**Australian Early Development Census**

**(AEDC)**

**Data  
Dictionary**

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# About the Data Dictionary

## Amendments

In accordance with the its portfolio responsibilities, and those contained within the *Public Governance, Performance and Accountability Act (2013)*, the Australian Government Department of Education, Skills and Employment (the Department) reserves the right to amend this Data Dictionary from time to time by whatever means it may determine in its absolute discretion.

The Department may need to make such amendments to reflect Australian Government priorities. Any changes will be published on the AEDC website [**www.aedc.gov.au**](http://www.aedc.gov.au) and the Department of Education and Training website at[**www.education.gov.au**](http://www.education.gov.au).

## Version

|  |  |  |
| --- | --- | --- |
| **Version** | **Published** | **Comment** |
| 1.0 | April 2013 | Updated for the 2012 collection |
| 2.0 | February 2015 | Updated to reflect AEDC re-branding |
| 3.0 | November 2016 | Updated for the 2015 Collection |
| 4.0 | March 2017 | Revision to include the Multiple Strength Indicator |
| 5.0 | March 2019 | Updated for the 2018 Collection |
| 6.0 | March 2022 | Updated for the 2021 Collection |

## Notice

The information contained in this Data Dictionary is provided for guidance only and does not constitute legal advice, nor should it be treated as a substitute for legal or professional advice.

Should you have any questions, contact the Data Management Agency at [**support@aedc.gov.au**](mailto:support@aedc.gov.au) or by calling 1800 092 548.

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# Introduction

## Overview

This Data Dictionary provides a complete reference to the variables contained in the **Australian Early Development Census (AEDC)[[1]](#footnote-1)**, and includes:

* changes since 2009 (Cycle 1), focusing on domain scores calculation and measures of vulnerability
* the data collection process
* descriptions of the AEDC variables to guide data users in the use and analysis of AEDC data.

The Data Dictionary is intended to be read in conjunction with the [**AEDC Data Guidelines**](http://www.aedc.gov.au/dataguide)**[[2]](#footnote-2)** and other relevant information for AEDC data users, which is available at [**www.aedc.gov.au**](http://www.aedc.gov.au).

AEDC applicants are welcome to contact the [**AEDC Data Management Team**](mailto:support@aedc.gov.au)**[[3]](#footnote-3)** at any time to discuss research questions, explore options or obtain assistance with the submission process.

## Background

The Australian Early Development Census (AEDC) is a population-based measure of children’s development as they enter their first year of full-time school, and takes place nationally every three years. Data is released in the year following its collection.

During each AEDC cycle, teachers complete the Australian version of the Early Development Instrument (AvEDI) for each child in their class, which is collected using a secure data entry system.

The AvEDI was created using the Early Development Instrument (EDI) developed by McMaster University in Ottawa, Canada[[4]](#footnote-4).

The AEDC measures five areas or ‘domains’ of early childhood development from information collected through a teacher-completed instrument:

* *physical health and wellbeing* – measures children’s physical readiness for the school day, physical independence and gross and fine motor skills
* *social competence* – measures children’s overall social competence, responsibility and respect, approaches to learning and readiness to explore new things
* *emotional maturity* – measures children’s pro-social and helping behaviour, anxious and fearful behaviour, aggressive behaviour and hyperactivity and inattention
* *language and cognitive skills (school-based) –* measures children’s basic literacy, interest in literacy, numeracy and memory, advanced literacy and basic numeracy
* *communication skills and general knowledge –* measures children’s communication skills and general knowledge.

For further background information, refer to [**AEDC website**](http://www.aedc.gov.au)[[5]](#footnote-5).

## Demographic data

AEDC data also includes a range of demographic data allowing for more detailed analysis of particular social and cultural groups. This data was collected using the standard school enrolment process and covers:

* age
* sex
* geographic location in which the child lives
* special needs status
* Aboriginal/Torres Strait Islander status
* English as a second language status
* country of birth.

AEDC demographic variables such as geography, language spoken at home and country of birth have been coded primarily using statistical classifications, such as the Australian Bureau of Statistics’ Socio-economic Indices for Areas (SEIFA), Australian Statistical Geography Standard (ASGS), Australian Standard Geographical Classification (ASGC), and Australian Standard Classification of Languages (ASCL).

### Age

AEDC age is based on the student’s reported date of birth and the date on which the Instrument was completed by the teacher. This variable is available in years and is confidentialised as follows:

* under five years
* five years
* six years
* over six years.

### Language

Data is collected as part of the AEDC on the language spoken in the child’s home, and, if a language other than English is spoken, what is the language or languages that are spoken in the home. Responses are coded using the Australian Standard Classification of Languages (ASCL) and typically only a broad group of aggregated languages is available for research purposes.

### Country of birth

Country of birth is included in the AEDC collection and coded according to the Standard Australian Classification of Countries (SACC). To minimise the release of identifying information about individual children, the variable Place of Birth in the AEDC Data is grouped into the categories of Australia, Other English Speaking Country and Other Country.

# About the AEDC data collection

## Validation and adaptation studies

An initial trial of the EDI was undertaken in the northern metropolitan suburbs of Perth in 2002. From 2004 to 2008, the Australian Government, through the *Building Better Communities for Children* project, piloted the AEDC in 60 communities across Australia to adapt, validate, trial and evaluate the EDI in the Australian context.

Additional research was funded by the Australian Government in 2007 (the *AEDC Indigenous Adaption Study)* to ensure that the EDI was a sensitive and appropriate measure of the development of Indigenous children. The *AEDC Indigenous Adaption Study* was instigated by the Centre for Developmental Health and the Kulunga Indigenous Research Network at Perth’s Telethon Kids. A further study investigating the AEDC in culturally and linguistically diverse populations was initiated in 2008 by the Centre for Community Child Health (CCCH). Findings from these two studies were incorporated into the 2009 cycle of data collection and have remained part of each collection since.

## National collection process

The AEDC was completed nationally for the first time between 1 May and 31 July 2009, information was collected on 261,147 children during their initial year of full-time school, providing a snapshot of the early childhood development outcomes of children in Australia. A follow-up data collection occurred in some small areas in 2010 and localities with small numbers of children combined so that more communities could have their results released. In 2011, AEDC results were released for 97.8 per cent of Australian communities.

The second AEDC collection took place in 2012 and information was collected on 289,973 Australian children during their first year of full-time school with an overall child participation rate of 96.5 per cent for the cycle. In 2015, the AEDC undertook its third collection with 302,003 completed and a child participation rate of 96.5 per cent while in fourth collection in 2018, 308,953 completed with a participation rate of 96.4%. The 2021 collection collected data on 305,015 children with a participation rate of 95.5%.

The AvEDI is completed by teachers using a secure data entry system. Teachers use their knowledge and observations of children in their class, in conjunction with data from enrolment forms, to complete the AvEDI. Teachers complete an AvEDI only if they have known the child for at least a month. However, children are not required to be present when teachers complete the AvEDI.

All teachers are provided with guidance, training and support materials to ensure that they have a thorough understanding of the AEDC and the data collection interface. Throughout each collection, any queries about accessing the data entry system or the AvEDI itself have been resolved by calling a 1800 number maintained by CCCH in 2009 and 2010 and The Social Research Centre since 2012.

Table 1: AEDC Data Collection Overview

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Project element** | **Cycle 1 (2009)** | **Cycle 2 (2012)** | **Cycle 3 (2015)** | **Cycle 4 (2018)** | **Cycle 5 (2021)** |
| Number of participating teachers | 15,522 | 16,425 | 16,968 | 17,508 | 17,571 |
| Number of participating schools | 7,422 | 7,415 | 7,510 | 7,507 | 7,470 |
| School participation rate | 95.6% | 95.6% | 96.7% | 96.7% | 95.7% |
| Number of participating children | 261,147 | 289,973 | 302,003 | 308,953 | 305,015 |
| Child participation rate | 97.5% | 96.5% | 96.5% | 96.4% | 95.5% |

## Comparing AEDC results across cycles

With the first national data collection occurring in 2009, the subsequent data collections in 2012, 2015, 2018 and 2021 have provided the first opportunity to identify changes in the status of early childhood development across Australia. Researchers may want to compare results from the five cycles to investigate whether child development within specific jurisdictions or sub-groups has changed significantly.

For the 2009 data collection, the Year differs from Cycle variable as the later includes both 2009 and 2010 years. It should be noted that 2010 data is excluded from the National and State level results but included in any results lower than State level.

The AEDC results are typically reported as the proportion of children who are developmentally vulnerable, at risk or on track on each of five AEDC domains. The results are also presented for two vulnerability and one on track on five summary indicators: vulnerable on one or more domains, vulnerable on two or more domains and on track on five domains and one strengths-based summary indicator, the Multiple Strength Indicator (MSI).

The AEDC results can be meaningfully compared between 2009, 2012, 2015, 2018 and 2021 for any of the five AEDC domains and vulnerability and on track on five summary indicators using the [**critical difference**](https://www.aedc.gov.au/crit-diff-comm)[[6]](#footnote-6). However, MSI results cannot be compared over cycles as the critical difference has not yet been developed for MSI.

It is important to be cautious when interpreting change particularly if the number of children in the groups being compared is small. There is always a degree of uncertainty associated with estimating the vulnerability and on track rate of children. Further technical information about this uncertainty is available in the [**Technical Report**](http://www.aedc.gov.au/trcd)**[[7]](#footnote-7)** from the AEDC website.

## Changes to the AEDC geography

AEDC geographic boundaries are defined for the whole country to ensure that the data is reported in the most useful way possible, but still align with commonly understood geography, such as suburbs. Those boundaries enable AEDC results to be reported at four different geographic levels: AEDC Local Community, AEDC Community, State/Territory[[8]](#footnote-8) and National. Further information about the AEDC geography can be found in the [**Understanding AEDC community boundaries fact sheet**](http://www.aedc.gov.au/ucb)[[9]](#footnote-9)**.**

In 2021, the AEDC geography was updated to align with the new Australian Statistical Geography Standard (ASGS) released by the Australian Bureau of Statistics (ABS) in 2021.

Revised Local Community and Community boundaries were used for the 2021 collection and applied retrospectively to the 2009, 2012, 2015 and 2018 collections to allow trend analysis over all five cycles. Individual children in each collection were assigned to a revised local community and the AEDC publishing rules (suppressions) were reapplied to the resulting data. This means that the data may have changed for some communities.

Many 2021 Local Communities and Communities have the same name as in previous collections even though the geographical area covered has changed. This means that scores for Local Communities and Communities will be different from previously published AEDC data.

In order to enable accurate comparison of AEDC and socio demographic data from the ABS, the AEDC boundaries were brought into alignment with the SA1 (Statistical Area 1) building blocks in most cases. The Local Community boundaries were kept as similar to the previous boundaries as possible, however when Local Community boundaries have been altered, consideration has been given to population, geography, socioeconomic status and service provision. Any changes to boundaries have been made following consultation and advice from state and territory governments and, where possible, community representatives.

At the time of processing of the 2021 data the latest ABS Census information came from 2016, which uses the 2016 ASGS. The 2016 information was converted to the 2021 geography using correspondences available from the ABS [[10]](#footnote-10) between the two versions of the ASGS and applied to all data collections.

# AEDC Indicators

There are three types of indicators within AEDC. These are:

* Domain Indicators
* Vulnerability and On Track on Five Summary Indicators
* Multiple Strength Indicator

AEDC indicators have been developed and validated for use as a population measure at a group level and have not been psychometrically tested for application in relation to individual children. Each indicator has categories and scores, and applies cut-offs to individual children which are then aggregated as required for the relevant population being examined to show the percentage of children in each category in each group.

## Domain Indicators

AEDC domain scores are calculated based on teacher responses to the relevant domain questions for each child. For each domain, an AEDC domain score is calculated by combining information on the specific domain items, provided that each child has 75 per cent or more of these items completed. For each of the five AEDC domains, children receive a score between zero and ten, where zero is most developmentally vulnerable.

Domain scores are not calculated for children diagnosed with special needs, although these can be created at an aggregate level by request through a macrodata application form. The AEDC Microdata files include responses to every Instrument question for each child and a score for each domain. Microdata files may also include data relating to the 16 sub-domain scores in addition to the five domain scores. Sub-domain data is only made available for exploratory research purposes and further research is being undertaking in Australia and overseas to investigate the validity of the sub-domain scores.

The Australian Government has licenced the domain score calculation methodologies from the Offord Centre of Child Studies at [**www.offordcentre.com**](http://www.offordcentre.com) operating through McMaster University in Canada. These calculation methodologies are the intellectual property of McMasters and are not available to the public.

### Domain Indicator categories

Domain Indicators are typically reported as proportions of children who are regarded as ‘developmentally on track’, ‘developmentally at risk’, and ‘developmentally vulnerable’ based on cut-offs for each domain. Domain cut-offs are created based on the data from all children who participated in the AEDC and take into account the age variations in the population of children in their first year of schooling.

The cut off percentile for each domain category are based on the baseline set in the 2009 AEDC data collection. The cut-off scores used in 2009 have remained the same across each collection cycle to provide a reference point against which later AEDC results can be compared.

## Vulnerability and On Track on Five Summary Indicators

There are two Vulnerability Summary Indicators, which measure children’s developmental vulnerability across the five AEDC domains: developmentally vulnerable on one or more domain(s) (DV1) and developmentally vulnerable on two or more domains (DV2). On the other hand, there is one On Track on Five Summary Indicator, which measures children’s developmental on track on five AEDC domains: developmentally on track on all five domains (OT5).

### Vulnerability Summary Indicator categories

Vulnerability Summary Indicators consist of categories referring to whether or not a child is developmentally vulnerable on one or more and/ or two or more domains. Results for the Vulnerability Summary Indicator is thus categorised as either Yes or No.

Unlike the Domain Indicators, Vulnerability Summary Indicators do not have a score or cut-off scores as a child either falls into one of the categories or they do not.

### On Track on Five Summary Indicator category

On Track on Five Summary Indicator consists of categories referring to whether or not a child is developmentally on track on all five domains. Results for the On Track on Five Summary Indicator is thus categorised as either Yes or No.

Similar to the Vulnerability Indicators, On Track on Five Summary Indicator do not have a score or cut-off scores as a child either falls into one of the categories or they do not. Refer to Section 7.1.1 for details of changes to this variable in 2021.

## Multiple Strength Indicator

The Multiple Strength Indicator (MSI) is a measure of children’s developmental strengths to show what is going well for children when they start their first year of full-time school. It focuses on the more advanced skills, competencies, and dispositions to explore how many ‘strengths’ children have at school entry. The MSI combines information from all five domains of child development providing an important summary of children’s strengths. The main difference between the MSI and the other AEDC summary indicators is that the MSI focuses on the strengths that children have developed when they start school whereas the other indicators show whether children are facing challenges in their development.

### Multiple Strength Indicator categories

There are three Multiple Strength Indicator categories, which are based on cut-offs established using 2009 data. These categories are ‘highly developed strengths’, ‘well developed strengths’, and ‘emerging strengths’ based on cut-offs for each domain. Children fall into one of three categories based on the number of strengths they display exhibited.

For more information about the AEDC indicators, refer to section 3 of the [**AEDC Data Guidelines**](http://www.aedc.gov.au/dataguide)[[11]](#footnote-11).

# Conventions

The dictionary contains one variable per page, with a description of the source and purpose as well as format information and category lists where appropriate. Some codeframes are too large to include in this dictionary. For full details of codeframes for Language and Country variables and extended geographical reference tables please refer to the [**AEDC Data Dictionary Reference Tables**](http://www.aedc.gov.au/reftable)[[12]](#footnote-12).

## Data dictionary conventions

Definitions of the variable metadata used in this dictionary are:

|  |  |
| --- | --- |
| **Category** | **Dictionary Convention** |
| Data element description | A detailed description of the variable contents |
| Source | The source of the data contained in the variable |
| Purpose | The reason or intended usage of the data contained in the variable |
| Instrument text | Current item wording in the AvEDI (where applicable) |
| Availability | The AEDC data files in which the variable is included |
| Instructions | Inclusion criteria/filter applied to the variable |
| Introduced | The AEDC Cycle in which the item was introduced |
| Revisions | Revisions made to the AEDC data following the 2012, 2015 and 2018 collections |
| Field format | The format of the data contained in the variable |
| Field values | The categories represented by each variable value (where applicable) |

## Missing data conventions

Standard missing data conventions applied to all AvEDI items are:

|  |  |
| --- | --- |
| **Missing Data Type** | **Data File Convention** |
| Don’t know | 88 |
| Not applicable | 99 |

# Variable list

The following tables outline the various variables that make up the AvEDI.

|  |  |  |  |
| --- | --- | --- | --- |
| **Pre-Instrument Variables** | | | |
| Year | SchoolID | SchoolCluster | CampusID |
| Cycle | SchoolType | SchoolSuburb | TeacherID |
| StudentID | SchoolState | SchoolCampus | MOC |
| School | SchoolRegion | AGSchoolID | AGLocationID |

|  |  |  |  |
| --- | --- | --- | --- |
| **Instrument Background Variables** | | | |
| TeacherATSI | ConsultType11 | ConsultType23 | ClassTypeC\_2 |
| Consult | ConsultType12 | ConsultType24 | Tmsch |
| ConsultType1 | ConsultType13 | ConsultType25 | CanAssess |
| ConsultType2 | ConsultType14 | ConsultType26 | NotAssess1 |
| ConsultType3 | ConsultType15 | ConsultType27 | NotAssess2 |
| ConsultType4 | ConsultType16 | ConsultType28 | NotAssess3 |
| ConsultType5 | ConsultType17 | ConsultType29 | NotAssess4 |
| ConsultType6 | ConsultType18 | ConsultRole | NotAssess5 |
| ConsultType7 | ConsultType19 | ClassTypeA\_1 | NotAssess6 |
| ConsultType8 | ConsultType20 | ClassTypeA\_2 |
| ConsultType9 | ConsultType21 | ClassTypeB |
| ConsultType10 | ConsultType22 | ClassTypeC |

|  |  |  |  |
| --- | --- | --- | --- |
| **Demographic Variables** | | | |
| Gender | LangSource5 | Parent2Gender | Diagnosis13 |
| Age | OtherLanguageID1 | Parent2School | Diagnosis14 |
| AgeCat | OtherLanguageID2 | Parent2PostSchool | Diagnosis15 |
| AgeCut | OtherLanguageID3 | Parent1Occup | Diagnosis16 |
| AgeGroup | OtherLanguageID4 | Parent2Occup | Diagnosis17 |
| AgeGroup3to7 | OtherLanguageID5 | Parent1Country | Diagnosis18 |
| AgeInMonths | OtherLanguageID6 | Refugeestatus | Diagnosis19 |
| SpecialNeeds | OtheriLanguageID1 | Diagnosis1 | Diagnosis20 |
| ATSI | OtheriLanguageID2 | Diagnosis1 | Diagnosis21 |
| ATSIType | OtheriLanguageID3 | Diagnosis2 | Diagnosis22 |
| ESL | OtheriLanguageID4 | Diagnosis3 | Diagnosis23 |
| Lang | OtheriLanguageID5 | Diagnosis4 | Diagnosis24 |
| LanguageID | OtheriLanguageID6 | Diagnosis5 | Diagnosis25 |
| iLanguageID | LBOTE | Diagnosis6 | Diagnosis26 |
| CanCom | Country | Diagnosis7 | Diagnosis27 |
| LangSource0 | ArrivalYear | Diagnosis8 | Diagnosis28 |
| LangSource1 | PlaceOfBirth | Diagnosis9 | Diagnosis29 |
| LangSource2 | Parent1Gender | Diagnosis10 | Diagnosis30 |
| LangSource3 | Parent1School | Diagnosis11 | Diagnosis31 |
| LangSource4 | Parent1PostSchool | Diagnosis12 | Diagnosis32 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Child Based Geography** | | | |
| LGACode | ILOCPublic | RemotenessCode | GCCSACode |
| LGAName | IARECode | Remoteness | GCCSAName |
| LGAPublic | IAREName | SA1Code | SEIFACategory |
| PHNCode | IAREPublic | SA2Code | SEIFADecile |
| PHNName | IREGCode | SA2Name | SEIFAExcluded |
| PHNPublic | IREGName | SA2Public | SEIFAPercentile |
| RDACode | IREGPublic | SA3Code | SEIFARank |
| RDAName | PostalAreaCode | SA3Name | SEIFAScore |
| RDAPublic | PostalAreaName | SA3Public | SSCCode |
| ILOCCode | PostalAreaPublic | SA4Code | SSCName |
| ILOCName |  | SA4Name | SSCPublic |

|  |  |  |  |
| --- | --- | --- | --- |
| **Local Community Based Geography** | | | |
| LocalCommunityID | State | LCABSMoved | LCARIAName |
| LocalCommunity | LCLGACode | LCABSYSParents | CPublic |
| CommunityID | LCLGAName | LCABSUnemployed | CProfile |
| Community | LCABSSEIFAScore | LCARIACode | CABSSEIFAScore |
| Region | LCABSSEIFACategory | LCPublic | CABSSEIFACategory |
| RegionID | LCABSERP | LCProfile | CABSERP |
| StateID | LCABSYear12 | LCMappable |

|  |  |  |  |
| --- | --- | --- | --- |
| **AvEDI Variables** | | | |
| A1 | B3 | B34 | C23 |
| A1a | B4 | B35 | C24 |
| A1b | B5 | B36 | C25 |
| A1c | B6 | B37 | C26 |
| A1d | B7 | B38 | C27 |
| A1z | B8 | B39 | C28 |
| A1az | B9 | B40 | C29 |
| A1bz | B10 | C1 | C30 |
| A1cz | B11 | C2 | C31 |
| A1dz | B12 | C3 | C32 |
| A2 | B13 | C4 | C33 |
| A3 | B14 | C5 | C34 |
| A3a | B15 | C6 | C35 |
| A3b | B16 | C7 | C36 |
| A4 | B17 | C8 | C37 |
| A4a | B18 | C9 | C38 |
| A5 | B19 | C10 | C39 |
| A6 | B20 | C11 | C40 |
| A7 | B21 | C12 | C41 |
| A8 | B22 | C12a | C42 |
| A9 | B23 | C13 | C43 |
| A10 | B24 | C14 | C44 |
| A11 | B25 | C15 | C45 |
| A12 | B26 | C16 | C46 |
| A13 | B27 | C17 | C47 |
| B1 | B28 | C18 | C48 |
| B1a | B29 | C19 | C49 |
| B1b | B30 | C20 | C50 |
| B1c | B31 | C21 | C51 |
| B1d | B32 | C22 |  |
| B2 | B33 |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **General Variables** | | | |
| D1 | D10c | E1h | E3a |
| D2 | D11 | E1i | E3a1 |
| D3 | D12 | E2y | E3b |
| D4 | DevDiff | E2ay | Daycare |
| D5 | E1 | E2by | Preschool |
| D6 | E1a | E3ay | Daycareno |
| D7 | E1b | E3by | PSDC |
| D8 | E1c | E3cy | E4 |
| D9 | E1d | E3dy | E5 |
| D10 | E1e | E3ey | E6 |
| D10a | E1f | E3fy | E7 |
| D10b | E1g |

|  |  |  |  |
| --- | --- | --- | --- |
| **AEDC Domain Variables** | | | |
| PHYS | ValidInstrument | OT5Flag | SCNM |
| SOC | ValidDomains | DV1 | EMNM |
| EMOT | PHYSCategory | DV2 | LCNM |
| LANGCOG | SOCCategory | OT5 | GCNM |
| COMGEN | EMOTCategory | Ontrack0 | PHMiss |
| PHYSValid | LANGCOGCategory | Ontrack1 | SCMiss |
| SOCValid | COMGENCategory | Ontrack2 | EMMiss |
| EMOTValid | LowTotal | Ontrack3 | LCMiss |
| LANGCOGValid | HighTotal | Ontrack4 | CGMiss |
| COMGENValid | DV1Flag | Ontrack5 | TotalMiss |
| LCPublic5Valid | DV2Flag | PHNM |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **AEDC Sub-Domain Variables** | | | |
| PHYS\_1\_Vuln | EMOT\_2\_Vuln | PHYS\_2 | EMOT\_3 |
| PHYS\_2\_Vuln | EMOT\_3\_Vuln | PHYS\_3 | EMOT\_4 |
| PHYS\_3\_Vuln | EMOT\_4\_Vuln | SOC\_1 | LANGCOG\_1 |
| SOC\_1\_Vuln | LANGCOG\_1\_Vuln | SOC\_2 | LANGCOG\_2 |
| SOC\_2\_Vuln | LANGCOG\_2\_Vuln | SOC\_3 | LANGCOG\_3 |
| SOC\_3\_Vuln | LANGCOG\_3\_Vuln | SOC\_4 | LANGCOG\_4 |
| SOC\_4\_Vuln | LANGCOG\_4\_Vuln | EMOT\_1 | COMGEN\_1 |
| EMOT\_1\_Vuln | PHYS\_1 | EMOT\_2 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Multiple Strengths Indicator Variables** | | | |
| MSI | MSICategory | MSIM | MSIMiss |
| MSIValid |

|  |  |  |
| --- | --- | --- |
| **Reference dates** | | |
| DateInstrumentComplete | CreationDate |

# Domain specific variables

The AEDC measures five areas, or domains, of early childhood development that form the foundation for later good health, education and social outcomes. These are: physical health and wellbeing; social competence; emotional maturity; language and cognitive skills (school-based); communication skills and general knowledge.

Domain Indicators measure children’s development and skills in a particular AEDC developmental domain. Domain Indicators are based on specific items from the AvEDI, which are used to create domain scores and domain categories. The below table outlines which variables are allocated to a particular domain.

|  |  |  |  |
| --- | --- | --- | --- |
| **AEDC Domain-Specific Variables** | | | |
| Physical health and wellbeing domain | | | |
| A2 | A7 | A12 |  |
| A3 | A8 | A13 |  |
| A4 | A9 |  |  |
| A5 | A10 |  |  |
| A6 | A11 |  |  |
| Social competence domain | | | |
| C1 | C8 | C15 | C22 |
| C2 | C9 | C16 | C23 |
| C3 | C10 | C17 | C25 |
| C4 | C11 | C18 |  |
| C5 | C12 | C19 |  |
| C6 | C13 | C20 |  |
| C7 | C14 | C21 |  |
| Emotional maturity domain | | | |
| C26 | C33 | C40 | C47 |
| C27 | C34 | C41 | C48 |
| C28 | C35 | C42 | C49 |
| C29 | C36 | C43 | C50 |
| C30 | C37 | C44 | C51 |
| C31 | C38 | C45 |  |
| C32 | C39 | C46 |  |
| Language and cognitive skills | | | |
| B8 | B15 | B22 | B29 |
| B9 | B16 | B23 | B30 |
| B10 | B17 | B24 | B31 |
| B11 | B18 | B25 | B32 |
| B12 | B19 | B26 | B33 |
| B13 | B20 | B27 |  |
| B14 | B21 | B28 |  |
| Communication skills and general knowledge | | | |
| B1 | B5 |
| B2 | B6 |
| B3 | B7 |
| B4 | C24 |

# Instrument changes

Several changes were made to the AvEDI during collections following a formal review process, to capture more precise and/or broader information for specific items. Items were recoded into the same format as previous collections to continue to provide a timeseries view of the data where possible.

## Changes for 2021

## OT5 and OT5Flag: On Track on Five Summary Indicator

In the Canadian version of the Early Development Instrument (EDI) there are two summary indicators, DV1 and DV2. When the EDI was adapted for use in Australia, work was conducted to refine the denominator (i.e., valid cases) for these two indicators to maximise the number of cases with reportable data. Two new variables, DV1Flag and DV2Flag, were created in the dataset to define this information. At this time, DV1 and DV2, were the only two summary indicators used within the AEDC program, and reported in nationally developed AEDC products (e.g., National Report, AEDC Community Profiles).

In recent years, there has been an interest from various stakeholders in using a strengths-based indicator for the AEDC program. In 2018, the Productivity Commission decided to use the On Track on 5 domains (OnTrack5) as the key measure when setting the Closing the Gap target to define whether Aboriginal and Torres Strait Islander children were thriving in their early years. In 2021, a decision was made to report on this variable as a summary indicator in the 2021 AEDC National Report. As this was the first time that the Australian Government were considering reporting on this indicator, work was conducted to explore the way the variable was calculated and to align with the other two national summary indicators (DV1 and DV2), so that they were all calculated in a similar way. Implications of this change in the results reported by the Productivity Commission were explored. A decision to re-calculate the On Track on 5 domains (OnTrack5) to align with the Vulnerability Summary Indicators (DV1 and DV2) was made in 2021 and as a result two new variables were added as OT5 and OT5Flag as the On Track on Five Summary Indicator.

Since 2012, the AEDC microdata file has contained variables that calculate the number of domains in which a child is On Track (OnTrack0, OnTrack1, OnTrack2, OnTrack3, OnTrack4, OnTrack5).

For this transition year (2022), these variables have been retained in the 2021 AEDC microdata file. However, the new variables (OT5 and OT5Flag) are considered as the national summary indicators and need to be used to replicate the figures in the 2021 AEDC National Report and the Productivity Commission’s Closing the Gap target tracking. Going forward, the plan is to further update the legacy OnTrack0, OnTrack1, OnTrack2, OnTrack3, OnTrack4 variables to the new calculation and have only the one OnTrack5 variable.

## Item SchoolState

In AEDC, a school is assigned to a state or territory based on its geographic location. It is possible, due to changes in intergovernmental agreements, that responsibility for a school’s administration may transition from one state to another. In the 2021 data collection, there was one case where this occurred and SchoolState was updated to the new state/territory across all cycles. However, in the national report, previously reported data for the past cycles were retained. Note most published AEDC information uses the variable State (state in which child resides) not SchoolState.

## Items ConsultType14-ConsultType29

In the 2021 data collection, the Aboriginal and Torres Strait Islander Cultural Consultants job titles in the instrument is extended to capture the variations across jurisdictions. 16 jurisdictional specific titles were added from ConsultType14 to ConsultType29.

|  |  |
| --- | --- |
| **Variable** | **Label** |
| ConsultType14 | Aboriginal Community Education Officer (ACEO) |
| ConsultType15 | Aboriginal Cultural Teacher (ACT) |
| ConsultType16 | Aboriginal Education and Engagement Officer |
| ConsulTypet17 | Aboriginal Education Mentor |
| ConsultType18 | Aboriginal Education and Wellbeing Advisor |
| ConsultType19 | Aboriginal and Torres Strait Islander Education Worker |
| ConsultType20 | Aboriginal Languages Teacher |
| ConsultType21 | Aboriginal and Wellbeing Officer |
| ConsultType22 | Community Liaison Officer (CLO) |
| ConsultType23 | Education Advisor – Aboriginal and Torres Strait Islander |
| ConsultType24 | Home School Liaison Officer |
| ConsultType25 | Koorie Education Worker |
| ConsultType26 | Koorie Educator |
| ConsultType27 | Koorie Engagement Support Officer |
| ConsultType28 | Mentor & Family Liaison Aboriginal and Torres Strait Islanders |
| ConsultType29 | Transforming Lives Engagement Officer (TLEO) |

## Changes for 2018

## Items D1-D9: Emerging Needs

In the 2009 and 2012 AEDC collections, items D1 to D9 asked specifically about “conditions/impairments [that] influence this student’s ability to do school work in a regular classroom”.

In 2015 this was broadened to ask “Does the child have any of the following conditions / impairments / problems”, and the teacher was given the option of marking an item as “Yes – affects learning” or “Yes – but does not affect learning”.

For consistency with previous collections, the derived developmental difficulty item *DevDiff* includes only students for which a teacher indicated a condition that affects learning, rather than incorporating both “Yes” codes. Due to the change in the collection of this data results may not be entirely consistent with data collected pre-2015.

The syntax used to create *DevDiff* in all collections remains as:

IF (D1 EQ 1 OR D2 EQ 1 OR D3 EQ 1 OR D4 EQ 1 OR D5 EQ 1 OR D6 EQ 1 OR

    D7 EQ 1 OR D8 EQ 1 OR D9 EQ 1 OR D10a EQ 1 OR D10b EQ 1 OR D10c EQ 1) DevDiff=1.

## Item D10: Diagnosed Conditions

In the 2009 and 2012 collections item D10 obtained information about diagnosed conditions in three broad categories, with a text description of each condition provided by the teacher:

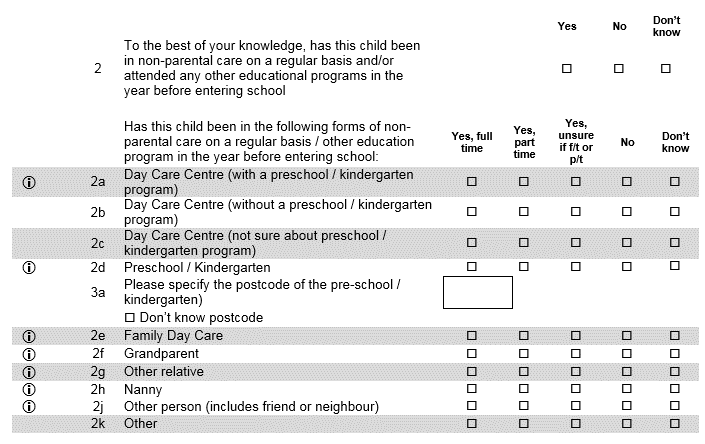
1. Chronic illness
2. Neurodevelopmental disorder
3. Other

In the 2015 AvEDI, a list of specific conditions was provided for greater accuracy including the option for a text response describing non-listed conditions. Text responses were coded and the final set of responses were coded back to the three broad categories from the previous collections for consistency.

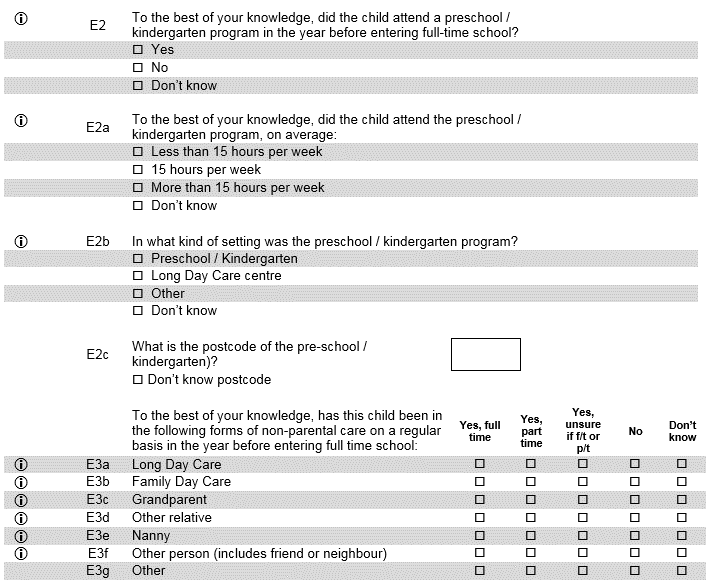
## Item E2: Non-parental care and early childhood programs in the year before school

Section E2 in the AvEDI was revised in 2015 to collect more accurate information about preschool attendance in the year before school. The images on the next page document the changes to this section of the questionnaire. For the 2015 collection the data was still presented using the 2012 variables. For the 2018 collection, the dataset has been revised so that it reflects the data collected by the revised questions. The orignal childcare data for 2015 was saved in variable names ending in ‘y’ as collected in the 2015 AvEDI. The original variables for the 2012 data are saved in variables ending in ‘z’, though these are largely similar to the final 2015 presentation with the only difference being that the overall attendance and time of attendance are presented as single variables with the categories 1=”Yes, full time”, 2=”Yes, part time”, 3=”Yes, unsure if FT or PT”, 4=”No” and 5=”Don’t know”, though not for the 2009 data. This means the distinction between “Yes, unsure if FT or PT” and “Don’t know”, is not available for the 2009 data.

### 2012 AvEDI



### 2015 AvEDI



The following two tables document the two schemes and how the data is converted to match between them.

**2009/12 Scheme**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Variable | Label | Value | Label | Equivalent in 2015/18 data |
| E2 | In non-parental care or early childhood programs | 0 | No | Not e2=1 and e2y=2 or e3ay=4 or e3by=4 e3ey=4 or e3fy=4 |
| 1 | Yes | e2y=1 or e3ay=1 to 3 or e3by=1 to 3 e3ey=1 to 3 or e3fy=1 to 3 |
| 88 | Don't know | Not e2=0 or 1 and not e2y missing |
| E2a | Day Care Centre (with pre-school program) | 1 | Checked applicable | e2by=2 and not e3ay=4 or 88 |
| E2aTime | Day Care Centre (with pre-school program) attendance | 0 | Part-time | e2by=2 and e3ay=2 |
| 1 | Full-time | e2by=2 and e3ay=1 |
| 88 | Don't know | e2by=2 and e3ay=3 or 88 |
| E2b | Day Care Centre (without pre-school program) | 1 | Checked applicable | e3ay=1 to 3 and e2y=2 |
| E2bTime | Day Care Centre (without pre-school program) attendance | 0 | Part-time | e2y=2 and e3ay=2 |
| 1 | Full-time | e2y=2 and e3ay=1 |
| 88 | Don't know | e2y=2 and e3ay=3 or 88 |
| E2c | Day Care Centre (not sure about pre-school program) | 1 | Checked applicable | (e2y=88 or e2by=1 or 3 or 88) and e3ay=1 to 3 |
| E2cTime | Day Care Centre (not sure about pre-school program) attendance | 0 | Part-time | (e2y=88 or e2by=1 or 3 or 88) and e3ay=2 |
| 1 | Full-time | (e2y=88 or e2by=1 or 3 or 88) and e3ay=1 |
| 88 | Don't know | (e2y=88 or e2by=1 or 3 or 88) and e3ay=1 |
| E2d | Pre-school or Kindergarten | 1 | Checked applicable | e2y=1 |
| E2dTime | Pre-school or kindergarten attendance | 0 | Part-time | e2ay=1 or 2 |
| 1 | Full-time | e2ay=3 |
| 88 | Don't know | e3ay=88 or e2y=88 |
| E2e | Family Day Care | 1 | Checked applicable | e3by=1 to 3 |
| E2eTime | Family day care attendance | 0 | Part-time | e3by=2 |
| 1 | Full-time | e3by=1 |
| 88 | Don't know | e3by=3 or 88 |
| E2f | Grandparent | 1 | Checked applicable | e3cy=1 to 3 |
| E2fTime | Grandparent attendance | 0 | Part-time | e3cy=2 |
| 1 | Full-time | e3cy=1 |
| 88 | Don't know | e3cy=3 or 88 |
| E2g | Other relative | 1 | Checked applicable | e3dy=1 to 3 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Variable | Label | Value | Label | Equivalent in 2015/18 data |
| E2gTime | Other relative attendance | 0 | Part-time | e3dy=2 |
| 1 | Full-time | e3dy=1 |
| 88 | Don't know | e3dy=3 or 88 |
| E2h | Nanny | 1 | Checked applicable | e3ey=1 to 3 |
| E2hTime | Nanny attendance | 0 | Part-time | e3ey=2 |
| 1 | Full-time | e3ey=1 |
| 88 | Don't know | e3ey=3 or 88 |
| E2i | Other person (includes friend or neighbour) | 1 | Checked applicable | e3fy=1 to 3 |
| E2iTime | Other person (includes friend or neighbour) attendance | 0 | Part-time | e3fy=2 |
| 1 | Full-time | e3fy=1 |
| 88 | Don't know | e3fy=3 or 88 |
| E2j | Other | 1 | Checked applicable | e3gy=1 to 3 |
| E2jTime | Other attendance | 0 | Part-time | e3gy=2 |
| 1 | Full-time | e3gy=1 |
| 88 | Don't know | e3gy=3 or 88 |

**2015/18 scheme**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Variable | Label | Value | | Label | Equivalent in 2009/12 data |
| E2y | Attended preschool / kindergarten program | | 1 | Yes | e2az=1 to 3 or e2dz=1 to 3 |
| 2 | No | Not e2y=1 or 88 and e2=1 or 0 |
| 88 | Don't know | Not e2y=1 and (e2cz=1 to 3 or e2a=5 or e2dz = 5 or e2z=88) |
| E2ay | Time attended preschool / kindergarten program | | 1 | Less than 15 hours per week | No equivalent |
| 2 | 15 hours per week | Not e2ay=3 and (e2az=2 or e2dz=2) |
| 3 | More than 15 hours per week | e2az=1 or e2dz=1 or (e2az=2 and e2dz=2) |
| 88 | Don't know | e2az=3 or e2dz=3 |
| E2by | In what kind of setting was the preschool / kindergarten program | | 1 | Preschool / Kindergarten | e2dz=1 to 3 |
| 2 | Long Day Care centre | e2az=1 to 3 |
| 3 | Other | No Equivalent |
| 88 | Don't know | e2az=5 or e2dz=5 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Variable | Label | Value | | Label | Equivalent in 2009/12 data |
| E3ay | Long Day Care | | 1 | Yes, full time | One of e2az, e2bz or e2cz=1 or two or more of e2az, e2bz or e2cz=2) |
| 2 | Yes, part time | One of e2az, e2bz or e2cz=2 |
| 3 | Yes, unsure if f/t or p/t | Not e3ay=1 or 2 and one of e2az, e2bz or e2cz=3 |
| 4 | No | e2az=4 & e2bz=4 and e2cz=4 |
| 88 | Don't know | Not e3ay=1 to 4 and one of e2az, e2bz or e2cz=5. |
| E3by | Family Day Care | | 1 | Yes, full time | e2ez=1 |
| 2 | Yes, part time | e2ez=2 |
| 3 | Yes, unsure if f/t or p/t | e2ez=3 |
| 4 | No | e2ez=4 |
| 88 | Don't know | e2ez=5 |
| E3cy | Grandparent | | 1 | Yes, full time | e2fz=1 |
| 2 | Yes, part time | e2fz=2 |
| 3 | Yes, unsure if f/t or p/t | e2fz=3 |
| 4 | No | e2fz=4 |
| 88 | Don't know | e2fz=5 |
| E3dy | Other relative | | 1 | Yes, full time | e2gz=1 |
| 2 | Yes, part time | e2gz=2 |
| 3 | Yes, unsure if f/t or p/t | e2gz=3 |
| 4 | No | e2gz=4 |
| 88 | Don't know | e2gz=5 |
| E3ey | Nanny | | 1 | Yes, full time | e2hz=1 |
| 2 | Yes, part time | e2hz=2 |
| 3 | Yes, unsure if f/t or p/t | e2hz=3 |
| 4 | No | e2hz=4 |
| 88 | Don't know | e2hz=5 |
| E3fy | Other person (includes friend or neighbour) | | 1 | Yes, full time | e2iz=1 |
| 2 | Yes, part time | e2iz=2 |
| 3 | Yes, unsure if f/t or p/t | e2iz=3 |
| 4 | No | e2iz=4 |
| 88 | Don't know | e2iz=5 |
| E3gy | Other | | 1 | Yes, full time | e2jz=1 |
| 2 | Yes, part time | e2jz=2 |
| 3 | Yes, unsure if f/t or p/t | e2jz=3 |
| 4 | No | e2jz=4 |
| 88 | Don't know | e2jz=5 |

The following should be noted about the conversion between the two schemes.

* There is no real way to determine if the children in the 2009/12 data attended pre-school for the mandated 15 hours a week. The conversion documented above attempts to use the distinction between full-time and part-time to get around this, however it is unlikely this represents how respondents thought about the questions in the 2009/12 instrument. Also, the conversion to the output variables treats “less than 15 hours” a week and “15 hours a week” identically as “part time”, losing an important distinction.
* In the 2015/18/21 scheme, respondents can contradict themselves about whether the child attended long day care by responding that the child attended pre-school at a day-care centre (e2by=2) and the child did not attend a day care centre (e3ay=4) or they weren’t sure about this (e3ay=88). While less than 1% of respondents chose this combination of responses, these respondents are currently treated as having not attended a day care centre with a child care program, though it seems more likely that the respondent is trying to convey they did, but didn’t attend the day care centre out of pre-school hours.
* To be recorded as having the child attending a day care centre without a pre-school program in 2015, the respondent had to record that the child attended a day care centre, but had not attended preschool at all, however 9% of children in 2015 were reported as having attended a pre-school program on some other basis and separately attending a long day care centre. Children with this pattern of responses in 2015 were recorded as having attended a day care centre where the respondent was unsure about the presence of a preschool program.
* E3gy has not been included in the 2018/21 survey, so no equivalent to e2j and e2jtime will be possible for the 2018/21 data, however it will be possible to combine the e2i and e2j variables to create an equivalent of e2fy.
* The 2009/12 version of the questionnaire allows the respondent to nominate the child went to combinations of childcare centres with and without preschools and standalone preschools. While this is not possible with the 2015/18/21 version of the questionnaire, in 2012 it represented fewer than 5% of children and is unlikely to be of interest to data users.

## Childcare derived Items

Four derived items are calculated using the childcare questions. These are presented in the following table along with an explanation of their derivation from the 2009/12 and 2015/18 data.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Variable** | **Label** | **Value** | **Value label** | **2009/12 derivation** | **2015/18 derivation** |
| Daycare | Attended a day care centre | 0 | No | Not daycare=1 and e2=1 or 0 | Not daycare=1 and e2=1 or 0 |
| 1 | Yes | e2a=1 or e2b=1 or e2c=1 | e3ay=1 to 3 |
| Preschool | Attended a pre-school program | 0 | No | Not preschool=1 and e2=1 or 0 | e2=1 or 0 |
| 1 | Yes | e2a=1 or e2d=1 | e2y=1 |
| Daycareno | Attended day care without pre-school program | 0 | No | Not daycareno=1 and e2=1 or 0 | Not daycareno=1 and e2=1 or 0 |
| 1 | Yes | e2b=1 | e2c=1 | e3ay=1 to 3 and (e2y=2 or e2by=1 or 3) |
| PSDC | Attended day care or pre-school program | 0 | No | Not psdc=1 and e2=1 or 0 | Not psdc=1 and e2=1 or 0 |
| 1 | Yes | preschool=1 or daycare=1 | preschool=1 or daycare=1 |

A comparison of the time series data for these items can also be seen in Appendix1. Some notes about these items:

* All four items are based to have data when e2 is either “yes” or “no”, though this means they are derived as “no” when the original variables used in the derivation are “don’t know”. So, for example, a respondent could have not known the answer to e2az, e2bz or e2cz in the pre-2015 questionnaire, but still be classified as a “no” for the day-care derived variable.

Also, respondents that contradicted themselves about whether the child attended a day care centre by saying “day care” at e2by, but “No” or “Don’t know” to e3ay are coded as not having gone to day care.

# Pre-Instrument Variables

Year

|  |  |
| --- | --- |
| **Data element description** | The year in which the AvEDI was completed. |
| **Source** | Instrument |
| **Purpose** | To identify the year of participation in the AEDC. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 4 |
| **Type** | Integer |
| **Justification** | Right |

Cycle

|  |  |
| --- | --- |
| **Data element description** | The AEDC collection cycle. |
| **Source** | Instrument |
| **Purpose** | To identify the collection as Cycle 1, Cycle 2, Cycle 3 or Cycle 4. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

StudentID

|  |  |
| --- | --- |
| **Data element description** | An individual Instrument is completed for each child participating in the AEDC. The Student ID uses a unique numerical code to distinguish each Instrument without providing any identifying information. |
| **Source** | Instrument |
| **Purpose** | To identify each Instrument completed for the AEDC through a unique identification code. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 8 |
| **Type** | Integer |
| **Justification** | Right |

School

|  |  |
| --- | --- |
| **Data element description** | The name of the school participating in the AEDC. |
| **Source** | Instrument |
| **Purpose** | To identify each school participating in the AEDC by name. |
| **Availability** | Complete, Core, Linkage |
| **Instructions** | Suppressed for schools outside of a data recipient's jurisdiction. |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 100 |
| **Type** | Text |
| **Justification** | Left |

SchoolID

|  |  |
| --- | --- |
| **Data element description** | The School ID uses a unique numerical code to distinguish each school participating in the AEDC without providing any identifying information. |
| **Source** | Instrument |
| **Purpose** | To identify each school participating in the AEDC through a unique identification code. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 8 |
| **Type** | Integer |
| **Justification** | Right |

SchoolType

|  |  |
| --- | --- |
| **Data element description** | Each school in Australia is classified as Government, Independent or Catholic, depending on the type of governance they operate under. |
| **Source** | Instrument |
| **Purpose** | To identify if the school participating in the AEDC is a Government, Independent or Catholic school. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Text |
| **Justification** | Left |

### Field value

| **Value** | **Description** |
| --- | --- |
| C | Catholic |
| G | Government |
| I | Independent |

SchoolState

|  |  |
| --- | --- |
| **Data element description** | A school is assigned to a state or territory based on geographic location. |
| **Source** | Instrument |
| **Purpose** | To identify the location by state or territory of the school participating in the AEDC. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 3 |
| **Type** | Text |
| **Justification** | Left |

### Field value

| **Value** | **Description** |
| --- | --- |
| ACT | Australian Capital Territory |
| NSW | New South Wales |
| NT | Northern Territory |
| QLD | Queensland |
| SA | South Australia |
| TAS | Tasmania |
| VIC | Victoria |
| WA | Western Australia |

SchoolRegion

|  |  |
| --- | --- |
| **Data element description** | The school region within jurisdictions. |
| **Source** | Instrument |
| **Purpose** | A geographic variable to identify the region of each school. |
| **Availability** | Complete, Core |
| **Instructions** | Suppressed for schools outside of a data recipient's jurisdiction. |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 28 |
| **Type** | Text |
| **Justification** | Left |

SchoolCluster

|  |  |
| --- | --- |
| **Data element description** | The school clusters within school regions. |
| **Source** | Instrument |
| **Purpose** | A geographic variable to identify the school clusters within regions. |
| **Availability** | Complete |
| **Instructions** | Suppressed for schools outside of a data recipient's jurisdiction. |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 30 |
| **Type** | Text |
| **Justification** | Left |

SchoolSuburb

|  |  |
| --- | --- |
| **Data element description** | The suburb or town in which the school is located. |
| **Source** | Instrument |
| **Purpose** | A geographic variable to identify the suburb or town in which the school is located. |
| **Availability** | Complete, Core |
| **Instructions** | Suppressed for schools outside of a data recipient's jurisdiction. |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 33 |
| **Type** | Text |
| **Justification** | Left |

SchoolCampus

|  |  |
| --- | --- |
| **Data element description** | The name of the school campus. |
| **Source** | Instrument |
| **Purpose** | To identify by name the campus of each school . |
| **Availability** | Complete |
| **Instructions** | Suppressed for schools outside of a data recipient's jurisdiction. |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 70 |
| **Type** | Text |
| **Justification** | Left |

AGSchoolID

|  |  |
| --- | --- |
| **Data element description** | The individual school code used by Department of Education to identify each school participating in the AEDC. |
| **Source** | Instrument |
| **Purpose** | Australian Government school identifier. |
| **Availability** | Complete, Linkage |
| **Instructions** | Suppressed for schools outside of a data recipient's jurisdiction. |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2018** | Renamed from DSchoolID |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 5 |
| **Type** | Integer |
| **Justification** | Right |

CampusID

|  |  |
| --- | --- |
| **Data element description** | The individual campus code used by Department of Education to identify each school campus participating in the AEDC. |
| **Source** | Instrument |
| **Purpose** | Department of Education campus identifier. |
| **Availability** | Complete, Linkage |
| **Instructions** | Suppressed for schools outside of a data recipient's jurisdiction. |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 5 |
| **Type** | Integer |
| **Justification** | Right |

AGLocationID

|  |  |
| --- | --- |
| **Data element description** | The individual campus code used by Department of Education to identify each school campus participating in the AEDC. |
| **Source** | Instrument |
| **Purpose** | Department of Education campus identifier. |
| **Availability** | Complete, Linkage |
| **Instructions** | Suppressed for schools outside of a data recipient's jurisdiction. |
| **Introduced** | 2021 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 5 |
| **Type** | Integer |
| **Justification** | Right |

TeacherID

|  |  |
| --- | --- |
| **Data element description** | The Teacher ID uses a unique numerical code to distinguish each teacher participating in the AEDC without providing any identifying information. |
| **Source** | Instrument |
| **Purpose** | To identify each teacher participating in the AEDC through a unique identification code. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 11 |
| **Type** | Integer |
| **Justification** | Right |

MOC

|  |  |
| --- | --- |
| **Data element description** | The calendar month in which the Instrument was completed. |
| **Source** | Derived |
| **Purpose** | To identify the month when the AvEDI was completed. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 4 | April |
| 5 | May |
| 6 | June |
| 7 | July |
| 8 | August |

# Instrument Background

TeacherATSI

|  |  |
| --- | --- |
| **Data element description** | A person is considered to be ‘Indigenous’ if he or she identifies as being of Aboriginal and/or Torres Strait Islander origin. The term 'origin' is considered to relate to people's Australian Aboriginal or Torres Strait Islander descent and for some, but not all, their cultural identity. |
| **Source** | Instrument |
| **Purpose** | To identify if the teacher completing the AvEDI identifies as being of Aboriginal and/or Torres Strait Islander origin. |
| **Instrument text** | Are you (the classroom teacher) of Aboriginal or Torres Strait Islander descent |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Teacher was not ATSI |
| 1 | Teacher was ATSI |
| 2 | Teacher responded inconsistently to their own ATSI status |

Consult

|  |  |
| --- | --- |
| **Data element description** | Consultation with Indigenous community groups and representatives enables educators to establish meaningful relationships between the Indigenous community and the education system. Indigenous Cultural Consultants undertake various educative roles which focus on collaboration and the sharing of knowledge about Indigenous culture and history. |
| **Source** | Instrument |
| **Purpose** | To identify if the teacher completing the AvEDI is being assisted by discussion with an Indigenous Consultant. |
| **Instrument text** | Is your completion of the AvEDI being assisted by discussion with an Indigenous Consultant |
| **Availability** | Complete |
| **Instructions** | Only answer if ATSI = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType1

|  |  |
| --- | --- |
| **Data element description** | Aboriginal and Islander Educational Worker (AIEW). |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is an Aboriginal and Islander Educational Worker (AIEW). |
| **Instrument text** | Is this Indigenous Cultural Consultant – Aboriginal and Islander Educational Worker (AIEW) |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType2

|  |  |
| --- | --- |
| **Data element description** | Aboriginal Early Years Liaison Officer. |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is an Aboriginal Early Years Liaison Officer. |
| **Instrument text** | Is this Indigenous Cultural Consultant – Aboriginal Early Years Liaison Officer |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType3

|  |  |
| --- | --- |
| **Data element description** | Aboriginal Education Officer. |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is an Aboriginal Education Officer. |
| **Instrument text** | Is this Indigenous Cultural Consultant – Aboriginal Education Officer |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType4

|  |  |
| --- | --- |
| **Data element description** | Aboriginal Education Worker. |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is an Aboriginal Education Worker. |
| **Instrument text** | Is this Indigenous Cultural Consultant – Aboriginal Education Worker |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType5

|  |  |
| --- | --- |
| **Data element description** | Aboriginal and Islander Education Officer (AIEO). |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is an Aboriginal and Islander Education Officer (AIEO). |
| **Instrument text** | Is this Indigenous Cultural Consultant – Aboriginal and Islander Education Officer (AIEO) |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType6

|  |  |
| --- | --- |
| **Data element description** | Aboriginal Teacher’s Aide (ATA). |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is an Aboriginal Teacher’s Aide (ATA). |
| **Instrument text** | Is this Indigenous Cultural Consultant – Aboriginal Teacher’s Aide (ATA) |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType7

|  |  |
| --- | --- |
| **Data element description** | Assistant Teacher (AT). |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is an Assistant Teacher (AT). |
| **Instrument text** | Is this Indigenous Cultural Consultant – Assistant Teacher (AT) |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType8

|  |  |
| --- | --- |
| **Data element description** | Home Liaison Officer (HLO). |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is a Home Liaison Officer (HLO). |
| **Instrument text** | Is this Indigenous Cultural Consultant – Home Liaison Officer (HLO) |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType9

|  |  |
| --- | --- |
| **Data element description** | Inclusion Support Officer (ISA). |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is an Inclusion Support Officer (ISA). |
| **Instrument text** | Is this Indigenous Cultural Consultant – Inclusion Support Officer (ISA) |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType10

|  |  |
| --- | --- |
| **Data element description** | Indigenous Education Worker. |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is an Indigenous Education Worker. |
| **Instrument text** | Is this Indigenous Cultural Consultant – Indigenous Education Worker |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType11

|  |  |
| --- | --- |
| **Data element description** | Literacy Support Officer (LSO). |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is a Literacy Support Officer (LSO). |
| **Instrument text** | Is this Indigenous Cultural Consultant – Literacy Support Officer (LSO) |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType12

|  |  |
| --- | --- |
| **Data element description** | Other Indigenous staff member. |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is any other type of Indigenous staff member. |
| **Instrument text** | Is this Indigenous Cultural Consultant – Other Indigenous staff member |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType13

|  |  |
| --- | --- |
| **Data element description** | Indigenous tutor. |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is an Indigenous tutor. |
| **Instrument text** | Is this Indigenous Cultural Consultant – Indigenous tutor |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType14

|  |  |
| --- | --- |
| **Data element description** | Aboriginal Community Education Officer (ACEO). |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is an Aboriginal Community Education Officer (ACEO). |
| **Instrument text** | Is this Indigenous Cultural Consultant – Aboriginal Community Education Officer (ACEO) |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2021 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType15

|  |  |
| --- | --- |
| **Data element description** | Aboriginal Cultural Teacher (ACT). |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is an Aboriginal Cultural Teacher (ACT). |
| **Instrument text** | Is this Indigenous Cultural Consultant – Aboriginal Cultural Teacher (ACT) |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2021 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType16

|  |  |
| --- | --- |
| **Data element description** | Aboriginal Education and Engagement Officer. |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is an Aboriginal Education and Engagement Officer. |
| **Instrument text** | Is this Indigenous Cultural Consultant – Aboriginal Education and Engagement Officer |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2021 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType17

|  |  |
| --- | --- |
| **Data element description** | Aboriginal Education Mentor. |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is an Aboriginal Education Mentor. |
| **Instrument text** | Is this Indigenous Cultural Consultant – Aboriginal Education Mentor |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2021 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType18

|  |  |
| --- | --- |
| **Data element description** | Aboriginal Education and Wellbeing Advisor. |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is an Aboriginal Education and Wellbeing Advisor. |
| **Instrument text** | Is this Indigenous Cultural Consultant – Aboriginal Education and Wellbeing Advisor |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2021 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType19

|  |  |
| --- | --- |
| **Data element description** | Aboriginal and Torres Strait Islander Education Worker. |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is an Aboriginal and Torres Strait Islander Education Worker. |
| **Instrument text** | Is this Indigenous Cultural Consultant – Aboriginal and Torres Strait Islander Education Worker |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2021 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType20

|  |  |
| --- | --- |
| **Data element description** | Aboriginal Languages Teacher. |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is an Aboriginal Languages Teacher. |
| **Instrument text** | Is this Indigenous Cultural Consultant – Aboriginal Languages Teacher |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2021 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType21

|  |  |
| --- | --- |
| **Data element description** | Aboriginal and Wellbeing Officer. |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is an Aboriginal and Wellbeing Officer. |
| **Instrument text** | Is this Indigenous Cultural Consultant – Aboriginal and Wellbeing Officer |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2021 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType22

|  |  |
| --- | --- |
| **Data element description** | Community Liaison Officer (CLO). |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is a Community Liaison Officer (CLO). |
| **Instrument text** | Is this Indigenous Cultural Consultant – Community Liaison Officer (CLO) |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2021 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType23

|  |  |
| --- | --- |
| **Data element description** | Education Advisor – Aboriginal and Torres Strait Islander. |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is an Education Advisor – Aboriginal and Torres Strait Islander. |
| **Instrument text** | Is this Indigenous Cultural Consultant – Education Advisor – Aboriginal and Torres Strait Islander |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2021 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType24

|  |  |
| --- | --- |
| **Data element description** | Home School Liaison Officer. |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is a Home School Liaison Officer. |
| **Instrument text** | Is this Indigenous Cultural Consultant – Home School Liaison Officer |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2021 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType25

|  |  |
| --- | --- |
| **Data element description** | Koorie Education Worker. |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is a Koorie Education Worker. |
| **Instrument text** | Is this Indigenous Cultural Consultant – Koorie Education Worker |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2021 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType26

|  |  |
| --- | --- |
| **Data element description** | Koorie Educator. |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is a Koorie Educator. |
| **Instrument text** | Is this Indigenous Cultural Consultant – Koorie Educator |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2021 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType27

|  |  |
| --- | --- |
| **Data element description** | Koorie Engagement Support Officer. |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is a Koorie Engagement Support Officer. |
| **Instrument text** | Is this Indigenous Cultural Consultant – Koorie Engagement Support Officer |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2021 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType28

|  |  |
| --- | --- |
| **Data element description** | Mentor & Family Liaison Aboriginal and Torres Strait Islanders. |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is a Mentor & Family Liaison Aboriginal and Torres Strait Islanders. |
| **Instrument text** | Is this Indigenous Cultural Consultant – Mentor & Family Liaison Aboriginal and Torres Strait Islanders |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2021 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultType29

|  |  |
| --- | --- |
| **Data element description** | Transforming Lives Engagement Officer (TLEO). |
| **Source** | Instrument |
| **Purpose** | To identify if the Indigenous Cultural Consultant is a Transforming Lives Engagement Officer (TLEO). |
| **Instrument text** | Is this Indigenous Cultural Consultant – Transforming Lives Engagement Officer (TLEO) |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2021 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ConsultRole

|  |  |
| --- | --- |
| **Data element description** | The Indigenous Cultural Consultant may assist the teacher completing this survey by providing information regarding the child; in regards to the AEDC survey; or in a general advisory capacity. |
| **Source** | Instrument |
| **Purpose** | To identify the role the Indigenous Cultural Consultant has in completing the AEDC for this child. |
| **Instrument text** | Indigenous Cultural Consultant's (ICC) role in completing the AEDC for this child |
| **Availability** | Complete |
| **Instructions** | Only answer if Consult = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | ICC and I will be completing the AvEDI for this child together |
| 2 | ICC has provided general advice about the child and I will be completing the AvEDI |
| 3 | ICC has provided general advice about completing the AvEDI but not specific to this child |
| 4 | Other |

ClassTypeA\_1

|  |  |
| --- | --- |
| **Data element description** | A multi-year class is one that includes students of various ages, abilities and school year levels. |
| **Source** | Instrument |
| **Purpose** | To identify if this child is in a multi-year class. |
| **Instrument text** | Is this a multi-year class |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ClassTypeA\_2

|  |  |
| --- | --- |
| **Data element description** | A first year class may combine preparatory and/or year 1 and/or year 2 levels, or include an alternate combination of other students. |
| **Source** | Instrument |
| **Purpose** | To identify the type of multi-year class the child is in. |
| **Instrument text** | Type of multi-year class |
| **Availability** | Complete |
| **Instructions** | Only if ClassTypeA = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Preparatory and Grade/Year 1 |
| 2 | Preparatory, Grade/Year 1 and Grade/Year 2 |
| 3 | Other |

ClassTypeB

|  |  |
| --- | --- |
| **Data element description** | A school may recommended a child remain in the same year level, or grade, for another year in order to improve their skills, knowledge and/or wellbeing before moving onto the next school level. |
| **Source** | Instrument |
| **Purpose** | To identify if this child is repeating this year/grade. |
| **Instrument text** | Is this child repeating this grade/year |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ClassTypeC

|  |  |
| --- | --- |
| **Data element description** | Dual placement is when the child is co-enrolled at two or more educational institutions, or in two or more educational programs. |
| **Source** | Instrument |
| **Purpose** | To identify if this child has dual placement. |
| **Instrument text** | Does this child have dual placement |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ClassTypeC\_2

|  |  |
| --- | --- |
| **Data element description** | Dual placement is when the child is co-enrolled at two or more educational institutions, or in two or more educational programs. |
| **Source** | Instrument |
| **Purpose** | If the child has dual placement, identify the type of dual placement. |
| **Instrument text** | Type of dual placement |
| **Availability** | National composite table – URF |
| **Instructions** | Only if ClassTypeC = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Special education program |
| 2 | Language school |
| 3 | Other |

Tmsch

|  |  |
| --- | --- |
| **Data element description** | If a child has attended less than one month of school their teacher may not have had sufficient time to accurately evaluate the child for the AEDC. This teacher may choose not to complete the remainder of the Instrument for this particular child. |
| **Source** | Instrument |
| **Purpose** | To identify if this child has been in school for less than one month. |
| **Instrument text** | Has this child been in school for less than one month |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes, skip the rest of the instrument |
| 2 | Yes, will complete the rest of the instrument |

CanAssess

|  |  |
| --- | --- |
| **Data element description** | This variable establishes if the teacher is confident in their knowledge of this child to report accurately for the AEDC. |
| **Source** | Instrument |
| **Purpose** | To identify if the teacher feels they can make an accurate assessment of this child for the AEDC. |
| **Instrument text** | Do you feel you can make an accurate assessment of this child |
| **Availability** | Complete |
| **Instructions** | Only if Tmsch = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

NotAssess1

|  |  |
| --- | --- |
| **Data element description** | New student in class. |
| **Source** | Instrument |
| **Purpose** | To identify if the teacher feels they cannot make an accurate assessment of this child for the AEDC, due to the child being a new student in this class. |
| **Instrument text** | Are you unable to make an accurate assessment of this child because the child is a new student in this class |
| **Availability** | National composite table – URF |
| **Instructions** | CanAssess = No |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

NotAssess2

|  |  |
| --- | --- |
| **Data element description** | Absence through illness or injury. |
| **Source** | Instrument |
| **Purpose** | To identify if the teacher feels they cannot make an accurate assessment of this child for the AEDC, due to the child being absent through illness or injury. |
| **Instrument text** | Are you unable to make an accurate assessment of this child because the child has been absent through illness/injury |
| **Availability** | National composite table – URF |
| **Instructions** | CanAssess = No |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

NotAssess3

|  |  |
| --- | --- |
| **Data element description** | Absence due to family or cultural obligations. |
| **Source** | Instrument |
| **Purpose** | To identify if the teacher feels they cannot make an accurate assessment of this child for the AEDC, due to the child being absent for family/cultural obligations. |
| **Instrument text** | Are you unable to make an accurate assessment of this child because the child has been absent due to family / cultural obligations – includes ceremonies, funerals |
| **Availability** | National composite table – URF |
| **Instructions** | CanAssess = No |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

NotAssess4

|  |  |
| --- | --- |
| **Data element description** | Absent for other explained reasons. |
| **Source** | Instrument |
| **Purpose** | To identify if the teacher feels they cannot make an accurate assessment of this child for the AEDC, due to the child being absent for other explained reasons. |
| **Instrument text** | Are you unable to make an accurate assessment of this child because the child has been absent for other explained reasons, e.g. climatic conditions, financial reasons |
| **Availability** | National composite table – URF |
| **Instructions** | CanAssess = No |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

NotAssess5

|  |  |
| --- | --- |
| **Data element description** | Child has been absent for other reasons. |
| **Source** | Instrument |
| **Purpose** | To identify if the teacher feels they cannot make an accurate assessment of this child for the AEDC, due to the child being absent for other reason/s. |
| **Instrument text** | Are you unable to make an accurate assessment of this child because the child has been absent for other reason(s) |
| **Availability** | National composite table – URF |
| **Instructions** | CanAssess = No |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

NotAssess6

|  |  |
| --- | --- |
| **Data element description** | New teacher of this class. |
| **Source** | Instrument |
| **Purpose** | To identify if the teacher feels they cannot make an accurate assessment of this child for the AEDC, as the teacher is new to the class. |
| **Instrument text** | Are you unable to make an accurate assessment of this child because for this child you are a new teacher of this class |
| **Availability** | National composite table – URF |
| **Instructions** | CanAssess = No |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

# Demographic Variables

Gender

|  |  |
| --- | --- |
| **Data element description** | The sex of the child. |
| **Source** | Instrument |
| **Purpose** | To identify the child’s gender. |
| **Availability** | Complete, Core, Linkage |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Male |
| 2 | Female |

Age

|  |  |
| --- | --- |
| **Data element description** | The age of the child. |
| **Source** | Instrument |
| **Purpose** | To identify the child’s age. |
| **Availability** | National composite table – URF, G-CURF |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 6.4 |
| **Type** | Numeric |
| **Justification** | Right |

AgeCat

|  |  |
| --- | --- |
| **Data element description** | Age categories (15 narrow). |
| **Source** | Derived |
| **Purpose** | To identify the age group of the child. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Age < 3 years 8 months |
| 1 | Age >= 3 years 8 months and age < 3 years 10 months |
| 2 | Age >= 3 years 10 months and age < 4 years 1 month |
| 3 | Age >= 4 years 1 month and age < 4 years 4 months |
| 4 | Age >= 4 years 4 months and age < 4 years 7 months |
| 5 | Age >= 4 years 7 months and age < 4 years 10 months |
| 6 | Age >= 4 years 10 months and age < 5 years and 1 month |
| 7 | Age >= 5 years and 1 month and age < 5 years and 4 months |
| 8 | Age >= 5 years and 4 months and age < 5 years and 7 months |
| 9 | Age >= 5 years and 7 months and age < 5 years and 10 months |
| 10 | Age >= 5 years and 10 months and age < 6 years and 1 month |
| 11 | Age >= 6 years and 1 month and age < 6 years and 4 months |
| 12 | Age >= 6 years and 4 months and age < 6 years and 7 months |
| 13 | Age >= 6 years and 7 months and age < 6 years and 10 months |
| 14 | Age >= 6 years and 10 months and age < 7 years and 6 months |
| 15 | Age > 7 years and 6 months |

AgeCut

|  |  |
| --- | --- |
| **Data element description** | Age categories (3 broad). |
| **Source** | Derived |
| **Purpose** | A grouping variable for child age. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Under 5 years |
| 1 | 5 years |
| 2 | 6 years and older |

AgeGroup

|  |  |
| --- | --- |
| **Data element description** | Age group. |
| **Source** | Derived |
| **Purpose** | A grouping variable for child age. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Text |
| **Justification** | Left |

### Field value

| **Value** | **Description** |
| --- | --- |
| <5 | Age < 5 years |
| >6 | Age >= 7 years |
| 5 | Age >= 5 years and age < 6 years |
| 6 | Age >= 6 years and age < 7 years |

AgeGroup3to7

|  |  |
| --- | --- |
| **Data element description** | Age in years. |
| **Source** | Derived |
| **Purpose** | To identify the age group of the child. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 3 | Age >= 3 years and age < 4 years |
| 4 | Age >= 4 years and age < 5 years |
| 5 | Age >= 5 years and age < 6 years |
| 6 | Age >= 6 years and age < 7 years |
| 7 | Age >= 7 |

AgeInMonths

|  |  |
| --- | --- |
| **Data element description** | Age in months. |
| **Source** | Derived |
| **Purpose** | To identify the child’s age. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 3 |
| **Type** | Integer |
| **Justification** | Right |

SpecialNeeds

|  |  |
| --- | --- |
| **Data element description** | Special needs status. |
| **Source** | Instrument |
| **Purpose** | To identify if the child has special needs status. |
| **Instrument text** | Is this child considered Special Needs |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Not special needs |
| 1 | Special needs |

ATSI

|  |  |
| --- | --- |
| **Data element description** | A child is considered to be ‘Indigenous’ if he or she identifies as being of Aboriginal and/or Torres Strait Islander origin. The term 'origin' is considered to relate to people's Australian Aboriginal or Torres Strait Islander descent and for some, but not all, their cultural identity. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is of Aboriginal or Torres Strait Island descent. |
| **Instrument text** | Is this child of Aboriginal or Torres Strait Islander descent |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ATSIType

|  |  |
| --- | --- |
| **Data element description** | Indigenous background. |
| **Source** | Instrument |
| **Purpose** | To provide additional information if the child is of Aboriginal or Torres Strait Island descent. |
| **Instrument text** | Is this child of Aboriginal or Torres Strait Islander descent |
| **Availability** | Complete, Linkage |
| **Instructions** | Not provided in New South Wales  Only answer if ATSI = Yes |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2012** | Field values revised. |
| **2015** | Filter revision: Previous cycles did not include NSW students |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Aboriginal but not Torres Strait Islander origin |
| 2 | Torres Strait Islander but not Aboriginal origin |
| 3 | Both Aboriginal and Torres Strait Islander origin |
| 4 | Neither Aboriginal nor Torres Strait Islander origin |
| 9 | Not stated or unknown |

ESL

|  |  |
| --- | --- |
| **Data element description** | ESL (English as a second language). |
| **Source** | Instrument |
| **Purpose** | To identify if the child is considered to have ESL (English as a second language). |
| **Instrument text** | Is the child considered ESL (English as a second language) |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Lang

|  |  |
| --- | --- |
| **Data element description** | Speaks language other than English. |
| **Source** | Instrument |
| **Purpose** | To identify if the child speaks a language other than English at home. |
| **Instrument text** | Does the child speak a language other than English at home |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

LanguageID

|  |  |
| --- | --- |
| **Data element description** | Main language spoken at home. |
| **Source** | Instrument |
| **Purpose** | To identify the language other than English that the child speaks at home. |
| **Instrument text** | If the child speaks a language other than English at home, please indicate the language spoken most often. |
| **Availability** | Complete |
| **Instructions** | Only answer if Lang = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 4 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 4-digit number | See AEDC Data Dictionary Reference Tables |
| -1 | iLanguageID selected |

iLanguageID

|  |  |
| --- | --- |
| **Data element description** | Main traditional language spoken at home. |
| **Source** | Instrument |
| **Purpose** | If the child speaks a traditional language other than English at home, this variable is to identify one language from the AEDC Language reference file. |
| **Instrument text** | If the child speaks a traditional language other than English at home, please indicate the language spoken most often. |
| **Availability** | Complete |
| **Instructions** | Only answer if Lang = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 4 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 4-digit number | See AEDC Data Dictionary Reference Tables |
| -1 | LanguageID selected |

CanCom

|  |  |
| --- | --- |
| **Data element description** | Can adequately communicate in this language. |
| **Source** | Instrument |
| **Purpose** | To identify if the child can communicate adequately in this language (languageID or ilanguageID). |
| **Instrument text** | Can this child adequately communicate in this language (languageID or ilanguageID)? |
| **Availability** | Complete |
| **Instructions** | Only answer if Lang = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |
| 88 | Don't Know |

LangSource0

|  |  |
| --- | --- |
| **Data element description** | Enrolments form, assessment or report. |
| **Source** | Instrument |
| **Purpose** | To identify the sources of information used to provide the answer to CanCom, such as Enrolment form, Assessment, Report. |
| **Instrument text** | Indicate the sources of information used to provide your answer to CanCom (select all that apply) – Enrolment form / Assessment / Report. |
| **Availability** | Complete |
| **Instructions** | Only answer if Lang = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Unselected |
| 1 | No |
| 2 | Yes |

LangSource1

|  |  |
| --- | --- |
| **Data element description** | Parent, guardian, relative or friend. |
| **Source** | Instrument |
| **Purpose** | To identify the sources of information used to provide the answer to CanCom, such as a Parent, Guardian, Relative, Friend. |
| **Instrument text** | Indicate the sources of information used to provide your answer to CanCom (select all that apply) – Parent/Guardian/Relative/Friend. |
| **Availability** | Complete |
| **Instructions** | Only answer if Lang = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Unselected |
| 1 | No |
| 2 | Yes |

LangSource2

|  |  |
| --- | --- |
| **Data element description** | Own observation or knowing child. |
| **Source** | Instrument |
| **Purpose** | To indicate if the sources of information used to provide the answer to CanCom included teacher’s own observation and/or through knowing the child. |
| **Instrument text** | Indicate the sources of information used to provide your answer to CanCom (select all that apply – Own observation / through knowing child. |
| **Availability** | Complete |
| **Instructions** | Only answer if Lang = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Unselected |
| 1 | No |
| 2 | Yes |

LangSource3

|  |  |
| --- | --- |
| **Data element description** | Teachers completing the AEDC may use sources of information, such as another staff member. |
| **Source** | Instrument |
| **Purpose** | To indicate the sources of information used to provide the answer to CanCom: Other staff member. |
| **Instrument text** | Indicate the sources of information used to provide your answer to CanCom (select all that apply) – Other staff member. |
| **Availability** | Complete |
| **Instructions** | Only answer if Lang = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Unselected |
| 1 | No |
| 2 | Yes |

LangSource4

|  |  |
| --- | --- |
| **Data element description** | Other sources used to answer questions about the child’s language capabilities. |
| **Source** | Instrument |
| **Purpose** | To indicate the sources of information used to provide the answer to CanCom: Other. |
| **Instrument text** | Indicate the sources of information used to provide your answer to CanCom (select all that apply) – Other. |
| **Availability** | Complete |
| **Instructions** | Only answer if Lang = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Unselected |
| 1 | No |
| 2 | Yes |

LangSource5

|  |  |
| --- | --- |
| **Data element description** | Indigenous cultural consultant. |
| **Source** | Instrument |
| **Purpose** | To indicate the sources of information used to provide the answer to CanCom: Indigenous cultural consultant. |
| **Instrument text** | Indicate the sources of information used to provide your answer to CanCom (select all that apply) – Indigenous cultural consultant. |
| **Availability** | Complete |
| **Instructions** | Only answer if Lang = Yes |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Unselected |
| 1 | No |
| 2 | Yes |

OtherLanguageID1

|  |  |
| --- | --- |
| **Data element description** | First non-English language. |
| **Source** | Instrument |
| **Purpose** | To identify other language spoken by the child (excluding English). |
| **Instrument text** | Other language spoken by the child (excluding English). |
| **Availability** | Complete |
| **Instructions** | Only answer if Lang = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 4 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 4-digit number | See AEDC Data Dictionary Reference Tables |
| -1 | iLanguageID selected |

OtherLanguageID2

|  |  |
| --- | --- |
| **Data element description** | Second non-English language. |
| **Source** | Instrument |
| **Purpose** | To identify other language spoken by the child (excluding English). |
| **Instrument text** | Other language spoken by the child (excluding English). |
| **Availability** | Complete |
| **Instructions** | Only answer if Lang = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 4 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 4-digit number | See AEDC Data Dictionary Reference Tables |
| -1 | iLanguageID selected |

OtherLanguageID3

|  |  |
| --- | --- |
| **Data element description** | Third non-English language. |
| **Source** | Instrument |
| **Purpose** | To identify other language spoken by the child (excluding English). |
| **Instrument text** | Other language spoken by the child (excluding English) |
| **Availability** | Complete |
| **Instructions** | Only answer if Lang = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 4 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 4-digit number | See AEDC Data Dictionary Reference Tables |
| -1 | iLanguageID selected |

OtherLanguageID4

|  |  |
| --- | --- |
| **Data element description** | Fourth non-English language. |
| **Source** | Instrument |
| **Purpose** | To identify other language spoken by the child (excluding English). |
| **Instrument text** | Other language spoken by the child (excluding English) |
| **Availability** | Complete |
| **Instructions** | Only answer if Lang = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 4 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 4-digit number | See AEDC Data Dictionary Reference Tables |
| -1 | iLanguageID selected |

OtherLanguageID5

|  |  |
| --- | --- |
| **Data element description** | Fifth non-English language. |
| **Source** | Instrument |
| **Purpose** | To identify other language spoken by the child (excluding English). |
| **Instrument text** | Other language spoken by the child (excluding English) |
| **Availability** | Complete |
| **Instructions** | Only answer if Lang = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 4 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 4-digit number | See AEDC Data Dictionary Reference Tables |
| -1 | iLanguageID selected |

OtherLanguageID6

|  |  |
| --- | --- |
| **Data element description** | Sixth non-English language. |
| **Source** | Instrument |
| **Purpose** | To identify other language spoken by the child (excluding English). |
| **Instrument text** | Other language spoken by the child (excluding English) |
| **Availability** | Complete |
| **Instructions** | Only answer if Lang = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 4 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 4-digit number | See AEDC Data Dictionary Reference Tables |
| -1 | iLanguageID selected |

OtheriLanguageID1

|  |  |
| --- | --- |
| **Data element description** | First indigenous language. |
| **Source** | Instrument |
| **Purpose** | To identify other indigenous language spoken by the child (excluding English). |
| **Instrument text** | Other indigenous language spoken by the child (excluding English) |
| **Availability** | Complete |
| **Instructions** | Only answer if Lang = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 4 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 4-digit number | See AEDC Data Dictionary Reference Tables |
| -1 | LanguageID selected |

OtheriLanguageID2

|  |  |
| --- | --- |
| **Data element description** | Second indigenous language. |
| **Source** | Instrument |
| **Purpose** | To identify other indigenous language spoken by the child (excluding English). |
| **Instrument text** | Other indigenous language spoken by the child (excluding English) |
| **Availability** | Complete |
| **Instructions** | Only answer if Lang = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 4 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 4-digit number | See AEDC Data Dictionary Reference Tables |
| -1 | LanguageID selected |

OtheriLanguageID3

|  |  |
| --- | --- |
| **Data element description** | Third indigenous language. |
| **Source** | Instrument |
| **Purpose** | To identify other indigenous language spoken by the child (excluding English). |
| **Instrument text** | Other indigenous language spoken by the child (excluding English) |
| **Availability** | Complete |
| **Instructions** | Only answer if Lang = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 4 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 4-digit number | See AEDC Data Dictionary Reference Tables |
| -1 | LanguageID selected |

OtheriLanguageID4

|  |  |
| --- | --- |
| **Data element description** | Fourth indigenous language. |
| **Source** | Instrument |
| **Purpose** | To identify other indigenous language spoken by the child (excluding English). |
| **Instrument text** | Other indigenous language spoken by the child (excluding English) |
| **Availability** | Complete |
| **Instructions** | Only answer if Lang = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 4 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 4-digit number | See AEDC Data Dictionary Reference Tables |
| -1 | LanguageID selected |

OtheriLanguageID5

|  |  |
| --- | --- |
| **Data element description** | Fifth indigenous language. |
| **Source** | Instrument |
| **Purpose** | To identify other indigenous language spoken by the child (excluding English). |
| **Instrument text** | Other indigenous language spoken by the child (excluding English) |
| **Availability** | Complete |
| **Instructions** | Only answer if Lang = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 4 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 4-digit number | See AEDC Data Dictionary Reference Tables |
| -1 | LanguageID selected |

OtheriLanguageID6

|  |  |
| --- | --- |
| **Data element description** | Sixth indigenous language. |
| **Source** | Instrument |
| **Purpose** | To identify other indigenous language spoken by the child (excluding English). |
| **Instrument text** | Other indigenous language spoken by the child (excluding English) |
| **Availability** | Complete |
| **Instructions** | Only answer if Lang = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 4 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 4-digit number | See AEDC Data Dictionary Reference Tables |
| -1 | LanguageID selected |

LBOTE

|  |  |
| --- | --- |
| **Data element description** | LBOTE (Language background other than English) indicator. |
| **Source** | Derived |
| **Purpose** | To indicate if the child has a Language Background Other Than English (LBOTE). |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Country

|  |  |
| --- | --- |
| **Data element description** | Country of birth. |
| **Source** | Instrument |
| **Purpose** | To indicate the child’s Country of Birth. |
| **Instrument text** | In which country was the child born |
| **Availability** | Complete, Core, Linkage |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 4 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 4-digit number | See AEDC Data Dictionary Reference Tables |

ArrivalYear

|  |  |
| --- | --- |
| **Data element description** | Year child arrived in Australia. |
| **Source** | Instrument |
| **Purpose** | To identify the year child arrived in Australia. |
| **Instrument text** | In which year did the child first arrive in Australia |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 4 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 4-digit number | Year |
| 9999 | Unknown |

PlaceOfBirth

|  |  |
| --- | --- |
| **Data element description** | Place of birth. |
| **Source** | Derived |
| **Purpose** | To indicate the child’s Place of Birth. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 30 |
| **Type** | Text |
| **Justification** | Left |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | Australia (includes Australian external territories) |
| \* | Other main English-speaking country |
| \* | Other country |
| \* | Unknown |

Parent1Gender

|  |  |
| --- | --- |
| **Data element description** | Gender of first parent or carer. |
| **Source** | Pre-population |
| **Purpose** | To identify the gender of first parent or carer. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2018 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Male |
| 2 | Female |
| 9 | Not stated |

Parent1School

|  |  |
| --- | --- |
| **Data element description** | School level completed by first parent or carer. |
| **Source** | Instrument |
| **Purpose** | To identify the highest level of schooling undertaken by first parent or carer. |
| **Instrument text** | What is the highest year of primary / secondary school completed by the child’s parent / carer – Parent / Carer 1 |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Year 12 or equivalent |
| 2 | Year 11 or equivalent |
| 3 | Year 10 or equivalent |
| 4 | Year 9 or equivalent or below |
| 88 | Not known |

Parent1PostSchool

|  |  |
| --- | --- |
| **Data element description** | Post-school qualification of first parent or carer. |
| **Source** | Instrument |
| **Purpose** | To identify the highest post-school qualification completed by first parent or carer. |
| **Instrument text** | What is the highest level of post-school qualification completed by the child’s parent / carer – Parent / Carer 1 |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Bachelor degree or above |
| 2 | Advanced Diploma or Diploma |
| 3 | Certificate level I to IV (including trade qualification) |
| 4 | No post-school qualification |
| 88 | Not known |

Parent2Gender

|  |  |
| --- | --- |
| **Data element description** | Gender of second parent or carer. |
| **Source** | Pre-population |
| **Purpose** | To identify the gender of second parent or carer. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2018 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Male |
| 2 | Female |
| 9 | Not stated |

Parent2School

|  |  |
| --- | --- |
| **Data element description** | School level completed by second parent or carer. |
| **Source** | Instrument |
| **Purpose** | To identify the highest level of schooling undertaken by second parent or carer. |
| **Instrument text** | What is the highest year of primary / secondary school completed by the child’s parent / carer – Parent / Carer 2 |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Year 12 or equivalent |
| 2 | Year 11 or equivalent |
| 3 | Year 10 or equivalent |
| 4 | Year 9 or equivalent or below |
| 88 | Not known |

Parent2PostSchool

|  |  |
| --- | --- |
| **Data element description** | Post-school qualification of second parent or carer. |
| **Source** | Instrument |
| **Purpose** | To identify the highest post-school qualification completed by second parent or carer. |
| **Instrument text** | What is the highest level of post-school qualification completed by the child’s parent / carer – Parent / Carer 2 |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Bachelor degree or above |
| 2 | Advanced Diploma or Diploma |
| 3 | Certificate level I to IV (including trade qualification) |
| 4 | No post-school qualification |
| 88 | Not known |

Parent1Occup

|  |  |
| --- | --- |
| **Data element description** | Occupation group of first parent or carer. |
| **Source** | Pre-population |
| **Purpose** | To identify the occupation of the first parent or carer. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2021 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Senior management in large business organisation, government administration and defence, and qualified professionals |
| 2 | Other business managers, arts/media/sportspersons and associate professionals |
| 3 | Tradespeople, clerks and skilled office, sales and service staff |
| 4 | Machine operators, hospitality staff, assistants, labourers and related workers |
| 8 | Not in paid work in last 12 months |
| 9 | Not stated / unknown |

Parent2Occup

|  |  |
| --- | --- |
| **Data element description** | Occupation group of second parent or carer. |
| **Source** | Pre-population |
| **Purpose** | To identify the occupation of the second parent or carer. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2021 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Senior management in large business organisation, government administration and defence, and qualified professionals |
| 2 | Other business managers, arts/media/sportspersons and associate professionals |
| 3 | Tradespeople, clerks and skilled office, sales and service staff |
| 4 | Machine operators, hospitality staff, assistants, labourers and related workers |
| 8 | Not in paid work in last 12 months |
| 9 | Not stated / unknown |

Parent1Country

|  |  |
| --- | --- |
| **Data element description** | Country of birth of first parent or carer. |
| **Source** | Pre-population |
| **Purpose** | To indicate the Country of Birth of the first parent or carer. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 4 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 4-digit number | See AEDC Data Dictionary Reference Tables |

Refugeestatus

|  |  |
| --- | --- |
| **Data element description** | Child’s refugee status. |
| **Source** | Pre-population |
| **Purpose** | To indicate the child’s refugee status. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2021 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Yes |
| Blank | Unknown |

Diagnosis1

|  |  |
| --- | --- |
| **Data element description** | Anaphylaxis. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Anaphylaxis qualifies this child for special needs status. |
| **Instrument text** | What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Anaphylaxis |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2015 |
| **Revisions** | Yes |
| **2015** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Anaphylaxis |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis2

|  |  |
| --- | --- |
| **Data element description** | Asperger syndrome. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Asperger syndrome qualifies this child for special needs status. |
| **Instrument text** | What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Asperger syndrome |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2015 |
| **Revisions** | Yes |
| **2015** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Asperger syndrome |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis3

|  |  |
| --- | --- |
| **Data element description** | Asthma. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Asthma qualifies this child for special needs status. |
| **Instrument text** | What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Asthma |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2015 |
| **Revisions** | Yes |
| **2015** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Asthma |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis4

|  |  |
| --- | --- |
| **Data element description** | Attention Deficit Hyperactive Disorder (ADHD). |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Attention Deficit Hyperactive Disorder (ADHD) qualifies this child for special needs status. |
| **Instrument text** | What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Attention Deficit Hyperactive Disorder (ADHD) |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2015 |
| **Revisions** | Yes |
| **2015** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Attention Deficit Hyperactive Disorder (ADHD) |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis5

|  |  |
| --- | --- |
| **Data element description** | Autism. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Autism qualifies this child for special needs status. |
| **Instrument text** | What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Autism |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2015 |
| **Revisions** | Yes |
| **2015** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Autism |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis6

|  |  |
| --- | --- |
| **Data element description** | Autism spectrum disorder (ASD). |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Autism spectrum disorder (ASD) qualifies this child for special needs status. |
| **Instrument text** | What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Autism spectrum disorder (ASD) |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2015 |
| **Revisions** | Yes |
| **2015** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Autism spectrum disorder (ASD) |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis7

|  |  |
| --- | --- |
| **Data element description** | Blind. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Blind qualifies this child for special needs status. |
| **Instrument text** | What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Blind |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2015 |
| **Revisions** | Yes |
| **2015** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Blind |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis8

|  |  |
| --- | --- |
| **Data element description** | Cerebral palsy. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Cerebral palsy qualifies this child for special needs status. |
| **Instrument text** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Cerebral palsy |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2015 |
| **Revisions** | Yes |
| **2015** | What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Cerebral palsy |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis9

|  |  |
| --- | --- |
| **Data element description** | Diabetes. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Diabetes qualifies this child for special needs status. |
| **Instrument text** | What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Diabetes |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2015 |
| **Revisions** | Yes |
| **2015** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Diabetes |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis10

|  |  |
| --- | --- |
| **Data element description** | Deaf. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Deaf qualifies this child for special needs status. |
| **Instrument text** | What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Deaf |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2015 |
| **Revisions** | Yes |
| **2015** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Deaf |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis11

|  |  |
| --- | --- |
| **Data element description** | Down syndrome. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Down syndrome qualifies this child for special needs status. |
| **Instrument text** | What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Down syndrome |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2015 |
| **Revisions** | Yes |
| **2015** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Down syndrome |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis12

|  |  |
| --- | --- |
| **Data element description** | Dyslexia. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Dyslexia qualifies this child for special needs status. |
| **Instrument text** | What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Dyslexia |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2015 |
| **Revisions** | Yes |
| **2015** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Dyslexia |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis13

|  |  |
| --- | --- |
| **Data element description** | Dyspraxia. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Dyspraxia qualifies this child for special needs status. |
| **Instrument text** | What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Dyspraxia |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2015 |
| **Revisions** | Yes |
| **2015** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Dyspraxia |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis14

|  |  |
| --- | --- |
| **Data element description** | Epilepsy. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Epilepsy qualifies this child for special needs status. |
| **Instrument text** | What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Epilepsy |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2015 |
| **Revisions** | Yes |
| **2015** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Epilepsy |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis15

|  |  |
| --- | --- |
| **Data element description** | Foetal Alcohol Spectrum Disorder (FASD). |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Foetal Alcohol Spectrum Disorder (FASD) qualifies this child for special needs status. |
| **Instrument text** | What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Foetal Alcohol Spectrum Disorder (FASD) |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2015 |
| **Revisions** | Yes |
| **2015** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Foetal Alcohol Spectrum Disorder (FASD) |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis16

|  |  |
| --- | --- |
| **Data element description** | Spina bifida. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Spina bifida qualifies this child for special needs status. |
| **Instrument text** | What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Spina bifida |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2015 |
| **Revisions** | Yes |
| **2015** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Spina bifida |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis17

|  |  |
| --- | --- |
| **Data element description** | Other. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Other qualifies this child for special needs status. |
| **Instrument text** | What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Other |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2015 |
| **Revisions** | Yes |
| **2015** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Other |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis18

|  |  |
| --- | --- |
| **Data element description** | Anxiety. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Anxiety qualifies this child for special needs status. |
| **Instrument text** | What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Anxiety |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2015 |
| **Revisions** | Yes |
| **2015** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Anxiety |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis19

|  |  |
| --- | --- |
| **Data element description** | Global Developmental Delay. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Global Developmental Delay qualifies this child for special needs status. |
| **Instrument text** | What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Global Developmental Delay |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2015 |
| **Revisions** | Yes |
| **2015** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Global Developmental Delay |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis20

|  |  |
| --- | --- |
| **Data element description** | Oppositional Defiance Disorder / Oppositional Defiant Disorder / ODD. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Oppositional Defiance Disorder / Oppositional Defiant Disorder / ODD qualifies this child for special needs status. |
| **Instrument text** | What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Oppositional Defiance Disorder / Oppositional Defiant Disorder / ODD |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2015 |
| **Revisions** | Yes |
| **2015** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Oppositional Defiance Disorder / Oppositional Defiant Disorder / ODD |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis21

|  |  |
| --- | --- |
| **Data element description** | Selective Mutism. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Selective Mutism qualifies this child for special needs status. |
| **Instrument text** | What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Selective Mutism |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2015 |
| **Revisions** | Yes |
| **2015** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Selective Mutism |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis22

|  |  |
| --- | --- |
| **Data element description** | Cleft Palate. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Cleft Palate qualifies this child for special needs status. |
| **Instrument text** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Cleft Palate |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2018 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis23

|  |  |
| --- | --- |
| **Data element description** | Coeliac / Celiac. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Coeliac / Celiac qualifies this child for special needs status. |
| **Instrument text** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Coeliac / Celiac |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2018 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis24

|  |  |
| --- | --- |
| **Data element description** | Cystic Fibrosis. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Cystic Fibrosis qualifies this child for special needs status. |
| **Instrument text** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Cystic Fibrosis |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2018 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis25

|  |  |
| --- | --- |
| **Data element description** | Eczema / Dermatitis. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Eczema / Dermatitis qualifies this child for special needs status. |
| **Instrument text** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Eczema / Dermatitis |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2018 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis26

|  |  |
| --- | --- |
| **Data element description** | Fragile X. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Fragile X qualifies this child for special needs status. |
| **Instrument text** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Fragile X |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2018 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis27

|  |  |
| --- | --- |
| **Data element description** | Hydrocephalus. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Hydrocephalus qualifies this child for special needs status. |
| **Instrument text** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Hydrocephalus |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2018 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis28

|  |  |
| --- | --- |
| **Data element description** | Leukemia. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Leukemia qualifies this child for special needs status. |
| **Instrument text** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Leukemia |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2018 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis29

|  |  |
| --- | --- |
| **Data element description** | Muscular Dystrophy. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Muscular Dystrophy qualifies this child for special needs status. |
| **Instrument text** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Muscular Dystrophy |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2018 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis30

|  |  |
| --- | --- |
| **Data element description** | Neurofibromatosis. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Neurofibromatosis qualifies this child for special needs status. |
| **Instrument text** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Neurofibromatosis |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2018 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis31

|  |  |
| --- | --- |
| **Data element description** | Otitis Media. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Otitis Media qualifies this child for special needs status. |
| **Instrument text** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Otitis Media |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2018 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Diagnosis32

|  |  |
| --- | --- |
| **Data element description** | Perthes Disease. |
| **Source** | Instrument |
| **Purpose** | To identify that the diagnosis of Perthes Disease qualifies this child for special needs status. |
| **Instrument text** | What diagnosis (or diagnoses) qualifies this child as Special Needs – Perthes Disease |
| **Availability** | Complete |
| **Instructions** | Only answer if SpecialNeeds = Yes |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

# Child Based Geography

LGACode

|  |  |
| --- | --- |
| **Data element description** | LGA code. |
| **Source** | - |
| **Purpose** | A local government area code. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 5 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

LGAName

|  |  |
| --- | --- |
| **Data element description** | LGA name. |
| **Source** | - |
| **Purpose** | A local government area name. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 30 |
| **Type** | Text |
| **Justification** | Left |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

LGAPublic

|  |  |
| --- | --- |
| **Data element description** | LGA publishable. |
| **Source** | - |
| **Purpose** | A local government area reportability indicator. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | LGA has AEDC results publicly available |
| 5 | LGA not public: Less than 80% of all non-special needs children |
| 9 | LGA not public: Location not available |
| 21 | LGA not public: Less than 15 AEDC children valid |
| 22 | LGA not public: Less than two teachers |
| 23 | LGA not public: Less than 15 AEDC children valid and less than two teachers |

PHNCode

|  |  |
| --- | --- |
| **Data element description** | PHN code. |
| **Source** | - |
| **Purpose** | Primary Health Network code. |
| **Availability** | None |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 6 |
| **Type** | Text |
| **Justification** | Left |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

PHNName

|  |  |
| --- | --- |
| **Data element description** | PHN name. |
| **Source** | - |
| **Purpose** | Primary Health Network name. |
| **Availability** | None |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 46 |
| **Type** | Text |
| **Justification** | Left |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

PHNPublic

|  |  |
| --- | --- |
| **Data element description** | PHN publishable. |
| **Source** | - |
| **Purpose** | PHN reportability indicator. |
| **Availability** | None |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | PHN has AEDC results publicly available |
| 5 | PHN not public: Less than 80% of all non-special needs children |
| 9 | PHN not public: Location not available |
| 21 | PHN not public: Less than 15 AEDC children valid |
| 22 | PHN not public: Less than two teachers |
| 23 | PHN not public: Less than 15 AEDC children valid and less than two teachers |

RDACode

|  |  |
| --- | --- |
| **Data element description** | RDA region code. |
| **Source** | - |
| **Purpose** | Regional Development Australia Region code. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

RDAName

|  |  |
| --- | --- |
| **Data element description** | RDA region name. |
| **Source** | - |
| **Purpose** | Regional Development Australia Region name. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 40 |
| **Type** | Text |
| **Justification** | Left |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

RDAPublic

|  |  |
| --- | --- |
| **Data element description** | RDA region publishable. |
| **Source** | - |
| **Purpose** | RDA region reportability indicator. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | RDA has AEDC results publicly available |
| 5 | RDA not public: Less than 80% of all non-special needs children |
| 9 | RDA not public: Location not available |
| 21 | RDA not public: Less than 15 AEDC children valid |
| 22 | RDA not public: Less than two teachers |
| 23 | RDA not public: Less than 15 AEDC children valid and less than two teachers |

ILOCCode

|  |  |
| --- | --- |
| **Data element description** | Indigenous Location code. |
| **Source** | - |
| **Purpose** | Indigenous Location code. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 8 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

ILOCName

|  |  |
| --- | --- |
| **Data element description** | Indigenous Location name. |
| **Source** | - |
| **Purpose** | Indigenous Location name. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 50 |
| **Type** | Text |
| **Justification** | Left |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

ILOCPublic

|  |  |
| --- | --- |
| **Data element description** | Indigenous Location publishable. |
| **Source** | - |
| **Purpose** | Indigenous Location reportability indicator. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | ILOC has AEDC results publicly available |
| 5 | ILOC not public: Less than 80% of all non-special needs children |
| 9 | ILOC not public: Location not available |
| 21 | ILOC not public: Less than 15 AEDC children valid |
| 22 | ILOC not public: Less than two teachers |
| 23 | ILOC not public: Less than 15 AEDC children valid and less than two teachers |

IARECode

|  |  |
| --- | --- |
| **Data element description** | Indigenous Area code. |
| **Source** | - |
| **Purpose** | Indigenous Area code. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 6 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

IAREName

|  |  |
| --- | --- |
| **Data element description** | Indigenous Area name. |
| **Source** | - |
| **Purpose** | Indigenous Area name. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 50 |
| **Type** | Text |
| **Justification** | Left |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

IAREPublic

|  |  |
| --- | --- |
| **Data element description** | Indigenous Area publishable. |
| **Source** | - |
| **Purpose** | Indigenous Area reportability indicator. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | IARE has AEDC results publicly available |
| 5 | IARE not public: Less than 80% of all non-special needs children |
| 9 | IARE not public: Location not available |
| 21 | IARE not public: Less than 15 AEDC children valid |
| 22 | IARE not public: Less than two teachers |
| 23 | IARE not public: Less than 15 AEDC children valid and less than two teachers |

IREGCode

|  |  |
| --- | --- |
| **Data element description** | Indigenous Region code. |
| **Source** | - |
| **Purpose** | Indigenous Region code. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 3 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

IREGName

|  |  |
| --- | --- |
| **Data element description** | Indigenous Region name. |
| **Source** | - |
| **Purpose** | Indigenous Region name. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 50 |
| **Type** | Text |
| **Justification** | Left |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

IREGPublic

|  |  |
| --- | --- |
| **Data element description** | Indigenous Region publishable. |
| **Source** | - |
| **Purpose** | Indigenous Region reportability indicator. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | IREG has AEDC results publicly available |
| 5 | IREG not public: Less than 80% of all non-special needs children |
| 9 | IREG not public: Location not available |
| 21 | IREG not public: Less than 15 AEDC children valid |
| 22 | IREG not public: Less than two teachers |
| 23 | IREG not public: Less than 15 AEDC children valid and less than two teachers |

PostalAreaCode

|  |  |
| --- | --- |
| **Data element description** | Postal area code. |
| **Source** | - |
| **Purpose** | Postal area code: ABS approximation of Australia Post postcodes. |
| **Availability** | None |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 4 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

PostalAreaName

|  |  |
| --- | --- |
| **Data element description** | Postal area name. |
| **Source** | - |
| **Purpose** | Postal area name: ABS approximation of Australia Post postcodes. |
| **Availability** | None |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 39 |
| **Type** | Text |
| **Justification** | Left |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

PostalAreaPublic

|  |  |
| --- | --- |
| **Data element description** | Postal area publishable. |
| **Source** | - |
| **Purpose** | Postal area reportability indicator. |
| **Availability** | None |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Postal Area has AEDC results publicly available |
| 5 | Postal Area not public: Less than 80% of all non-special needs children |
| 9 | Postal Area not public: Location not available |
| 21 | Postal Area not public: Less than 15 AEDC children valid |
| 22 | Postal Area not public: Less than two teachers |
| 23 | Postal Area not public: Less than 15 AEDC children valid and less than two teachers |

RemotenessCode

|  |  |
| --- | --- |
| **Data element description** | Remoteness area code. |
| **Source** | - |
| **Purpose** | Remoteness area code. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

Remoteness

|  |  |
| --- | --- |
| **Data element description** | Remoteness area. |
| **Source** | - |
| **Purpose** | Remoteness area name. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 38 |
| **Type** | Text |
| **Justification** | Left |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

SA1Code

|  |  |
| --- | --- |
| **Data element description** | SA1 code. |
| **Source** | - |
| **Purpose** | Statistical area level 1 code. |
| **Availability** | Linkage |
| **Instructions** | - |
| **Introduced** | 2015 |
| **Revisions** | Yes |
| **2021** | Renamed from SA1Maincode |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 7 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

SA2Code

|  |  |
| --- | --- |
| **Data element description** | SA2 code. |
| **Source** | - |
| **Purpose** | Statistical area level 2 code. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2012 |
| **Revisions** | Yes |
| **2021** | Renamed from SA2Maincode |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 5 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

SA2Name

|  |  |
| --- | --- |
| **Data element description** | SA2 name. |
| **Source** | - |
| **Purpose** | Statistical area level 2 name. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 40 |
| **Type** | Text |
| **Justification** | Left |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

SA2Public

|  |  |
| --- | --- |
| **Data element description** | SA2 publishable. |
| **Source** | - |
| **Purpose** | Statistical area level 2 reportabilty indicator. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | SA2 has AEDC results publicly available |
| 5 | SA2 not public: Less than 80% of all non-special needs children |
| 9 | SA2 not public: Location not available |
| 21 | SA2 not public: Less than 15 AEDC children valid |
| 22 | SA2 not public: Less than two teachers |
| 23 | SA2 not public: Less than 15 AEDC children valid and less than two teachers |

SA3Code

|  |  |
| --- | --- |
| **Data element description** | SA3 code. |
| **Source** | - |
| **Purpose** | Statistical area level 3 code. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 5 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

SA3Name

|  |  |
| --- | --- |
| **Data element description** | SA3 name. |
| **Source** | - |
| **Purpose** | Statistical area level 3 name. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 40 |
| **Type** | Text |
| **Justification** | Left |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

SA3Public

|  |  |
| --- | --- |
| **Data element description** | SA3 publishable. |
| **Source** | - |
| **Purpose** | Statistical area level 3 reportabilty indicator. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | SA3 has AEDC results publicly available |
| 5 | SA3 not public: Less than 80% of all non-special needs children |
| 9 | SA3 not public: Location not available |
| 21 | SA3 not public: Less than 15 AEDC children valid |
| 22 | SA3 not public: Less than two teachers |
| 23 | SA3 not public: Less than 15 AEDC children valid and less than two teachers |

SA4Code

|  |  |
| --- | --- |
| **Data element description** | SA4 code. |
| **Source** | - |
| **Purpose** | Statistical area level 4 code. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 3 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

SA4Name

|  |  |
| --- | --- |
| **Data element description** | SA4 name. |
| **Source** | - |
| **Purpose** | Statistical area level 4 name. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 40 |
| **Type** | Text |
| **Justification** | Left |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

GCCSACode

|  |  |
| --- | --- |
| **Data element description** | GCCSA code. |
| **Source** | - |
| **Purpose** | Greater Capital City Statistical Area code. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 5 |
| **Type** | Text |
| **Justification** | Left |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

GCCSAName

|  |  |
| --- | --- |
| **Data element description** | GCCSA name. |
| **Source** | - |
| **Purpose** | Greater Capital City Statistical Area name. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 28 |
| **Type** | Text |
| **Justification** | Left |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

SEIFACategory

|  |  |
| --- | --- |
| **Data element description** | SEIFA category. |
| **Source** | - |
| **Purpose** | SEIFA – IRSD category (quintile) within Australia. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 8 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Quintile 1 (most disadvantaged) |
| 2 | Quintile 2 |
| 3 | Quintile 3 |
| 4 | Quintile 4 |
| 5 | Quintile 5 (least disadvantaged) |

SEIFADecile

|  |  |
| --- | --- |
| **Data element description** | SEIFA decile. |
| **Source** | - |
| **Purpose** | SEIFA – IRSD decile within Australia. |
| **Availability** | None |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

SEIFAExcluded

|  |  |
| --- | --- |
| **Data element description** | SEIFA excluded flag. |
| **Source** | - |
| **Purpose** | SEIFA – Denotes unavailability of SEIFA data in particular statistical areas. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Text |
| **Justification** | Left |

SEIFAPercentile

|  |  |
| --- | --- |
| **Data element description** | SEIFA percentile. |
| **Source** | - |
| **Purpose** | SEIFA – IRSD percentile within Australia. |
| **Availability** | None |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 3 |
| **Type** | Integer |
| **Justification** | Right |

SEIFARank

|  |  |
| --- | --- |
| **Data element description** | SEIFA rank. |
| **Source** | - |
| **Purpose** | SEIFA – IRSD rank within Australia. |
| **Availability** | None |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 5 |
| **Type** | Integer |
| **Justification** | Right |

SEIFAScore

|  |  |
| --- | --- |
| **Data element description** | SEIFA score. |
| **Source** | - |
| **Purpose** | SEIFA – IRSD score based on the SA1 in which the child lives. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 12.8 |
| **Type** | Numeric |
| **Justification** | Right |

SALCode

|  |  |
| --- | --- |
| **Data element description** | State suburbs code. |
| **Source** | - |
| **Purpose** | State suburbs code. |
| **Availability** | None |
| **Instructions** | - |
| **Introduced** | 2015 |
| **Revisions** | Yes |
| **2021** | Renamed from SSCCode |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 5 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

SSCName

|  |  |
| --- | --- |
| **Data element description** | State suburbs name. |
| **Source** | - |
| **Purpose** | State suburbs name. |
| **Availability** | None |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 40 |
| **Type** | Text |
| **Justification** | Left |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

SSCPublic

|  |  |
| --- | --- |
| **Data element description** | State suburbs publishable. |
| **Source** | - |
| **Purpose** | State suburbs code reportability indicator. |
| **Availability** | None |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | SSC has AEDC results publicly available |
| 5 | SSC not public: Less than 80% of all non-special needs children |
| 9 | SSC not public: Location not available |
| 21 | SSC not public: Less than 15 AEDC children valid |
| 22 | SSC not public: Less than two teachers |
| 23 | SSC not public: Less than 15 AEDC children valid and less than two teachers |

# Local Community Based Geography

LocalCommunityID

|  |  |
| --- | --- |
| **Data element description** | Local Community Identifier used in 2010. |
| **Source** | Derived |
| **Purpose** | A code corresponding with AEDC Local Community. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2015** | New Local Community boundaries were created in 2015 to align with the ABS' Australian Statistical Geography Standard |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 6 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

LocalCommunity

|  |  |
| --- | --- |
| **Data element description** | The AEDC Local Community in which the child resides. |
| **Source** | - |
| **Purpose** | To identify the AEDC Local Community by name. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 60 |
| **Type** | Text |
| **Justification** | Left |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

CommunityID

|  |  |
| --- | --- |
| **Data element description** | A unique code to indicate each AEDC community. |
| **Source** | - |
| **Purpose** | A code corresponding with AEDC Community. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 6 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

Community

|  |  |
| --- | --- |
| **Data element description** | The AEDC community name. |
| **Source** | - |
| **Purpose** | To identify the Community name. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 60 |
| **Type** | Text |
| **Justification** | Left |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

RegionID

|  |  |
| --- | --- |
| **Data element description** | A code corresponding with AEDC Region. |
| **Source** | - |
| **Purpose** | To identify the AEDC Region through a corresponding code. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 3 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

Region

|  |  |
| --- | --- |
| **Data element description** | The AEDC Region where the child lives. |
| **Source** | - |
| **Purpose** | To identify the AEDC Region in which the child resides. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 50 |
| **Type** | Text |
| **Justification** | Left |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

StateID

|  |  |
| --- | --- |
| **Data element description** | Code for state in which child resides. |
| **Source** | Instrument |
| **Purpose** | To identify the state or territory in which the child resides. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| \* | See AEDC Data Dictionary Reference Tables |

State

|  |  |
| --- | --- |
| **Data element description** | The state or territory in which the child resides. |
| **Source** | Derived |
| **Purpose** | To identify the state or territory in which the child resides. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 3 |
| **Type** | Text |
| **Justification** | Left |

### Field value

| **Value** | **Description** |
| --- | --- |
| ACT | Australian Capital Territory |
| NSW | New South Wales |
| NT | Northern Territory |
| QLD | Queensland |
| SA | South Australia |
| TAS | Tasmania |
| VIC | Victoria |
| WA | Western Australia |
| XXX | Unknown |

LCLGACode

|  |  |
| --- | --- |
| **Data element description** | Local Community LGA code. |
| **Source** | - |
| **Purpose** | Local Government Area code associated with the Local Community. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 5 |
| **Type** | Integer |
| **Justification** | Right |

LCLGAName

|  |  |
| --- | --- |
| **Data element description** | Local Community LGA name. |
| **Source** | - |
| **Purpose** | Local Government Area name associated with the Local Community. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 40 |
| **Type** | Text |
| **Justification** | Left |

LCABSSEIFAScore

|  |  |
| --- | --- |
| **Data element description** | ABS Socio-economic Indices for Areas (SEIFA) score of the AEDC Local Community. |
| **Source** | - |
| **Purpose** | To identify the SEIFA score for the Local Community. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 9.4 |
| **Type** | Numeric |
| **Justification** | Right |

LCABSSEIFACategory

|  |  |
| --- | --- |
| **Data element description** | An ordinal grouping variable for the SEIFA score of the AEDC Local Community. |
| **Source** | - |
| **Purpose** | To identify the SEIFA category for the Local Community. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Quintile 1 (most disadvantaged) |
| 2 | Quintile 2 |
| 3 | Quintile 3 |
| 4 | Quintile 4 |
| 5 | Quintile 5 (least disadvantaged) |

LCABSERP

|  |  |
| --- | --- |
| **Data element description** | ABS Estimated Residential Population of the AEDC Local Community. |
| **Source** | - |
| **Purpose** | To identify the ERP for the Local Community. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 5 |
| **Type** | Integer |
| **Justification** | Right |

LCABSYear12

|  |  |
| --- | --- |
| **Data element description** | Proportion of people in the local community who have completed year 12 or equivalent (%) |
| **Source** | - |
| **Purpose** | To identify the proportion of people in the local community who have completed year 12 or equivalent (%). |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 6.2 |
| **Type** | Numeric |
| **Justification** | Right |

LCABSMoved

|  |  |
| --- | --- |
| **Data element description** | Proportion of persons in the local community who lived at a different address one year ago (%) |
| **Source** | - |
| **Purpose** | To identify the proportion of persons in the local community who lived at a different address one year ago (%). |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 6.2 |
| **Type** | Numeric |
| **Justification** | Right |

LCABSYSParents

|  |  |
| --- | --- |
| **Data element description** | Proportion of young people in the local community who are single parents < 25 years (%) |
| **Source** | - |
| **Purpose** | To identify the proportion of young people in the local community who are single parents < 25 years (%). |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 6.2 |
| **Type** | Numeric |
| **Justification** | Right |

LCABSUnemployed

|  |  |
| --- | --- |
| **Data element description** | Proportion of the labour force unemployed in the local community (%) |
| **Source** | - |
| **Purpose** | To identify the proportion of the labour force unemployed in the local community (%). |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 6.2 |
| **Type** | Numeric |
| **Justification** | Right |

LCARIACode

|  |  |
| --- | --- |
| **Data element description** | The Accessibility and Remoteness Index of Australia (ARIA) code of the AEDC Local Community. |
| **Source** | - |
| **Purpose** | To identify the ARIA code for the Local Community. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 4 |
| **Type** | Text |
| **Justification** | Left |

LCARIAName

|  |  |
| --- | --- |
| **Data element description** | The Accessibility and Remoteness Index of Australia (ARIA) category of the AEDC Local Community. |
| **Source** | - |
| **Purpose** | To identify the ARIA category for the Local Community. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 25 |
| **Type** | Text |
| **Justification** | Left |

LCPublic

|  |  |
| --- | --- |
| **Data element description** | Local community profile availability. |
| **Source** | - |
| **Purpose** | To indicate why AEDC results are not available for the Local Community. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | The Local Community has AEDC results publicly available |
| 3 | Local community not public: Discrepancy between number of children with instruments and ABS estimated residential population |
| 5 | Local community not public: Number of AEDC children valid less than 80% of all non-special needs children surveyed in the Local Community |
| 6 | Local community not public: Number of children <80% of the ABS Estimated Resident Population (ERP) for the Local Community (where ERP >35) |
| 9 | Local community not public: Location not available |
| 21 | Local community not public: Less than 15 AEDC children valid |
| 22 | Local community not public: Less than 2 teachers reporting for the Local Community |
| 23 | Local community not public: Less than 15 AEDC children valid and less than 2 teachers reporting for the Local Community |

LCProfile

|  |  |
| --- | --- |
| **Data element description** | Local community profile published. |
| **Source** | - |
| **Purpose** | To indicate if the AEDC results for the Local Community are eligible to be published in a Community. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

LCMappable

|  |  |
| --- | --- |
| **Data element description** | Local community results mapped online. |
| **Source** | - |
| **Purpose** | To indicate if AEDC results for the Local Community are eligible to be mapped online. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

CPublic

|  |  |
| --- | --- |
| **Data element description** | Community profile availability. |
| **Source** | - |
| **Purpose** | To describe why AEDC results are not available publicly for the Community (C). |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | The Community has AEDC results publicly available |
| 5 | Community not public: Number of AEDC children valid less than 80% of all non-special needs children surveyed in the Community |
| 6 | Community not public: Number of children <80% of the ABS Estimated Resident Population (ERP) for the Community (where ERP >35) |
| 9 | Community not public: Location not available |
| 21 | Community not public: Less than 15 AEDC children valid |
| 22 | Community not public: Less than 2 teachers reporting for the Community |
| 23 | Community not public: Less than 15 AEDC children valid and less than 2 teachers reporting for the Community |

CProfile

|  |  |
| --- | --- |
| **Data element description** | Community profile published. |
| **Source** | - |
| **Purpose** | To indicate if AEDC results for the Community are eligible to be published in a Community Profile. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

CABSSEIFAScore

|  |  |
| --- | --- |
| **Data element description** | ABS Socio-economic Indices for Areas (SEIFA) score of the AEDC Community. |
| **Source** | - |
| **Purpose** | ABS SEIFA score for the AEDC Community. |
| **Availability** | National composite table – URF, G-CURF |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 9.4 |
| **Type** | Numeric |
| **Justification** | Right |

CABSSEIFACategory

|  |  |
| --- | --- |
| **Data element description** | An ordinal grouping variable for the SEIFA score of the AEDC Community. |
| **Source** | - |
| **Purpose** | ABS SEIFA category for the AEDC Community. |
| **Availability** | National composite table – URF, G-CURF |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Quintile 1 (most disadvantaged) |
| 2 | Quintile 2 |
| 3 | Quintile 3 |
| 4 | Quintile 4 |
| 5 | Quintile 5 (least disadvantaged) |

CABSERP

|  |  |
| --- | --- |
| **Data element description** | ABS Estimated Residential Population of the AEDC Community. |
| **Source** | - |
| **Purpose** | ABS ERP of AEDC Community. |
| **Availability** | National composite table – URF, G-CURF |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 5 |
| **Type** | Integer |
| **Justification** | Right |

# AvEDI Variables

A1

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate how many days the child has been absent from school since the beginning of the school year. |
| **Source** | Instrument |
| **Purpose** | To identify how many days this child has been absent since the start of the year. |
| **Instrument text** | How many days has this child been absent since the start of the year |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2012** | Field values revised: Added code 0 "0 days" |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | 0 to 1 day |
| 2 | 2 to 5 days |
| 3 | 6 to 10 days |
| 4 | Greater than 10 days |

A1a

|  |  |
| --- | --- |
| **Data element description** | A variable to identify how many days the child has been absent from school due to family/cultural obligations. |
| **Source** | Instrument |
| **Purpose** | To identify, to the best of the teacher’s knowledge, how many days the child was absent due to family/cultural obligations, including ceremonies and funerals. |
| **Instrument text** | To the best of your knowledge, approximately how many days absent were due to Family/cultural obligations |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2012** | Item revision: 2009 - To the best of your knowledge, approximately how many days absent were due to: Family/cultural obligations-includes ceremonies, funerals? |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Zero days |
| 1 | One or more |

A1b

|  |  |
| --- | --- |
| **Data element description** | A variable to identify how many days the child has been absent from school due to illness / injury. |
| **Source** | Instrument |
| **Purpose** | To identify, to the best of the teacher’s knowledge, how many days the child was absent due to illness / injury. |
| **Instrument text** | To the best of your knowledge, approximately how many days absent were due to illness/Injury |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2012** | Renamed from A2a.  Null values no longer allowed. |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Zero days |
| 1 | One or more |

A1c

|  |  |
| --- | --- |
| **Data element description** | A variable to identify how many days the child has been absent from school due to other explained reasons. |
| **Source** | Instrument |
| **Purpose** | To identify, to the best of the teacher’s knowledge, how many days the child was absent due to other explained reasons. |
| **Instrument text** | To the best of your knowledge, approximately how many days absent were due to other explained reasons |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2012** | Renamed from A3a  Item revision: 2009 - To the best of your knowledge, approximately how many days absent were due to: other explained reasons, e.g. Climatic conditions, financial? |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Zero days |
| 1 | One or more |

A1d

|  |  |
| --- | --- |
| **Data element description** | A variable to identify how many days the child has been absent from school due to un-explained reasons. |
| **Source** | Instrument |
| **Purpose** | To identify, to the best of the teacher’s knowledge, how many days the child was absent due to unexplained reasons. |
| **Instrument text** | To the best of your knowledge, approximately how many days absent were due to Un-explained reasons |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2012** | Renamed from A4a. |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Zero days |
| 1 | One or more |

A1z

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate how many days the child has been absent from school since the beginning of the school year. |
| **Source** | Instrument |
| **Purpose** | To identify how many days this child has been absent since the start of the year. |
| **Instrument text** | How many days has this child been absent since the start of the year |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2018 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | 0 days (new in 2012) |
| 1 | 1 day |
| 2 | 2 to 5 days |
| 3 | 6 to 10 days |
| 4 | Greater than 10 days |

A1az

|  |  |
| --- | --- |
| **Data element description** | A variable to identify how many days the child has been absent from school due to family/cultural obligations. |
| **Source** | Instrument |
| **Purpose** | To identify, to the best of the teacher’s knowledge, how many days the child was absent due to family/cultural obligations, including ceremonies and funerals. |
| **Instrument text** | To the best of your knowledge, approximately how many days absent were due to Family/cultural obligations |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2018 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

A1bz

|  |  |
| --- | --- |
| **Data element description** | A variable to identify how many days the child has been absent from school due to illness / injury. |
| **Source** | Instrument |
| **Purpose** | To identify, to the best of the teacher’s knowledge, how many days the child was absent due to illness / injury. |
| **Instrument text** | To the best of your knowledge, approximately how many days absent were due to illness/Injury |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2018 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

A1cz

|  |  |
| --- | --- |
| **Data element description** | A variable to identify how many days the child has been absent from school due to other explained reasons. |
| **Source** | Instrument |
| **Purpose** | To identify, to the best of the teacher’s knowledge, how many days the child was absent due to other explained reasons. |
| **Instrument text** | To the best of your knowledge, approximately how many days absent were due to other explained reasons |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2018 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

A1dz

|  |  |
| --- | --- |
| **Data element description** | A variable to identify how many days the child has been absent from school due to un-explained reasons. |
| **Source** | Instrument |
| **Purpose** | To identify, to the best of the teacher’s knowledge, how many days the child was absent due to unexplained reasons. |
| **Instrument text** | To the best of your knowledge, approximately how many days absent were due to Un-explained reasons |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

A2

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child has been dressed inappropriately. |
| **Source** | Instrument |
| **Purpose** | To identify if, since the start of the year, the child has arrived on more than one occasion over or under-dressed for school related activities. |
| **Instrument text** | Since the start of the year, has the child sometimes (more than once) arrived over or under-dressed for school related activities |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Yes |
| 2 | No |
| 88 | Don't Know |

A3

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child has been too tired and/or too sick for schoolwork. |
| **Source** | Instrument |
| **Purpose** | To identify if, since the start of the year, the child has arrived on more than one occasion too tired and/or too sick to do schoolwork. |
| **Instrument text** | Since the start of the year, has the child sometimes (more than once) arrived too tired and/or too sick to do schoolwork |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Yes |
| 2 | No |
| 88 | Don't Know |

A3a

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child has been too tired for schoolwork. |
| **Source** | Instrument |
| **Purpose** | To identify if, since the start of the year, the child has arrived on more than one occasion too tired to do schoolwork. |
| **Instrument text** | Since the start of the year, has the child sometimes (more than once) arrived too tired to do schoolwork |
| **Availability** | Complete |
| **Instructions** | Not provided in New South Wales in Cycle 1/2  Only answer if A3 = Yes |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2015** | Filter revision: Previously asked of all non-NSW students. |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Yes |
| 2 | No |
| 88 | Don't Know |

A3b

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child has been too sick to do schoolwork. |
| **Source** | Instrument |
| **Purpose** | To identify if, since the start of the year, the child has arrived on more than one occasion too sick to do schoolwork. |
| **Instrument text** | Since the start of the year, has the child sometimes (more than once) arrived too sick to do schoolwork |
| **Availability** | Complete |
| **Instructions** | Not provided in New South Wales in Cycle 1/2  Only answer if A3 = Yes |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2015** | Filter revision: Previously asked of all non-NSW students. |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Yes |
| 2 | No |
| 88 | Don't Know |

A4

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child has arrived at school hungry. |
| **Source** | Instrument |
| **Purpose** | To identify if, since the start of the year, the child has arrived hungry at school on more than one occasion. |
| **Instrument text** | Since the start of the year, has the child sometimes (more than once) arrived hungry |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Yes |
| 2 | No |
| 88 | Don't Know |

A4a

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child attends school/community breakfast club. |
| **Source** | Instrument |
| **Purpose** | To identify if the child attends a school or community breakfast club. |
| **Instrument text** | Does the child attend a school/community breakfast club |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2015** | Field values revised: Added code 99 "Not applicable" |
| **2018** | Renamed from D12 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |
| 88 | Don't know |
| 99 | Not applicable |

A5

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child’s washroom habits. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is able to use the toilet on their own most of the time. |
| **Instrument text** | Would you say this child is independent in toileting habits most of the time |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

A6

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate hand preference. |
| **Source** | Instrument |
| **Purpose** | To identify if the child shows an established preference for using their right or left hand. |
| **Instrument text** | Would you say this child shows an established hand preference (right vs. left or vice versa) |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

A7

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is well coordinated. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is well co-ordinated and can move without running into or tripping over things. |
| **Instrument text** | Would you say this child is well co-ordinated (i.e. moves without running into or tripping over things)? |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

A8

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is proficient at holding a pen. |
| **Source** | Instrument |
| **Purpose** | To rate how well the child holds a pen, crayon or brush. |
| **Instrument text** | How would you rate this child’s proficiency at holding a pen, crayon or brush |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Poor/very poor |
| 2 | Average |
| 3 | Very good/good |
| 88 | Don't know |

A9

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate how the child manipulates objects. |
| **Source** | Instrument |
| **Purpose** | To rate how well the child is able to manipulate objects. |
| **Instrument text** | How would you rate this child’s ability to manipulate objects |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Poor/very poor |
| 2 | Average |
| 3 | Very good/good |
| 88 | Don't know |

A10

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate how the child climbs stairs. |
| **Source** | Instrument |
| **Purpose** | To rate how well the child can climb stairs. |
| **Instrument text** | How would you rate this child’s ability to climb stairs |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Poor/very poor |
| 2 | Average |
| 3 | Very good/good |
| 88 | Don't know |

A11

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child’s level of energy. |
| **Source** | Instrument |
| **Purpose** | To rate the child’s level of energy throughout the school day. |
| **Instrument text** | How would you rate this child’s level of energy throughout the school day |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Poor/very poor |
| 2 | Average |
| 3 | Very good/good |
| 88 | Don't know |

A12

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child’s overall physical development. |
| **Source** | Instrument |
| **Purpose** | To rate the child’s overall physical development. |
| **Instrument text** | How would you rate this child’s overall physical development |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Poor/very poor |
| 2 | Average |
| 3 | Very good/good |
| 88 | Don't know |

A13

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child’s daily personal hygiene. |
| **Source** | Instrument |
| **Purpose** | To rate the child’s daily personal hygiene. |
| **Instrument text** | How would you rate this child’s daily personal hygiene |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Poor/very poor |
| 2 | Average |
| 3 | Very good/good |
| 88 | Don't know |

B1

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child’s proficiency in English. |
| **Source** | Instrument |
| **Purpose** | To rate the child’s ability to use English language effectively. |
| **Instrument text** | How would you rate this child’s ability to use language effectively in English |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Poor/very poor |
| 2 | Average |
| 3 | Very good/good |
| 88 | Don't know |
| 99 | Not applicable |

B1a

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child’s ability to use Aboriginal English (AE). |
| **Source** | Instrument |
| **Purpose** | To rate the child’s ability to use languages other than Standard Australian English effectively in the classroom/playground, such as Aboriginal English (AE). |
| **Instrument text** | How would you rate this child’s ability to use languages other than Standard Australian English effectively in the classroom / playground: Aboriginal English (AE) |
| **Availability** | Complete |
| **Instructions** | Not provided in New South Wales in Cycle 1/2  Only ask if ATSIType is 'Yes – Aboriginal', 'Yes – Torres Strait Islander' or 'Yes – Both Aboriginal and Torres Strait Islander' |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2015** | Filter revision: Previously asked of all non-NSW students. |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Poor/very poor |
| 2 | Average |
| 3 | Very good/good |
| 88 | Don't know |
| 99 | Not applicable |

B1b

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child’s ability to use Kriol/Creole. |
| **Source** | Instrument |
| **Purpose** | To rate the child’s ability to use languages other than Standard Australian English effectively in the classroom/playground, such as Kriol/Creole. |
| **Instrument text** | How would you rate this child’s ability to use languages other than Standard Australian English effectively in the classroom / playground: Kriol/Creole |
| **Availability** | Complete |
| **Instructions** | Not provided in New South Wales in Cycle 1/2  Only ask if ATSIType is 'Yes – Aboriginal', 'Yes – Torres Strait Islander' or 'Yes – Both Aboriginal and Torres Strait Islander' |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2015** | Filter revision: Previously asked of all non-NSW students. |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Poor/very poor |
| 2 | Average |
| 3 | Very good/good |
| 88 | Don't know |
| 99 | Not applicable |

B1c

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child’s ability to use traditional ATSI language. |
| **Source** | Instrument |
| **Purpose** | To rate the child’s ability to use languages other than Standard Australian English effectively in the classroom/playground, such as Traditional Aboriginal or Torres Strait Islander language. |
| **Instrument text** | How would you rate this child’s ability to use languages other than Standard Australian English effectively in the classroom / playground: Traditional Aboriginal or Torres Strait Islander language |
| **Availability** | Complete |
| **Instructions** | Not provided in New South Wales in Cycle 1/2  Only ask if ATSIType is 'Yes – Aboriginal', 'Yes – Torres Strait Islander' or 'Yes – Both Aboriginal and Torres Strait Islander' and child speaks a Traditional Aboriginal Language (not Aboriginal English or Kriol) |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2015** | Filter revision: Previously asked of all non-NSW students. |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Poor/very poor |
| 2 | Average |
| 3 | Very good/good |
| 88 | Don't know |
| 99 | Not applicable |

B1d

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child’s ability to use other language. |
| **Source** | Instrument |
| **Purpose** | To rate the child’s ability to use languages other than Standard Australian English effectively in the classroom/playground. |
| **Instrument text** | How would you rate this child’s ability to use languages other than Standard Australian English effectively in the classroom / playground: Other indigenous language |
| **Availability** | Complete |
| **Instructions** | Not provided in New South Wales in Cycle 1/2  Only ask if ATSIType is 'Yes – Aboriginal', 'Yes – Torres Strait Islander' or 'Yes – Both Aboriginal and Torres Strait Islander' |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2015** | Filter revision: Previously asked of all non-NSW students. |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Poor/very poor |
| 2 | Average |
| 3 | Very good/good |
| 88 | Don't know |
| 99 | Not applicable |

B2

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child’s ability to listen in English. |
| **Source** | Instrument |
| **Purpose** | To rate the child’s ability to listen in English. |
| **Instrument text** | How would you rate this child’s ability to listen in English |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Poor/very poor |
| 2 | Average |
| 3 | Very good/good |
| 88 | Don't know |
| 99 | Not applicable |

B3

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child’s ability to tell a story. |
| **Source** | Instrument |
| **Purpose** | To rate the child’s ability to tell a story. |
| **Instrument text** | How would you rate this child’s ability to tell a story |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Poor/very poor |
| 2 | Average |
| 3 | Very good/good |
| 88 | Don't know |
| 99 | Not applicable |

B4

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child’s ability to use imaginative play. |
| **Source** | Instrument |
| **Purpose** | To rate the child’s ability to take part in imaginative play. |
| **Instrument text** | How would you rate this child’s ability to take part in imaginative play |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Poor/very poor |
| 2 | Average |
| 3 | Very good/good |
| 88 | Don't know |
| 99 | Not applicable |

B5

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child’s ability to communicate their needs. |
| **Source** | Instrument |
| **Purpose** | To rate the child’s ability to communicate their own needs in a way that adults and peers understand. |
| **Instrument text** | How would you rate this child’s ability to communicate their own needs in a way understandable to adults and peers |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Poor/very poor |
| 2 | Average |
| 3 | Very good/good |
| 88 | Don't know |
| 99 | Not applicable |

B6

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child’s ability to understand. |
| **Source** | Instrument |
| **Purpose** | To rate the child’s ability to understand on first try what is being said to him or her. |
| **Instrument text** | How would you rate this child’s ability to understand on first try what is being said to him/her |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Poor/very poor |
| 2 | Average |
| 3 | Very good/good |
| 88 | Don't know |
| 99 | Not applicable |

B7

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child’s ability to articulate clearly. |
| **Source** | Instrument |
| **Purpose** | To rate the child’s ability to articulate clearly without using sound substitutions. |
| **Instrument text** | How would you rate this child’s ability to articulate clearly without sound substitutions |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Poor/very poor |
| 2 | Average |
| 3 | Very good/good |
| 88 | Don't know |
| 99 | Not applicable |

B8

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child’s ability to handle a book. |
| **Source** | Instrument |
| **Purpose** | To identify if the child can physically handle a book, such as turning a page. |
| **Instrument text** | Would you say this child knows how to handle a book (e.g. turn a page) |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B9

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is interested in books. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is generally interested in books, such as pictures and print. |
| **Instrument text** | Would you say this child is generally interested in books (pictures and print) |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B10

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is interested in reading. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is interested in reading and is inquisitive or curious about the meaning of printed material. |
| **Instrument text** | Would you say this child is interested in reading (inquisitive/curious about the meaning of printed material)? |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B11

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child can identify letters. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is able to identify some letters of the alphabet. |
| **Instrument text** | Would you say this child is able to identify some letters of the alphabet |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B12

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is able to attach sounds to letters. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is able to attach sounds to letters. |
| **Instrument text** | Would you say this child is able to attach sounds to letters |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B13

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child’s rhyming awareness. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is showing an awareness of rhyming words. |
| **Instrument text** | Would you say this child is showing awareness of rhyming words |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B14

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child participates in group reading. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is able to participate in group reading activities. |
| **Instrument text** | Would you say this child is able to participate in group reading activities |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B15

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child reads simple words. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is able to read simple words. |
| **Instrument text** | Would you say this child is able to read simple words |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B16

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child reads complex words. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is able to read complex words. |
| **Instrument text** | Would you say this child is able to read complex words |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B17

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child reads sentences. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is able to read simple sentences. |
| **Instrument text** | Would you say this child is able to read simple sentences |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B18

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child experiments with writing. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is experimenting with writing tools. |
| **Instrument text** | Would you say this child is experimenting with writing tools |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B19

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is aware of writing directions. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is aware of writing directions in English, following the sequence left to right, top to bottom. |
| **Instrument text** | Would you say this child is aware of writing directions in English (left to right, top to bottom) |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B20

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is interested in writing voluntarily. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is interested in writing voluntarily, without direction from a teacher. |
| **Instrument text** | Would you say this child is interested in writing voluntarily (and not only under the teacher’s direction) |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B21

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is able to write their own name. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is able to write their own name in English. |
| **Instrument text** | Would you say this child is able to write his/her own name in English |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B22

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is able to write simple words. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is able to write simple words. |
| **Instrument text** | Would you say this child is able to write simple words |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B23

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is able to write simple sentences. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is able to write simple sentences. |
| **Instrument text** | Would you say this child is able to write simple sentences |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B24

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child remembers things easily. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is able to remember things easily. |
| **Instrument text** | Would you say this child is able to remember things easily |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B25

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is interested in maths. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is interested in mathematics. |
| **Instrument text** | Would you say this child is interested in mathematics |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B26

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is interested in number games. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is interested in games involving numbers. |
| **Instrument text** | Would you say this child is interested in games involving numbers |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B27

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child sorts and classifies objects. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is able to sort and classify objects by common characteristics, such as by shape, colour and size. |
| **Instrument text** | Would you say this child is able to sort and classify objects by common characteristics (e.g. shape, colour, size) |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B28

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child uses one-to-one correspondence. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is able to use one-to-one correspondence. |
| **Instrument text** | Would you say this child is able to use one-to-one correspondence |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B29

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is able to count to 20. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is able to count to twenty. |
| **Instrument text** | Would you say this child is able to count to twenty |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B30

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child recognises numbers 1 to 10. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is able to recognise numbers one to ten. |
| **Instrument text** | Would you say this child is able to recognise numbers one to ten |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B31

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is able to compare numbers. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is able to recognise which number is bigger than the other. |
| **Instrument text** | Would you say this child is able to recognise which number is bigger of the two |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B32

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child recognises shapes. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is able to recognise geometric shapes, such as a triangle, circle or square. |
| **Instrument text** | Would you say this child is able to recognise geometric shapes (e.g. triangle, circle, square) |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B33

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child understands time concepts. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is able to understand simple time concepts, such as today, summer and bedtime. |
| **Instrument text** | Would you say this child is able to understand simple time concepts (e.g. today, summer, bedtime) |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B34

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child demonstrates special numeracy skills. |
| **Source** | Instrument |
| **Purpose** | To identify if the child demonstrates special numeracy skills or talents. |
| **Instrument text** | Would you say this child demonstrates special numeracy skills or talents |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B35

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child demonstrates special literacy skills. |
| **Source** | Instrument |
| **Purpose** | To identify if the child demonstrates special literacy skills or talents. |
| **Instrument text** | Would you say this child demonstrates special literacy skills or talents |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B36

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child demonstrates special skills in visual arts. |
| **Source** | Instrument |
| **Purpose** | To identify if the child demonstrates special skills or talents in arts. |
| **Instrument text** | Would you say this child demonstrates special skills or talents in arts |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B37

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child demonstrates special skills in music. |
| **Source** | Instrument |
| **Purpose** | To identify if the child demonstrates special skills or talents in music. |
| **Instrument text** | Would you say this child demonstrates special skills or talents in music |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B38

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child demonstrates special skills in athletics/dance. |
| **Source** | Instrument |
| **Purpose** | To identify if the child demonstrates special skills or talents in athletics/dance. |
| **Instrument text** | Would you say this child demonstrates special skills or talents in athletics/dance |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B39

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child demonstrates special skills in problem solving. |
| **Source** | Instrument |
| **Purpose** | To identify if the child demonstrates special skills or talents in problem-solving in a creative way. |
| **Instrument text** | Would you say this child demonstrates special skills or talents in problem-solving in a creative way |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

B40

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child demonstrates other special skills. |
| **Source** | Instrument |
| **Purpose** | To identify if the child demonstrates special skills or talents in other areas. |
| **Instrument text** | Would you say this child demonstrates special skills or talents in other areas |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | No |
| 2 | Yes |
| 88 | Don't Know |

C1

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child’s overall social/emotional development. |
| **Source** | Instrument |
| **Purpose** | To rate the child’s overall social/emotional development. |
| **Instrument text** | How would you rate this child’s overall social/emotional development |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Poor/very poor |
| 2 | Average |
| 3 | Very good/good |
| 88 | Don't know |

C2

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child’s ability to get along with peers. |
| **Source** | Instrument |
| **Purpose** | To rate the child’s ability to get along with their peers. |
| **Instrument text** | How would you rate this child’s ability to get along with peers |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Poor/very poor |
| 2 | Average |
| 3 | Very good/good |
| 88 | Don't know |

C3

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is cooperative. |
| **Source** | Instrument |
| **Purpose** | To identify if the child plays and works well with other children at a level appropriate for their age. |
| **Instrument text** | Would you say that this child plays and works cooperatively with other children at the level appropriate for his/her age |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C4

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child plays with various children. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is able to play with other children. |
| **Instrument text** | Would you say that this child is able to play with various children |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C5

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child follows rules. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is able to follow rules and instructions. |
| **Instrument text** | Would you say that this child follows rules and instructions |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C6

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child respects property. |
| **Source** | Instrument |
| **Purpose** | To identify if the child respects the property of others. |
| **Instrument text** | Would you say that this child respects the property of others |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C7

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child demonstrates self-control. |
| **Source** | Instrument |
| **Purpose** | To identify if the child demonstrates self-control. |
| **Instrument text** | Would you say that this child demonstrated self-control |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C8

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child demonstrates respect for adults. |
| **Source** | Instrument |
| **Purpose** | To identify if the child demonstrates respect for adults. |
| **Instrument text** | Would you say that this child demonstrated respect for adults |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C9

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child demonstrates respect for children. |
| **Source** | Instrument |
| **Purpose** | To identify if the child demonstrates respect for other children. |
| **Instrument text** | Would you say that this child demonstrates respect for other children |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C10

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child accepts responsibility. |
| **Source** | Instrument |
| **Purpose** | To identify if the child accepts responsibility for their actions. |
| **Instrument text** | Would you say that this child accepts responsibility for actions |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C11

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child listens actively. |
| **Source** | Instrument |
| **Purpose** | To identify if the child listens attentively. |
| **Instrument text** | Would you say that this child listens attentively |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C12

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child completes work on time. |
| **Source** | Instrument |
| **Purpose** | To identify if the child completes work on time. |
| **Instrument text** | Would you say that this child completes work on time |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C12a

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child can complete work if given more time. |
| **Source** | Instrument |
| **Purpose** | To expand on question C12, if the answer was ‘Never or not true’ can the child complete allocated tasks if given additional time. |
| **Instrument text** | If never or not true to completes work on time, if given additional time can complete tasks |
| **Availability** | Complete |
| **Instructions** | Not provided in New South Wales in Cycle 1/2  Only answer if C12 = Never or not true |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2015** | Filter revision: Previous cycles did not include NSW students |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C13

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child works independently. |
| **Source** | Instrument |
| **Purpose** | To identify if the child works independently. |
| **Instrument text** | Would you say that this child works independently |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C14

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child takes care of materials. |
| **Source** | Instrument |
| **Purpose** | To identify if the child takes care of school materials. |
| **Instrument text** | Would you say that this child takes care of school materials |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C15

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child works neatly. |
| **Source** | Instrument |
| **Purpose** | To identify if the child works neatly and carefully. |
| **Instrument text** | Would you say that this child works neatly and carefully |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C16

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is curious. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is curious about the world. |
| **Instrument text** | Would you say that this child is curious about the world |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C17

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is eager to play with a new toy. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is eager to play with a new toy. |
| **Instrument text** | Would you say that this child is eager to play with a new toy |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C18

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is eager to play a new game. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is eager to play a new game. |
| **Instrument text** | Would you say that this child is eager to play a new game |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C19

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is eager to use a new book. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is eager to play with and/or read a new book. |
| **Instrument text** | Would you say that this child is eager to play with/read a new book |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C20

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child independently solves problems. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is able to solve day-to-day problems on their own. |
| **Instrument text** | Would you say that this child is able to solve day-to-day problems by him/herself |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C21

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child can follow simple instructions. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is able to follow one-step instructions. |
| **Instrument text** | Would you say that this child is able to follow one-step instructions |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C22

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child can follow class routines. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is able to follow class routines without reminders. |
| **Instrument text** | Would you say that this child is able to follow class routines without reminders |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C23

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child can adjust to change. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is able to adjust to changes in routines. |
| **Instrument text** | Would you say that this child is able to adjust to changes in routines |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C24

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child shows knowledge about the world. |
| **Source** | Instrument |
| **Purpose** | To identify if the child answers questions that show knowledge about the world. |
| **Instrument text** | Would you say that this child answers questions showing knowledge about the world (e.g. leaves fall in autumn, apple is fruit, dogs bark etc.) |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C25

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child shows tolerance for mistakes. |
| **Source** | Instrument |
| **Purpose** | To identify if the child shows tolerance to someone who has made a mistake. |
| **Instrument text** | Would you say that this child shows tolerance to someone who made a mistake (e.g. when a child gives a wrong answer to a question posed by the teacher) |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C26

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child helps someone who has been hurt. |
| **Source** | Instrument |
| **Purpose** | To identify if the child will try and help someone who has been hurt. |
| **Instrument text** | Would you say that this child will try and help someone who is hurt |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C27

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child will help to clear up mess. |
| **Source** | Instrument |
| **Purpose** | To identify if the child volunteers to help to clear up a mess that someone else has made. |
| **Instrument text** | Would you say that this child volunteers to help clear up a mess someone else has made |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C28

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child will stop a quarrel. |
| **Source** | Instrument |
| **Purpose** | To identify if the child will try to stop a quarrel or dispute. |
| **Instrument text** | Would you say that this child, if there is a quarrel or dispute, will try to stop it |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C29

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child offers help to others having difficulty. |
| **Source** | Instrument |
| **Purpose** | To identify if the child will offer to help other children who have difficulty with a task. |
| **Instrument text** | Would you say that this child offers to help other children who have difficulty with a task |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C30

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child comforts others who are upset. |
| **Source** | Instrument |
| **Purpose** | To identify if the child will comfort a child who is crying or upset. |
| **Instrument text** | Would you say that this child comforts a child who is crying or upset |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C31

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child spontaneously helps pick up objects others have dropped. |
| **Source** | Instrument |
| **Purpose** | To identify if the child will, without any other encouragement, help to pick up objects such as pencils or books that another child has dropped. |
| **Instrument text** | Would you say that this child spontaneously helps to pick up objects which another child has dropped (e.g. pencils, books) |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C32

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child invites bystanders to join a game. |
| **Source** | Instrument |
| **Purpose** | To identify if the child will invite other children to join in a game. |
| **Instrument text** | Would you say that this child will invite others to join in a game |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C33

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child will help those feeling sick. |
| **Source** | Instrument |
| **Purpose** | To identify if the child will help others who are feeling sick. |
| **Instrument text** | Would you say that this child helps others who are feeling sick |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Never or not true |
| 2 | Sometimes |
| 3 | Often or very true |
| 88 | Don't know |

C34

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child gets into fights. |
| **Source** | Instrument |
| **Purpose** | To identify if the child gets into physical fights. |
| **Instrument text** | Would you say that this child gets into physical fights |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Often or very true |
| 2 | Sometimes |
| 3 | Never or not true |
| 88 | Don't know |

C35

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child bullies or is mean to others. |
| **Source** | Instrument |
| **Purpose** | To identify if the child bullies or is mean to others. |
| **Instrument text** | Would you say that this child bullies or is mean to others |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Often or very true |
| 2 | Sometimes |
| 3 | Never or not true |
| 88 | Don't know |

C36

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child kicks, bites or hits others. |
| **Source** | Instrument |
| **Purpose** | To identify if the child kicks, bites and/or hits other children or adults. |
| **Instrument text** | Would you say that this child kicks, bites, hits other children or adults |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Often or very true |
| 2 | Sometimes |
| 3 | Never or not true |
| 88 | Don't know |

C37

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child take things that do not belong to them. |
| **Source** | Instrument |
| **Purpose** | To identify if the child takes things that do not belong to him/her. |
| **Instrument text** | Would you say that this child takes things that do not belong to him/her |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Often or very true |
| 2 | Sometimes |
| 3 | Never or not true |
| 88 | Don't know |

C38

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child laughs at others discomfort. |
| **Source** | Instrument |
| **Purpose** | To identify if the child laughs at other children’s discomfort. |
| **Instrument text** | Would you say that this child laughs at other children’s discomfort |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Often or very true |
| 2 | Sometimes |
| 3 | Never or not true |
| 88 | Don't know |

C39

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is restless. |
| **Source** | Instrument |
| **Purpose** | To identify if the child finds it hard to sit still and is restless. |
| **Instrument text** | Would you say that this child can’t sit still, is restless |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Often or very true |
| 2 | Sometimes |
| 3 | Never or not true |
| 88 | Don't know |

C40

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is distractible. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is easily distracted and has trouble sticking to any activity. |
| **Instrument text** | Would you say that this child is distractible, has trouble sticking to any activity |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Often or very true |
| 2 | Sometimes |
| 3 | Never or not true |
| 88 | Don't know |

C41

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is disobedient. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is disobedient. |
| **Instrument text** | Would you say that this child is disobedient |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Often or very true |
| 2 | Sometimes |
| 3 | Never or not true |
| 88 | Don't know |

C42

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child has temper tantrums. |
| **Source** | Instrument |
| **Purpose** | To identify if the child has temper tantrums. |
| **Instrument text** | Would you say that this child has temper tantrums |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Often or very true |
| 2 | Sometimes |
| 3 | Never or not true |
| 88 | Don't know |

C43

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is impulsive. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is impulsive and acts without thinking. |
| **Instrument text** | Would you say that this child is impulsive, acts without thinking |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Often or very true |
| 2 | Sometimes |
| 3 | Never or not true |
| 88 | Don't know |

C44

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child has difficulty awaiting turns. |
| **Source** | Instrument |
| **Purpose** | To identify if the child has difficulty in awaiting their turn in games or in groups. |
| **Instrument text** | Would you say that this child has difficulty awaiting turn in games or groups |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Often or very true |
| 2 | Sometimes |
| 3 | Never or not true |
| 88 | Don't know |

C45

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child cannot settle. |
| **Source** | Instrument |
| **Purpose** | To identify if the child cannot settle into any activity for more than a few moments. |
| **Instrument text** | Would you say that this child cannot settle to anything for more than a few moments |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Often or very true |
| 2 | Sometimes |
| 3 | Never or not true |
| 88 | Don't know |

C46

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is inattentive. |
| **Source** | Instrument |
| **Purpose** | To identify if the child does not pay attention. |
| **Instrument text** | Would you say that this child is inattentive |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Often or very true |
| 2 | Sometimes |
| 3 | Never or not true |
| 88 | Don't know |

C47

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child seems unhappy. |
| **Source** | Instrument |
| **Purpose** | To identify if the child seems to be unhappy, sad or depressed. |
| **Instrument text** | Would you say that this child seems to be unhappy, sad or depressed |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Often or very true |
| 2 | Sometimes |
| 3 | Never or not true |
| 88 | Don't know |

C48

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child appears worried. |
| **Source** | Instrument |
| **Purpose** | To identify if the child seems worried. |
| **Instrument text** | Would you say that this child appears worried |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Often or very true |
| 2 | Sometimes |
| 3 | Never or not true |
| 88 | Don't know |

C49

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child cries a lot. |
| **Source** | Instrument |
| **Purpose** | To identify if the child cries a lot. |
| **Instrument text** | Would you say that this child cries a lot |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Often or very true |
| 2 | Sometimes |
| 3 | Never or not true |
| 88 | Don't know |

C50

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is nervous. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is nervous, highly strung or tense. |
| **Instrument text** | Would you say that this child is nervous, highly strung or tense |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Often or very true |
| 2 | Sometimes |
| 3 | Never or not true |
| 88 | Don't know |

C51

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is indecisive. |
| **Source** | Instrument |
| **Purpose** | To identify if the child is incapable of making decisions. |
| **Instrument text** | Would you say that this child is incapable of making decisions |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Often or very true |
| 2 | Sometimes |
| 3 | Never or not true |
| 88 | Don't know |

# General Instrument Variables

D1

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child has a physical disability. |
| **Source** | Instrument |
| **Purpose** | To identify if the child has a physical disability that affects their ability to do school work in a regular classroom. |
| **Instrument text** | Does the child have any of the following conditions / impairments / problems? – physical disability |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2015** | Field values and instrument text revised: Added code 2 "Yes - but does not affect learning". See instrument changes section (7.1)  Item revision: 2012 - Do any of the conditions/impairments below influence this student’s ability to do school work in a regular classroom |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes - affects learning (Cycle 3 onwards) |
| 2 | Yes - does not affect learning (Cycle 3 onwards) |
| 3 | Yes (Cycle 1 and 2) |
| 88 | Don't know |

D2

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child has a visual impairment. |
| **Source** | Instrument |
| **Purpose** | To identify if the child has a visual impairment that affects their ability to do school work in a regular classroom. |
| **Instrument text** | Does the child have any of the following conditions / impairments / problems? – visual impairment |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2015** | Field values and instrument text revised: Added code 2 "Yes - but does not affect learning". See instrument changes section (7.1)  Item revision: 2012 - Do any of the conditions/impairments below influence this student’s ability to do school work in a regular classroom |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes - affects learning (Cycle 3 onwards) |
| 2 | Yes - does not affect learning (Cycle 3 onwards) |
| 3 | Yes (Cycle 1 and 2) |
| 88 | Don't know |

D3

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child has a hearing impairment. |
| **Source** | Instrument |
| **Purpose** | To identify if the child has a hearing impairment that affects their ability to do school work in a regular classroom. |
| **Instrument text** | Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom – hearing impairment |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2015** | Field values and instrument text revised: Added code 2 "Yes - but does not affect learning". See instrument changes section (7.1)  Item revision: 2012 - Do any of the conditions/impairments below influence this student’s ability to do school work in a regular classroom |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes - affects learning (Cycle 3 onwards) |
| 2 | Yes - does not affect learning (Cycle 3 onwards) |
| 3 | Yes (Cycle 1 and 2) |
| 88 | Don't know |

D4

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child has a speech impairment. |
| **Source** | Instrument |
| **Purpose** | To identify if the child has a speech impairment that affects their ability to do school work in a regular classroom. |
| **Instrument text** | Does the child have any of the following conditions / impairments / problems? – speech impairment |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2015** | Field values and instrument text revised: Added code 2 "Yes - but does not affect learning". See instrument changes section (7.1)  Item revision: 2012 - Do any of the conditions/impairments below influence this student’s ability to do school work in a regular classroom |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes - affects learning (Cycle 3 onwards) |
| 2 | Yes - does not affect learning (Cycle 3 onwards) |
| 3 | Yes (Cycle 1 and 2) |
| 88 | Don't know |

D5

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child has a learning disability. |
| **Source** | Instrument |
| **Purpose** | To identify if the child has a learning disability that affects their ability to do school work in a regular classroom. |
| **Instrument text** | Does the child have any of the following conditions / impairments / problems? – learning disability |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2015** | Field values and instrument text revised: Added code 2 "Yes - but does not affect learning". See instrument changes section (7.1)  Item revision: 2012 - Do any of the conditions/impairments below influence this student’s ability to do school work in a regular classroom |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes - affects learning (Cycle 3 onwards) |
| 2 | Yes - does not affect learning (Cycle 3 onwards) |
| 3 | Yes (Cycle 1 and 2) |
| 88 | Don't know |

D6

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child has an emotional problem. |
| **Source** | Instrument |
| **Purpose** | To identify if the child has an emotional condition that affects their ability to do school work in a regular classroom. |
| **Instrument text** | Does the child have any of the following conditions / impairments / problems? – emotional problem |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2015** | Field values and instrument text revised: Added code 2 "Yes - but does not affect learning". See instrument changes section (7.1)  Item revision: 2012 - Do any of the conditions/impairments below influence this student’s ability to do school work in a regular classroom |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes - affects learning (Cycle 3 onwards) |
| 2 | Yes - does not affect learning (Cycle 3 onwards) |
| 3 | Yes (Cycle 1 and 2) |
| 88 | Don't know |

D7

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child has a behavioural problem. |
| **Source** | Instrument |
| **Purpose** | To identify if the child has a behavioural problem that affects their ability to do school work in a regular classroom. |
| **Instrument text** | Does the child have any of the following conditions / impairments / problems? – behavioural problem |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2015** | Field values and instrument text revised: Added code 2 "Yes - but does not affect learning". See instrument changes section (7.1)  Item revision: 2012 - Do any of the conditions/impairments below influence this student’s ability to do school work in a regular classroom |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes - affects learning (Cycle 3 onwards) |
| 2 | Yes - does not affect learning (Cycle 3 onwards) |
| 3 | Yes (Cycle 1 and 2) |
| 88 | Don't know |

D8

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child has problems at home. |
| **Source** | Instrument |
| **Purpose** | To identify if the child has any problems at home or associated with the home environment that affects their ability to do school work in a regular classroom. |
| **Instrument text** | Does the child have any of the following conditions / impairments / problems? – home environment/ problems at home |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2015** | Field values and instrument text revised: Added code 2 "Yes - but does not affect learning". See instrument changes section (7.1)  Item revision: 2012 - Do any of the conditions/impairments below influence this student’s ability to do school work in a regular classroom |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes - affects learning (Cycle 3 onwards) |
| 2 | Yes - does not affect learning (Cycle 3 onwards) |
| 3 | Yes (Cycle 1 and 2) |
| 88 | Don't know |

D9

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is affected by trauma, isolation or difficulties associated with resettlement. |
| **Source** | Instrument |
| **Purpose** | To identify if the child has any experienced any trauma, isolation or resettlement issues that affects their ability to do school work in a regular classroom. |
| **Instrument text** | Does the child have any of the following conditions / impairments / problems? – Trauma, isolation or difficulties associated with resettlement |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2015** | Field values and instrument text revised: Added code 2 "Yes - but does not affect learning". See instrument changes section (7.1)  Item revision: 2012 - Do any of the conditions/impairments below influence this student’s ability to do school work in a regular classroom |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes - affects learning (Cycle 3 onwards) |
| 2 | Yes - does not affect learning (Cycle 3 onwards) |
| 3 | Yes (Cycle 1 and 2) |
| 88 | Don't know |

D10

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is affected by some other specific condition. |
| **Source** | Instrument |
| **Purpose** | To identify if the child has some other specific condition. |
| **Instrument text** | Does the child have any (other) specific condition |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |
| 88 | Don't know |

D10a

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child has other enduring problems – chronic illness. |
| **Source** | Instrument |
| **Purpose** | To identify if the child has any other enduring problems, such as chronic illness. |
| **Instrument text** | Does the child have any (other) specific condition – Chronic illness (e.g. Otitis Media) |
| **Availability** | Complete |
| **Instructions** | Not provided in New South Wales in Cycle 1/2 |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2015** | Filter revision: Previous cycles did not include NSW students  Item revision: See instrument changes section (7.2) |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |
| 88 | Don't know |

D10b

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child has other enduring problems – Neurodevelopmental disorder. |
| **Source** | Instrument |
| **Purpose** | To identify if the child has any other enduring problems, such as neurodevelopmental disorder. |
| **Instrument text** | Does the child have any (other) specific condition – Neurodevelopmental disorder (e.g. Foetal Alcohol Syndrome) |
| **Availability** | Complete |
| **Instructions** | Not provided in New South Wales in Cycle 1/2 |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2015** | Filter revision: Previous cycles did not include NSW students   Item revision: See instrument changes section (7.2) |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |
| 88 | Don't know |

D10c

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child is affected by any other enduring problems. |
| **Source** | Instrument |
| **Purpose** | To identify if the child has any other enduring problems. |
| **Instrument text** | Does the child have any (other) specific condition – Other |
| **Availability** | Complete |
| **Instructions** | Not provided in New South Wales in Cycle 2 |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2012** | Filter revision: Do not ask NSW students |
| **2015** | Filter revision: Previous cycle did not include NSW students  Item revision: See instrument changes section (7.2) |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |
| 88 | Don't know |

D11

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child needs further assessment. |
| **Source** | Instrument |
| **Purpose** | To identify if the teacher feels the child needs further assessment. |
| **Instrument text** | Do you feel the child needs further assessment |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |
| 88 | Don't know |

D12

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child attends school/community breakfast club. |
| **Source** | Instrument |
| **Purpose** | To identify if the child attends a school or community breakfast club. |
| **Instrument text** | Does the child attend a school/community breakfast club |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2015** | Field values revised: Added code 99 "Not applicable" |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |
| 88 | Don't know |
| 99 | Not applicable |

DevDiff

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child was reported as having any developmental difficulties. |
| **Source** | Derived |
| **Purpose** | To identify if the child was reported as having any developmental difficulties. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

E1

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child has attended an early intervention program. |
| **Source** | Instrument |
| **Purpose** | To identify if the child has attended an early intervention program. |
| **Instrument text** | To the best of your knowledge, has this child attended an early intervention program |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |
| 88 | Don't know |

E1a

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child received support for speech/language. |
| **Source** | Instrument |
| **Purpose** | To identify if the child has attended an early intervention program for speech / language. |
| **Instrument text** | Please specify the type of intervention / difficulties addressed – Speech / language |
| **Availability** | National composite table – URF |
| **Instructions** | Only answer if E1 = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

E1b

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child received support from a special school. |
| **Source** | Instrument |
| **Purpose** | To identify if the child has attended an early intervention program at a special school. |
| **Instrument text** | Please specify the type of intervention / difficulties addressed – Special school |
| **Availability** | National composite table – URF |
| **Instructions** | Only answer if E1 = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

E1c

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child received support from a disability service. |
| **Source** | Instrument |
| **Purpose** | To identify if the child has attended an early intervention program such as a disability service. |
| **Instrument text** | Please specify the type of intervention / difficulties addressed – Disability service |
| **Availability** | National composite table – URF |
| **Instructions** | Only answer if E1 = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

E1d

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child received support from occupational therapy. |
| **Source** | Instrument |
| **Purpose** | To identify if the child has attended an early intervention program such as occupational therapy. |
| **Instrument text** | Please specify the type of intervention / difficulties addressed – Occupational therapy |
| **Availability** | National composite table – URF |
| **Instructions** | Only answer if E1 = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

E1e

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child received support from physiotherapy. |
| **Source** | Instrument |
| **Purpose** | To identify if the child has attended an early intervention program such as physiotherapy. |
| **Instrument text** | Please specify the type of intervention / difficulties addressed – Physiotherapy |
| **Availability** | National composite table – URF |
| **Instructions** | Only answer if E1 = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

E1f

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child received support from a hearing service. |
| **Source** | Instrument |
| **Purpose** | To identify if the child has attended an early intervention program such as a hearing service. |
| **Instrument text** | Please specify the type of intervention / difficulties addressed – Hearing service |
| **Availability** | National composite table – URF |
| **Instructions** | Only answer if E1 = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

E1g

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child received support from a vision service. |
| **Source** | Instrument |
| **Purpose** | To identify if the child has attended an early intervention program such as a vision service. |
| **Instrument text** | Please specify the type of intervention / difficulties addressed – Vision service |
| **Availability** | National composite table – URF |
| **Instructions** | Only answer if E1 = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

E1h

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child received support for behaviour/anxiety/counselling/psychologist. |
| **Source** | Instrument |
| **Purpose** | To identify if the child has attended an early intervention program such as behaviour, anxiety, counselling, psychologist. |
| **Instrument text** | Please specify the type of intervention / difficulties addressed – Behaviour /anxiety / counselling /psychologist |
| **Availability** | National composite table – URF |
| **Instructions** | Only answer if E1 = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

E1i

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child received any other form of support. |
| **Source** | Instrument |
| **Purpose** | To identify and specify if the child has attended an early intervention program in any other capacity. |
| **Instrument text** | Please specify the type of intervention / difficulties addressed – Other (please specify) |
| **Availability** | National composite table – URF |
| **Instructions** | Only answer if E1 = Yes |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

E2y

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child has been in care or early childhood education programs. |
| **Source** | Instrument |
| **Purpose** | To identify if the child was in regular educational programs in the year before entering school. |
| **Instrument text** | To the best of your knowledge, did the child attend a preschool / kindergarten program in the year before entering full-time school? |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2018 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Yes |
| 2 | No |
| 88 | Don't know |

E2ay

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child’s day care or kindergarten program was attended at least 15 hours a week. |
| **Source** | Instrument |
| **Purpose** | To identify if the child was in regular educational programs for the mandatory amount of time. |
| **Instrument text** | To the best of your knowledge, did the child attend the preschool / kindergarten program, on average: |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2018 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Less than 15 hours per week |
| 2 | 15 hours per week |
| 3 | More than 15 hours per week |
| 88 | Don't know |

E2by

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child’s day care or kindergarten program was in a day care centre or kindergarten. |
| **Source** | Instrument |
| **Purpose** | To identify if the organisational basis for the child’s preschool / kindergarten. |
| **Instrument text** | In what kind of setting was the preschool / kindergarten program? |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2018 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Preschool / Kindergarten |
| 2 | Long Day Care centre |
| 3 | Other |
| 88 | Don't know |

E3ay

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate if the child attended a Day Care Centre. |
| **Source** | Instrument |
| **Purpose** | To identify if this child was in non-parental care or other educational program, such as a Day Care Centre. |
| **Instrument text** | Has this child been in the following forms of non-parental care on a regular basis / other education program in the year before entering school – Day Care Centre (with a preschool / kindergarten program) |
| **Availability** | Complete |
| **Instructions** | Only answer if E2y = Yes |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2012** | Item revision: 2009 - If yes to non-parental care or other educational program: Day Care Centre (with a pre-school or kindergarten program)? |
| **2015** | Item revision: See instrument change section (7.3) |
| **2018** | Combined from E2a, E2atime, E2b, E2btime, E2c, E2ctime |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Yes, full time |
| 2 | Yes, part time |
| 3 | Yes, unsure if f/t or p/t |
| 4 | No |
| 88 | Don't know |

E3by

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child attended Family Day Care. |
| **Source** | Instrument |
| **Purpose** | To identify how often this child attended Family day care in the year before starting school. |
| **Instrument text** | Has this child been in the following forms of non-parental care on a regular basis / other education program in the year before entering school – Family Day Care |
| **Availability** | Complete |
| **Instructions** | Only answer if E2 = Yes |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2012** | Item revision: 2009 - If yes to non-parental care or other educational program: Family day care |
| **2015** | Item revision: See instrument change section (7.3) |
| **2018** | Combined from E2e, E2etime |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Yes, full time |
| 2 | Yes, part time |
| 3 | Yes, unsure if f/t or p/t |
| 4 | No |
| 88 | Don't know |

E3cy

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child was in care with a Grandparent. |
| **Source** | Instrument |
| **Purpose** | To identify if this child was in non-parental care with a Grandparent in the year before starting school. |
| **Instrument text** | Has this child been in the following forms of non-parental care on a regular basis / other education program in the year before entering school – Grandparent |
| **Availability** | Complete |
| **Instructions** | Only answer if E2 = Yes |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2012** | Item revision: 2009 - If yes to non-parental care or other educational program: Grandparent |
| **2015** | Item revision: See instrument change section (7.3) |
| **2018** | Combined from E2f, E2ftime |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Yes, full time |
| 2 | Yes, part time |
| 3 | Yes, unsure if f/t or p/t |
| 4 | No |
| 88 | Don't know |

E3dy

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child was in care with Other relative. |
| **Source** | Instrument |
| **Purpose** | To identify if this child was in non-parental care with another relative in the year before starting school. |
| **Instrument text** | Has this child been in the following forms of non-parental care on a regular basis / other education program in the year before entering school – Other relative |
| **Availability** | Complete |
| **Instructions** | Only answer if E2 = Yes |
| **Introduced** | 2009 |
| **2012** | Item revision: 2009 - If yes to non-parental care or other educational program: Other relative |
| **2015** | Item revision: See instrument change section (7.3) |
| **2018** | Combined from E2g, E2gtime |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Yes, full time |
| 2 | Yes, part time |
| 3 | Yes, unsure if f/t or p/t |
| 4 | No |
| 88 | Don't know |

E3ey

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child was in care with a Nanny. |
| **Source** | Instrument |
| **Purpose** | To identify if this child was in non-parental care with a Nanny in the year before starting school. |
| **Instrument text** | Has this child been in the following forms of non-parental care on a regular basis / other education program in the year before entering school – Nanny |
| **Availability** | Complete |
| **Instructions** | Only answer if E2 = Yes |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2012** | Item revision: 2009 - If yes to non-parental care or other educational program: Nanny |
| **2015** | Item revision: See instrument change section (7.3) |
| **2018** | Combined from E2h, E2htime |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Checked applicable |

E3fy

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child was in care with Other person (includes friend or neighbour). |
| **Source** | Instrument |
| **Purpose** | To identify if this child was in non-parental care with another person, such as a friend or neighbour, in the year before starting school. |
| **Instrument text** | Has this child been in the following forms of non-parental care on a regular basis / other education program in the year before entering school – Other person (includes friend or neighbour) |
| **Availability** | Complete |
| **Instructions** | Only answer if E2 = Yes |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2012** | Item revision: 2009 - If yes to non-parental care or other educational program: Other person (includes friend or neighbour) |
| **2015** | Item revision: See instrument change section (7.3) |
| **2018** | Combined from E2i, E2itime, E2j, E2jtime |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Yes, full time |
| 2 | Yes, part time |
| 3 | Yes, unsure if f/t or p/t |
| 4 | No |
| 88 | Don't know |

E3a

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the postcode of the child’s pre-school or kindergarten. |
| **Source** | Instrument |
| **Purpose** | To identify the postcode of the pre-school / kindergarten the child attended in the year before starting school. |
| **Instrument text** | Has this child been in the following forms of non-parental care on a regular basis / other education program in the year before entering school – Postcode of the pre-school / kindergarten |
| **Availability** | National composite table – URF |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 4 |
| **Type** | Integer |
| **Justification** | Right |

E3a1

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the postcode of the child’s pre-school or kindergarten is not known. |
| **Source** | Instrument |
| **Purpose** | To identify if the postcode of the pre-school / kindergarten is known. |
| **Instrument text** | Postcode of the pre-school / kindergarten not known |
| **Availability** | National composite table – URF |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes (postcode not known) |
| 88 | Don't know |

E3b

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child attended playgroup before entering full time school. |
| **Source** | Instrument |
| **Purpose** | To identify if the child has attended playgroup in the years before starting school. |
| **Instrument text** | To the best of your knowledge, has this child attended playgroup in the years before entering full time school |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |
| 88 | Don't know |

Daycare

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child attended a day care centre. |
| **Source** | Derived |
| **Purpose** | To identify if this child was reported as attending a day care centre in the year before starting school. |
| **Availability** | Complete, Core |
| **Instructions** | Only answer if E2 = Yes |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2018** | Derivation revision: See instrument change section (7.3) |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |
| 88 | Don’t know |

Preschool

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child attended a pre-school program. |
| **Source** | Derived |
| **Purpose** | To identify if this child was reported as attending a pre-school or kindergarten program in the year before starting school. |
| **Availability** | Complete, Core |
| **Instructions** | Only answer if E2 = Yes |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2018** | Derivation revision: See instrument change section (7.3) |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Daycareno

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child attended day care without a pre-school program. |
| **Source** | Derived |
| **Purpose** | To identify if this child was reported as attending a day care centre without a pre-school or kindergarten program in the year before starting school. |
| **Availability** | Complete, Core |
| **Instructions** | Only answer if E2 = Yes |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2018** | Derivation revision: See instrument change section (7.3) |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |
| 88 | Don’t know |

PSDC

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child attended day care or pre-school program. |
| **Source** | Derived |
| **Purpose** | To identify if this child was reported as attending a day care centre or pre-school or kindergarten program in the year before starting school. |
| **Availability** | Complete, Core |
| **Instructions** | Only answer if E2 = Yes |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2018** | Derivation revision: See instrument change section (7.3) |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |
| 88 | Don’t know |

E4

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child attended other language or religion classes. |
| **Source** | Instrument |
| **Purpose** | To identify if this child attended other language or religious classes in the year before starting school. |
| **Instrument text** | To the best of your knowledge, has this child attended other language or religion classes |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2012** | Item revision: 2009 - Attended other language or religious classes? |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |
| 88 | Don't know |

E5

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child is adapting to school. |
| **Source** | Instrument |
| **Purpose** | To identify if this child is making good progress in adapting to the structure and learning environment of the school. |
| **Instrument text** | Would you say this child is making good progress in adapting to the structure and learning environment of the school |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Not true |
| 2 | Somewhat true |
| 3 | Very true |
| 88 | Don't know |

E6

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the parents are actively engaged with the school. |
| **Source** | Instrument |
| **Purpose** | To identify if this child has parent(s) and/or caregiver(s) who are actively engaged with the school in supporting their child’s learning. |
| **Instrument text** | Would you say this child has parent(s)/caregiver(s) who are actively engaged with the school in supporting their child’s learning |
| **Availability** | Complete, Core |
| **Instructions** | Not provided in New South Wales in Cycle 1/2 |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2015** | Filter revision: Previous cycles did not include NSW students |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Not true |
| 2 | Somewhat true |
| 3 | Very true |
| 88 | Don't know |

E7

|  |  |
| --- | --- |
| **Data element description** | Variable to indicate the child is regularly read to at home. |
| **Source** | Instrument |
| **Purpose** | To identify if this child is regularly read to and/or encouraged in their reading at home. |
| **Instrument text** | Would you say this child is regularly read to/encouraged in his/her reading at home as far as you can tell |
| **Availability** | Complete, Core |
| **Instructions** | Not provided in New South Wales in Cycle 1/2 |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2015** | Filter revision: Previous cycles did not include NSW students |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Not true |
| 2 | Somewhat true |
| 3 | Very true |
| 88 | Don't know |

# AEDC Domain Variables

PHYS

|  |  |
| --- | --- |
| **Data element description** | Physical health and wellbeing. |
| **Source** | Derived |
| **Purpose** | To identify the child’s physical health and wellbeing domain score. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 7.4 |
| **Type** | Numeric |
| **Justification** | Right |

SOC

|  |  |
| --- | --- |
| **Data element description** | Social competence. |
| **Source** | Derived |
| **Purpose** | To identify the child’s physical social competence domain score. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 7.4 |
| **Type** | Numeric |
| **Justification** | Right |

EMOT

|  |  |
| --- | --- |
| **Data element description** | Emotional maturity. |
| **Source** | Derived |
| **Purpose** | To identify the child’s emotional maturity domain score. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 7.4 |
| **Type** | Numeric |
| **Justification** | Right |

LANGCOG

|  |  |
| --- | --- |
| **Data element description** | Language and cognitive skills. |
| **Source** | Derived |
| **Purpose** | To identify the child’s (school-based) language and cognitive skills domain score. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 7.4 |
| **Type** | Numeric |
| **Justification** | Right |

COMGEN

|  |  |
| --- | --- |
| **Data element description** | Communication and general knowledge. |
| **Source** | Derived |
| **Purpose** | To identify the child’s communication skills and general knowledge domain score. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 7.4 |
| **Type** | Numeric |
| **Justification** | Right |

PHYSValid

|  |  |
| --- | --- |
| **Data element description** | Valid – Physical health and wellbeing. |
| **Source** | Derived |
| **Purpose** | To identify the validity of the child’s results on the physical health and wellbeing domain. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Child has special needs status, is 3 years old or has too many unanswered instrument questions for the domain |
| 1 | Child does not have special needs, is not 3 years old and has minimum number of valid instrument responses for the domain |

SOCValid

|  |  |
| --- | --- |
| **Data element description** | Valid – Social competence. |
| **Source** | Derived |
| **Purpose** | To identify the validity of the child’s results on the social competence domain. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Child has special needs status, is 3 years old or has too many unanswered instrument questions for the domain |
| 1 | Child does not have special needs, is not 3 years old and has minimum number of valid instrument responses for the domain |

EMOTValid

|  |  |
| --- | --- |
| **Data element description** | Valid – Emotional maturity. |
| **Source** | Derived |
| **Purpose** | To identify the validity of the child’s results on the emotional maturity domain. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Child has special needs status, is 3 years old or has too many unanswered instrument questions for the domain |
| 1 | Child does not have special needs, is not 3 years old and has minimum number of valid instrument responses for the domain |

LANGCOGValid

|  |  |
| --- | --- |
| **Data element description** | Valid – Language and cognitive skills. |
| **Source** | Derived |
| **Purpose** | To identify the validity of the child’s results on the language and cognitive skills (school-based) domain. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Child has special needs status, is 3 years old or has too many unanswered instrument questions for the domain |
| 1 | Child does not have special needs, is not 3 years old and has minimum number of valid instrument responses for the domain |

COMGENValid

|  |  |
| --- | --- |
| **Data element description** | Valid – Communication and general knowledge. |
| **Source** | Derived |
| **Purpose** | To identify the validity of the child’s results on the communication skills and general knowledge domain. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Child has special needs status, is 3 years old or has too many unanswered instrument questions for the domain |
| 1 | Child does not have special needs, is not 3 years old and has minimum number of valid instrument responses for the domain |

ValidInstrument

|  |  |
| --- | --- |
| **Data element description** | Valid Instrument indicator. |
| **Source** | Derived |
| **Purpose** | To identify children with less than 4 valid domain scores for the purpose of calculating the 80 per cent Coverage Rule. |
| **Availability** | Complete, Core |
| **Instructions** | [Please see the AEDC Data Guidelines for guidance on the 80 per cent Coverage Rule:](https://www.aedc.gov.au/researchers/resources-for-data-users/aedc-data-guidelines) |
| **Introduced** | 2009 |
| **Revisions** | Yes |
| **2015** | Renamed: Formerly "ValidChecklist" |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

ValidDomains

|  |  |
| --- | --- |
| **Data element description** | Valid domains. |
| **Source** | Derived |
| **Purpose** | To identify the number of domains in which the child is valid. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

PHYSCategory

|  |  |
| --- | --- |
| **Data element description** | Vulnerable – Physical health and wellbeing. |
| **Source** | Derived |
| **Purpose** | To identify the grouping variable for the cumulative frequency of scores in the physical health and wellbeing domain. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | 0 to 10th percentile |
| 2 | 11th to 25th percentile |
| 3 | 26th to 50th percentile |
| 4 | 51st to 100th percentile |

SOCCategory

|  |  |
| --- | --- |
| **Data element description** | Vulnerable – Social competence. |
| **Source** | Derived |
| **Purpose** | To identify the grouping variable for the cumulative frequency of scores in the social competence domain. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | 0 to 10th percentile |
| 2 | 11th to 25th percentile |
| 3 | 26th to 50th percentile |
| 4 | 51st to 100th percentile |

EMOTCategory

|  |  |
| --- | --- |
| **Data element description** | Vulnerable – Emotional maturity. |
| **Source** | Derived |
| **Purpose** | To identify the grouping variable for the cumulative frequency of scores in the emotional maturity domain. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | 0 to 10th percentile |
| 2 | 11th to 25th percentile |
| 3 | 26th to 50th percentile |
| 4 | 51st to 100th percentile |

LANGCOGCategory

|  |  |
| --- | --- |
| **Data element description** | Vulnerable – Language and cognition. |
| **Source** | Derived |
| **Purpose** | To identify the grouping variable for the cumulative frequency of scores in the language and cognitive skills (school-based) domain. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | 0 to 10th percentile |
| 2 | 11th to 25th percentile |
| 3 | 26th to 50th percentile |
| 4 | 51st to 100th percentile |

COMGENCategory

|  |  |
| --- | --- |
| **Data element description** | Vulnerable – Communication. |
| **Source** | Derived |
| **Purpose** | To identify the grouping variable for the cumulative frequency of scores in the communication skills and general knowledge domain. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | 0 to 10th percentile |
| 2 | 11th to 25th percentile |
| 3 | 26th to 50th percentile |
| 4 | 51st to 100th percentile |

LowTotal

|  |  |
| --- | --- |
| **Data element description** | Number of domains in which a child is vulnerable. |
| **Source** | Derived |
| **Purpose** | To identify the number of domains in which the child is in the 0 to 10th percentile category. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

HighTotal

|  |  |
| --- | --- |
| **Data element description** | Number of domains in which the child is on track. |
| **Source** | Derived |
| **Purpose** | To identify the number of domains in which the child is in the 50 to 100th percentile category. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

DV1Flag

|  |  |
| --- | --- |
| **Data element description** | Qualifies for the denominator of DV1. |
| **Source** | Derived |
| **Purpose** | To identify if the child qualifies for the denominator for the calculation of developmentally vulnerable on one or more domains. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

DV2Flag

|  |  |
| --- | --- |
| **Data element description** | Qualifies for the denominator of DV2. |
| **Source** | Derived |
| **Purpose** | To identify if the child qualifies for the denominator for the calculation of developmentally vulnerable on two or more domains. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

OT5Flag

|  |  |
| --- | --- |
| **Data element description** | Qualifies for the denominator of OT5. |
| **Source** | Derived |
| **Purpose** | To identify if the child qualifies for the denominator for the calculation of developmentally on track on all five domains. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2021 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

DV1

|  |  |
| --- | --- |
| **Data element description** | Vulnerable – One or more domains. |
| **Source** | Derived |
| **Purpose** | To identify if the child is developmentally vulnerable on one or more domains. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

DV2

|  |  |
| --- | --- |
| **Data element description** | Vulnerable – Two or more domains. |
| **Source** | Derived |
| **Purpose** | To identify if the child is developmentally vulnerable on two or more domains. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

OT5

|  |  |
| --- | --- |
| **Data element description** | On Track – On all five domains. |
| **Source** | Derived |
| **Purpose** | To identify if the child is developmentally on track on all five domains. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2021 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | No |
| 1 | Yes |

Ontrack0

|  |  |
| --- | --- |
| **Data element description** | On track on no domains. |
| **Source** | Derived |
| **Purpose** | To identify if the child is developmentally on track on no domains. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

Ontrack1

|  |  |
| --- | --- |
| **Data element description** | On track on one or more domains. |
| **Source** | Derived |
| **Purpose** | To identify if the child is developmentally on track on one or more domains. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

Ontrack2

|  |  |
| --- | --- |
| **Data element description** | On track on two or more domains. |
| **Source** | Derived |
| **Purpose** | To identify if the child is developmentally on track on two or more domains. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

Ontrack3

|  |  |
| --- | --- |
| **Data element description** | On track on three or more domains. |
| **Source** | Derived |
| **Purpose** | To identify if the child is developmentally on track on three or more domains. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

Ontrack4

|  |  |
| --- | --- |
| **Data element description** | On track on four or more domains. |
| **Source** | Derived |
| **Purpose** | To identify if the child is developmentally on track on four or more domains. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

Ontrack5

|  |  |
| --- | --- |
| **Data element description** | On track on five domains. |
| **Source** | Derived |
| **Purpose** | To identify if the child is developmentally on track on five domains. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

PHNM

|  |  |
| --- | --- |
| **Data element description** | Missing items – Physical health and wellbeing. |
| **Source** | Derived |
| **Purpose** | To determine the number of missing items on the physical health and wellbeing scale. |
| **Availability** | National composite table – URF |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

SCNM

|  |  |
| --- | --- |
| **Data element description** | Missing items – Social competence. |
| **Source** | Derived |
| **Purpose** | To determine the number of missing items on the social competence scale. |
| **Availability** | National composite table – URF |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

EMNM

|  |  |
| --- | --- |
| **Data element description** | Missing items – Emotional maturity. |
| **Source** | Derived |
| **Purpose** | To determine the number of missing items on the emotional maturity scale. |
| **Availability** | National composite table – URF |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

LCNM

|  |  |
| --- | --- |
| **Data element description** | Missing items – Language and cognitive skills. |
| **Source** | Derived |
| **Purpose** | To determine the number of missing items on the language and cognitive development scale. |
| **Availability** | National composite table – URF |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

GCNM

|  |  |
| --- | --- |
| **Data element description** | Missing items – Communication and general knowledge. |
| **Source** | Derived |
| **Purpose** | To determine the number of missing items on the communication and general knowledge scale. |
| **Availability** | National composite table – URF |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

PHMiss

|  |  |
| --- | --- |
| **Data element description** | Missing item flag – Physical health and wellbeing. |
| **Source** | Derived |
| **Purpose** | To determine if the physical health and wellbeing scale is missing or not. |
| **Availability** | National composite table – URF |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Not missing |
| 1 | Yes missing |

SCMiss

|  |  |
| --- | --- |
| **Data element description** | Missing item flag – Social competence. |
| **Source** | Derived |
| **Purpose** | To determine if the social competence scale is missing or not. |
| **Availability** | National composite table – URF |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Not missing |
| 1 | Yes missing |

EMMiss

|  |  |
| --- | --- |
| **Data element description** | Missing item flag – Emotional maturity. |
| **Source** | Derived |
| **Purpose** | To determine if the emotional maturity scale is missing or not. |
| **Availability** | National composite table – URF |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Not missing |
| 1 | Yes missing |

LCMiss

|  |  |
| --- | --- |
| **Data element description** | Missing item flag – Language and cognitive skills. |
| **Source** | Derived |
| **Purpose** | To determine if the language and cognitive development scale is missing or not. |
| **Availability** | National composite table – URF |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Not missing |
| 1 | Yes missing |

CGMiss

|  |  |
| --- | --- |
| **Data element description** | Missing item flag – Communication and general knowledge. |
| **Source** | Derived |
| **Purpose** | To determine if the communication and general knowledge scale is missing or not. |
| **Availability** | National composite table – URF |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Not missing |
| 1 | Yes missing |

TotalMiss

|  |  |
| --- | --- |
| **Data element description** | Total number of missing scales (0-5). |
| **Source** | Derived |
| **Purpose** | To determine the total number of missing scales. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

# AEDC Sub-Domain Variables

PHYS\_1\_Vuln

|  |  |
| --- | --- |
| **Data element description** | Vulnerable – Physical readiness for school day. |
| **Source** | Derived |
| **Purpose** | Indicates the child’s developmentally vulnerable status in regards to physical readiness for the school day. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Not Developmentally Vulnerable |
| 1 | Developmentally Vulnerable |

PHYS\_2\_Vuln

|  |  |
| --- | --- |
| **Data element description** | Vulnerable – Physical independence. |
| **Source** | Derived |
| **Purpose** | Indicates the child’s developmentally vulnerable status in regards to physical independence. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Not Developmentally Vulnerable |
| 1 | Developmentally Vulnerable |

PHYS\_3\_Vuln

|  |  |
| --- | --- |
| **Data element description** | Vulnerable – Gross and fine motor skills. |
| **Source** | Derived |
| **Purpose** | Indicates the child’s developmentally vulnerable status in regards to gross and fine motor skills. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Not Developmentally Vulnerable |
| 1 | Developmentally Vulnerable |

SOC\_1\_Vuln

|  |  |
| --- | --- |
| **Data element description** | Vulnerable – Overall social competence. |
| **Source** | Derived |
| **Purpose** | Indicates the child’s developmentally vulnerable status in regards to overall social competence. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Not Developmentally Vulnerable |
| 1 | Developmentally Vulnerable |

SOC\_2\_Vuln

|  |  |
| --- | --- |
| **Data element description** | Vulnerable – Responsibility and respect. |
| **Source** | Derived |
| **Purpose** | Indicates the child’s developmentally vulnerable status in regards to responsibility and respect. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Not Developmentally Vulnerable |
| 1 | Developmentally Vulnerable |

SOC\_3\_Vuln

|  |  |
| --- | --- |
| **Data element description** | Vulnerable – Approaches to learning. |
| **Source** | Derived |
| **Purpose** | Indicates the child’s developmentally vulnerable status in regards to approaches to learning. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Not Developmentally Vulnerable |
| 1 | Developmentally Vulnerable |

SOC\_4\_Vuln

|  |  |
| --- | --- |
| **Data element description** | Vulnerable – Readiness to explore new things. |
| **Source** | Derived |
| **Purpose** | Indicates the child’s developmentally vulnerable status in regards to readiness to explore new things. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Not Developmentally Vulnerable |
| 1 | Developmentally Vulnerable |

EMOT\_1\_Vuln

|  |  |
| --- | --- |
| **Data element description** | Vulnerable – Prosocial and helping behaviour. |
| **Source** | Derived |
| **Purpose** | Indicates the child’s developmentally vulnerable status in regards to pro-social and helping behaviour. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Not Developmentally Vulnerable |
| 1 | Developmentally Vulnerable |

EMOT\_2\_Vuln

|  |  |
| --- | --- |
| **Data element description** | Vulnerable – Anxious and fearful behaviour. |
| **Source** | Derived |
| **Purpose** | Indicates the child’s developmentally vulnerable status in regards to anxious and fearful behaviour. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Not Developmentally Vulnerable |
| 1 | Developmentally Vulnerable |

EMOT\_3\_Vuln

|  |  |
| --- | --- |
| **Data element description** | Vulnerable – Aggressive behaviour. |
| **Source** | Derived |
| **Purpose** | Indicates the child’s developmentally vulnerable status in regards to aggressive behaviour. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Not Developmentally Vulnerable |
| 1 | Developmentally Vulnerable |

EMOT\_4\_Vuln

|  |  |
| --- | --- |
| **Data element description** | Vulnerable – Hyperactive and inattentive behaviour. |
| **Source** | Derived |
| **Purpose** | Indicates the child’s developmentally vulnerable status in regards to hyperactivity and inattention. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Not Developmentally Vulnerable |
| 1 | Developmentally Vulnerable |

LANGCOG\_1\_Vuln

|  |  |
| --- | --- |
| **Data element description** | Vulnerable – Basic literacy. |
| **Source** | Derived |
| **Purpose** | Indicates the child’s developmentally vulnerable status in regards to basic literacy . |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Not Developmentally Vulnerable |
| 1 | Developmentally Vulnerable |

LANGCOG\_2\_Vuln

|  |  |
| --- | --- |
| **Data element description** | Vulnerable – Interest in literacy/numeracy and memory. |
| **Source** | Derived |
| **Purpose** | Indicates the child’s developmentally vulnerable status in regards to their interest in literacy/numeracy and memory. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Not Developmentally Vulnerable |
| 1 | Developmentally Vulnerable |

LANGCOG\_3\_Vuln

|  |  |
| --- | --- |
| **Data element description** | Vulnerable – Advanced literacy. |
| **Source** | Derived |
| **Purpose** | Indicates the child’s developmentally vulnerable status in regards to advanced literacy. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Not Developmentally Vulnerable |
| 1 | Developmentally Vulnerable |

LANGCOG\_4\_Vuln

|  |  |
| --- | --- |
| **Data element description** | Vulnerable – basic numeracy. |
| **Source** | Derived |
| **Purpose** | Indicates the child’s developmentally vulnerable status in regards to basic numeracy. |
| **Availability** | Complete, Core |
| **Instructions** | - |
| **Introduced** | 2009 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Not Developmentally Vulnerable |
| 1 | Developmentally Vulnerable |

PHYS\_1

|  |  |
| --- | --- |
| **Data element description** | Physical readiness for school day. |
| **Source** | Derived |
| **Purpose** | To determine the child’s physically readiness for the school day. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 7.4 |
| **Type** | Numeric |
| **Justification** | Right |

PHYS\_2

|  |  |
| --- | --- |
| **Data element description** | Physical independence. |
| **Source** | Derived |
| **Purpose** | To determine the child’s physical independence. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 7.4 |
| **Type** | Numeric |
| **Justification** | Right |

PHYS\_3

|  |  |
| --- | --- |
| **Data element description** | Gross and fine motor skills. |
| **Source** | Derived |
| **Purpose** | To determine the child’s gross and fine motor skills. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 7.4 |
| **Type** | Numeric |
| **Justification** | Right |

SOC\_1

|  |  |
| --- | --- |
| **Data element description** | Overall social competence. |
| **Source** | Derived |
| **Purpose** | To determine the child’s overall social competence. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 7.4 |
| **Type** | Numeric |
| **Justification** | Right |

SOC\_2

|  |  |
| --- | --- |
| **Data element description** | Responsibility and respect. |
| **Source** | Derived |
| **Purpose** | To determine the child’s responsibility and respect. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 7.4 |
| **Type** | Numeric |
| **Justification** | Right |

SOC\_3

|  |  |
| --- | --- |
| **Data element description** | Approaches to learning. |
| **Source** | Derived |
| **Purpose** | To determine the child’s approaches to learning. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 7.4 |
| **Type** | Numeric |
| **Justification** | Right |

SOC\_4

|  |  |
| --- | --- |
| **Data element description** | Readiness to explore new things. |
| **Source** | Derived |
| **Purpose** | To determine the child’s readiness to explore new things. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 7.4 |
| **Type** | Numeric |
| **Justification** | Right |

EMOT\_1

|  |  |
| --- | --- |
| **Data element description** | Prosocial and helping behaviour. |
| **Source** | Derived |
| **Purpose** | To determine the child’s prosocial and helping behaviour. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 7.4 |
| **Type** | Numeric |
| **Justification** | Right |

EMOT\_2

|  |  |
| --- | --- |
| **Data element description** | Anxious and fearful behaviour. |
| **Source** | Derived |
| **Purpose** | To determine the child’s anxious and fearful behaviour. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 7.4 |
| **Type** | Numeric |
| **Justification** | Right |

EMOT\_3

|  |  |
| --- | --- |
| **Data element description** | Aggressive behaviour. |
| **Source** | Derived |
| **Purpose** | To determine the child’s Aggressive behaviour. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 7.4 |
| **Type** | Numeric |
| **Justification** | Right |

EMOT\_4

|  |  |
| --- | --- |
| **Data element description** | Hyperactive and inattentive behaviour. |
| **Source** | Derived |
| **Purpose** | To determine the child’s hyperactive and inattentive behaviour. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 7.4 |
| **Type** | Numeric |
| **Justification** | Right |

LANGCOG\_1

|  |  |
| --- | --- |
| **Data element description** | Basic literacy. |
| **Source** | Derived |
| **Purpose** | To determine the child’s basic literacy. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 7.4 |
| **Type** | Numeric |
| **Justification** | Right |

LANGCOG\_2

|  |  |
| --- | --- |
| **Data element description** | Interest in literacy/numeracy and memory. |
| **Source** | Derived |
| **Purpose** | To determine the child's interest in literacy/numeracy and memory. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 7.4 |
| **Type** | Numeric |
| **Justification** | Right |

LANGCOG\_3

|  |  |
| --- | --- |
| **Data element description** | Advanced literacy. |
| **Source** | Derived |
| **Purpose** | To determine if the child has advanced literacy. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 7.4 |
| **Type** | Numeric |
| **Justification** | Right |

LANGCOG\_4

|  |  |
| --- | --- |
| **Data element description** | Basic numeracy. |
| **Source** | Derived |
| **Purpose** | To determine if the child has basic numeracy. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 7.4 |
| **Type** | Numeric |
| **Justification** | Right |

COMGEN\_1

|  |  |
| --- | --- |
| **Data element description** | Communication skills and general knowledge. |
| **Source** | Derived |
| **Purpose** | To determine the child’s communication skills and general knowledge. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 7.4 |
| **Type** | Numeric |
| **Justification** | Right |

# Multiple Strengths Indicator

MSI

|  |  |
| --- | --- |
| **Data element description** | Multiple Strengths Indicator. |
| **Source** | Derived |
| **Purpose** | Multiple Strengths Indicator score. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 7.4 |
| **Type** | Numeric |
| **Justification** | Right |

MSIValid

|  |  |
| --- | --- |
| **Data element description** | Valid – Multiple Strengths Indicator. |
| **Source** | Derived |
| **Purpose** | Variable indicating the validity of the child’s results on the Multiple Strengths Indicator. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 0 | Child has special needs status, is 3 years old or has too many unanswered instrument questions for the domain |
| 1 | Child does not have special needs, is not 3 years old and has minimum number of valid instrument responses for the domain |

MSICategory

|  |  |
| --- | --- |
| **Data element description** | Category – Multiple Strengths Indicator. |
| **Source** | Derived |
| **Purpose** | Percentile distribution of scores on the Multiple Strengths Indicator. |
| **Availability** | Complete |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

### Field value

| **Value** | **Description** |
| --- | --- |
| 1 | Low strengths (0 to 18 strengths) |
| 2 | Medium strengths (19 to 27 strengths) |
| 3 | High strengths (28 to 39 strengths) |

MSIM

|  |  |
| --- | --- |
| **Data element description** | Missing items – Multiple Strengths Indicator. |
| **Source** | Derived |
| **Purpose** | Number of missing items on the Multiple Strengths Indicator. |
| **Availability** | National composite table – URF |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 2 |
| **Type** | Integer |
| **Justification** | Right |

MSIMiss

|  |  |
| --- | --- |
| **Data element description** | Missing item flag – Multiple Strengths Indicator. |
| **Source** | Derived |
| **Purpose** | Multiple Strengths Indicator – Missing or not. |
| **Availability** | National composite table – URF |
| **Instructions** | - |
| **Introduced** | 2015 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 1 |
| **Type** | Integer |
| **Justification** | Right |

# Reference dates

DateInstrumentComplete

|  |  |
| --- | --- |
| **Data element description** | Date Instrument completed. |
| **Source** | Derived |
| **Purpose** | To identify the date the instrument was completed. |
| **Availability** | National composite table – URF |
| **Instructions** | - |
| **Introduced** | 2012 |
| **Revisions** | Yes |
| **2015** | Renamed: Formerly "DateChecklistComplete" |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 10 |
| **Type** | Text |
| **Justification** | Right |

CreationDate

|  |  |
| --- | --- |
| **Data element description** | Creation date. |
| **Source** | Derived |
| **Purpose** | File creation date. |
| **Availability** | Complete, Core, Linkage |
| **Instructions** | - |
| **Introduced** | 2012 |

### Field format

| **Value** | **Description** |
| --- | --- |
| **Length** | 10 |
| **Type** | Text |
| **Justification** | Right |

1. The AEDC is the program that supports the collection and reporting of data provided through the Australian version of the Early Development Instrument. It is a population measure of young children’s development based on a teacher completed instrument across five developmental domains (AEDC domains). [↑](#footnote-ref-1)
2. [www.aedc.gov.au/dataguide](http://www.aedc.gov.au/dataguide) [↑](#footnote-ref-2)
3. [support@aedc.gov.au](mailto:support@aedc.gov.au) [↑](#footnote-ref-3)
4. Janus, M., & Offord, D. (2007). Development and Psychometric Properties of the Early Development Instrument (EDI): A Measure of Children’s School Readiness. Canadian Journal of Behavioural Science, 39(1), 1-22. doi: 10.1037/cjbs2007001 [↑](#footnote-ref-4)
5. [www.aedc.gov.au](http://www.aedc.gov.au) [↑](#footnote-ref-5)
6. www.aedc.gov.au/crit-diff-comm [↑](#footnote-ref-6)
7. [www.aedc.gov.au/trcd](http://www.aedc.gov.au/trcd) [↑](#footnote-ref-7)
8. Note that the AEDC does not use the “Other Territories” designation used by the ABS due to low sample numbers. These have been assigned to their nearest state or territory, so Western Australia includes Cocos and Christmas Islands and New South Wales includes Jervis Bay and Norfolk Island. [↑](#footnote-ref-8)
9. [www.aedc.gov.au/ucb](http://www.aedc.gov.au/ucb) [↑](#footnote-ref-9)
10. www.abs.gov.au/statistics/standards/australian-statistical-geography-standard-asgs-edition-3/jul2021-jun2026/access-and-downloads/correspondences [↑](#footnote-ref-10)
11. www.aedc.gov.au/dataguide [↑](#footnote-ref-11)
12. [www.aedc.gov.au/reftable](http://www.aedc.gov.au/reftable) [↑](#footnote-ref-12)