the child resides	A60	Left
CommunityID	Community identifier	Code corresponding with AEDC Community	F6.0	Right
Community	Community	The AEDC Community in which the child resides	A60	Left
RegionID	Region identifier	Code corresponding with AEDC Region	F3.0	Right
Region	Region	The AEDC Region in which the child resides	A50	Left
StateID	State identifier	Code for state in which child resides	F1.0	Right
State	State	The state or territory in which the child resides	A3	Left
LCLGACode	Local community LGA code	Local Government Area code associated with the Local Community: Based on LGA_CODE_2021	F5.0	Right
LCLGAName	Local community LGA name	Name of the Local Government Area associated with the Local Community: Based on LGA_NAME_2021	A40	Left
LCABSSEIFAScore	Local community SEIFA score	ABS Socio-economic Indices for Areas (SEIFA) score of the AEDC Local Community	F9.4	Right
LCABSSEIFACategory	Local Community SEIFA category	An ordinal grouping variable for the SEIFA score of the AEDC Local Community (quintiles)	F1.0	Right
LCABSERP	Local community ERP of 5 year olds	ABS Estimated Residential Population of the AEDC Local Community	F5.0	Right
LCABSYear12	Local community - Completed year 12	Proportion of people in the local community who have completed year 12 or equivalent (%)	F6.2	Right
LCABSMoved	Local community - Different address one year ago	Proportion of persons in the local community who lived at a different address one year ago (%)	F6.2	Right
LCABSYSParents	Local community - Single parents under 25	Proportion of young people in the local community who are single parents < 25 years (%)	F6.2	Right
LCABSUnemployed	Local community - Unemployed	Proportion of the labour force unemployed in the local community (%)	F6.2	Right
LCARIACode	Local community remoteness area code	The Accessibility and Remoteness Index of Australia (ARIA) code of the AEDC Local Community	A4	Left
LCARIAName	Local community remoteness area category	The Accessibility and Remoteness Index of Australia (ARIA) category of the AEDC Local Community	A25	Left
LCPublic	Local community profile availability	Variable describing why AEDC results are not available publically for the Local Community (LC)	F2.0	Right
LCProfile	Local community profile published	Indicates if AEDC results for the Local Community are eligible to be published in a Community	F1.0	Right
LCMappable	Local community mapped	Indicates if AEDC results for the Local Community are eligible to be mapped online	F1.0	Right
CPublic	Community profile availability	Variable describing why AEDC results are not available publically for the Community (C)	F2.0	Right

CProfile	Community profile published	Indicates if AEDC results for the Community are eligible to be published in a Community Profile	F1.0	Right
A1	Days absent since the start of the year	How many days has this child been absent since the start of the year	F1.0	Right
A1a	Family or cultural obligations	To the best of your knowledge, approximately how many days absent were due to Family/cultural obligations	F1.0	Right
A1b	Illness or injury	To the best of your knowledge, approximately how many days absent were due to illness/Injury	F1.0	Right
A1c	Other explained reasons	To the best of your knowledge, approximately how many days absent were due to other explained reasons	F1.0	Right
A1d	Unexplained reasons	To the best of your knowledge, approximately how many days absent were due to Un-explained reasons	F1.0	Right
A1z	Original system: Days absent since the start of the year	Original system: How many days has this child been absent since the start of the year	F1.0	Right
A1az	Original system: Family or cultural obligations	Original system: To the best of your knowledge, approximately how many days absent were due to Family/cultural obligations	F3.0	Right
A1bz	Original system: Illness or injury	Original system: To the best of your knowledge, approximately how many days absent were due to illness/Injury	F3.0	Right
A1cz	Original system: Other explained reasons	Original system: To the best of your knowledge, approximately how many days absent were due to other explained reasons	F3.0	Right
A1dz	Original system: Unexplained reasons	Original system: To the best of your knowledge, approximately how many days absent were due to Un-explained reasons	F3.0	Right
A2	Dressed inappropriately	Since the start of the year, has the child sometimes (more than once) arrived over or under-dressed for school related activities	F2.0	Right
A3	Too tired and/or sick	Since the start of the year, has the child sometimes (more than once) arrived too tired and/or too sick to do school work	F2.0	Right
A3a	Too tired	Since the start of the year, has the child sometimes (more than once) arrived too tired to do schoolwork	F2.0	Right
A3b	Too sick	Since the start of the year, has the child sometimes (more than once) arrived too sick to do schoolwork	F2.0	Right
A4	Hungry	Since the start of the year, has the child sometimes (more than once) arrived hungry	F2.0	Right
A4a	Attends school/community breakfast club	Does the child attend a school/community breakfast club	F2.0	Right
A5	Washroom	Would you say this child is independent in toileting habits most of the time	F2.0	Right
A6	Hand preference	Would you say this child shows an established hand preference (right vs. left or vice versa)	F2.0	Right
A7	Well coordinated	Would you say this child is well co-ordinated (i.e. moves without running into or tripping over things)	F2.0	Right

A8	Proficient at holding pen	How would you rate this child's proficiency at holding a pen, crayon or brush	F2.0	Right
A9	Manipulates objects	How would you rate this child's ability to manipulate objects	F2.0	Right
A10	Climbs stairs	How would you rate this child's ability to climb stairs	F2.0	Right
A11	Level of energy	How would you rate this child's level of energy throughout the school day	F2.0	Right
A12	Overall physical	How would you rate this child's overall physical development	F2.0	Right
A13	Daily personal hygiene	How would you rate this child's daily personal hygiene	F2.0	Right
B1	Proficient in English	How would you rate this child's ability to use language effectively in English	F2.0	Right
B1a	Aboriginal English (AE)	How would you rate this child's ability to use languages other than Standard Australian English effectively in the classroom / playground: Aboriginal English (AE)	F2.0	Right
B1b	Kriol/Creole	How would you rate this child's ability to use languages other than Standard Australian English effectively in the classroom / playground: Kriol/Creole	F2.0	Right
B1c	Traditional ATSI language	How would you rate this child's ability to use languages other than Standard Australian English effectively in the classroom / playground: Traditional Aboriginal or Torres Strait Islander language	F2.0	Right
B1d	Other Indigenous language	How would you rate this child's ability to use languages other than Standard Australian English effectively in the classroom / playground: Other language	F2.0	Right
B2	Listens - English	How would you rate this child's ability to listen in English	F2.0	Right
B3	Tells a story	How would you rate this child's ability to tell a story	F2.0	Right
B4	Imaginative play	How would you rate this child's ability to take part in imaginative play	F2.0	Right
B5	Communicates needs	How would you rate this child's ability to communicate their own needs in a way understandable to adults and peers	F2.0	Right
B6	Understands	How would you rate this child's ability to understand on first try what is being said to him/her	F2.0	Right
B7	Articulates clearly	How would you rate this child's ability to articulate clearly without sound substitutions	F2.0	Right
B8	Handles a book	Would you say this child knows how to handle a book (e.g. turn a page)	F2.0	Right
B9	Interested in books	Would you say this child is generally interested in books (pictures and print)	F2.0	Right
B10	Interested in reading	Would you say this child is interested in reading (inquisitive/curious about the meaning of printed material)	F2.0	Right
B11	Identifies letters	Would you say this child is able to identify some letters of the alphabet	F2.0	Right
B12	Sounds to letters	Would you say this child is able to attach sounds to letters	F2.0	Right
B13	Rhyming awareness	Would you say this child is showing awareness of rhyming words	F2.0	Right

B14	Group reading	Would you say this child is able to participate in group reading activities	F2.0	Right
B15	Reads simple words	Would you say this child is able to read simple words	F2.0	Right
B16	Reads complex words	Would you say this child is able to read complex words	F2.0	Right
B17	Reads sentences	Would you say this child is able to read simple sentences	F2.0	Right
B18	Experiments writing	Would you say this child is experimenting with writing tools	F2.0	Right
B19	Writing directions	Would you say this child is aware of writing directions in English (left to right, top to bottom)	F2.0	Right
B20	Writing voluntarily	Would you say this child is interested in writing voluntarily (and not only under the teacher's direction)	F2.0	Right
B21	Write own name	Would you say this child is able to write his/her own name in English	F2.0	Right
B22	Write simple words	Would you say this child is able to write simple words	F2.0	Right
B23	Write simple sentences	Would you say this child is able to write simple sentences	F2.0	Right
B24	Remembers things	Would you say this child is able to remember things easily	F2.0	Right
B25	Interested in maths	Would you say this child is interested in mathematics	F2.0	Right
B26	Interested in number games	Would you say this child is interested in games involving numbers	F2.0	Right
B27	Sorts and classifies	Would you say this child is able to sort and classify objects by common characteristics (e.g. shape, colour, size)	F2.0	Right
B28	One-to-one correspondence	Would you say this child is able to use one-to-one correspondence	F2.0	Right
B29	Counts to 20	Would you say this child is able to count to twenty	F2.0	Right
B30	Recognizes 1-10	Would you say this child is able to recognise numbers one to ten	F2.0	Right
B31	Compares numbers	Would you say this child is able to say which number is bigger of the two	F2.0	Right
B32	Recognizes shapes	Would you say this child is able to recognise geometric shapes (e.g. triangle, circle, square)	F2.0	Right
B33	Time concepts	Would you say this child understands simple time concepts (e.g. today, summer, bedtime)	F2.0	Right
B34	Special numeracy	Would you say this child demonstrates special numeracy skills or talents	F2.0	Right
B35	Special literacy	Would you say this child demonstrates special literacy skills or talents	F2.0	Right
B36	Special visual arts	Would you say this child demonstrates special skills or talents in arts	F2.0	Right
B37	Special music	Would you say this child demonstrates special skills or talents in music	F2.0	Right
B38	Special athletics/dance	Would you say that this child demonstrates special skills or talents in athletics/dance	F2.0	Right
B39	Special problem-solving	Would you say that this child demonstrates special skills or talents in problem-solving in a creative way	F2.0	Right
B40	Special other	Would you say that this child demonstrates special skills or talents in other areas	F2.0	Right

C1	Overall social/emotional	How would you rate this child's overall social/emotional development	F2.0	Right
C2	Gets along with peers	How would you rate this child's ability to get along with peers	F2.0	Right
C3	Cooperative	Would you say that this child plays and works cooperatively with other children at the level appropriate for his/her age	F2.0	Right
C4	Plays with various children	Would you say that this child is able to play with various children	F2.0	Right
C5	Follows rules	Would you say that this child follows rules and instructions	F2.0	Right
C6	Respects property	Would you say that this child respects the property of others	F2.0	Right
C7	Self-control	Would you say that this child demonstrates self-control	F2.0	Right
C8	Respect for adults	Would you say that this child demonstrates respect for adults	F2.0	Right
C9	Respect for children	Would you say that this child demonstrates respect for other children	F2.0	Right
C10	Accept responsibility	Would you say that this child accepts responsibility for actions	F2.0	Right
C11	Listens	Would you say that this child listens attentively	F2.0	Right
C12	Completes work on time	Would you say that this child completes work on time	F2.0	Right
C12a	Completes if given more time	If never or not true to completes work on time, if given additional time can complete tasks	F2.0	Right
C13	Independent	Would you say that this child works independently	F2.0	Right
C14	Takes care of materials	Would you say that this child takes care of school materials	F2.0	Right
C15	Works neatly	Would you say that this child works neatly and carefully	F2.0	Right
C16	Curious	Would you say that this child is curious about the world	F2.0	Right
C17	Eager new toy	Would you say that this child is eager to play with a new toy	F2.0	Right
C18	Eager new game	Would you say that this child is eager to play a new game	F2.0	Right
C19	Eager new book	Would you say that this child is eager to play with/read a new book	F2.0	Right
C20	Independent solve problems	Would you say that this child is able to solve day-to-day problems by him/herself	F2.0	Right
C21	Follow simple instructions	Would you say that this child is able to follow one-step instructions	F2.0	Right
C22	Follow class routines	Would you say that this child is able to follow class routines without reminders	F2.0	Right
C23	Adjust to change	Would you say that this child is able to adjust to changes in routines	F2.0	Right
C24	Knowledge about world	Would you say that this child answers questions showing knowledge about the world (e.g. leaves fall in autumn, apple is fruit, dogs bark, etc.)	F2.0	Right
C25	Tolerance for mistake	Would you say that this child shows tolerance to someone who made a mistake (e.g. when a child gives a wrong answer to a question posed by the teacher)	F2.0	Right
C26	Help hurt	Would you say that this child will try to help someone who has been hurt	F2.0	Right

C27	Clear up mess	Would you say that this child volunteers to help clear up a mess someone else has made	F2.0	Right
C28	Stop quarrel	Would you say that this child, if there is a quarrel or dispute, will try to stop it	F2.0	Right
C29	Offers help	Would you say that this child offers to help other children who have difficulty with a task	F2.0	Right
C30	Comforts upset	Would you say that this child comforts a child who is crying or upset	F2.0	Right
C31	Spontaneously helps	Would you say that this child spontaneously helps to pick up objects which another child has dropped (e.g. pencils, books)	F2.0	Right
C32	Invite bystanders	Would you say that this child will invite others to join in a game	F2.0	Right
C33	Helps sick	Would you say that this child will help others who are feeling sick	F2.0	Right
C34	Gets into fights	Would you say that this child gets into physical fights	F2.0	Right
C35	Bullies or mean	Would you say that this child bullies or is mean to others	F2.0	Right
C36	Kicks etc.	Would you say that this child kicks, bites, hits other children or adults	F2.0	Right
C37	Takes things	Would you say that this child takes things that do not belong to him/her	F2.0	Right
C38	Laughs at others	Would you say that this child laughs at other children's discomfort	F2.0	Right
C39	Restless	Would you say that this child can't sit still, is restless	F2.0	Right
C40	Distractible	Would you say that this child is distractible, has trouble sticking to any activity	F2.0	Right
C41	Disobedient	Would you say that this child is disobedient	F2.0	Right
C42	Temper tantrums	Would you say that this child has temper tantrums	F2.0	Right
C43	Impulsive	Would you say that this child is impulsive, acts without thinking	F2.0	Right
C44	Difficulty awaiting turns	Would you say that this child has difficulty awaiting turn in games or groups	F2.0	Right
C45	Can't settle	Would you say that this child cannot settle to anything for more than a few moments	F2.0	Right
C46	Inattentive	Would you say that this child is inattentive	F2.0	Right
C47	Seems unhappy	Would you say that this child seems to be unhappy, sad or depressed	F2.0	Right
C48	Worried	Would you say that this child appears worried	F2.0	Right
C49	Cries a lot	Would you say that this child cries a lot	F2.0	Right
C50	Nervous	Would you say that this child is nervous, highly strung or tense	F2.0	Right
C51	Indecisive	Would you say that this child is incapable of making decisions	F2.0	Right
D1	Physical disability	Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom - physical disability	F2.0	Right

D2	Visual impairment	Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom - visual impairment	F2.0	Right
D3	Hearing impairment	Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom - hearing impairment	F2.0	Right
D4	Speech/language impairment	Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom - speech impairment	F2.0	Right
D5	Learning disability	Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom - learning disability	F2.0	Right
D6	Emotional problem	Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom - emotional problem	F2.0	Right
D7	Behavioural problem	Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom - behavioural problem	F2.0	Right
D8	Home environment/problems at home	Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom - home environment/problems at home	F2.0	Right
D9	Trauma, isolation or difficulties associated with resettlement	Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom - trauma, isolation or difficulties associated with resettlement	F2.0	Right
D10	Other specific condition	Does the child have any other specific condition?	F2.0	Right
D10a	Other enduring problems - Chronic Illness	Other enduring problems - Chronic Illness (e.g. Otitis Media)	F2.0	Right
D10b	Other enduring problems - Neurodevelopmental disorder	Other enduring problems - Neurodevelopmental disorder (e.g. Foetal Alcohol Syndrome)	F2.0	Right
D10c	Other enduring problems	Other enduring problems	F2.0	Right
D10ay	Anaphylaxis	Does the child have any specific condition? Anaphylaxis	F1.0	Right
D10cy	Asthma	Does the child have any specific condition? Asthma	F1.0	Right
D10dy	Attention Deficit Hyperactive Disorder (ADHD)	Does the child have any specific condition? Attention Deficit Hyperactive Disorder (ADHD)	F1.0	Right
D10fya	Autism spectrum disorder (ASD) (formerly known as Autism or Aspergers)	Does the child have any specific condition? Autism spectrum disorder (ASD) (formerly known as Autism or Aspergers)	F1.0	Right
D10gy	Cerebral palsy	Does the child have any specific condition? Cerebral palsy	F1.0	Right
D10hy	Diabetes	Does the child have any specific condition? Diabetes	F1.0	Right
D10iy	Down syndrome	Does the child have any specific condition? Down syndrome	F1.0	Right

D10jy	Dyslexia	Does the child have any specific condition? Dyslexia	F1.0	Right
D10ky	Dyspraxia	Does the child have any specific condition? Dyspraxia	F1.0	Right
D10ly	Eczema / Dermatitis	Does the child have any specific condition? Eczema / Dermatitis	F1.0	Right
D10my	Epilepsy	Does the child have any specific condition? Epilepsy	F1.0	Right
D10ny	Foetal Alcohol Spectrum Disorder (FASD)	Does the child have any specific condition? Foetal Alcohol Spectrum Disorder (FASD)	F1.0	Right
D10oy	Leukaemia	Does the child have any specific condition? Leukaemia	F1.0	Right
D10py	Otitis media	Does the child have any specific condition? Otitis media	F1.0	Right
D10qy	Spina bifida	Does the child have any specific condition? Spina bifida	F1.0	Right
D10ry	Other	Does the child have any specific condition? Other	F1.0	Right
D10sy	Anxiety	Does the child have any specific condition? Anxiety	F1.0	Right
D10ty	Global Developmental Delay	Does the child have any specific condition? Global Developmental Delay	F1.0	Right
D10uy	Oppositional Defiance Disorder / Oppositional Defiant Disorder / ODD	Does the child have any specific condition? Oppositional Defiance Disorder / Oppositional Defiant Disorder / ODD	F1.0	Right
D10vy	Selective Mutism	Does the child have any specific condition? Selective Mutism	F1.0	Right
D10wy	Coeliac / Celiac	Does the child have any specific condition? Coeliac / Celiac	F1.0	Right
D10xy	Cleft palate	Does the child have any specific condition? Cleft palate	F1.0	Right
D10yy	Cystic Fibrosis	Does the child have any specific condition? Cystic Fibrosis	F1.0	Right
D10zy	Fragile X	Does the child have any specific condition? Fragile X	F1.0	Right
D10aay	Hydrocephalus	Does the child have any specific condition? Hydrocephalus	F1.0	Right
D10aby	Muscular Dystrophy	Does the child have any specific condition? Muscular Dystrophy	F1.0	Right
D10acy	Neurofibromatosis	Does the child have any specific condition? Neurofibromatosis	F1.0	Right
D10ady	Perthes Disease	Does the child have any specific condition? Perthes Disease	F1.0	Right
D11	Needs further assessment	Do you feel the child needs further assessment	F2.0	Right
DevDiff	Having developmental difficulties	Indicates if the child was reported as having any developmental difficulties	F2.0	Right
E1	Attended an early intervention program	To the best of your knowledge, has this child attended an early intervention program	F2.0	Right
E2y	Attended preschool / kindergarten program	To the best of your knowledge, did the child attend a preschool / kindergarten program in the year before entering full-time school?	F2.0	Right
E2ay	Time attended preschool / kindergarten program	To the best of your knowledge, did the child attend the preschool / kindergarten program, on average:	F2.0	Right
E2by	In what kind of setting was the preschool / kindergarten program	In what kind of setting was the preschool / kindergarten program?	F2.0	Right

E3ay	Long Day Care	To the best of your knowledge, has this child been in the following forms of non-parental care on a regular basis in the year before entering full time school: Long Day Care	F2.0	Right
E3by	Family Day Care	To the best of your knowledge, has this child been in the following forms of non-parental care on a regular basis in the year before entering full time school: Family Day Care	F2.0	Right
E3cy	Grandparent	To the best of your knowledge, has this child been in the following forms of non-parental care on a regular basis in the year before entering full time school: Grandparent	F2.0	Right
E3dy	Other relative	To the best of your knowledge, has this child been in the following forms of non-parental care on a regular basis in the year before entering full time school: Other relative	F2.0	Right
E3ey	Nanny	To the best of your knowledge, has this child been in the following forms of non-parental care on a regular basis in the year before entering full time school: Nanny	F2.0	Right
E3fy	Other person (includes friend or neighbour)	To the best of your knowledge, has this child been in the following forms of non-parental care on a regular basis in the year before entering full time school: Other (includes friend or neighbour)	F2.0	Right
E4	Attended playgroup before entering full time school	To the best of your knowledge, has this child attended playgroup in the years before entering full time school	F2.0	Right
Daycare	Attended a day care centre	Indicates if the child was reported as attending a day care centre in the year before entering school	F1.0	Right
Preschool	Attended a pre-school program	Indicates if the child was reported as attending a pre-school or kindergarten program in the year before entering school	F1.0	Right
Daycareno	Attended day care without pre-school program	Indicates if the child was reported as attending a day care centre without a pre-school or kindergarten program in the year before entering school	F1.0	Right
PSDC	Attended day care or pre-school program	Indicates if the child was reported as attending a day care centre or pre-school or kindergarten program in the year before entering school	F1.0	Right
E5	Child is adapting to school	Would you say this child is making good progress in adapting to the structure and learning environment of the school	F2.0	Right
E6	Parents actively engaged with the school	Would you say this child has parent(s)/caregiver(s) who are actively engaged with the school in supporting their child's learning	F2.0	Right
E7	Child is regularly read to at home	Would you say this child is regularly read to/encouraged in his/her reading at home as far as you can tell	F2.0	Right
PHYS	Physical health and wellbeing	Physical health and wellbeing domain score	F7.4	Right
SOC	Social competence	Social competence domain score	F7.4	Right
EMOT	Emotional maturity	Emotional maturity domain score	F7.4	Right

LANGCOG	Language and cognitive skills	Language and cognitive skills (school-based) domain score	F7.4	Right
COMGEN	Communication and general knowledge	Communication skills and general knowledge domain score	F7.4	Right
PHYSValid	Valid - Physical health and wellbeing	Variable indicating the validity of the child's results on the physical health and wellbeing domain	F1.0	Right
SOCValid	Valid - Social competence	Variable indicating the validity of the child's results on the social competence domain	F1.0	Right
EMOTValid	Valid - Emotional maturity	Variable indicating the validity of the child's results on the emotional maturity domain	F1.0	Right
LANGCOGValid	Valid - Language and cognitive skills	Variable indicating the validity of the child's results on the language and cognitive skills (school-based) domain	F1.0	Right
COMGENValid	Valid - Communication and general knowledge	Variable indicating the validity of the child's results on the communication skills and general knowledge domain	F1.0	Right
ValidInstrument	Valid instrument indicator	Valid instrument indicator - identical to LCPublic5Valid	F1.0	Right
ValidDomains	Valid domains	Number of domains in which the child is valid	F1.0	Right
PHYSCategory	Vulnerable - Physical health and wellbeing	Percentile distribution of scores in the physical health and wellbeing domain	F1.0	Right
SOCCategory	Vulnerable - Social competence	Percentile distribution of scores in the social competence domain	F1.0	Right
EMOTCategory	Vulnerable - Emotional maturity	Percentile distribution of scores in the emotional maturity domain	F1.0	Right
LANGCOGCategory	Vulnerable - Language and cognition	Percentile distribution of scores in the language and cognitive skills (school-based) domain	F1.0	Right
COMGENCategory	Vulnerable - Communication	Percentile distribution of scores in the communication skills and general knowledge domain	F1.0	Right
LowTotal	Number of domains in which child is vulnerable	The number of domains in which the child is in the 0 to 10th percentile category	F1.0	Right
HighTotal	Number of domains in which child is on track	The number of domains in which the child is in the 50 to 100th percentile category	F1.0	Right
DV1Flag	Qualifies for the denominator of DV1	Indicates if the child qualifies for the denominator for the calculation of developmentally vulnerable on one or more domains	F1.0	Right
DV2Flag	Qualifies for the denominator of DV2	Indicates if the child qualifies for the denominator for the calculation of developmentally vulnerable on one or more domains	F1.0	Right
OT5Flag	Qualifies for the denominator of OT5	Indicates if the child qualifies for the denominator for the calculation of on track on all five domains	F1.0	Right
DV1	Vulnerable - One or more domains	Child is developmentally vulnerable on one or more domains	F1.0	Right
DV2	Vulnerable - Two or more domains	Child is developmentally vulnerable on two or more domains	F1.0	Right
OT5	On Track - On all five domains	Child is developmentally on track on all five domains	F1.0	Right
OT4Flag	Qualifies for the denominator of OT4	Indicates if the child qualifies for the denominator for the calculation of on four or more domains	F1.0	Right

OT3Flag	Qualifies for the denominator of OT3	Indicates if the child qualifies for the denominator for the calculation of on three or more domains	F1.0	Right
OT2Flag	Qualifies for the denominator of OT2	Indicates if the child qualifies for the denominator for the calculation of on two or more domains	F1.0	Right
OT1Flag	Qualifies for the denominator of OT1	Indicates if the child qualifies for the denominator for the calculation of on one or more domains	F1.0	Right
OT1	On Track - On one or more domains	Child is developmentally on track on one or more domains	F1.0	Right
OT2	On Track - On two or more domains	Child is developmentally on track on two or more domains	F1.0	Right
OT3	On Track - On three or more domains	Child is developmentally on track on three or more domains	F1.0	Right
OT4	On Track - On four or more domains	Child is developmentally on track on four or more domains	F1.0	Right
TotalMiss	Total number of missing scales (0-5)	Total number of missing scales (0-5)	F1.0	Right
PHYS_1_Vuln	Vulnerable - Physical readiness for school day	Vulnerable on Physical health and wellbeing sub-domain 1 - Physical readiness for school day	F1.0	Right
PHYS_2_Vuln	Vulnerable - Physical independence	Vulnerable on Physical health and wellbeing sub-domain 2 - Physical independence	F1.0	Right
PHYS_3_Vuln	Vulnerable - Gross and fine motor skills	Vulnerable on Physical health and wellbeing sub-domain 3 - Gross and fine motor skills	F1.0	Right
SOC_1_Vuln	Vulnerable - Overall social competence	Vulnerable on Social competence sub-domain 1 - Overall social competence	F1.0	Right
SOC_2_Vuln	Vulnerable - Responsibility and respect	Vulnerable on Social competence sub-domain 2 - Responsibility and respect	F1.0	Right
SOC_3_Vuln	Vulnerable - Approaches to learning	Vulnerable on Social competence sub-domain 3 - Approaches to learning	F1.0	Right
SOC_4_Vuln	Vulnerable - Readiness to explore new things	Vulnerable on Social competence sub-domain 4 - Readiness to explore new things	F1.0	Right
EMOT_1_Vuln	Vulnerable - Prosocial and helping behaviour	Vulnerable on Emotional maturity sub-domain 1 - Pro-social and helping behaviour	F1.0	Right
EMOT_2_Vuln	Vulnerable - Anxious and fearful behaviour	Vulnerable on Emotional maturity sub-domain 2 - Anxious and fearful behaviour	F1.0	Right
EMOT_3_Vuln	Vulnerable - Aggressive behaviour	Vulnerable on Emotional maturity sub-domain 3 - Aggressive behaviour	F1.0	Right
EMOT_4_Vuln	Vulnerable - Hyperactive and inattentive behaviour	Vulnerable on Emotional maturity sub-domain 4 - Hyperactivity and inattention	F1.0	Right
LANGCOG_1_Vuln	Vulnerable - Basic literacy	Vulnerable on Language and cognitive skills (school-based) sub-domain 1 - Basic literacy	F1.0	Right
LANGCOG_2_Vuln	Vulnerable - Interest in literacy/numeracy and memory	Vulnerable on Language and cognitive skills (school-based) sub-domain 2 - Interest in literacy/numeracy and memory	F1.0	Right
LANGCOG_3_Vuln	Vulnerable - Advanced literacy	Vulnerable on Language and cognitive skills (school-based) sub-domain 3 - Advanced literacy	F1.0	Right
LANGCOG_4_Vuln	Vulnerable - Basic numeracy	Vulnerable on Language and cognitive skills (school-based) sub-domain 4 - Basic numeracy	F1.0	Right

PHYS_1	Physical readiness for school day	Score on the Physical health and wellbeing sub-domain 1 - Physical readiness for school day	F7.4	Right
PHYS_2	Physical independence	Score on the Physical health and wellbeing sub-domain 2 - Physical independence	F7.4	Right
PHYS_3	Gross and fine motor skills	Score on the Physical health and wellbeing sub-domain 3 - Gross and fine motor skills	F7.4	Right
SOC_1	Overall social competence	Score on the Social competence sub-domain 1 - Overall social competence	F7.4	Right
SOC_2	Responsibility and respect	Score on the Social competence sub-domain 2 - Responsibility and respect	F7.4	Right
SOC_3	Approaches to learning	Score on the Social competence sub-domain 3 - Approaches to learning	F7.4	Right
SOC_4	Readiness to explore new things	Score on the Social competence sub-domain 4 - Readiness to explore new things	F7.4	Right
EMOT_1	Prosocial and helping behaviour	Score on the Emotional maturity sub-domain 1 - Pro-social and helping behaviour	F7.4	Right
EMOT_2	Anxious and fearful behaviour	Score on the Emotional maturity sub-domain 2 - Anxious and fearful behaviour	F7.4	Right
EMOT_3	Aggressive behaviour	Score on the Emotional maturity sub-domain 3 - Aggressive behaviour	F7.4	Right
EMOT_4	Hyperactive and inattentive behaviour	Score on the Emotional maturity sub-domain 4 - Hyperactivity and inattention	F7.4	Right
LANGCOG_1	Basic literacy	Score on the Language and cognitive skills (school-based) sub-domain 1 - Basic literacy	F7.4	Right
LANGCOG_2	Interest in literacy/numeracy and memory	Score on the Language and cognitive skills (school-based) sub-domain 2 - Interest in literacy/numeracy and memory	F7.4	Right
LANGCOG_3	Advanced literacy	Score on the Language and cognitive skills (school-based) sub-domain 3 - Advanced literacy	F7.4	Right
LANGCOG_4	Basic numeracy	Score on the Language and cognitive skills (school-based) sub-domain 4 - Basic numeracy	F7.4	Right
COMGEN_1	Communication skills and general knowledge	Score on the Communication skills and general knowledge sub-domain	F7.4	Right
MSI	Multiple Strength Index	Multiple Strength Index score	F7.4	Right
MSIValid	Valid - Multiple Strength Index	Variable indicating the validity of the child's results on the Multiple Strength Index	F1.0	Right
MSICategory	Category - Multiple Strength Index	Percentile distribution of scores on the Multiple Strength Index	F1.0	Right
CreationDate	File creation date	File creation date	DATE11	Right
Jurisdictionflag	Jurisdiction flag	Variable to indicate jurisdictional suppression.	F1.0	Right

Appendix 2: AEDC Linkage Datafile metadata

Variable	Short Description	Full Description	Format	Alignment
Year	AEDC Collection Year	The year in which the AEDC instrument was completed	F4	Right
StudentID	Student identifier	A unique identification code for each AEDC instrument	F6	Right
School	School name	The name of the school participating in the AEDC	A100	Left
SchoolID	School identifier	A unique identification code for each school participating in the AEDC	F8	Right
Gender	Gender of child	Gender of the child	F1	Right
ATSI	Indigenous	Is the child of Aboriginal or Torres Strait Islander descent	F1	Right
Country	Country of birth	Country of Birth	F4	Right
PlaceOfBirth	Place of birth	Where the child was born	F1	Left
State	State	The state or territory in which the child resides	A3	Left
CreationDate	File creation date	File creation date	DATE11	Right
StudentFirstname	Child first name	Child first name	A50	Left
StudentSurname	Child surname	Child surname	A50	Left
StudentDOB	Child date of birth	Child date of birth	DATE11	Right
Address	Full street address	Full street address	A100	Left
SuburbTown	Suburb or town or residence	Suburb or town or residence	A50	Left
Postcode	Postcode of residence	Postcode of residence	F4	Right

Appendix 3: Instrument and data variable changes in previous cycles

A2. 1 Changes for 2021

A2.1.1 OT5 and OT5Flag: On Track on Five Summary Indicator

In the Canadian version of the Early Development Instrument (EDI) there are two summary indicators, DV1 and DV2. When the EDI was adapted for use in Australia, work was conducted to refine the denominator (i.e., valid cases) for these two indicators to maximise the number of cases with reportable data. Two new variables, DV1Flag and DV2Flag, were created in the dataset to define this information. At this time, DV1 and DV2, were the only two summary indicators used within the AEDC program, and reported in nationally developed AEDC products (e.g., National Report, AEDC Community Profiles).

In recent years, there has been an interest from various stakeholders in using a strengths-based indicator for the AEDC program. In 2018, the Productivity Commission decided to use the On Track on 5 domains (OnTrack5) as the key measure when setting the Closing the Gap target to define whether Aboriginal and Torres Strait Islander children were thriving in their early years. In 2021, a decision was made to report on this variable as a summary indicator in the 2021 AEDC National Report. As this was the first time that the Australian Government were considering reporting on this indicator, work was conducted to explore the way the variable was calculated and to align with the other two national summary indicators (DV1 and DV2), so that they were all calculated in a similar way. Implications of this change in the results reported by the Productivity Commission were explored. A decision to re-calculate the On Track on 5 domains (OnTrack5) to align with the Vulnerability Summary Indicators (DV1 and DV2) was made in 2021 and as a result two new variables were added as OT5 and OT5Flag as the On Track on Five Summary Indicator.

Since 2012, the AEDC microdata file has contained variables that calculate the number of domains in which a child is On Track (OnTrack0, OnTrack1, OnTrack2, OnTrack3, OnTrack4, OnTrack5).

For this transition year (2022), these variables have been retained in the 2021 AEDC microdata file. However, the new variables (OT5 and OT5Flag) are considered as the national summary indicators and need to be used to replicate the figures in the 2021 AEDC National Report and the Productivity Commission's Closing the Gap target tracking. Going forward, the plan is to further update the legacy OnTrack0, OnTrack1, OnTrack2, OnTrack3, OnTrack4 variables to the new calculation and have only the one OnTrack5 variable.

A2.1.2 Item SchoolState

In AEDC, a school is assigned to a state or territory based on its geographic location. It is possible, due to changes in intergovernmental agreements, that responsibility for a school's administration may transition from one state to another. In the 2021 data collection, there was one case where this occurred and SchoolState was updated to the new state/territory across all cycles. However, in the national report, previously reported data for the past cycles were retained. Note most published AEDC information uses the variable State (state in which child resides) not SchoolState.

A2.1.3. Items ConsultType14-ConsultType29

In the 2021 data collection, the Aboriginal and Torres Strait Islander Cultural Consultants job titles in the instrument were extended to capture the variations across jurisdictions. 16 jurisdictional specific titles were added from ConsultType14 to ConsultType29.

A2.2 Changes for 2018

A2.2.1 Items D1-D9: Emerging Needs

In the 2009 and 2012 AEDC collections, items D1 to D9 asked specifically about "conditions/impairments [that] influence this student's ability to do school work in a regular classroom".

In 2015 this was broadened to ask "Does the child have any of the following conditions / impairments / problems", and the teacher was given the option of marking an item as "Yes – affects learning" or "Yes – but does not affect learning".

For consistency with previous collections, the derived developmental difficulty item *DevDiff* includes only students for which a teacher indicated a condition that affects learning, rather than incorporating both "Yes" codes. Due to the change in the collection of this data results may not be entirely consistent with data collected pre-2015.

The syntax used to create *DevDiff* in all collections remains as:

IF (D1 EQ 1 OR D2 EQ 1 OR D3 EQ 1 OR D4 EQ 1 OR D5 EQ 1 OR D6 EQ 1 OR
D7 EQ 1 OR D8 EQ 1 OR D9 EQ 1 OR D10a EQ 1 OR D10b EQ 1 OR D10c EQ 1) DevDiff=1.

A2.2.2 Item D10: Diagnosed Conditions

In the 2009 and 2012 collections item D10 obtained information about diagnosed conditions in three broad categories, with a text description of each condition provided by the teacher:

- a. Chronic illness
- b. Neurodevelopmental disorder
- c. Other

In the 2015 AvEDI, a list of specific conditions was provided for greater accuracy including the option for a text response describing non-listed conditions. Text responses were coded and the final set of responses were coded (**mapped the diagnosed condition**) back to the three broad categories from the previous collections for consistency. The specific conditions included from 2015 are described in items D10ay to D10wy.

In 2018, a secondary list of specific conditions was added to D10 and only displayed when 'other' was selected at D10. These additional codes include items D10xy to D10ady. An option for a text response describing non-listed conditions was retained. Specific conditions were coded (mapped the diagnosed condition) back to the three broad categories from the previous collections for consistency.

A2.2.3 Item E2: Non-parental care and early childhood programs in the year before school

Section E2 in the AvEDI was revised in 2015 to collect more accurate information about preschool attendance in the year before school. The images on the next page document the changes to this section of the questionnaire. For the 2015 collection the data was still presented using the 2012 variables. For the 2018 collection, the dataset has been revised so that it reflects the data collected by the revised questions. The original childcare data for 2015 was saved in variable names ending in 'y' as collected in the 2015 AvEDI. The original variables for the 2012 data are saved in variables ending in 'z', though these are largely similar to the final 2015 presentation with the only difference being that the overall attendance and time of attendance are presented as single variables with the categories 1="Yes, full time", 2="Yes, part time", 3="Yes, unsure if FT or PT", 4="No" and 5="Don't know", though not for the 2009 data. This means the distinction between "Yes, unsure if FT or PT" and "Don't know", is not available for the 2009 data.

2012 AvEDI

		Yes	No	Don't know		
2	To the best of your knowledge, has this child been in non-parental care on a regular basis and/or attended any other educational programs in the year before entering school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Has this child been in the following forms of non-parental care on a regular basis / other education program in the year before entering school:	Yes, full time	Yes, part time	Yes, unsure if f/t or p/t	No	Don't know
①	2a Day Care Centre (with a preschool / kindergarten program)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2b Day Care Centre (without a preschool / kindergarten program)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2c Day Care Centre (not sure about preschool / kindergarten program)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
①	2d Preschool / Kindergarten	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	3a Please specify the postcode of the pre-school / kindergarten)	<input type="text"/>				
	<input type="checkbox"/> Don't know postcode					
①	2e Family Day Care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
①	2f Grandparent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
①	2g Other relative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
①	2h Nanny	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
①	2j Other person (includes friend or neighbour)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2k Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

①	E2	To the best of your knowledge, did the child attend a preschool / kindergarten program in the year before entering full-time school?																																																
		<input type="checkbox"/> Yes																																																
		<input type="checkbox"/> No																																																
		<input type="checkbox"/> Don't know																																																
①	E2a	To the best of your knowledge, did the child attend the preschool / kindergarten program, on average:																																																
		<input type="checkbox"/> Less than 15 hours per week																																																
		<input type="checkbox"/> 15 hours per week																																																
		<input type="checkbox"/> More than 15 hours per week																																																
		<input type="checkbox"/> Don't know																																																
①	E2b	In what kind of setting was the preschool / kindergarten program?																																																
		<input type="checkbox"/> Preschool / Kindergarten																																																
		<input type="checkbox"/> Long Day Care centre																																																
		<input type="checkbox"/> Other																																																
		<input type="checkbox"/> Don't know																																																
	E2c	What is the postcode of the pre-school / kindergarten)? <input type="text"/>																																																
		<input type="checkbox"/> Don't know postcode																																																
		To the best of your knowledge, has this child been in the following forms of non-parental care on a regular basis in the year before entering full time school:																																																
		<table border="1"> <thead> <tr> <th></th> <th>Yes, full time</th> <th>Yes, part time</th> <th>Yes, unsure if f/t or p/t</th> <th>No</th> <th>Don't know</th> </tr> </thead> <tbody> <tr> <td>① E3a Long Day Care</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>① E3b Family Day Care</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>① E3c Grandparent</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>① E3d Other relative</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>① E3e Nanny</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>① E3f Other person (includes friend or neighbour)</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>E3g Other</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>		Yes, full time	Yes, part time	Yes, unsure if f/t or p/t	No	Don't know	① E3a Long Day Care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	① E3b Family Day Care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	① E3c Grandparent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	① E3d Other relative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	① E3e Nanny	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	① E3f Other person (includes friend or neighbour)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	E3g Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Yes, full time	Yes, part time	Yes, unsure if f/t or p/t	No	Don't know																																													
① E3a Long Day Care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																													
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① E3f Other person (includes friend or neighbour)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																													
E3g Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																													

The following two tables document the two schemes and how the data is converted to match between them.

2009/12 Scheme

Variable	Label	Value	Label	Equivalent in 2015/18 data
E2	In non-parental care or early childhood programs	0	No	Not e2=1 and e2y=2 or e3ay=4 or e3by=4 e3ey=4 or e3fy=4
		1	Yes	e2y=1 or e3ay=1 to 3 or e3by=1 to 3 e3ey=1 to 3 or e3fy=1 to 3
		88	Don't know	Not e2=0 or 1 and not e2y missing
E2a	Day Care Centre (with pre-school program)	1	Checked applicable	e2by=2 and not e3ay=4 or 88
E2aTime	Day Care Centre (with pre-school program) attendance	0	Part-time	e2by=2 and e3ay=2
		1	Full-time	e2by=2 and e3ay=1
		88	Don't know	e2by=2 and e3ay=3 or 88
E2b	Day Care Centre (without pre-school program)	1	Checked applicable	e3ay=1 to 3 and e2y=2
E2bTime	Day Care Centre (without pre-school program) attendance	0	Part-time	e2y=2 and e3ay=2
		1	Full-time	e2y=2 and e3ay=1
		88	Don't know	e2y=2 and e3ay=3 or 88

E2c	Day Care Centre (not sure about pre-school program)	1	Checked applicable	(e2y=88 or e2by=1 or 3 or 88) and e3ay=1 to 3
E2cTime	Day Care Centre (not sure about pre-school program) attendance	0	Part-time	(e2y=88 or e2by=1 or 3 or 88) and e3ay=2
		1	Full-time	(e2y=88 or e2by=1 or 3 or 88) and e3ay=1
		88	Don't know	(e2y=88 or e2by=1 or 3 or 88) and e3ay=1
E2d	Pre-school or Kindergarten	1	Checked applicable	e2y=1
E2dTime	Pre-school or kindergarten attendance	0	Part-time	e2ay=1 or 2
		1	Full-time	e2ay=3
		88	Don't know	e3ay=88 or e2y=88
E2e	Family Day Care	1	Checked applicable	e3by=1 to 3
E2eTime	Family day care attendance	0	Part-time	e3by=2
		1	Full-time	e3by=1
		88	Don't know	e3by=3 or 88
E2f	Grandparent	1	Checked applicable	e3cy=1 to 3
E2fTime	Grandparent attendance	0	Part-time	e3cy=2
		1	Full-time	e3cy=1
		88	Don't know	e3cy=3 or 88
E2g	Other relative	1	Checked applicable	e3dy=1 to 3

Variable	Label	Value	Label	Equivalent in 2015/18 data
E2gTime	Other relative attendance	0	Part-time	e3dy=2
		1	Full-time	e3dy=1
		88	Don't know	e3dy=3 or 88
E2h	Nanny	1	Checked applicable	e3ey=1 to 3
E2hTime	Nanny attendance	0	Part-time	e3ey=2
		1	Full-time	e3ey=1
		88	Don't know	e3ey=3 or 88
E2i	Other person (includes friend or neighbour)	1	Checked applicable	e3fy=1 to 3
E2iTime	Other person (includes friend or neighbour) attendance	0	Part-time	e3fy=2
		1	Full-time	e3fy=1
		88	Don't know	e3fy=3 or 88
E2j	Other	1	Checked applicable	e3gy=1 to 3
E2jTime	Other attendance	0	Part-time	e3gy=2
		1	Full-time	e3gy=1
		88	Don't know	e3gy=3 or 88

2015+ scheme

Variable	Label	Value	Label	Equivalent in 2009/12 data
E2y	Attended preschool / kindergarten program	1	Yes	e2az=1 to 3 or e2dz=1 to 3
		2	No	Not e2y=1 or 88 and e2=1 or 0
		88	Don't know	Not e2y=1 and (e2cz=1 to 3 or e2a=5 or e2dz = 5 or e2z=88)
E2ay	Time attended preschool / kindergarten program	1	Less than 15 hours per week	No equivalent
		2	15 hours per week	Not e2ay=3 and (e2az=2 or e2dz=2)
		3	More than 15 hours per week	e2az=1 or e2dz=1 or (e2az=2 and e2dz=2)
		88	Don't know	e2az=3 or e2dz=3
E2by	In what kind of setting was the preschool / kindergarten program	1	Preschool / Kindergarten	e2dz=1 to 3
		2	Long Day Care centre	e2az=1 to 3
		3	Other	No Equivalent
		88	Don't know	e2az=5 or e2dz=5

Variable	Label	Value	Label	Equivalent in 2009/12 data
E3ay	Long Day Care	1	Yes, full time	One of e2az, e2bz or e2cz=1 or two or more of e2az, e2bz or e2cz=2)
		2	Yes, part time	One of e2az, e2bz or e2cz=2
		3	Yes, unsure if f/t or p/t	Not e3ay=1 or 2 and one of e2az, e2bz or e2cz=3
		4	No	e2az=4 & e2bz=4 and e2cz=4
		88	Don't know	Not e3ay=1 to 4 and one of e2az, e2bz or e2cz=5.
E3by	Family Day Care	1	Yes, full time	e2ez=1
		2	Yes, part time	e2ez=2
		3	Yes, unsure if f/t or p/t	e2ez=3
		4	No	e2ez=4
		88	Don't know	e2ez=5
E3cy	Grandparent	1	Yes, full time	e2fz=1
		2	Yes, part time	e2fz=2
		3	Yes, unsure if f/t or p/t	e2fz=3
		4	No	e2fz=4
		88	Don't know	e2fz=5
E3dy	Other relative	1	Yes, full time	e2gz=1
		2	Yes, part time	e2gz=2
		3	Yes, unsure if f/t or p/t	e2gz=3
		4	No	e2gz=4
		88	Don't know	e2gz=5
E3ey	Nanny	1	Yes, full time	e2hz=1
		2	Yes, part time	e2hz=2
		3	Yes, unsure if f/t or p/t	e2hz=3
		4	No	e2hz=4
		88	Don't know	e2hz=5
E3fy	Other person (includes friend or neighbour)	1	Yes, full time	e2iz=1
		2	Yes, part time	e2iz=2
		3	Yes, unsure if f/t or p/t	e2iz=3
		4	No	e2iz=4
		88	Don't know	e2iz=5
E3gy	Other	1	Yes, full time	e2jz=1
		2	Yes, part time	e2jz=2
		3	Yes, unsure if f/t or p/t	e2jz=3
		4	No	e2jz=4
		88	Don't know	e2jz=5

The following should be noted about the conversion between the two schemes.

- There is no real way to determine if the children in the 2009/12 data attended pre-school for the mandated 15 hours a week. The conversion documented above attempts to use the distinction between full-time and part-time to get around this, however it is unlikely this represents how respondents thought about the questions in the 2009/12 instrument. Also, the conversion to the output variables treats “less than 15 hours” a week and “15 hours a week” identically as “part time”, losing an important distinction.
- In the 2015+ scheme, respondents can contradict themselves about whether the child attended long day care by responding that the child attended pre-school at a day-care centre (e2by=2) and the child did not attend a day care centre (e3ay=4) or they weren’t sure about this (e3ay=88). While less than 1% of respondents chose this combination of responses, these respondents are currently treated as having not attended a day care centre with a child care program, though it seems more likely that the respondent is trying to convey they did, but didn’t attend the day care centre out of pre-school hours.
- To be recorded as having the child attending a day care centre without a pre-school program in 2015, the respondent had to record that the child attended a day care centre, but had not attended preschool at all, however 9% of children in 2015 were reported as having attended a pre-school program on some other basis and separately attending a long day care centre. Children with this pattern of responses in 2015 were recorded as having attended a day care centre where the respondent was unsure about the presence of a preschool program.
- E3gy has not been included in the 2018/21 survey, so no equivalent to e2j and e2jtime will be possible for the 2018/21 data, however it will be possible to combine the e2i and e2j variables to create an equivalent of e2fy.
- The 2009/12 version of the questionnaire allows the respondent to nominate the child went to combinations of childcare centres with and without preschools and standalone preschools. While this is not possible with the 2015+/ version of the questionnaire, in 2012 it represented fewer than 5% of children and is unlikely to be of interest to data users.

A2.2.4. Childcare derived Items

Four derived items are calculated using the childcare questions. These are presented in the following table along with an explanation of their derivation from the 2009/12 and 2015+ data.

Variable	Label	Value	Value label	2009/12 derivation	2015+ derivation
Daycare	Attended a day care centre	0	No	Not daycare=1 and e2=1 or 0	Not daycare=1 and e2=1 or 0
		1	Yes	e2a=1 or e2b=1 or e2c=1	e3ay=1 to 3
Preschool	Attended a pre-school program	0	No	Not preschool=1 and e2=1 or 0	e2=1 or 0
		1	Yes	e2a=1 or e2d=1	e2y=1
Daycareno	Attended day care without pre-school program	0	No	Not daycareno=1 and e2=1 or 0	Not daycareno=1 and e2=1 or 0
		1	Yes	e2b=1 e2c=1	e3ay=1 to 3 and (e2y=2 or e2by=1 or 3)
PSDC	Attended day care or pre-school program	0	No	Not psdc=1 and e2=1 or 0	Not psdc=1 and e2=1 or 0
		1	Yes	preschool=1 or daycare=1	preschool=1 or daycare=1

Some notes about these items:

- All four items are based to have data when e2 is either “yes” or “no”, though this means they are derived as “no” when the original variables used in the derivation are “don’t know”. So, for example, a respondent could have not known the answer to e2az, e2bz or e2cz in the pre-2015 questionnaire, but still be classified as a “no” for the day-care derived variable.

Also, respondents that contradicted themselves about whether the child attended a day care centre by saying “day care” at e2by, but “No” or “Don’t know” to e3ay are coded as not having gone to day care.