|  |  |  |
| --- | --- | --- |
| Instructions | | **Internal Reference Code:** |
| Click here to enter text. |
| * Refer to the AEDC Data Guidelines when completing this amendment form. * Email completed form to [support@aedc.gov.au](mailto:support@aedc.gov.au) as a Word document. Sections 1-3, including the ‘Signature’ section, can be scanned and provided separately. * Provide section 4 only if additional data variables are being requested. | For any queries, contact:  **AEDC Data Management**  Email:[support@aedc.gov.au](mailto:support@aedc.gov.au)  Ph: (03) 9114 1555 | |

## Project title, summary and applicant details

Use the same information as that shown on the project’s original application form.

|  |  |  |  |
| --- | --- | --- | --- |
| **Project title** | Click to enter text. | | |
| **Start date** | Click to enter a date. | **End date** | Click to enter a date. |

## Amendments

Identify below which section(s) of the application or project requires amendment.

|  |  |  |
| --- | --- | --- |
| **Application section to amend** | | **Provide amendment details** |
| Project title or summary |  | Provide new title or summary. |
| Authorised Data User or organisation details |  | Provide details of Authorised Data User or organisation. |
| Project end date |  | Extensions of more than three months can only be granted if project has valid Human Research Ethics Committee (HREC) approval to cover new completion period. Please provide proof of HREC approval extension. |
| Project information | ☐ | Detail research aims, research plan and objectives for requesting data. |
| Data analysis techniques |  | Detail data analysis techniques. |
| Project funding |  | Provide funding details. |
| Human Research Ethics Approval |  | Provide details and copy/ proof of valid HREC approvals. |
| Risks or risk Management |  | Detail risks or risk management plan. |
| Publication details |  | Detail if findings are to be published, and if so, provide a publication and presentation plan. |
| Data Linkage Unit (DLU) |  | Provide details of DLU. If the DLU has changed, please provide a feasibility statement from the new linkage agency. |
| Linkage datasets |  | Provide details of linkage datasets. Additional details can be provided as an attachment. |
| Data security |  | Detail how AEDC data will be securely stored, protected from unauthorised access, misuse or loss and how data will be securely destroyed on conclusion of project. |
| Permitted Data Users |  | Provide name and contact details of all Permitted Data Users. Additional details can be provided as an attachment. |
| Other |  | Provide additional details by attaching relevant documentation. |
| Data variables |  | Use section 4, **Amendment to Data Variables,** below to identify additional variables/collections that are required. |

## Signature

I/we certify and acknowledge that I/we have read and understood the AEDC Data Guidelines and agree to comply with its requirements and acknowledge the certification of the original application continues to apply.

|  |  |  |
| --- | --- | --- |
| **Details** | **Applicant** | **Authorised Data User\*** |
| **Name** | Click to enter text. | Click to enter text. |
| **Organisation** | Click to enter text. | Click to enter text. |
| **Sign** |  |  |
| **Date** | Click to enter a date. | Click to enter a date. |

\*If the Applicant and Authorised Data User is the same person, this form should be counter-signed by one of the additional applicants who will have a senior role in the project.

## 4. Amendment to Data Variables

Select only the additional data collections/elements that are required. Do not select the variables already received. Provide justification for each additional variable requested by detailing the relevant research aim or question. For an explanation of each variable, plus a complete list of AEDC variables, please refer to the [AEDC Data Dictionary](http://www.aedc.gov.au/resources/detail/aedc-data-dictionary)[[1]](#footnote-1).

### 4.1 Collections

Select which collection(s) required.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **2009** |  | **2012** |  | **2015** |  | **2018** |  | **2021** |  | **2024** |  | **ALL** |  |

### 4.2 Pre-instrument Variables

StudentID and Year are included in all microdata by default (noting that StudentID is not unique across Year). SchoolID and TeacherID should be requested if the research intends to address issues relevant to teachers and/or schools.

|  |  |  |  |
| --- | --- | --- | --- |
| **Variable ID** | **Description** | **🗹** | **Relevant research aim/question** |
| SchoolID | School identifier |  | Click here to enter text. |
| TeacherID | Teacher identifier |  | Click here to enter text. |

### 4.3 Instrument Background

|  |  |  |  |
| --- | --- | --- | --- |
| **Variable ID** | **Description** | **🗹** | **Relevant research aim/question** |
| ClassTypeA\_1 | Multi-year class |  | Click here to enter text. |
| ClassTypeB | Child repeating this grade |  | Click here to enter text. |
| ClassTypeC | Dual placement |  | Click here to enter text. |
| ClassTypeD | Number of terms attended |  | Click here to enter text. |
| Tmsch | In school for less than one month |  | Click here to enter text. |

### 4.4 Demographic Variables

|  |  |  |  |
| --- | --- | --- | --- |
| **Variable ID** | **Description** | **🗹** | **Relevant research aim/question** |
| Gender | Sex of child |  | Click here to enter text. |
| AgeCat | Age categories |  | Click here to enter text. |
| SpecialNeeds | Special needs status |  | Click here to enter text. |
| ATSI | Indigenous |  | Click here to enter text. |
| ESL | English as a second language |  | Click here to enter text. |
| Lang | Speaks language other than English |  | Click here to enter text. |
| LBOTE | Language Background Other Than English |  | Click here to enter text. |
| PlaceOfBirth | Place of birth |  | Click here to enter text. |
| ArrivalYear\* | Year child arrived in Australia |  | Click here to enter text. |
| Parent1School**\*** | School level completed by first parent or carer. |  | Click here to enter text. |
| Parent1PostSchool**\*** | Post-school qualification of first parent or carer. |  | Click here to enter text. |
| Parent2School**\*** | School level completed by second parent or carer. |  | Click here to enter text. |
| Parent2PostSchool**\*** | Post-school qualification of second parent or carer. |  | Click here to enter text. |

### 4.5 Geographic Variables

If geographic variables other than those shown are required, contact the DMA prior to application.

|  |  |  |  |
| --- | --- | --- | --- |
| **Variable ID** | **Description** | **🗹** | **Relevant research aim/question** |
| State | State |  | Click here to enter text. |
| LocalCommunity | AEDC Local Community |  | Click here to enter text. |
| Community | AEDC Community |  | Click here to enter text. |
| LGA | Local Government Area |  | Click here to enter text. |
| SA2 | Statistical Area [two] |  | Click here to enter text. |
| SA3 | Statistical Area [three] |  | Click here to enter text. |
| SA4 | Statistical Area [four] |  | Click here to enter text. |
| Remoteness | Remoteness Area |  | Click here to enter text. |
| SEIFACategory | SEIFA quintile |  | Click here to enter text. |

### 4.6 General Instrument Variables

Research should rely on the analysis of AEDC domains and subdomains only and not upon the individual analysis of instrument variables.

|  |  |  |  |
| --- | --- | --- | --- |
| **Variable ID** | **Description** | **🗹** | **Relevant research aim/question** |
| D1 | Physical disability |  | Click here to enter text. |
| D2 | Visual impairment |  | Click here to enter text. |
| D3 | Hearing impairment |  | Click here to enter text. |
| D4 | Speech impairment |  | Click here to enter text. |
| D5 | Learning disability |  | Click here to enter text. |
| D6 | Emotional problem |  | Click here to enter text. |
| D7 | Behavioural problem |  | Click here to enter text. |
| D8 | Problems at home |  | Click here to enter text. |
| D9 | Trauma, isolation or difficulties associated with resettlement |  | Click here to enter text. |
| D10a | Chronic Illness |  | Click here to enter text. |
| D10b | Neurodevelopmental disorder |  | Click here to enter text. |
| D10c | Other enduring problems |  | Click here to enter text. |
| D11 | Needs further assessment |  | Click here to enter text. |
| D12 | Attends school/community breakfast club |  | Click here to enter text. |
| **All in this section** | |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Variable ID** | **Description** | **🗹** | **Relevant research aim/question** |
| E1 | Attended an early intervention program |  | Click here to enter text. |
| E2 | In non-parental care or early childhood programs |  | Click here to enter text. |
| Daycare | Attended a day care centre |  | Click here to enter text. |
| Preschool | Attended a pre-school program |  | Click here to enter text. |
| E4 | Attended other language or religion classes |  | Click here to enter text. |
| E5 | Child is adapting to school |  | Click here to enter text. |
| E6 | Parents actively engaged with the school |  | Click here to enter text. |
| E7 | Child is regularly read to at home |  | Click here to enter text. |
| **All in this section** | |  |  |

| **Variable ID** | **Description** | **🗹** | **Relevant research aim/question** |
| --- | --- | --- | --- |
| A1 | Days absent since the start of the year |  | Click here to enter text. |
| A1a | Family or cultural obligations |  | Click here to enter text. |
| A1b | Illness or injury |  | Click here to enter text. |
| A1c | Other explained reasons |  | Click here to enter text. |
| A1d | Unexplained reasons |  | Click here to enter text. |
| A2 | Dressed inappropriately |  | Click here to enter text. |
| A3 | Too tired and/or sick |  | Click here to enter text. |
| A3a | Too tired |  | Click here to enter text. |
| A3b | Too sick |  | Click here to enter text. |
| A4 | Hungry |  | Click here to enter text. |
| A5 | Washroom |  | Click here to enter text. |
| A6 | Hand preference |  | Click here to enter text. |
| A7 | Well-coordinated |  | Click here to enter text. |
| A8 | Proficient at holding pen |  | Click here to enter text. |
| A9 | Manipulates objects |  | Click here to enter text. |
| A10 | Climbs stairs |  | Click here to enter text. |
| A11 | Level of energy |  | Click here to enter text. |
| A12 | Overall physical |  | Click here to enter text. |
| A13 | Daily personal hygiene |  | Click here to enter text. |
| **All in this section** | |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Variable ID** | **Description** | **🗹** | **Relevant research aim/question** |
| B1 | Proficient in English |  | Click here to enter text. |
| B2 | Listens - English |  | Click here to enter text. |
| B3 | Tells a story |  | Click here to enter text. |
| B4 | Imaginative play |  | Click here to enter text. |
| B5 | Communicates needs |  | Click here to enter text. |
| B6 | Understands |  | Click here to enter text. |
| B7 | Articulates clearly |  | Click here to enter text. |
| B8 | Handles a book |  | Click here to enter text. |
| B9 | Interested in books |  | Click here to enter text. |
| B10 | Interested in reading |  | Click here to enter text. |
| B11 | Identifies letters |  | Click here to enter text. |
| B12 | Sounds to letters |  | Click here to enter text. |
| B13 | Rhyming awareness |  | Click here to enter text. |
| B14 | Group reading |  | Click here to enter text. |
| B15 | Reads simple words |  | Click here to enter text. |
| B16 | Reads complex words |  | Click here to enter text. |
| B17 | Reads sentences |  | Click here to enter text. |
| B18 | Experiments writing |  | Click here to enter text. |
| B19 | Writing directions |  | Click here to enter text. |
| B20 | Writing voluntarily |  | Click here to enter text. |
| B21 | Write own name |  | Click here to enter text. |
| B22 | Write simple words |  | Click here to enter text. |
| B23 | Write simple sentences |  | Click here to enter text. |
| B24 | Remembers things |  | Click here to enter text. |
| B25 | Interested in maths |  | Click here to enter text. |
| B26 | Interested in number games |  | Click here to enter text. |
| B27 | Sorts and classifies |  | Click here to enter text. |
| B28 | One-to-one correspondence |  | Click here to enter text. |
| B29 | Counts to 20 |  | Click here to enter text. |
| B30 | Recognises 1-10 |  | Click here to enter text. |
| B31 | Compares numbers |  | Click here to enter text. |
| B32 | Recognises shapes |  | Click here to enter text. |
| B33 | Time concepts |  | Click here to enter text. |
| B34 | Special numeracy |  | Click here to enter text. |
| B35 | Special literacy |  | Click here to enter text. |
| B36 | Special visual arts |  | Click here to enter text. |
| B37 | Special music |  | Click here to enter text. |
| B38 | Special athletics/dance |  | Click here to enter text. |
| B39 | Special problem-solving |  | Click here to enter text. |
| B40 | Special other |  | Click here to enter text. |
| **All in this section** | |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Variable ID** | **Description** | **🗹** | **Relevant research aim/question** |
| C1 | Overall social/emotional |  | Click here to enter text. |
| C2 | Gets along with peers |  | Click here to enter text. |
| C3 | Cooperative |  | Click here to enter text. |
| C4 | Plays with various children |  | Click here to enter text. |
| C5 | Follows rules |  | Click here to enter text. |
| C6 | Respects property |  | Click here to enter text. |
| C7 | Self-control |  | Click here to enter text. |
| C8 | Respect for adults |  | Click here to enter text. |
| C9 | Respect for children |  | Click here to enter text. |
| C10 | Accept responsibility |  | Click here to enter text. |
| C11 | Listens |  | Click here to enter text. |
| C12 | Completes work on time |  | Click here to enter text. |
| C12a | Completes if given more time |  | Click here to enter text. |
| C13 | Independent |  | Click here to enter text. |
| C14 | Takes care of materials |  | Click here to enter text. |
| C15 | Works neatly |  | Click here to enter text. |
| C16 | Curious |  | Click here to enter text. |
| C17 | Eager new toy |  | Click here to enter text. |
| C18 | Eager new game |  | Click here to enter text. |
| C19 | Eager new book |  | Click here to enter text. |
| C20 | Independent solve problems |  | Click here to enter text. |
| C21 | Follow simple instructions |  | Click here to enter text. |
| C22 | Follow class routines |  | Click here to enter text. |
| C23 | Adjust to change |  | Click here to enter text. |
| C24 | Knowledge about world |  | Click here to enter text. |
| C25 | Tolerance for mistake |  | Click here to enter text. |
| C26 | Help hurt |  | Click here to enter text. |
| C27 | Clear up mess |  | Click here to enter text. |
| C28 | Stop quarrel |  | Click here to enter text. |
| C29 | Offers help |  | Click here to enter text. |
| C30 | Comforts upset |  | Click here to enter text. |
| C31 | Spontaneously helps |  | Click here to enter text. |
| C32 | Invite bystanders |  | Click here to enter text. |
| C33 | Helps sick |  | Click here to enter text. |
| C34 | Gets into fights |  | Click here to enter text. |
| C35 | Bullies or mean |  | Click here to enter text. |
| C36 | Kicks etc. |  | Click here to enter text. |
| C37 | Takes things |  | Click here to enter text. |
| C38 | Laughs at others |  | Click here to enter text. |
| C39 | Restless |  | Click here to enter text. |
| C40 | Distractible |  | Click here to enter text. |
| C41 | Disobedient |  | Click here to enter text. |
| C42 | Temper tantrums |  | Click here to enter text. |
| C43 | Impulsive |  | Click here to enter text. |
| C44 | Difficulty awaiting turns |  | Click here to enter text. |
| C45 | Can't settle |  | Click here to enter text. |
| C46 | Inattentive |  | Click here to enter text. |
| C47 | Seems unhappy |  | Click here to enter text. |
| C48 | Worried |  | Click here to enter text. |
| C49 | Cries a lot |  | Click here to enter text. |
| C50 | Nervous |  | Click here to enter text. |
| C51 | Indecisive |  | Click here to enter text. |
| **All in this section** | |  |  |

### 4.7 Domain Variables

|  |  |  |  |
| --- | --- | --- | --- |
| **Variable ID** | **Description** | **🗹** | **Relevant research aim/question** |
| PHYS | Physical health and wellbeing |  | Click here to enter text. |
| SOC | Social competence |  | Click here to enter text. |
| EMOT | Emotional maturity |  | Click here to enter text. |
| LANGCOG | Language and cognitive skills |  | Click here to enter text. |
| COMGEN | Communication and general knowledge |  | Click here to enter text. |
| PHYSValid | Valid - Physical health and wellbeing |  | Click here to enter text. |
| SOCValid | Valid - Social competence |  | Click here to enter text. |
| EMOTValid | Valid - Emotional maturity |  | Click here to enter text. |
| LANGCOGValid | Valid - Language and cognitive skills |  | Click here to enter text. |
| COMGENValid | Valid – Communication and general knowledge |  | Click here to enter text. |
| PHYSCategory | Vulnerable - Physical health and wellbeing |  | Click here to enter text. |
| SOCCategory | Vulnerable - Social competence |  | Click here to enter text. |
| EMOTCategory | Vulnerable - Emotional maturity |  | Click here to enter text. |
| LANGCOGCategory | Vulnerable - Language and cognition |  | Click here to enter text. |
| COMGENCategory | Vulnerable - Communication |  | Click here to enter text. |
| DV1 | Vulnerable - One or more domains |  | Click here to enter text. |
| DV2 | Vulnerable - Two or more domains |  | Click here to enter text. |
| OT1[[2]](#footnote-2)\* | On Track - On one or more domains |  | Click here to enter text. |
| OT2\* | On Track - On two or more domains |  | Click here to enter text. |
| OT3\* | On Track - On three or more domains |  | Click here to enter text. |
| OT4\* | On Track - On four or more domains |  | Click here to enter text. |
| OT5 | On track - On five domains |  | Click here to enter text. |
| **All in this section** | |  |  |

### 4.8 Sub-domain Variables

| **Variable ID** | **Description** | **🗹** | **Relevant research aim/question** |
| --- | --- | --- | --- |
| PHYS\_1 | Physical readiness for school day |  | Click here to enter text. |
| PHYS\_2 | Physical independence |  | Click here to enter text. |
| PHYS\_3 | Gross and fine motor skills |  | Click here to enter text. |
| SOC\_1 | Overall social competence |  | Click here to enter text. |
| SOC\_2 | Responsibility and respect |  | Click here to enter text. |
| SOC\_3 | Approaches to learning |  | Click here to enter text. |
| SOC\_4 | Readiness to explore new things |  | Click here to enter text. |
| EMOT\_1 | Prosocial and helping behaviour |  | Click here to enter text. |
| EMOT\_2 | Anxious and fearful behaviour |  | Click here to enter text. |
| EMOT\_3 | Aggressive behaviour |  | Click here to enter text. |
| EMOT\_4 | Hyperactive and inattentive behaviour |  | Click here to enter text. |
| LANGCOG\_1 | Basic literacy |  | Click here to enter text. |
| LANGCOG\_2 | Interest literacy/numeracy and memory |  | Click here to enter text. |
| LANGCOG\_3 | Advanced literacy |  | Click here to enter text. |
| LANGCOG\_4 | Basic numeracy |  | Click here to enter text. |
| COMGEN\_1 | Communication skills and general knowledge |  | Click here to enter text. |
| PHYS\_1\_Vuln | Vulnerable - Physical readiness for school day |  | Click here to enter text. |
| PHYS\_2\_Vuln | Vulnerable - Physical independence |  | Click here to enter text. |
| PHYS\_3\_Vuln | Vulnerable - Gross and fine motor skills |  | Click here to enter text. |
| SOC\_1\_Vuln | Vulnerable - Overall social competence |  | Click here to enter text. |
| SOC\_2\_Vuln | Vulnerable - Responsibility and respect |  | Click here to enter text. |
| SOC\_3\_Vuln | Vulnerable - Approaches to learning |  | Click here to enter text. |
| SOC\_4\_Vuln | Vulnerable - Readiness to explore new things |  | Click here to enter text. |
| EMOT\_1\_Vuln | Vulnerable - Prosocial and helping behaviour |  | Click here to enter text. |
| EMOT\_2\_Vuln | Vulnerable - Anxious and fearful behaviour |  | Click here to enter text. |
| EMOT\_3\_Vuln | Vulnerable - Aggressive behaviour |  | Click here to enter text. |
| EMOT\_4\_Vuln | Vulnerable - Hyperactive and inattentive behaviour |  | Click here to enter text. |
| LANGCOG\_1\_Vuln | Vulnerable - Basic literacy |  | Click here to enter text. |
| LANGCOG\_2\_Vuln | Vulnerable – Interest in literacy/numeracy and memory |  | Click here to enter text. |
| LANGCOG\_3\_Vuln | Vulnerable - Advanced literacy |  | Click here to enter text. |
| LANGCOG\_4\_Vuln | Vulnerable - Basic numeracy |  | Click here to enter text. |
| **All in this section** | |  |  |

### 4.9 MSI Variables

|  |  |  |  |
| --- | --- | --- | --- |
| **Variable ID** | **Description** | **🗹** | **Relevant research aim/question** |
| MSI | Multiple Strengths Indicator |  | Click here to enter text. |
| MSIValid | Valid - Multiple Strengths Indicator |  | Click here to enter text. |
| MSI Category | Category - Multiple Strengths Indicator |  | Click here to enter text. |
| **All in this section** | |  |  |

### 4.10 Other Variables

To request variables detailed in the [AEDC Data Dictionary](http://www.aedc.gov.au/resources/detail/aedc-data-dictionary)[[3]](#footnote-3), but not shown in section 4.2 to 4.8, add the Variable ID and a justification for its request by outlining the relevant research aim or question below. Due to confidentiality requirements, not all variables are released or made available.

|  |  |
| --- | --- |
| **Variable ID** | **Relevant research aim/question** |
| Variable name | Click here to enter text. |
| Variable name | Click here to enter text. |
| Variable name | Click here to enter text. |
| Variable name | Click here to enter text. |
| Variable name | Click here to enter text. |
| Variable name | Click here to enter text. |
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| Variable name | Click here to enter text. |
| Variable name | Click here to enter text. |
| Variable name | Click here to enter text. |
| Variable name | Click here to enter text. |
| Variable name | Click here to enter text. |

1. www.aedc.gov.au/resources/detail/aedc-data-dictionary

   \* Available from 2015 onwards [↑](#footnote-ref-1)
2. \****On track on 1 – On track on 4 domains***

   Following the update to On Track on 5 domains (OnTrack5) and the introduction of new variables OT5 and OT5Flag in 2021, legacy variables OnTrack1, OnTrack2, OnTrack3 and OnTrack4 variables have been recalculated to align with the methodology for calculating OT5. OnTrack on no domains (OnTrack0) was not updated to the new methodology. Refer to [AEDC Data Dictionary](http://www.aedc.gov.au/resources/detail/aedc-data-dictionary) for further details. [↑](#footnote-ref-2)
3. www.aedc.gov.au/resources/detail/aedc-data-dictionary [↑](#footnote-ref-3)