



Australian Government
**Department of Education,
Skills and Employment**

Australian Early Development Census (AEDC)

Data Dictionary

Contents

About the Data Dictionary	3
Amendments	3
Version	3
Notice	3
1. Introduction	4
1.1. Overview	4
1.2. Background	4
1.3. Demographic data	4
2. About the AEDC data collection	6
2.1. Validation and adaptation studies	6
2.2. National collection process	6
2.3. Comparing AEDC results across cycles	6
2.4. Changes to the AEDC geography	7
3. AEDC Indicators	8
3.1. Domain Indicators	8
3.2. Vulnerability and On Track on Five Summary Indicators	8
3.3. Multiple Strength Indicator	9
4. Conventions	10
4.1. Data dictionary conventions	10
4.2. Missing data conventions	10
5. Variable list	11
6. Domain specific variables	14
7. Instrument changes	15
7.1. Changes for 2021	15
7.1.1. OT5 and OT5Flag: On Track on Five Summary Indicator	15
7.1.2. Item SchoolState	15
7.1.3. Items ConsultType14-ConsultType29	15
7.2. Changes for 2018	16
7.2.1. Items D1-D9: Emerging Needs	16
7.2.2. Item D10: Diagnosed Conditions	16
7.2.3. Item E2: Non-parental care and early childhood programs in the year before school	16
7.2.4. Childcare derived Items	21

About the Data Dictionary

Amendments

In accordance with the its portfolio responsibilities, and those contained within the *Public Governance, Performance and Accountability Act (2013)*, the Australian Government Department of Education, Skills and Employment (the Department) reserves the right to amend this Data Dictionary from time to time by whatever means it may determine in its absolute discretion.

The Department may need to make such amendments to reflect Australian Government priorities. Any changes will be published on the AEDC website www.aedc.gov.au and the Department of Education and Training website at www.education.gov.au.

Version

Version	Published	Comment
1.0	April 2013	Updated for the 2012 collection
2.0	February 2015	Updated to reflect AEDC re-branding
3.0	November 2016	Updated for the 2015 Collection
4.0	March 2017	Revision to include the Multiple Strength Indicator
5.0	March 2019	Updated for the 2018 Collection
6.0	March 2022	Updated for the 2021 Collection

Notice

The information contained in this Data Dictionary is provided for guidance only and does not constitute legal advice, nor should it be treated as a substitute for legal or professional advice.

Should you have any questions, contact the Data Management Agency at support@aedc.gov.au or by calling 1800 092 548.

© Commonwealth of Australia 2022

This work is copyright. You may download, display, print and reproduce this material in unaltered form only (retaining this notice) for your personal, non-commercial use or use within your organisation. Apart from any use as permitted under the Copyright Act 1968, all other rights are reserved.

1. Introduction

1.1. Overview

This Data Dictionary provides a complete reference to the variables contained in the **Australian Early Development Census (AEDC)**¹, and includes:

- changes since 2009 (Cycle 1), focusing on domain scores calculation and measures of vulnerability
- the data collection process
- descriptions of the AEDC variables to guide data users in the use and analysis of AEDC data.

The Data Dictionary is intended to be read in conjunction with the **AEDC Data Guidelines**² and other relevant information for AEDC data users, which is available at www.aedc.gov.au.

AEDC applicants are welcome to contact the **AEDC Data Management Team**³ at any time to discuss research questions, explore options or obtain assistance with the submission process.

1.2. Background

The Australian Early Development Census (AEDC) is a population-based measure of children's development as they enter their first year of full-time school, and takes place nationally every three years. Data is released in the year following its collection.

During each AEDC cycle, teachers complete the Australian version of the Early Development Instrument (AvEDI) for each child in their class, which is collected using a secure data entry system.

The AvEDI was created using the Early Development Instrument (EDI) developed by McMaster University in Ottawa, Canada⁴.

The AEDC measures five areas or 'domains' of early childhood development from information collected through a teacher-completed instrument:

- *physical health and wellbeing* – measures children's physical readiness for the school day, physical independence and gross and fine motor skills
- *social competence* – measures children's overall social competence, responsibility and respect, approaches to learning and readiness to explore new things
- *emotional maturity* – measures children's pro-social and helping behaviour, anxious and fearful behaviour, aggressive behaviour and hyperactivity and inattention
- *language and cognitive skills (school-based)* – measures children's basic literacy, interest in literacy, numeracy and memory, advanced literacy and basic numeracy
- *communication skills and general knowledge* – measures children's communication skills and general knowledge.

For further background information, refer to **AEDC website**⁵.

1.3. Demographic data

AEDC data also includes a range of demographic data allowing for more detailed analysis of particular social and cultural groups. This data was collected using the standard school enrolment process and covers:

- age
- sex
- geographic location in which the child lives

¹ The AEDC is the program that supports the collection and reporting of data provided through the Australian version of the Early Development Instrument. It is a population measure of young children's development based on a teacher completed instrument across five developmental domains (AEDC domains).

² www.aedc.gov.au/dataguide

³ support@aedc.gov.au

⁴ Janus, M., & Offord, D. (2007). Development and Psychometric Properties of the Early Development Instrument (EDI): A Measure of Children's School Readiness. *Canadian Journal of Behavioural Science*, 39(1), 1-22. doi: 10.1037/cjbs2007001

⁵ www.aedc.gov.au

- special needs status
- Aboriginal/Torres Strait Islander status
- English as a second language status
- country of birth.

AEDC demographic variables such as geography, language spoken at home and country of birth have been coded primarily using statistical classifications, such as the Australian Bureau of Statistics' Socio-economic Indices for Areas (SEIFA), Australian Statistical Geography Standard (ASGS), Australian Standard Geographical Classification (ASGC), and Australian Standard Classification of Languages (ASCL).

Age

AEDC age is based on the student's reported date of birth and the date on which the Instrument was completed by the teacher. This variable is available in years and is confidentialised as follows:

- under five years
- five years
- six years
- over six years.

Language

Data is collected as part of the AEDC on the language spoken in the child's home, and, if a language other than English is spoken, what is the language or languages that are spoken in the home. Responses are coded using the Australian Standard Classification of Languages (ASCL) and typically only a broad group of aggregated languages is available for research purposes.

Country of birth

Country of birth is included in the AEDC collection and coded according to the Standard Australian Classification of Countries (SACC). To minimise the release of identifying information about individual children, the variable Place of Birth in the AEDC Data is grouped into the categories of Australia, Other English Speaking Country and Other Country.

2. About the AEDC data collection

2.1. Validation and adaptation studies

An initial trial of the EDI was undertaken in the northern metropolitan suburbs of Perth in 2002. From 2004 to 2008, the Australian Government, through the *Building Better Communities for Children* project, piloted the AEDC in 60 communities across Australia to adapt, validate, trial and evaluate the EDI in the Australian context.

Additional research was funded by the Australian Government in 2007 (the *AEDC Indigenous Adaption Study*) to ensure that the EDI was a sensitive and appropriate measure of the development of Indigenous children. The *AEDC Indigenous Adaption Study* was instigated by the Centre for Developmental Health and the Kulunga Indigenous Research Network at Perth's Telethon Kids. A further study investigating the AEDC in culturally and linguistically diverse populations was initiated in 2008 by the Centre for Community Child Health (CCCH). Findings from these two studies were incorporated into the 2009 cycle of data collection and have remained part of each collection since.

2.2. National collection process

The AEDC was completed nationally for the first time between 1 May and 31 July 2009, information was collected on 261,147 children during their initial year of full-time school, providing a snapshot of the early childhood development outcomes of children in Australia. A follow-up data collection occurred in some small areas in 2010 and localities with small numbers of children combined so that more communities could have their results released. In 2011, AEDC results were released for 97.8 per cent of Australian communities.

The second AEDC collection took place in 2012 and information was collected on 289,973 Australian children during their first year of full-time school with an overall child participation rate of 96.5 per cent for the cycle. In 2015, the AEDC undertook its third collection with 302,003 completed and a child participation rate of 96.5 per cent while in fourth collection in 2018, 308,953 completed with a participation rate of 96.4%. The 2021 collection collected data on 305,015 children with a participation rate of 95.5%.

The AvEDI is completed by teachers using a secure data entry system. Teachers use their knowledge and observations of children in their class, in conjunction with data from enrolment forms, to complete the AvEDI. Teachers complete an AvEDI only if they have known the child for at least a month. However, children are not required to be present when teachers complete the AvEDI.

All teachers are provided with guidance, training and support materials to ensure that they have a thorough understanding of the AEDC and the data collection interface. Throughout each collection, any queries about accessing the data entry system or the AvEDI itself have been resolved by calling a 1800 number maintained by CCCH in 2009 and 2010 and The Social Research Centre since 2012.

Table 1: AEDC Data Collection Overview

Project element	Cycle 1 (2009)	Cycle 2 (2012)	Cycle 3 (2015)	Cycle 4 (2018)	Cycle 5 (2021)
Number of participating teachers	15,522	16,425	16,968	17,508	17,571
Number of participating schools	7,422	7,415	7,510	7,507	7,470
School participation rate	95.6%	95.6%	96.7%	96.7%	95.7%
Number of participating children	261,147	289,973	302,003	308,953	305,015
Child participation rate	97.5%	96.5%	96.5%	96.4%	95.5%

2.3. Comparing AEDC results across cycles

With the first national data collection occurring in 2009, the subsequent data collections in 2012, 2015, 2018 and 2021 have provided the first opportunity to identify changes in the status of early childhood development across Australia. Researchers may want to compare results from the five cycles to investigate whether child development within specific jurisdictions or sub-groups has changed significantly.

For the 2009 data collection, the Year differs from Cycle variable as the later includes both 2009 and 2010 years. It should be noted that 2010 data is excluded from the National and State level results but included in any results lower than State level.

The AEDC results are typically reported as the proportion of children who are developmentally vulnerable, at risk or on track on each of five AEDC domains. The results are also presented for two vulnerability and one on track on five summary indicators: vulnerable on one or more domains, vulnerable on two or more domains and on track on five domains and one strengths-based summary indicator, the Multiple Strength Indicator (MSI).

The AEDC results can be meaningfully compared between 2009, 2012, 2015, 2018 and 2021 for any of the five AEDC domains and vulnerability and on track on five summary indicators using the **critical difference**⁶. However, MSI results cannot be compared over cycles as the critical difference has not yet been developed for MSI.

It is important to be cautious when interpreting change particularly if the number of children in the groups being compared is small. There is always a degree of uncertainty associated with estimating the vulnerability and on track rate of children. Further technical information about this uncertainty is available in the **Technical Report**⁷ from the AEDC website.

2.4. Changes to the AEDC geography

AEDC geographic boundaries are defined for the whole country to ensure that the data is reported in the most useful way possible, but still align with commonly understood geography, such as suburbs. Those boundaries enable AEDC results to be reported at four different geographic levels: AEDC Local Community, AEDC Community, State/Territory⁸ and National. Further information about the AEDC geography can be found in the **Understanding AEDC community boundaries fact sheet**⁹.

In 2021, the AEDC geography was updated to align with the new Australian Statistical Geography Standard (ASGS) released by the Australian Bureau of Statistics (ABS) in 2021.

Revised Local Community and Community boundaries were used for the 2021 collection and applied retrospectively to the 2009, 2012, 2015 and 2018 collections to allow trend analysis over all five cycles. Individual children in each collection were assigned to a revised local community and the AEDC publishing rules (suppressions) were reapplied to the resulting data. This means that the data may have changed for some communities.

Many 2021 Local Communities and Communities have the same name as in previous collections even though the geographical area covered has changed. This means that scores for Local Communities and Communities will be different from previously published AEDC data.

In order to enable accurate comparison of AEDC and socio demographic data from the ABS, the AEDC boundaries were brought into alignment with the SA1 (Statistical Area 1) building blocks in most cases. The Local Community boundaries were kept as similar to the previous boundaries as possible, however when Local Community boundaries have been altered, consideration has been given to population, geography, socioeconomic status and service provision. Any changes to boundaries have been made following consultation and advice from state and territory governments and, where possible, community representatives.

At the time of processing of the 2021 data the latest ABS Census information came from 2016, which uses the 2016 ASGS. The 2016 information was converted to the 2021 geography using correspondences available from the ABS¹⁰ between the two versions of the ASGS and applied to all data collections.

⁶ www.aedc.gov.au/crit-diff-comm

⁷ www.aedc.gov.au/trcd

⁸ Note that the AEDC does not use the “Other Territories” designation used by the ABS due to low sample numbers. These have been assigned to their nearest state or territory, so Western Australia includes Cocos and Christmas Islands and New South Wales includes Jervis Bay and Norfolk Island.

⁹ www.aedc.gov.au/ucb

¹⁰ www.abs.gov.au/statistics/standards/australian-statistical-geography-standard-asgs-edition-3/jul2021-jun2026/access-and-downloads/correspondences

3. AEDC Indicators

There are three types of indicators within AEDC. These are:

- Domain Indicators
- Vulnerability and On Track on Five Summary Indicators
- Multiple Strength Indicator

AEDC indicators have been developed and validated for use as a population measure at a group level and have not been psychometrically tested for application in relation to individual children. Each indicator has categories and scores, and applies cut-offs to individual children which are then aggregated as required for the relevant population being examined to show the percentage of children in each category in each group.

3.1. Domain Indicators

AEDC domain scores are calculated based on teacher responses to the relevant domain questions for each child. For each domain, an AEDC domain score is calculated by combining information on the specific domain items, provided that each child has 75 per cent or more of these items completed. For each of the five AEDC domains, children receive a score between zero and ten, where zero is most developmentally vulnerable.

Domain scores are not calculated for children diagnosed with special needs, although these can be created at an aggregate level by request through a macrodata application form. The AEDC Microdata files include responses to every Instrument question for each child and a score for each domain. Microdata files may also include data relating to the 16 sub-domain scores in addition to the five domain scores. Sub-domain data is only made available for exploratory research purposes and further research is being undertaken in Australia and overseas to investigate the validity of the sub-domain scores.

The Australian Government has licenced the domain score calculation methodologies from the Offord Centre of Child Studies at www.offordcentre.com operating through McMaster University in Canada. These calculation methodologies are the intellectual property of McMasters and are not available to the public.

Domain Indicator categories

Domain Indicators are typically reported as proportions of children who are regarded as 'developmentally on track', 'developmentally at risk', and 'developmentally vulnerable' based on cut-offs for each domain. Domain cut-offs are created based on the data from all children who participated in the AEDC and take into account the age variations in the population of children in their first year of schooling.

The cut off percentile for each domain category are based on the baseline set in the 2009 AEDC data collection. The cut-off scores used in 2009 have remained the same across each collection cycle to provide a reference point against which later AEDC results can be compared.

3.2. Vulnerability and On Track on Five Summary Indicators

There are two Vulnerability Summary Indicators, which measure children's developmental vulnerability across the five AEDC domains: developmentally vulnerable on one or more domain(s) (DV1) and developmentally vulnerable on two or more domains (DV2). On the other hand, there is one On Track on Five Summary Indicator, which measures children's developmental on track on five AEDC domains: developmentally on track on all five domains (OT5).

Vulnerability Summary Indicator categories

Vulnerability Summary Indicators consist of categories referring to whether or not a child is developmentally vulnerable on one or more and/ or two or more domains. Results for the Vulnerability Summary Indicator is thus categorised as either Yes or No.

Unlike the Domain Indicators, Vulnerability Summary Indicators do not have a score or cut-off scores as a child either falls into one of the categories or they do not.

On Track on Five Summary Indicator category

On Track on Five Summary Indicator consists of categories referring to whether or not a child is developmentally on track on all five domains. Results for the On Track on Five Summary Indicator is thus categorised as either Yes or No.

Similar to the Vulnerability Indicators, On Track on Five Summary Indicator do not have a score or cut-off scores as a child either falls into one of the categories or they do not. Refer to Section 7.1.1 for details of changes to this variable in 2021.

3.3. Multiple Strength Indicator

The Multiple Strength Indicator (MSI) is a measure of children's developmental strengths to show what is going well for children when they start their first year of full-time school. It focuses on the more advanced skills, competencies, and dispositions to explore how many 'strengths' children have at school entry. The MSI combines information from all five domains of child development providing an important summary of children's strengths. The main difference between the MSI and the other AEDC summary indicators is that the MSI focuses on the strengths that children have developed when they start school whereas the other indicators show whether children are facing challenges in their development.

Multiple Strength Indicator categories

There are three Multiple Strength Indicator categories, which are based on cut-offs established using 2009 data. These categories are 'highly developed strengths', 'well developed strengths', and 'emerging strengths' based on cut-offs for each domain. Children fall into one of three categories based on the number of strengths they display exhibited.

For more information about the AEDC indicators, refer to section 3 of the **AEDC Data Guidelines**¹¹.

¹¹ www.aedc.gov.au/dataguide

4. Conventions

The dictionary contains one variable per page, with a description of the source and purpose as well as format information and category lists where appropriate. Some codeframes are too large to include in this dictionary. For full details of codeframes for Language and Country variables and extended geographical reference tables please refer to the **AEDC Data Dictionary Reference Tables**¹².

4.1. Data dictionary conventions

Definitions of the variable metadata used in this dictionary are:

Category	Dictionary Convention
Data element description	A detailed description of the variable contents
Source	The source of the data contained in the variable
Purpose	The reason or intended usage of the data contained in the variable
Instrument text	Current item wording in the AvEDI (where applicable)
Availability	The AEDC data files in which the variable is included
Instructions	Inclusion criteria/filter applied to the variable
Introduced	The AEDC Cycle in which the item was introduced
Revisions	Revisions made to the AEDC data following the 2012, 2015 and 2018 collections
Field format	The format of the data contained in the variable
Field values	The categories represented by each variable value (where applicable)

4.2. Missing data conventions

Standard missing data conventions applied to all AvEDI items are:

Missing Data Type	Data File Convention
Don't know	88
Not applicable	99

¹² www.aedc.gov.au/reftable

5. Variable list

The following tables outline the various variables that make up the AvEDI.

Pre-Instrument Variables			
Year	SchoolID	SchoolCluster	CampusID
Cycle	SchoolType	SchoolSuburb	TeacherID
StudentID	SchoolState	SchoolCampus	MOC
School	SchoolRegion	AGSchoolID	AGLocationID

Instrument Background Variables			
TeacherATSI	ConsultType11	ConsultType23	ClassTypeC_2
Consult	ConsultType12	ConsultType24	Tmsch
ConsultType1	ConsultType13	ConsultType25	CanAssess
ConsultType2	ConsultType14	ConsultType26	NotAssess1
ConsultType3	ConsultType15	ConsultType27	NotAssess2
ConsultType4	ConsultType16	ConsultType28	NotAssess3
ConsultType5	ConsultType17	ConsultType29	NotAssess4
ConsultType6	ConsultType18	ConsultRole	NotAssess5
ConsultType7	ConsultType19	ClassTypeA_1	NotAssess6
ConsultType8	ConsultType20	ClassTypeA_2	
ConsultType9	ConsultType21	ClassTypeB	
ConsultType10	ConsultType22	ClassTypeC	

Demographic Variables			
Gender	LangSource5	Parent2Gender	Diagnosis13
Age	OtherLanguageID1	Parent2School	Diagnosis14
AgeCat	OtherLanguageID2	Parent2PostSchool	Diagnosis15
AgeCut	OtherLanguageID3	Parent1Occup	Diagnosis16
AgeGroup	OtherLanguageID4	Parent2Occup	Diagnosis17
AgeGroup3to7	OtherLanguageID5	Parent1Country	Diagnosis18
AgeInMonths	OtherLanguageID6	Refugeestatus	Diagnosis19
SpecialNeeds	OtherLanguageID1	Diagnosis1	Diagnosis20
ATSI	OtherLanguageID2	Diagnosis1	Diagnosis21
ATSIType	OtherLanguageID3	Diagnosis2	Diagnosis22
ESL	OtherLanguageID4	Diagnosis3	Diagnosis23
Lang	OtherLanguageID5	Diagnosis4	Diagnosis24
LanguageID	OtherLanguageID6	Diagnosis5	Diagnosis25
iLanguageID	LBOTE	Diagnosis6	Diagnosis26
CanCom	Country	Diagnosis7	Diagnosis27
LangSource0	ArrivalYear	Diagnosis8	Diagnosis28
LangSource1	PlaceOfBirth	Diagnosis9	Diagnosis29
LangSource2	Parent1Gender	Diagnosis10	Diagnosis30
LangSource3	Parent1School	Diagnosis11	Diagnosis31
LangSource4	Parent1PostSchool	Diagnosis12	Diagnosis32

Child Based Geography			
LGACode	ILOCPublic	RemotenessCode	GCCSACode
LGAName	IARECode	Remoteness	GCCSACode
LGAPublic	IAREName	SA1Code	SEIFACategory
PHNCode	IAREPublic	SA2Code	SEIFADecile
PHNName	IREGCode	SA2Name	SEIFAExcluded
PHNPublic	IREGName	SA2Public	SEIFAPercentile
RDACode	IREGPublic	SA3Code	SEIFARank
RDAName	PostalAreaCode	SA3Name	SEIFAScore
RDAPublic	PostalAreaName	SA3Public	SSCCode
ILOCCode	PostalAreaPublic	SA4Code	SSCName
ILOCName		SA4Name	SSCPublic

Local Community Based Geography			
LocalCommunityID	State	LCABSMoved	LCARIAName

LocalCommunity	LCLGACode	LCABSYSParents	CPublic
CommunityID	LCLGAName	LCABSUnemployed	CProfile
Community	LCABSSEIFAScore	LCARIACode	CABSSEIFAScore
Region	LCABSSEIFACategory	LCPublic	CABSSEIFACategory
RegionID	LCABSERP	LCProfile	CABSERP
StateID	LCABSYear12	LCMappable	

AvEDI Variables			
A1	B3	B34	C23
A1a	B4	B35	C24
A1b	B5	B36	C25
A1c	B6	B37	C26
A1d	B7	B38	C27
A1z	B8	B39	C28
A1az	B9	B40	C29
A1bz	B10	C1	C30
A1cz	B11	C2	C31
A1dz	B12	C3	C32
A2	B13	C4	C33
A3	B14	C5	C34
A3a	B15	C6	C35
A3b	B16	C7	C36
A4	B17	C8	C37
A4a	B18	C9	C38
A5	B19	C10	C39
A6	B20	C11	C40
A7	B21	C12	C41
A8	B22	C12a	C42
A9	B23	C13	C43
A10	B24	C14	C44
A11	B25	C15	C45
A12	B26	C16	C46
A13	B27	C17	C47
B1	B28	C18	C48
B1a	B29	C19	C49
B1b	B30	C20	C50
B1c	B31	C21	C51
B1d	B32	C22	
B2	B33		

General Variables			
D1	D10c	E1h	E3a
D2	D11	E1i	E3a1
D3	D12	E2y	E3b
D4	DevDiff	E2ay	Daycare
D5	E1	E2by	Preschool
D6	E1a	E3ay	Daycareno
D7	E1b	E3by	PSDC
D8	E1c	E3cy	E4
D9	E1d	E3dy	E5
D10	E1e	E3ey	E6
D10a	E1f	E3fy	E7
D10b	E1g		

AEDC Domain Variables			
PHYS	ValidInstrument	OT5Flag	SCNM
SOC	ValidDomains	DV1	EMNM
EMOT	PHYSCategory	DV2	LCNM
LANGCOG	SOCCategory	OT5	GCNM
COMGEN	EMOTCategory	Ontrack0	PHMiss
PHYSValid	LANGCOGCategory	Ontrack1	SCMiss
SOCValid	COMGENCategory	Ontrack2	EMMiss
EMOTValid	LowTotal	Ontrack3	LCMiss
LANGCOGValid	HighTotal	Ontrack4	CGMiss
COMGENValid	DV1Flag	Ontrack5	TotalMiss
LCPublic5Valid	DV2Flag	PHNM	

AEDC Sub-Domain Variables			
PHYS_1_Vuln	EMOT_2_Vuln	PHYS_2	EMOT_3
PHYS_2_Vuln	EMOT_3_Vuln	PHYS_3	EMOT_4
PHYS_3_Vuln	EMOT_4_Vuln	SOC_1	LANGCOG_1
SOC_1_Vuln	LANGCOG_1_Vuln	SOC_2	LANGCOG_2
SOC_2_Vuln	LANGCOG_2_Vuln	SOC_3	LANGCOG_3
SOC_3_Vuln	LANGCOG_3_Vuln	SOC_4	LANGCOG_4
SOC_4_Vuln	LANGCOG_4_Vuln	EMOT_1	COMGEN_1
EMOT_1_Vuln	PHYS_1	EMOT_2	

Multiple Strengths Indicator Variables			
MSI	MSICategory	MSIM	MSIMiss
MSIValid			

Reference dates	
DateInstrumentComplete	CreationDate

6. Domain specific variables

The AEDC measures five areas, or domains, of early childhood development that form the foundation for later good health, education and social outcomes. These are: physical health and wellbeing; social competence; emotional maturity; language and cognitive skills (school-based); communication skills and general knowledge.

Domain Indicators measure children's development and skills in a particular AEDC developmental domain. Domain Indicators are based on specific items from the AvEDI, which are used to create domain scores and domain categories. The below table outlines which variables are allocated to a particular domain.

AEDC Domain-Specific Variables			
Physical health and wellbeing domain			
A2	A7	A12	
A3	A8	A13	
A4	A9		
A5	A10		
A6	A11		
Social competence domain			
C1	C8	C15	C22
C2	C9	C16	C23
C3	C10	C17	C25
C4	C11	C18	
C5	C12	C19	
C6	C13	C20	
C7	C14	C21	
Emotional maturity domain			
C26	C33	C40	C47
C27	C34	C41	C48
C28	C35	C42	C49
C29	C36	C43	C50
C30	C37	C44	C51
C31	C38	C45	
C32	C39	C46	
Language and cognitive skills			
B8	B15	B22	B29
B9	B16	B23	B30
B10	B17	B24	B31
B11	B18	B25	B32
B12	B19	B26	B33
B13	B20	B27	
B14	B21	B28	
Communication skills and general knowledge			
B1	B5		
B2	B6		
B3	B7		
B4	C24		

7. Instrument changes

Several changes were made to the AvEDI during collections following a formal review process, to capture more precise and/or broader information for specific items. Items were recoded into the same format as previous collections to continue to provide a timeseries view of the data where possible.

7.1. Changes for 2021

7.1.1. OT5 and OT5Flag: On Track on Five Summary Indicator

In the Canadian version of the Early Development Instrument (EDI) there are two summary indicators, DV1 and DV2. When the EDI was adapted for use in Australia, work was conducted to refine the denominator (i.e., valid cases) for these two indicators to maximise the number of cases with reportable data. Two new variables, DV1Flag and DV2Flag, were created in the dataset to define this information. At this time, DV1 and DV2, were the only two summary indicators used within the AEDC program, and reported in nationally developed AEDC products (e.g., National Report, AEDC Community Profiles).

In recent years, there has been an interest from various stakeholders in using a strengths-based indicator for the AEDC program. In 2018, the Productivity Commission decided to use the On Track on 5 domains (OnTrack5) as the key measure when setting the Closing the Gap target to define whether Aboriginal and Torres Strait Islander children were thriving in their early years. In 2021, a decision was made to report on this variable as a summary indicator in the 2021 AEDC National Report. As this was the first time that the Australian Government were considering reporting on this indicator, work was conducted to explore the way the variable was calculated and to align with the other two national summary indicators (DV1 and DV2), so that they were all calculated in a similar way. Implications of this change in the results reported by the Productivity Commission were explored. A decision to re-calculate the On Track on 5 domains (OnTrack5) to align with the Vulnerability Summary Indicators (DV1 and DV2) was made in 2021 and as a result two new variables were added as OT5 and OT5Flag as the On Track on Five Summary Indicator.

Since 2012, the AEDC microdata file has contained variables that calculate the number of domains in which a child is On Track (OnTrack0, OnTrack1, OnTrack2, OnTrack3, OnTrack4, OnTrack5).

For this transition year (2022), these variables have been retained in the 2021 AEDC microdata file. However, the new variables (OT5 and OT5Flag) are considered as the national summary indicators and need to be used to replicate the figures in the 2021 AEDC National Report and the Productivity Commission's Closing the Gap target tracking. Going forward, the plan is to further update the legacy OnTrack0, OnTrack1, OnTrack2, OnTrack3, OnTrack4 variables to the new calculation and have only the one OnTrack5 variable.

7.1.2. Item SchoolState

In AEDC, a school is assigned to a state or territory based on its geographic location. It is possible, due to changes in intergovernmental agreements, that responsibility for a school's administration may transition from one state to another. In the 2021 data collection, there was one case where this occurred and SchoolState was updated to the new state/territory across all cycles. However, in the national report, previously reported data for the past cycles were retained. Note most published AEDC information uses the variable State (state in which child resides) not SchoolState.

7.1.3. Items ConsultType14-ConsultType29

In the 2021 data collection, the Aboriginal and Torres Strait Islander Cultural Consultants job titles in the instrument is extended to capture the variations across jurisdictions. 16 jurisdictional specific titles were added from ConsultType14 to ConsultType29.

Variable	Label
ConsultType14	Aboriginal Community Education Officer (ACEO)
ConsultType15	Aboriginal Cultural Teacher (ACT)
ConsultType16	Aboriginal Education and Engagement Officer
ConsultType17	Aboriginal Education Mentor
ConsultType18	Aboriginal Education and Wellbeing Advisor
ConsultType19	Aboriginal and Torres Strait Islander Education Worker
ConsultType20	Aboriginal Languages Teacher
ConsultType21	Aboriginal and Wellbeing Officer

ConsultType22	Community Liaison Officer (CLO)
ConsultType23	Education Advisor – Aboriginal and Torres Strait Islander
ConsultType24	Home School Liaison Officer
ConsultType25	Koorie Education Worker
ConsultType26	Koorie Educator
ConsultType27	Koorie Engagement Support Officer
ConsultType28	Mentor & Family Liaison Aboriginal and Torres Strait Islanders
ConsultType29	Transforming Lives Engagement Officer (TLEO)

7.2. Changes for 2018

7.2.1. Items D1-D9: Emerging Needs

In the 2009 and 2012 AEDC collections, items D1 to D9 asked specifically about “conditions/impairments [that] influence this student’s ability to do school work in a regular classroom”.

In 2015 this was broadened to ask “Does the child have any of the following conditions / impairments / problems”, and the teacher was given the option of marking an item as “Yes – affects learning” or “Yes – but does not affect learning”.

For consistency with previous collections, the derived developmental difficulty item *DevDiff* includes only students for which a teacher indicated a condition that affects learning, rather than incorporating both “Yes” codes. Due to the change in the collection of this data results may not be entirely consistent with data collected pre-2015.

The syntax used to create *DevDiff* in all collections remains as:

```
IF (D1 EQ 1 OR D2 EQ 1 OR D3 EQ 1 OR D4 EQ 1 OR D5 EQ 1 OR D6 EQ 1 OR
    D7 EQ 1 OR D8 EQ 1 OR D9 EQ 1 OR D10a EQ 1 OR D10b EQ 1 OR D10c EQ 1) DevDiff=1.
```

7.2.2. Item D10: Diagnosed Conditions

In the 2009 and 2012 collections item D10 obtained information about diagnosed conditions in three broad categories, with a text description of each condition provided by the teacher:

- a. Chronic illness
- b. Neurodevelopmental disorder
- c. Other

In the 2015 AvEDI, a list of specific conditions was provided for greater accuracy including the option for a text response describing non-listed conditions. Text responses were coded and the final set of responses were coded back to the three broad categories from the previous collections for consistency.

7.2.3. Item E2: Non-parental care and early childhood programs in the year before school

Section E2 in the AvEDI was revised in 2015 to collect more accurate information about preschool attendance in the year before school. The images on the next page document the changes to this section of the questionnaire. For the 2015 collection the data was still presented using the 2012 variables. For the 2018 collection, the dataset has been revised so that it reflects the data collected by the revised questions. The original childcare data for 2015 was saved in variable names ending in ‘y’ as collected in the 2015 AvEDI. The original variables for the 2012 data are saved in variables ending in ‘z’, though these are largely similar to the final 2015 presentation with the only difference being that the overall attendance and time of attendance are presented as single variables with the categories 1=“Yes, full time”, 2=“Yes, part time”, 3=“Yes, unsure if FT or PT”, 4=“No” and 5=“Don’t know”, though not for the 2009 data. This means the distinction between “Yes, unsure if FT or PT” and “Don’t know”, is not available for the 2009 data.

2012 AvEDI

		Yes	No	Don't know		
2	To the best of your knowledge, has this child been in non-parental care on a regular basis and/or attended any other educational programs in the year before entering school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Has this child been in the following forms of non-parental care on a regular basis / other education program in the year before entering school:	Yes, full time	Yes, part time	Yes, unsure if f/t or p/t	No	Don't know
①	2a Day Care Centre (with a preschool / kindergarten program)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2b Day Care Centre (without a preschool / kindergarten program)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2c Day Care Centre (not sure about preschool / kindergarten program)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
①	2d Preschool / Kindergarten	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	3a Please specify the postcode of the pre-school / kindergarten)	<input type="text"/>				
	<input type="checkbox"/> Don't know postcode					
①	2e Family Day Care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
①	2f Grandparent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
①	2g Other relative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
①	2h Nanny	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
①	2j Other person (includes friend or neighbour)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2k Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2015 AvEDI

①	E2	To the best of your knowledge, did the child attend a preschool / kindergarten program in the year before entering full-time school?					
		<input type="checkbox"/> Yes					
		<input type="checkbox"/> No					
		<input type="checkbox"/> Don't know					
①	E2a	To the best of your knowledge, did the child attend the preschool / kindergarten program, on average:					
		<input type="checkbox"/> Less than 15 hours per week					
		<input type="checkbox"/> 15 hours per week					
		<input type="checkbox"/> More than 15 hours per week					
		<input type="checkbox"/> Don't know					
①	E2b	In what kind of setting was the preschool / kindergarten program?					
		<input type="checkbox"/> Preschool / Kindergarten					
		<input type="checkbox"/> Long Day Care centre					
		<input type="checkbox"/> Other					
		<input type="checkbox"/> Don't know					
	E2c	What is the postcode of the pre-school / kindergarten)?	<input type="text"/>				
		<input type="checkbox"/> Don't know postcode					
		To the best of your knowledge, has this child been in the following forms of non-parental care on a regular basis in the year before entering full time school:	Yes, full time	Yes, part time	Yes, unsure if f/t or p/t	No	Don't know
①	E3a	Long Day Care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
①	E3b	Family Day Care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
①	E3c	Grandparent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
①	E3d	Other relative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
①	E3e	Nanny	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
①	E3f	Other person (includes friend or neighbour)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	E3g	Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The following two tables document the two schemes and how the data is converted to match between them.

2009/12 Scheme

Variable	Label	Value	Label	Equivalent in 2015/18 data
E2	In non-parental care or early childhood programs	0	No	Not e2=1 and e2y=2 or e3ay=4 or e3by=4 e3ey=4 or e3fy=4
		1	Yes	e2y=1 or e3ay=1 to 3 or e3by=1 to 3 e3ey=1 to 3 or e3fy=1 to 3
		88	Don't know	Not e2=0 or 1 and not e2y missing
E2a	Day Care Centre (with pre-school program)	1	Checked applicable	e2by=2 and not e3ay=4 or 88
E2aTime	Day Care Centre (with pre-school program) attendance	0	Part-time	e2by=2 and e3ay=2
		1	Full-time	e2by=2 and e3ay=1
		88	Don't know	e2by=2 and e3ay=3 or 88
E2b	Day Care Centre (without pre-school program)	1	Checked applicable	e3ay=1 to 3 and e2y=2
E2bTime	Day Care Centre (without pre-school program) attendance	0	Part-time	e2y=2 and e3ay=2
		1	Full-time	e2y=2 and e3ay=1
		88	Don't know	e2y=2 and e3ay=3 or 88
E2c	Day Care Centre (not sure about pre-school program)	1	Checked applicable	(e2y=88 or e2by=1 or 3 or 88) and e3ay=1 to 3
E2cTime	Day Care Centre (not sure about pre-school program) attendance	0	Part-time	(e2y=88 or e2by=1 or 3 or 88) and e3ay=2
		1	Full-time	(e2y=88 or e2by=1 or 3 or 88) and e3ay=1
		88	Don't know	(e2y=88 or e2by=1 or 3 or 88) and e3ay=1
E2d	Pre-school or Kindergarten	1	Checked applicable	e2y=1
E2dTime	Pre-school or kindergarten attendance	0	Part-time	e2ay=1 or 2
		1	Full-time	e2ay=3
		88	Don't know	e3ay=88 or e2y=88
E2e	Family Day Care	1	Checked applicable	e3by=1 to 3
E2eTime	Family day care attendance	0	Part-time	e3by=2
		1	Full-time	e3by=1
		88	Don't know	e3by=3 or 88
E2f	Grandparent	1	Checked applicable	e3cy=1 to 3
E2fTime	Grandparent attendance	0	Part-time	e3cy=2
		1	Full-time	e3cy=1
		88	Don't know	e3cy=3 or 88
E2g	Other relative	1	Checked applicable	e3dy=1 to 3

Variable	Label	Value	Label	Equivalent in 2015/18 data
E2gTime	Other relative attendance	0	Part-time	e3dy=2
		1	Full-time	e3dy=1
		88	Don't know	e3dy=3 or 88
E2h	Nanny	1	Checked applicable	e3ey=1 to 3
E2hTime	Nanny attendance	0	Part-time	e3ey=2
		1	Full-time	e3ey=1
		88	Don't know	e3ey=3 or 88
E2i	Other person (includes friend or neighbour)	1	Checked applicable	e3fy=1 to 3
E2iTime	Other person (includes friend or neighbour) attendance	0	Part-time	e3fy=2
		1	Full-time	e3fy=1
		88	Don't know	e3fy=3 or 88
E2j	Other	1	Checked applicable	e3gy=1 to 3
E2jTime	Other attendance	0	Part-time	e3gy=2
		1	Full-time	e3gy=1
		88	Don't know	e3gy=3 or 88

2015/18 scheme

Variable	Label	Value	Label	Equivalent in 2009/12 data
E2y	Attended preschool / kindergarten program	1	Yes	e2az=1 to 3 or e2dz=1 to 3
		2	No	Not e2y=1 or 88 and e2=1 or 0
		88	Don't know	Not e2y=1 and (e2cz=1 to 3 or e2a=5 or e2dz = 5 or e2z=88)
E2ay	Time attended preschool / kindergarten program	1	Less than 15 hours per week	No equivalent
		2	15 hours per week	Not e2ay=3 and (e2az=2 or e2dz=2)
		3	More than 15 hours per week	e2az=1 or e2dz=1 or (e2az=2 and e2dz=2)
		88	Don't know	e2az=3 or e2dz=3
E2by	In what kind of setting was the preschool / kindergarten program	1	Preschool / Kindergarten	e2dz=1 to 3
		2	Long Day Care centre	e2az=1 to 3
		3	Other	No Equivalent
		88	Don't know	e2az=5 or e2dz=5

Variable	Label	Value	Label	Equivalent in 2009/12 data
E3ay	Long Day Care	1	Yes, full time	One of e2az, e2bz or e2cz=1 or two or more of e2az, e2bz or e2cz=2)
		2	Yes, part time	One of e2az, e2bz or e2cz=2
		3	Yes, unsure if f/t or p/t	Not e3ay=1 or 2 and one of e2az, e2bz or e2cz=3
		4	No	e2az=4 & e2bz=4 and e2cz=4
		88	Don't know	Not e3ay=1 to 4 and one of e2az, e2bz or e2cz=5.
E3by	Family Day Care	1	Yes, full time	e2ez=1
		2	Yes, part time	e2ez=2
		3	Yes, unsure if f/t or p/t	e2ez=3
		4	No	e2ez=4
		88	Don't know	e2ez=5
E3cy	Grandparent	1	Yes, full time	e2fz=1
		2	Yes, part time	e2fz=2
		3	Yes, unsure if f/t or p/t	e2fz=3
		4	No	e2fz=4
		88	Don't know	e2fz=5
E3dy	Other relative	1	Yes, full time	e2gz=1
		2	Yes, part time	e2gz=2
		3	Yes, unsure if f/t or p/t	e2gz=3
		4	No	e2gz=4
		88	Don't know	e2gz=5
E3ey	Nanny	1	Yes, full time	e2hz=1
		2	Yes, part time	e2hz=2
		3	Yes, unsure if f/t or p/t	e2hz=3
		4	No	e2hz=4
		88	Don't know	e2hz=5
E3fy	Other person (includes friend or neighbour)	1	Yes, full time	e2iz=1
		2	Yes, part time	e2iz=2
		3	Yes, unsure if f/t or p/t	e2iz=3
		4	No	e2iz=4
		88	Don't know	e2iz=5
E3gy	Other	1	Yes, full time	e2jz=1
		2	Yes, part time	e2jz=2
		3	Yes, unsure if f/t or p/t	e2jz=3
		4	No	e2jz=4
		88	Don't know	e2jz=5

The following should be noted about the conversion between the two schemes.

- There is no real way to determine if the children in the 2009/12 data attended pre-school for the mandated 15 hours a week. The conversion documented above attempts to use the distinction between full-time and part-time to get around this, however it is unlikely this represents how respondents thought about the questions in the 2009/12 instrument. Also, the conversion to the output variables treats “less than 15 hours” a week and “15 hours a week” identically as “part time”, losing an important distinction.
- In the 2015/18/21 scheme, respondents can contradict themselves about whether the child attended long day care by responding that the child attended pre-school at a day-care centre (e2by=2) and the child did not attend a day care centre (e3ay=4) or they weren’t sure about this (e3ay=88). While less than 1% of respondents chose this combination of responses, these respondents are currently treated as having not attended a day care centre with a child care program, though it seems more likely that the respondent is trying to convey they did, but didn’t attend the day care centre out of pre-school hours.
- To be recorded as having the child attending a day care centre without a pre-school program in 2015, the respondent had to record that the child attended a day care centre, but had not attended preschool at all, however 9% of children in 2015 were reported as having attended a pre-school program on some other basis and separately attending a long day care centre. Children with this pattern of responses in 2015 were recorded as having attended a day care centre where the respondent was unsure about the presence of a preschool program.
- E3gy has not been included in the 2018/21 survey, so no equivalent to e2j and e2jtime will be possible for the 2018/21 data, however it will be possible to combine the e2i and e2j variables to create an equivalent of e2fy.
- The 2009/12 version of the questionnaire allows the respondent to nominate the child went to combinations of childcare centres with and without preschools and standalone preschools. While this is not possible with the 2015/18/21 version of the questionnaire, in 2012 it represented fewer than 5% of children and is unlikely to be of interest to data users.

7.2.4. Childcare derived items

Four derived items are calculated using the childcare questions. These are presented in the following table along with an explanation of their derivation from the 2009/12 and 2015/18 data.

Variable	Label	Value	Value label	2009/12 derivation	2015/18 derivation
Daycare	Attended a day care centre	0	No	Not daycare=1 and e2=1 or 0	Not daycare=1 and e2=1 or 0
		1	Yes	e2a=1 or e2b=1 or e2c=1	e3ay=1 to 3
Preschool	Attended a pre-school program	0	No	Not preschool=1 and e2=1 or 0	e2=1 or 0
		1	Yes	e2a=1 or e2d=1	e2y=1
Daycareno	Attended day care without pre-school program	0	No	Not daycareno=1 and e2=1 or 0	Not daycareno=1 and e2=1 or 0
		1	Yes	e2b=1 e2c=1	e3ay=1 to 3 and (e2y=2 or e2by=1 or 3)
PSDC	Attended day care or pre-school program	0	No	Not psdc=1 and e2=1 or 0	Not psdc=1 and e2=1 or 0
		1	Yes	preschool=1 or daycare=1	preschool=1 or daycare=1

A comparison of the time series data for these items can also be seen in Appendix1. Some notes about these items:

- All four items are based to have data when e2 is either “yes” or “no”, though this means they are derived as “no” when the original variables used in the derivation are “don’t know”. So, for example, a respondent could have not known the answer to e2az, e2bz or e2cz in the pre-2015 questionnaire, but still be classified as a “no” for the day-care derived variable.

Also, respondents that contradicted themselves about whether the child attended a day care centre by saying “day care” at e2by, but “No” or “Don’t know” to e3ay are coded as not having gone to day care.

8. Pre-Instrument Variables

Year

Data element description	The year in which the AvEDI was completed.
Source	Instrument
Purpose	To identify the year of participation in the AEDC.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Cycle

Data element description	The AEDC collection cycle.
Source	Instrument
Purpose	To identify the collection as Cycle 1, Cycle 2, Cycle 3 or Cycle 4.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

StudentID

Data element description	An individual Instrument is completed for each child participating in the AEDC. The Student ID uses a unique numerical code to distinguish each Instrument without providing any identifying information.
Source	Instrument
Purpose	To identify each Instrument completed for the AEDC through a unique identification code.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	8
Type	Integer
Justification	Right

School

Data element description	The name of the school participating in the AEDC.
Source	Instrument
Purpose	To identify each school participating in the AEDC by name.
Availability	Complete, Core, Linkage
Instructions	Suppressed for schools outside of a data recipient's jurisdiction.
Introduced	2009

Field format

Value	Description
Length	100
Type	Text
Justification	Left

SchoolID

Data element description	The School ID uses a unique numerical code to distinguish each school participating in the AEDC without providing any identifying information.
Source	Instrument
Purpose	To identify each school participating in the AEDC through a unique identification code.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	8
Type	Integer
Justification	Right

SchoolType

Data element description	Each school in Australia is classified as Government, Independent or Catholic, depending on the type of governance they operate under.
Source	Instrument
Purpose	To identify if the school participating in the AEDC is a Government, Independent or Catholic school.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Text
Justification	Left

Field value

Value	Description
C	Catholic
G	Government
I	Independent

Data element description	A school is assigned to a state or territory based on geographic location.
Source	Instrument
Purpose	To identify the location by state or territory of the school participating in the AEDC.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	3
Type	Text
Justification	Left

Field value

Value	Description
ACT	Australian Capital Territory
NSW	New South Wales
NT	Northern Territory
QLD	Queensland
SA	South Australia
TAS	Tasmania
VIC	Victoria
WA	Western Australia

SchoolRegion

Data element description	The school region within jurisdictions.
Source	Instrument
Purpose	A geographic variable to identify the region of each school.
Availability	Complete, Core
Instructions	Suppressed for schools outside of a data recipient's jurisdiction.
Introduced	2009

Field format

Value	Description
Length	28
Type	Text
Justification	Left

SchoolCluster

Data element description	The school clusters within school regions.
Source	Instrument
Purpose	A geographic variable to identify the school clusters within regions.
Availability	Complete
Instructions	Suppressed for schools outside of a data recipient's jurisdiction.
Introduced	2009

Field format

Value	Description
Length	30
Type	Text
Justification	Left

SchoolSuburb

Data element description	The suburb or town in which the school is located.
Source	Instrument
Purpose	A geographic variable to identify the suburb or town in which the school is located.
Availability	Complete, Core
Instructions	Suppressed for schools outside of a data recipient's jurisdiction.
Introduced	2009

Field format

Value	Description
Length	33
Type	Text
Justification	Left

SchoolCampus

Data element description	The name of the school campus.
Source	Instrument
Purpose	To identify by name the campus of each school .
Availability	Complete
Instructions	Suppressed for schools outside of a data recipient's jurisdiction.
Introduced	2009

Field format

Value	Description
Length	70
Type	Text
Justification	Left

AGSchoolID

Data element description	The individual school code used by Department of Education to identify each school participating in the AEDC.
Source	Instrument
Purpose	Australian Government school identifier.
Availability	Complete, Linkage
Instructions	Suppressed for schools outside of a data recipient's jurisdiction.
Introduced	2009
Revisions	Yes
2018	Renamed from DSchoolID

Field format

Value	Description
Length	5
Type	Integer
Justification	Right

CampusID

Data element description	The individual campus code used by Department of Education to identify each school campus participating in the AEDC.
Source	Instrument
Purpose	Department of Education campus identifier.
Availability	Complete, Linkage
Instructions	Suppressed for schools outside of a data recipient's jurisdiction.
Introduced	2009

Field format

Value	Description
Length	5
Type	Integer
Justification	Right

AGLocationID

Data element description	The individual campus code used by Department of Education to identify each school campus participating in the AEDC.
Source	Instrument
Purpose	Department of Education campus identifier.
Availability	Complete, Linkage
Instructions	Suppressed for schools outside of a data recipient's jurisdiction.
Introduced	2021

Field format

Value	Description
Length	5
Type	Integer
Justification	Right

TeacherID

Data element description	The Teacher ID uses a unique numerical code to distinguish each teacher participating in the AEDC without providing any identifying information.
Source	Instrument
Purpose	To identify each teacher participating in the AEDC through a unique identification code.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	11
Type	Integer
Justification	Right

MOC

Data element description	The calendar month in which the Instrument was completed.
Source	Derived
Purpose	To identify the month when the AvEDI was completed.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
4	April
5	May
6	June
7	July
8	August

9. Instrument Background

TeacherATSI

Data element description	A person is considered to be 'Indigenous' if he or she identifies as being of Aboriginal and/or Torres Strait Islander origin. The term 'origin' is considered to relate to people's Australian Aboriginal or Torres Strait Islander descent and for some, but not all, their cultural identity.
Source	Instrument
Purpose	To identify if the teacher completing the AvEDI identifies as being of Aboriginal and/or Torres Strait Islander origin.
Instrument text	Are you (the classroom teacher) of Aboriginal or Torres Strait Islander descent
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Teacher was not ATSI
1	Teacher was ATSI
2	Teacher responded inconsistently to their own ATSI status

Consult

Data element description	Consultation with Indigenous community groups and representatives enables educators to establish meaningful relationships between the Indigenous community and the education system. Indigenous Cultural Consultants undertake various educative roles which focus on collaboration and the sharing of knowledge about Indigenous culture and history.
Source	Instrument
Purpose	To identify if the teacher completing the AvEDI is being assisted by discussion with an Indigenous Consultant.
Instrument text	Is your completion of the AvEDI being assisted by discussion with an Indigenous Consultant
Availability	Complete
Instructions	Only answer if ATSI = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType1

Data element description	Aboriginal and Islander Educational Worker (AIEW).
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is an Aboriginal and Islander Educational Worker (AIEW).
Instrument text	Is this Indigenous Cultural Consultant – Aboriginal and Islander Educational Worker (AIEW)
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType2

Data element description	Aboriginal Early Years Liaison Officer.
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is an Aboriginal Early Years Liaison Officer.
Instrument text	Is this Indigenous Cultural Consultant – Aboriginal Early Years Liaison Officer
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType3

Data element description	Aboriginal Education Officer.
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is an Aboriginal Education Officer.
Instrument text	Is this Indigenous Cultural Consultant – Aboriginal Education Officer
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType4

Data element description	Aboriginal Education Worker.
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is an Aboriginal Education Worker.
Instrument text	Is this Indigenous Cultural Consultant – Aboriginal Education Worker
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType5

Data element description	Aboriginal and Islander Education Officer (AIEO).
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is an Aboriginal and Islander Education Officer (AIEO).
Instrument text	Is this Indigenous Cultural Consultant – Aboriginal and Islander Education Officer (AIEO)
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType6

Data element description	Aboriginal Teacher's Aide (ATA).
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is an Aboriginal Teacher's Aide (ATA).
Instrument text	Is this Indigenous Cultural Consultant – Aboriginal Teacher's Aide (ATA)
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType7

Data element description	Assistant Teacher (AT).
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is an Assistant Teacher (AT).
Instrument text	Is this Indigenous Cultural Consultant – Assistant Teacher (AT)
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType8

Data element description	Home Liaison Officer (HLO).
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is a Home Liaison Officer (HLO).
Instrument text	Is this Indigenous Cultural Consultant – Home Liaison Officer (HLO)
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType9

Data element description	Inclusion Support Officer (ISA).
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is an Inclusion Support Officer (ISA).
Instrument text	Is this Indigenous Cultural Consultant – Inclusion Support Officer (ISA)
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType10

Data element description	Indigenous Education Worker.
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is an Indigenous Education Worker.
Instrument text	Is this Indigenous Cultural Consultant – Indigenous Education Worker
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType11

Data element description	Literacy Support Officer (LSO).
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is a Literacy Support Officer (LSO).
Instrument text	Is this Indigenous Cultural Consultant – Literacy Support Officer (LSO)
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType12

Data element description	Other Indigenous staff member.
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is any other type of Indigenous staff member.
Instrument text	Is this Indigenous Cultural Consultant – Other Indigenous staff member
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType13

Data element description	Indigenous tutor.
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is an Indigenous tutor.
Instrument text	Is this Indigenous Cultural Consultant – Indigenous tutor
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType14

Data element description	Aboriginal Community Education Officer (ACEO).
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is an Aboriginal Community Education Officer (ACEO).
Instrument text	Is this Indigenous Cultural Consultant – Aboriginal Community Education Officer (ACEO)
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2021

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType15

Data element description	Aboriginal Cultural Teacher (ACT).
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is an Aboriginal Cultural Teacher (ACT).
Instrument text	Is this Indigenous Cultural Consultant – Aboriginal Cultural Teacher (ACT)
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2021

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType16

Data element description	Aboriginal Education and Engagement Officer.
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is an Aboriginal Education and Engagement Officer.
Instrument text	Is this Indigenous Cultural Consultant – Aboriginal Education and Engagement Officer
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2021

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType17

Data element description	Aboriginal Education Mentor.
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is an Aboriginal Education Mentor.
Instrument text	Is this Indigenous Cultural Consultant – Aboriginal Education Mentor
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2021

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType18

Data element description	Aboriginal Education and Wellbeing Advisor.
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is an Aboriginal Education and Wellbeing Advisor.
Instrument text	Is this Indigenous Cultural Consultant – Aboriginal Education and Wellbeing Advisor
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2021

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType19

Data element description	Aboriginal and Torres Strait Islander Education Worker.
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is an Aboriginal and Torres Strait Islander Education Worker.
Instrument text	Is this Indigenous Cultural Consultant – Aboriginal and Torres Strait Islander Education Worker
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2021

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType20

Data element description	Aboriginal Languages Teacher.
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is an Aboriginal Languages Teacher.
Instrument text	Is this Indigenous Cultural Consultant – Aboriginal Languages Teacher
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2021

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType21

Data element description	Aboriginal and Wellbeing Officer.
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is an Aboriginal and Wellbeing Officer.
Instrument text	Is this Indigenous Cultural Consultant – Aboriginal and Wellbeing Officer
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2021

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType22

Data element description	Community Liaison Officer (CLO).
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is a Community Liaison Officer (CLO).
Instrument text	Is this Indigenous Cultural Consultant – Community Liaison Officer (CLO)
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2021

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType23

Data element description	Education Advisor – Aboriginal and Torres Strait Islander.
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is an Education Advisor – Aboriginal and Torres Strait Islander.
Instrument text	Is this Indigenous Cultural Consultant – Education Advisor – Aboriginal and Torres Strait Islander
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2021

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType24

Data element description	Home School Liaison Officer.
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is a Home School Liaison Officer.
Instrument text	Is this Indigenous Cultural Consultant – Home School Liaison Officer
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2021

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType25

Data element description	Koorie Education Worker.
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is a Koorie Education Worker.
Instrument text	Is this Indigenous Cultural Consultant – Koorie Education Worker
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2021

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType26

Data element description	Koorie Educator.
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is a Koorie Educator.
Instrument text	Is this Indigenous Cultural Consultant – Koorie Educator
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2021

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType27

Data element description	Koorie Engagement Support Officer.
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is a Koorie Engagement Support Officer.
Instrument text	Is this Indigenous Cultural Consultant – Koorie Engagement Support Officer
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2021

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType28

Data element description	Mentor & Family Liaison Aboriginal and Torres Strait Islanders.
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is a Mentor & Family Liaison Aboriginal and Torres Strait Islanders.
Instrument text	Is this Indigenous Cultural Consultant – Mentor & Family Liaison Aboriginal and Torres Strait Islanders
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2021

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultType29

Data element description	Transforming Lives Engagement Officer (TLEO).
Source	Instrument
Purpose	To identify if the Indigenous Cultural Consultant is a Transforming Lives Engagement Officer (TLEO).
Instrument text	Is this Indigenous Cultural Consultant – Transforming Lives Engagement Officer (TLEO)
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2021

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ConsultRole

Data element description	The Indigenous Cultural Consultant may assist the teacher completing this survey by providing information regarding the child; in regards to the AEDC survey; or in a general advisory capacity.
Source	Instrument
Purpose	To identify the role the Indigenous Cultural Consultant has in completing the AEDC for this child.
Instrument text	Indigenous Cultural Consultant's (ICC) role in completing the AEDC for this child
Availability	Complete
Instructions	Only answer if Consult = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	ICC and I will be completing the AvEDI for this child together
2	ICC has provided general advice about the child and I will be completing the AvEDI
3	ICC has provided general advice about completing the AvEDI but not specific to this child
4	Other

ClassTypeA_1

Data element description	A multi-year class is one that includes students of various ages, abilities and school year levels.
Source	Instrument
Purpose	To identify if this child is in a multi-year class.
Instrument text	Is this a multi-year class
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ClassTypeA_2

Data element description	A first year class may combine preparatory and/or year 1 and/or year 2 levels, or include an alternate combination of other students.
Source	Instrument
Purpose	To identify the type of multi-year class the child is in.
Instrument text	Type of multi-year class
Availability	Complete
Instructions	Only if ClassTypeA = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Preparatory and Grade/Year 1
2	Preparatory, Grade/Year 1 and Grade/Year 2
3	Other

ClassTypeB

Data element description	A school may recommended a child remain in the same year level, or grade, for another year in order to improve their skills, knowledge and/or wellbeing before moving onto the next school level.
Source	Instrument
Purpose	To identify if this child is repeating this year/grade.
Instrument text	Is this child repeating this grade/year
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ClassTypeC

Data element description	Dual placement is when the child is co-enrolled at two or more educational institutions, or in two or more educational programs.
Source	Instrument
Purpose	To identify if this child has dual placement.
Instrument text	Does this child have dual placement
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ClassTypeC_2

Data element description	Dual placement is when the child is co-enrolled at two or more educational institutions, or in two or more educational programs.
Source	Instrument
Purpose	If the child has dual placement, identify the type of dual placement.
Instrument text	Type of dual placement
Availability	National composite table – URF
Instructions	Only if ClassTypeC = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Special education program
2	Language school
3	Other

Data element description	If a child has attended less than one month of school their teacher may not have had sufficient time to accurately evaluate the child for the AEDC. This teacher may choose not to complete the remainder of the Instrument for this particular child.
Source	Instrument
Purpose	To identify if this child has been in school for less than one month.
Instrument text	Has this child been in school for less than one month
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes, skip the rest of the instrument
2	Yes, will complete the rest of the instrument

Data element description	This variable establishes if the teacher is confident in their knowledge of this child to report accurately for the AEDC.
Source	Instrument
Purpose	To identify if the teacher feels they can make an accurate assessment of this child for the AEDC.
Instrument text	Do you feel you can make an accurate assessment of this child
Availability	Complete
Instructions	Only if Tmsch = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

NotAssess1

Data element description	New student in class.
Source	Instrument
Purpose	To identify if the teacher feels they cannot make an accurate assessment of this child for the AEDC, due to the child being a new student in this class.
Instrument text	Are you unable to make an accurate assessment of this child because the child is a new student in this class
Availability	National composite table – URF
Instructions	CanAssess = No
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

NotAssess2

Data element description	Absence through illness or injury.
Source	Instrument
Purpose	To identify if the teacher feels they cannot make an accurate assessment of this child for the AEDC, due to the child being absent through illness or injury.
Instrument text	Are you unable to make an accurate assessment of this child because the child has been absent through illness/injury
Availability	National composite table – URF
Instructions	CanAssess = No
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Absence due to family or cultural obligations.
Source	Instrument
Purpose	To identify if the teacher feels they cannot make an accurate assessment of this child for the AEDC, due to the child being absent for family/cultural obligations.
Instrument text	Are you unable to make an accurate assessment of this child because the child has been absent due to family / cultural obligations – includes ceremonies, funerals
Availability	National composite table – URF
Instructions	CanAssess = No
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Absent for other explained reasons.
Source	Instrument
Purpose	To identify if the teacher feels they cannot make an accurate assessment of this child for the AEDC, due to the child being absent for other explained reasons.
Instrument text	Are you unable to make an accurate assessment of this child because the child has been absent for other explained reasons, e.g. climatic conditions, financial reasons
Availability	National composite table – URF
Instructions	CanAssess = No
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

NotAssess5

Data element description	Child has been absent for other reasons.
Source	Instrument
Purpose	To identify if the teacher feels they cannot make an accurate assessment of this child for the AEDC, due to the child being absent for other reason/s.
Instrument text	Are you unable to make an accurate assessment of this child because the child has been absent for other reason(s)
Availability	National composite table – URF
Instructions	CanAssess = No
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

NotAssess6

Data element description	New teacher of this class.
Source	Instrument
Purpose	To identify if the teacher feels they cannot make an accurate assessment of this child for the AEDC, as the teacher is new to the class.
Instrument text	Are you unable to make an accurate assessment of this child because for this child you are a new teacher of this class
Availability	National composite table – URF
Instructions	CanAssess = No
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

10. Demographic Variables

Gender

Data element description	The sex of the child.
Source	Instrument
Purpose	To identify the child's gender.
Availability	Complete, Core, Linkage
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Male
2	Female

Age

Data element description	The age of the child.
Source	Instrument
Purpose	To identify the child's age.
Availability	National composite table – URF, G-CURF
Instructions	-
Introduced	2009

Field format

Value	Description
Length	6.4
Type	Numeric
Justification	Right

Data element description	Age categories (15 narrow).
Source	Derived
Purpose	To identify the age group of the child.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	Age < 3 years 8 months
1	Age >= 3 years 8 months and age < 3 years 10 months
2	Age >= 3 years 10 months and age < 4 years 1 month
3	Age >= 4 years 1 month and age < 4 years 4 months
4	Age >= 4 years 4 months and age < 4 years 7 months
5	Age >= 4 years 7 months and age < 4 years 10 months
6	Age >= 4 years 10 months and age < 5 years and 1 month
7	Age >= 5 years and 1 month and age < 5 years and 4 months
8	Age >= 5 years and 4 months and age < 5 years and 7 months
9	Age >= 5 years and 7 months and age < 5 years and 10 months
10	Age >= 5 years and 10 months and age < 6 years and 1 month
11	Age >= 6 years and 1 month and age < 6 years and 4 months
12	Age >= 6 years and 4 months and age < 6 years and 7 months
13	Age >= 6 years and 7 months and age < 6 years and 10 months
14	Age >= 6 years and 10 months and age < 7 years and 6 months
15	Age > 7 years and 6 months

AgeCut

Data element description	Age categories (3 broad).
Source	Derived
Purpose	A grouping variable for child age.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Under 5 years
1	5 years
2	6 years and older

AgeGroup

Data element description	Age group.
Source	Derived
Purpose	A grouping variable for child age.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Text
Justification	Left

Field value

Value	Description
<5	Age < 5 years
>6	Age >= 7 years
5	Age >= 5 years and age < 6 years
6	Age >= 6 years and age < 7 years

AgeGroup3to7

Data element description	Age in years.
Source	Derived
Purpose	To identify the age group of the child.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
3	Age >= 3 years and age < 4 years
4	Age >= 4 years and age < 5 years
5	Age >= 5 years and age < 6 years
6	Age >= 6 years and age < 7 years
7	Age >= 7

AgeInMonths

Data element description	Age in months.
Source	Derived
Purpose	To identify the child's age.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	3
Type	Integer
Justification	Right

SpecialNeeds

Data element description	Special needs status.
Source	Instrument
Purpose	To identify if the child has special needs status.
Instrument text	Is this child considered Special Needs
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not special needs
1	Special needs

Data element description	A child is considered to be 'Indigenous' if he or she identifies as being of Aboriginal and/or Torres Strait Islander origin. The term 'origin' is considered to relate to people's Australian Aboriginal or Torres Strait Islander descent and for some, but not all, their cultural identity.
Source	Instrument
Purpose	To identify if the child is of Aboriginal or Torres Strait Island descent.
Instrument text	Is this child of Aboriginal or Torres Strait Islander descent
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ATSIType

Data element description	Indigenous background.
Source	Instrument
Purpose	To provide additional information if the child is of Aboriginal or Torres Strait Island descent.
Instrument text	Is this child of Aboriginal or Torres Strait Islander descent
Availability	Complete, Linkage
Instructions	Not provided in New South Wales Only answer if ATSI = Yes
Introduced	2009
Revisions	Yes
2012	Field values revised.
2015	Filter revision: Previous cycles did not include NSW students

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Aboriginal but not Torres Strait Islander origin
2	Torres Strait Islander but not Aboriginal origin
3	Both Aboriginal and Torres Strait Islander origin
4	Neither Aboriginal nor Torres Strait Islander origin
9	Not stated or unknown

ESL

Data element description	ESL (English as a second language).
Source	Instrument
Purpose	To identify if the child is considered to have ESL (English as a second language).
Instrument text	Is the child considered ESL (English as a second language)
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Lang

Data element description	Speaks language other than English.
Source	Instrument
Purpose	To identify if the child speaks a language other than English at home.
Instrument text	Does the child speak a language other than English at home
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

LanguageID

Data element description	Main language spoken at home.
Source	Instrument
Purpose	To identify the language other than English that the child speaks at home.
Instrument text	If the child speaks a language other than English at home, please indicate the language spoken most often.
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables
-1	iLanguageID selected

iLanguageID

Data element description	Main traditional language spoken at home.
Source	Instrument
Purpose	If the child speaks a traditional language other than English at home, this variable is to identify one language from the AEDC Language reference file.
Instrument text	If the child speaks a traditional language other than English at home, please indicate the language spoken most often.
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables
-1	LanguageID selected

Data element description	Can adequately communicate in this language.
Source	Instrument
Purpose	To identify if the child can communicate adequately in this language (languageID or ilanguageID).
Instrument text	Can this child adequately communicate in this language (languageID or ilanguageID)?
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't Know

Data element description	Enrolments form, assessment or report.
Source	Instrument
Purpose	To identify the sources of information used to provide the answer to CanCom, such as Enrolment form, Assessment, Report.
Instrument text	Indicate the sources of information used to provide your answer to CanCom (select all that apply) – Enrolment form / Assessment / Report.
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Unselected
1	No
2	Yes

LangSource1

Data element description	Parent, guardian, relative or friend.
Source	Instrument
Purpose	To identify the sources of information used to provide the answer to CanCom, such as a Parent, Guardian, Relative, Friend.
Instrument text	Indicate the sources of information used to provide your answer to CanCom (select all that apply) – Parent/Guardian/Relative/Friend.
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Unselected
1	No
2	Yes

Data element description	Own observation or knowing child.
Source	Instrument
Purpose	To indicate if the sources of information used to provide the answer to CanCom included teacher's own observation and/or through knowing the child.
Instrument text	Indicate the sources of information used to provide your answer to CanCom (select all that apply – Own observation / through knowing child.
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Unselected
1	No
2	Yes

Data element description	Teachers completing the AEDC may use sources of information, such as another staff member.
Source	Instrument
Purpose	To indicate the sources of information used to provide the answer to CanCom: Other staff member.
Instrument text	Indicate the sources of information used to provide your answer to CanCom (select all that apply) – Other staff member.
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Unselected
1	No
2	Yes

Data element description	Other sources used to answer questions about the child's language capabilities.
Source	Instrument
Purpose	To indicate the sources of information used to provide the answer to CanCom: Other.
Instrument text	Indicate the sources of information used to provide your answer to CanCom (select all that apply) – Other.
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Unselected
1	No
2	Yes

Data element description	Indigenous cultural consultant.
Source	Instrument
Purpose	To indicate the sources of information used to provide the answer to CanCom: Indigenous cultural consultant.
Instrument text	Indicate the sources of information used to provide your answer to CanCom (select all that apply) – Indigenous cultural consultant.
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Unselected
1	No
2	Yes

OtherLanguageID1

Data element description	First non-English language.
Source	Instrument
Purpose	To identify other language spoken by the child (excluding English).
Instrument text	Other language spoken by the child (excluding English).
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables
-1	iLanguageID selected

OtherLanguageID2

Data element description	Second non-English language.
Source	Instrument
Purpose	To identify other language spoken by the child (excluding English).
Instrument text	Other language spoken by the child (excluding English).
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables
-1	iLanguageID selected

OtherLanguageID3

Data element description	Third non-English language.
Source	Instrument
Purpose	To identify other language spoken by the child (excluding English).
Instrument text	Other language spoken by the child (excluding English)
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables
-1	iLanguageID selected

OtherLanguageID4

Data element description	Fourth non-English language.
Source	Instrument
Purpose	To identify other language spoken by the child (excluding English).
Instrument text	Other language spoken by the child (excluding English)
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables
-1	iLanguageID selected

OtherLanguageID5

Data element description	Fifth non-English language.
Source	Instrument
Purpose	To identify other language spoken by the child (excluding English).
Instrument text	Other language spoken by the child (excluding English)
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables
-1	iLanguageID selected

OtherLanguageID6

Data element description	Sixth non-English language.
Source	Instrument
Purpose	To identify other language spoken by the child (excluding English).
Instrument text	Other language spoken by the child (excluding English)
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables
-1	iLanguageID selected

OtherLanguageID1

Data element description	First indigenous language.
Source	Instrument
Purpose	To identify other indigenous language spoken by the child (excluding English).
Instrument text	Other indigenous language spoken by the child (excluding English)
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables
-1	LanguageID selected

OtherLanguageID2

Data element description	Second indigenous language.
Source	Instrument
Purpose	To identify other indigenous language spoken by the child (excluding English).
Instrument text	Other indigenous language spoken by the child (excluding English)
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables
-1	LanguageID selected

OtherLanguageID3

Data element description	Third indigenous language.
Source	Instrument
Purpose	To identify other indigenous language spoken by the child (excluding English).
Instrument text	Other indigenous language spoken by the child (excluding English)
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables
-1	LanguageID selected

OtherLanguageID4

Data element description	Fourth indigenous language.
Source	Instrument
Purpose	To identify other indigenous language spoken by the child (excluding English).
Instrument text	Other indigenous language spoken by the child (excluding English)
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables
-1	LanguageID selected

OtherLanguageID5

Data element description	Fifth indigenous language.
Source	Instrument
Purpose	To identify other indigenous language spoken by the child (excluding English).
Instrument text	Other indigenous language spoken by the child (excluding English)
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables
-1	LanguageID selected

OtherLanguageID6

Data element description	Sixth indigenous language.
Source	Instrument
Purpose	To identify other indigenous language spoken by the child (excluding English).
Instrument text	Other indigenous language spoken by the child (excluding English)
Availability	Complete
Instructions	Only answer if Lang = Yes
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables
-1	LanguageID selected

LBOTE

Data element description	LBOTE (Language background other than English) indicator.
Source	Derived
Purpose	To indicate if the child has a Language Background Other Than English (LBOTE).
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Country

Data element description	Country of birth.
Source	Instrument
Purpose	To indicate the child's Country of Birth.
Instrument text	In which country was the child born
Availability	Complete, Core, Linkage
Instructions	-
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables

ArrivalYear

Data element description	Year child arrived in Australia.
Source	Instrument
Purpose	To identify the year child arrived in Australia.
Instrument text	In which year did the child first arrive in Australia
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	Year
9999	Unknown

PlaceOfBirth

Data element description	Place of birth.
Source	Derived
Purpose	To indicate the child's Place of Birth.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	30
Type	Text
Justification	Left

Field value

Value	Description
*	Australia (includes Australian external territories)
*	Other main English-speaking country
*	Other country
*	Unknown

Parent1Gender

Data element description	Gender of first parent or carer.
Source	Pre-population
Purpose	To identify the gender of first parent or carer.
Availability	Complete
Instructions	-
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Male
2	Female
9	Not stated

Parent1School

Data element description	School level completed by first parent or carer.
Source	Instrument
Purpose	To identify the highest level of schooling undertaken by first parent or carer.
Instrument text	What is the highest year of primary / secondary school completed by the child's parent / carer – Parent / Carer 1
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Year 12 or equivalent
2	Year 11 or equivalent
3	Year 10 or equivalent
4	Year 9 or equivalent or below
88	Not known

Parent1PostSchool

Data element description	Post-school qualification of first parent or carer.
Source	Instrument
Purpose	To identify the highest post-school qualification completed by first parent or carer.
Instrument text	What is the highest level of post-school qualification completed by the child's parent / carer – Parent / Carer 1
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Bachelor degree or above
2	Advanced Diploma or Diploma
3	Certificate level I to IV (including trade qualification)
4	No post-school qualification
88	Not known

Parent2Gender

Data element description	Gender of second parent or carer.
Source	Pre-population
Purpose	To identify the gender of second parent or carer.
Availability	Complete
Instructions	-
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Male
2	Female
9	Not stated

Data element description	School level completed by second parent or carer.
Source	Instrument
Purpose	To identify the highest level of schooling undertaken by second parent or carer.
Instrument text	What is the highest year of primary / secondary school completed by the child's parent / carer – Parent / Carer 2
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Year 12 or equivalent
2	Year 11 or equivalent
3	Year 10 or equivalent
4	Year 9 or equivalent or below
88	Not known

Data element description	Post-school qualification of second parent or carer.
Source	Instrument
Purpose	To identify the highest post-school qualification completed by second parent or carer.
Instrument text	What is the highest level of post-school qualification completed by the child's parent / carer – Parent / Carer 2
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Bachelor degree or above
2	Advanced Diploma or Diploma
3	Certificate level I to IV (including trade qualification)
4	No post-school qualification
88	Not known

Parent1Occup

Data element description	Occupation group of first parent or carer.
Source	Pre-population
Purpose	To identify the occupation of the first parent or carer.
Availability	Complete
Instructions	-
Introduced	2021

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Senior management in large business organisation, government administration and defence, and qualified professionals
2	Other business managers, arts/media/sportspersons and associate professionals
3	Tradespeople, clerks and skilled office, sales and service staff
4	Machine operators, hospitality staff, assistants, labourers and related workers
8	Not in paid work in last 12 months
9	Not stated / unknown

Data element description	Occupation group of second parent or carer.
Source	Pre-population
Purpose	To identify the occupation of the second parent or carer.
Availability	Complete
Instructions	-
Introduced	2021

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Senior management in large business organisation, government administration and defence, and qualified professionals
2	Other business managers, arts/media/sportspersons and associate professionals
3	Tradespeople, clerks and skilled office, sales and service staff
4	Machine operators, hospitality staff, assistants, labourers and related workers
8	Not in paid work in last 12 months
9	Not stated / unknown

Parent1Country

Data element description	Country of birth of first parent or carer.
Source	Pre-population
Purpose	To indicate the Country of Birth of the first parent or carer.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
4-digit number	See AEDC Data Dictionary Reference Tables

Refugeestatus

Data element description	Child's refugee status.
Source	Pre-population
Purpose	To indicate the child's refugee status.
Availability	Complete
Instructions	-
Introduced	2021

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Yes
Blank	Unknown

Diagnosis1

Data element description	Anaphylaxis.
Source	Instrument
Purpose	To identify that the diagnosis of Anaphylaxis qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Anaphylaxis
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Anaphylaxis

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis2

Data element description	Asperger syndrome.
Source	Instrument
Purpose	To identify that the diagnosis of Asperger syndrome qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Asperger syndrome
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Asperger syndrome

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis3

Data element description	Asthma.
Source	Instrument
Purpose	To identify that the diagnosis of Asthma qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Asthma
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Asthma

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis4

Data element description	Attention Deficit Hyperactive Disorder (ADHD).
Source	Instrument
Purpose	To identify that the diagnosis of Attention Deficit Hyperactive Disorder (ADHD) qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Attention Deficit Hyperactive Disorder (ADHD)
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Attention Deficit Hyperactive Disorder (ADHD)

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis5

Data element description	Autism.
Source	Instrument
Purpose	To identify that the diagnosis of Autism qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Autism
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Autism

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis6

Data element description	Autism spectrum disorder (ASD).
Source	Instrument
Purpose	To identify that the diagnosis of Autism spectrum disorder (ASD) qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Autism spectrum disorder (ASD)
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Autism spectrum disorder (ASD)

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis7

Data element description	Blind.
Source	Instrument
Purpose	To identify that the diagnosis of Blind qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Blind
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Blind

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis8

Data element description	Cerebral palsy.
Source	Instrument
Purpose	To identify that the diagnosis of Cerebral palsy qualifies this child for special needs status.
Instrument text	What diagnosis (or diagnoses) qualifies this child as Special Needs – Cerebral palsy
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Cerebral palsy

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis9

Data element description	Diabetes.
Source	Instrument
Purpose	To identify that the diagnosis of Diabetes qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Diabetes
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Diabetes

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis10

Data element description	Deaf.
Source	Instrument
Purpose	To identify that the diagnosis of Deaf qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Deaf
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Deaf

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis11

Data element description	Down syndrome.
Source	Instrument
Purpose	To identify that the diagnosis of Down syndrome qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Down syndrome
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Down syndrome

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis12

Data element description	Dyslexia.
Source	Instrument
Purpose	To identify that the diagnosis of Dyslexia qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Dyslexia
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Dyslexia

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis13

Data element description	Dyspraxia.
Source	Instrument
Purpose	To identify that the diagnosis of Dyspraxia qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Dyspraxia
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Dyspraxia

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis14

Data element description	Epilepsy.
Source	Instrument
Purpose	To identify that the diagnosis of Epilepsy qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Epilepsy
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Epilepsy

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis15

Data element description	Foetal Alcohol Spectrum Disorder (FASD).
Source	Instrument
Purpose	To identify that the diagnosis of Foetal Alcohol Spectrum Disorder (FASD) qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Foetal Alcohol Spectrum Disorder (FASD)
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Foetal Alcohol Spectrum Disorder (FASD)

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis16

Data element description	Spina bifida.
Source	Instrument
Purpose	To identify that the diagnosis of Spina bifida qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Spina bifida
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Spina bifida

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis17

Data element description	Other.
Source	Instrument
Purpose	To identify that the diagnosis of Other qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Other
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Other

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis18

Data element description	Anxiety.
Source	Instrument
Purpose	To identify that the diagnosis of Anxiety qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Anxiety
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Anxiety

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis19

Data element description	Global Developmental Delay.
Source	Instrument
Purpose	To identify that the diagnosis of Global Developmental Delay qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Global Developmental Delay
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Global Developmental Delay

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis20

Data element description	Oppositional Defiance Disorder / Oppositional Defiant Disorder / ODD.
Source	Instrument
Purpose	To identify that the diagnosis of Oppositional Defiance Disorder / Oppositional Defiant Disorder / ODD qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Oppositional Defiance Disorder / Oppositional Defiant Disorder / ODD
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Oppositional Defiance Disorder / Oppositional Defiant Disorder / ODD

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis21

Data element description	Selective Mutism.
Source	Instrument
Purpose	To identify that the diagnosis of Selective Mutism qualifies this child for special needs status.
Instrument text	What medical diagnosis (or diagnoses) qualifies this child as Special Needs – Selective Mutism
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015
Revisions	Yes
2015	What diagnosis (or diagnoses) qualifies this child as Special Needs – Selective Mutism

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis22

Data element description	Cleft Palate.
Source	Instrument
Purpose	To identify that the diagnosis of Cleft Palate qualifies this child for special needs status.
Instrument text	What diagnosis (or diagnoses) qualifies this child as Special Needs – Cleft Palate
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis23

Data element description	Coeliac / Celiac.
Source	Instrument
Purpose	To identify that the diagnosis of Coeliac / Celiac qualifies this child for special needs status.
Instrument text	What diagnosis (or diagnoses) qualifies this child as Special Needs – Coeliac / Celiac
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis24

Data element description	Cystic Fibrosis.
Source	Instrument
Purpose	To identify that the diagnosis of Cystic Fibrosis qualifies this child for special needs status.
Instrument text	What diagnosis (or diagnoses) qualifies this child as Special Needs – Cystic Fibrosis
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis25

Data element description	Eczema / Dermatitis.
Source	Instrument
Purpose	To identify that the diagnosis of Eczema / Dermatitis qualifies this child for special needs status.
Instrument text	What diagnosis (or diagnoses) qualifies this child as Special Needs – Eczema / Dermatitis
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis26

Data element description	Fragile X.
Source	Instrument
Purpose	To identify that the diagnosis of Fragile X qualifies this child for special needs status.
Instrument text	What diagnosis (or diagnoses) qualifies this child as Special Needs – Fragile X
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis27

Data element description	Hydrocephalus.
Source	Instrument
Purpose	To identify that the diagnosis of Hydrocephalus qualifies this child for special needs status.
Instrument text	What diagnosis (or diagnoses) qualifies this child as Special Needs – Hydrocephalus
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis28

Data element description	Leukemia.
Source	Instrument
Purpose	To identify that the diagnosis of Leukemia qualifies this child for special needs status.
Instrument text	What diagnosis (or diagnoses) qualifies this child as Special Needs – Leukemia
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis29

Data element description	Muscular Dystrophy.
Source	Instrument
Purpose	To identify that the diagnosis of Muscular Dystrophy qualifies this child for special needs status.
Instrument text	What diagnosis (or diagnoses) qualifies this child as Special Needs – Muscular Dystrophy
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis30

Data element description	Neurofibromatosis.
Source	Instrument
Purpose	To identify that the diagnosis of Neurofibromatosis qualifies this child for special needs status.
Instrument text	What diagnosis (or diagnoses) qualifies this child as Special Needs – Neurofibromatosis
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis31

Data element description	Otitis Media.
Source	Instrument
Purpose	To identify that the diagnosis of Otitis Media qualifies this child for special needs status.
Instrument text	What diagnosis (or diagnoses) qualifies this child as Special Needs – Otitis Media
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Diagnosis32

Data element description	Perthes Disease.
Source	Instrument
Purpose	To identify that the diagnosis of Perthes Disease qualifies this child for special needs status.
Instrument text	What diagnosis (or diagnoses) qualifies this child as Special Needs – Perthes Disease
Availability	Complete
Instructions	Only answer if SpecialNeeds = Yes
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

11. Child Based Geography

LGACode

Data element description	LGA code.
Source	-
Purpose	A local government area code.
Availability	Complete, Core
Instructions	-
Introduced	2012

Field format

Value	Description
Length	5
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

LGAName

Data element description	LGA name.
Source	-
Purpose	A local government area name.
Availability	Complete, Core
Instructions	-
Introduced	2012

Field format

Value	Description
Length	30
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

Data element description	LGA publishable.
Source	-
Purpose	A local government area reportability indicator.
Availability	Complete, Core
Instructions	-
Introduced	2012

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	LGA has AEDC results publicly available
5	LGA not public: Less than 80% of all non-special needs children
9	LGA not public: Location not available
21	LGA not public: Less than 15 AEDC children valid
22	LGA not public: Less than two teachers
23	LGA not public: Less than 15 AEDC children valid and less than two teachers

PHNCode

Data element description	PHN code.
Source	-
Purpose	Primary Health Network code.
Availability	None
Instructions	-
Introduced	2015

Field format

Value	Description
Length	6
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

PHNName

Data element description	PHN name.
Source	-
Purpose	Primary Health Network name.
Availability	None
Instructions	-
Introduced	2015

Field format

Value	Description
Length	46
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

Data element description	PHN publishable.
Source	-
Purpose	PHN reportability indicator.
Availability	None
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	PHN has AEDC results publicly available
5	PHN not public: Less than 80% of all non-special needs children
9	PHN not public: Location not available
21	PHN not public: Less than 15 AEDC children valid
22	PHN not public: Less than two teachers
23	PHN not public: Less than 15 AEDC children valid and less than two teachers

RDACode

Data element description	RDA region code.
Source	-
Purpose	Regional Development Australia Region code.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

RDAName

Data element description	RDA region name.
Source	-
Purpose	Regional Development Australia Region name.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	40
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

Data element description	RDA region publishable.
Source	-
Purpose	RDA region reportability indicator.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	RDA has AEDC results publicly available
5	RDA not public: Less than 80% of all non-special needs children
9	RDA not public: Location not available
21	RDA not public: Less than 15 AEDC children valid
22	RDA not public: Less than two teachers
23	RDA not public: Less than 15 AEDC children valid and less than two teachers

ILOCCode

Data element description	Indigenous Location code.
Source	-
Purpose	Indigenous Location code.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	8
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

ILOCName

Data element description	Indigenous Location name.
Source	-
Purpose	Indigenous Location name.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	50
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

Data element description	Indigenous Location publishable.
Source	-
Purpose	Indigenous Location reportability indicator.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	ILOC has AEDC results publicly available
5	ILOC not public: Less than 80% of all non-special needs children
9	ILOC not public: Location not available
21	ILOC not public: Less than 15 AEDC children valid
22	ILOC not public: Less than two teachers
23	ILOC not public: Less than 15 AEDC children valid and less than two teachers

IARECode

Data element description	Indigenous Area code.
Source	-
Purpose	Indigenous Area code.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	6
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

IAREName

Data element description	Indigenous Area name.
Source	-
Purpose	Indigenous Area name.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	50
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

Data element description	Indigenous Area publishable.
Source	-
Purpose	Indigenous Area reportability indicator.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	IARE has AEDC results publicly available
5	IARE not public: Less than 80% of all non-special needs children
9	IARE not public: Location not available
21	IARE not public: Less than 15 AEDC children valid
22	IARE not public: Less than two teachers
23	IARE not public: Less than 15 AEDC children valid and less than two teachers

IREGCode

Data element description	Indigenous Region code.
Source	-
Purpose	Indigenous Region code.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	3
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

IREGName

Data element description	Indigenous Region name.
Source	-
Purpose	Indigenous Region name.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	50
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

Data element description	Indigenous Region publishable.
Source	-
Purpose	Indigenous Region reportability indicator.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	IREG has AEDC results publicly available
5	IREG not public: Less than 80% of all non-special needs children
9	IREG not public: Location not available
21	IREG not public: Less than 15 AEDC children valid
22	IREG not public: Less than two teachers
23	IREG not public: Less than 15 AEDC children valid and less than two teachers

PostalAreaCode

Data element description	Postal area code.
Source	-
Purpose	Postal area code: ABS approximation of Australia Post postcodes.
Availability	None
Instructions	-
Introduced	2015

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

PostalAreaName

Data element description	Postal area name.
Source	-
Purpose	Postal area name: ABS approximation of Australia Post postcodes.
Availability	None
Instructions	-
Introduced	2015

Field format

Value	Description
Length	39
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

PostalAreaPublic

Data element description	Postal area publishable.
Source	-
Purpose	Postal area reportability indicator.
Availability	None
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Postal Area has AEDC results publicly available
5	Postal Area not public: Less than 80% of all non-special needs children
9	Postal Area not public: Location not available
21	Postal Area not public: Less than 15 AEDC children valid
22	Postal Area not public: Less than two teachers
23	Postal Area not public: Less than 15 AEDC children valid and less than two teachers

RemotenessCode

Data element description	Remoteness area code.
Source	-
Purpose	Remoteness area code.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

Remoteness

Data element description	Remoteness area.
Source	-
Purpose	Remoteness area name.
Availability	Complete, Core
Instructions	-
Introduced	2012

Field format

Value	Description
Length	38
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

SA1Code

Data element description	SA1 code.
Source	-
Purpose	Statistical area level 1 code.
Availability	Linkage
Instructions	-
Introduced	2015
Revisions	Yes
2021	Renamed from SA1Maincode

Field format

Value	Description
Length	7
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

SA2Code

Data element description	SA2 code.
Source	-
Purpose	Statistical area level 2 code.
Availability	Complete, Core
Instructions	-
Introduced	2012
Revisions	Yes
2021	Renamed from SA2Maincode

Field format

Value	Description
Length	5
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

SA2Name

Data element description	SA2 name.
Source	-
Purpose	Statistical area level 2 name.
Availability	Complete, Core
Instructions	-
Introduced	2012

Field format

Value	Description
Length	40
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

Data element description	SA2 publishable.
Source	-
Purpose	Statistical area level 2 reportability indicator.
Availability	Complete, Core
Instructions	-
Introduced	2012

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	SA2 has AEDC results publicly available
5	SA2 not public: Less than 80% of all non-special needs children
9	SA2 not public: Location not available
21	SA2 not public: Less than 15 AEDC children valid
22	SA2 not public: Less than two teachers
23	SA2 not public: Less than 15 AEDC children valid and less than two teachers

SA3Code

Data element description	SA3 code.
Source	-
Purpose	Statistical area level 3 code.
Availability	Complete, Core
Instructions	-
Introduced	2012

Field format

Value	Description
Length	5
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

SA3Name

Data element description	SA3 name.
Source	-
Purpose	Statistical area level 3 name.
Availability	Complete, Core
Instructions	-
Introduced	2012

Field format

Value	Description
Length	40
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

Data element description	SA3 publishable.
Source	-
Purpose	Statistical area level 3 reportability indicator.
Availability	Complete, Core
Instructions	-
Introduced	2012

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	SA3 has AEDC results publicly available
5	SA3 not public: Less than 80% of all non-special needs children
9	SA3 not public: Location not available
21	SA3 not public: Less than 15 AEDC children valid
22	SA3 not public: Less than two teachers
23	SA3 not public: Less than 15 AEDC children valid and less than two teachers

SA4Code

Data element description	SA4 code.
Source	-
Purpose	Statistical area level 4 code.
Availability	Complete, Core
Instructions	-
Introduced	2012

Field format

Value	Description
Length	3
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

SA4Name

Data element description	SA4 name.
Source	-
Purpose	Statistical area level 4 name.
Availability	Complete, Core
Instructions	-
Introduced	2012

Field format

Value	Description
Length	40
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

GCCSACode

Data element description	GCCSA code.
Source	-
Purpose	Greater Capital City Statistical Area code.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	5
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

GCCSName

Data element description	GCCSA name.
Source	-
Purpose	Greater Capital City Statistical Area name.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	28
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

SEIFACategory

Data element description	SEIFA category.
Source	-
Purpose	SEIFA – IRSD category (quintile) within Australia.
Availability	Complete, Core
Instructions	-
Introduced	2012

Field format

Value	Description
Length	8
Type	Integer
Justification	Right

Field value

Value	Description
1	Quintile 1 (most disadvantaged)
2	Quintile 2
3	Quintile 3
4	Quintile 4
5	Quintile 5 (least disadvantaged)

SEIFADecile

Data element description	SEIFA decile.
Source	-
Purpose	SEIFA – IRSD decile within Australia.
Availability	None
Instructions	-
Introduced	2012

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

SEIFAExcluded

Data element description	SEIFA excluded flag.
Source	-
Purpose	SEIFA – Denotes unavailability of SEIFA data in particular statistical areas.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	1
Type	Text
Justification	Left

SEIFAPercentile

Data element description	SEIFA percentile.
Source	-
Purpose	SEIFA – IRSD percentile within Australia.
Availability	None
Instructions	-
Introduced	2012

Field format

Value	Description
Length	3
Type	Integer
Justification	Right

SEIFARank

Data element description	SEIFA rank.
Source	-
Purpose	SEIFA – IRSD rank within Australia.
Availability	None
Instructions	-
Introduced	2012

Field format

Value	Description
Length	5
Type	Integer
Justification	Right

SEIFAScore

Data element description	SEIFA score.
Source	-
Purpose	SEIFA – IRSD score based on the SA1 in which the child lives.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	12.8
Type	Numeric
Justification	Right

SALCode

Data element description	State suburbs code.
Source	-
Purpose	State suburbs code.
Availability	None
Instructions	-
Introduced	2015
Revisions	Yes
2021	Renamed from SSCCode

Field format

Value	Description
Length	5
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

SSCName

Data element description	State suburbs name.
Source	-
Purpose	State suburbs name.
Availability	None
Instructions	-
Introduced	2015

Field format

Value	Description
Length	40
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

Data element description	State suburbs publishable.
Source	-
Purpose	State suburbs code reportability indicator.
Availability	None
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	SSC has AEDC results publicly available
5	SSC not public: Less than 80% of all non-special needs children
9	SSC not public: Location not available
21	SSC not public: Less than 15 AEDC children valid
22	SSC not public: Less than two teachers
23	SSC not public: Less than 15 AEDC children valid and less than two teachers

12. Local Community Based Geography

LocalCommunityID

Data element description	Local Community Identifier used in 2010.
Source	Derived
Purpose	A code corresponding with AEDC Local Community.
Availability	Complete
Instructions	-
Introduced	2009
Revisions	Yes
2015	New Local Community boundaries were created in 2015 to align with the ABS' Australian Statistical Geography Standard

Field format

Value	Description
Length	6
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

LocalCommunity

Data element description	The AEDC Local Community in which the child resides.
Source	-
Purpose	To identify the AEDC Local Community by name.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	60
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

CommunityID

Data element description	A unique code to indicate each AEDC community.
Source	-
Purpose	A code corresponding with AEDC Community.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	6
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

Community

Data element description	The AEDC community name.
Source	-
Purpose	To identify the Community name.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	60
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

RegionID

Data element description	A code corresponding with AEDC Region.
Source	-
Purpose	To identify the AEDC Region through a corresponding code.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	3
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

Region

Data element description	The AEDC Region where the child lives.
Source	-
Purpose	To identify the AEDC Region in which the child resides.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	50
Type	Text
Justification	Left

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

StateID

Data element description	Code for state in which child resides.
Source	Instrument
Purpose	To identify the state or territory in which the child resides.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
*	See AEDC Data Dictionary Reference Tables

State

Data element description	The state or territory in which the child resides.
Source	Derived
Purpose	To identify the state or territory in which the child resides.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	3
Type	Text
Justification	Left

Field value

Value	Description
ACT	Australian Capital Territory
NSW	New South Wales
NT	Northern Territory
QLD	Queensland
SA	South Australia
TAS	Tasmania
VIC	Victoria
WA	Western Australia
XXX	Unknown

LCLGACode

Data element description	Local Community LGA code.
Source	-
Purpose	Local Government Area code associated with the Local Community.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	5
Type	Integer
Justification	Right

LCLGName

Data element description	Local Community LGA name.
Source	-
Purpose	Local Government Area name associated with the Local Community.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	40
Type	Text
Justification	Left

LCABSSEIFAScore

Data element description	ABS Socio-economic Indices for Areas (SEIFA) score of the AEDC Local Community.
Source	-
Purpose	To identify the SEIFA score for the Local Community.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	9.4
Type	Numeric
Justification	Right

LCABSSEIFACategory

Data element description	An ordinal grouping variable for the SEIFA score of the AEDC Local Community.
Source	-
Purpose	To identify the SEIFA category for the Local Community.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Quintile 1 (most disadvantaged)
2	Quintile 2
3	Quintile 3
4	Quintile 4
5	Quintile 5 (least disadvantaged)

LCABSERP

Data element description	ABS Estimated Residential Population of the AEDC Local Community.
Source	-
Purpose	To identify the ERP for the Local Community.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	5
Type	Integer
Justification	Right

Data element description	Proportion of people in the local community who have completed year 12 or equivalent (%)
Source	-
Purpose	To identify the proportion of people in the local community who have completed year 12 or equivalent (%).
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	6.2
Type	Numeric
Justification	Right

Data element description	Proportion of persons in the local community who lived at a different address one year ago (%)
Source	-
Purpose	To identify the proportion of persons in the local community who lived at a different address one year ago (%).
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	6.2
Type	Numeric
Justification	Right

Data element description	Proportion of young people in the local community who are single parents < 25 years (%)
Source	-
Purpose	To identify the proportion of young people in the local community who are single parents < 25 years (%).
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	6.2
Type	Numeric
Justification	Right

LCABSUnemployed

Data element description	Proportion of the labour force unemployed in the local community (%)
Source	-
Purpose	To identify the proportion of the labour force unemployed in the local community (%).
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	6.2
Type	Numeric
Justification	Right

LCARIACode

Data element description	The Accessibility and Remoteness Index of Australia (ARIA) code of the AEDC Local Community.
Source	-
Purpose	To identify the ARIA code for the Local Community.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	4
Type	Text
Justification	Left

LCARIAName

Data element description	The Accessibility and Remoteness Index of Australia (ARIA) category of the AEDC Local Community.
Source	-
Purpose	To identify the ARIA category for the Local Community.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	25
Type	Text
Justification	Left

Data element description	Local community profile availability.
Source	-
Purpose	To indicate why AEDC results are not available for the Local Community.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	The Local Community has AEDC results publicly available
3	Local community not public: Discrepancy between number of children with instruments and ABS estimated residential population
5	Local community not public: Number of AEDC children valid less than 80% of all non-special needs children surveyed in the Local Community
6	Local community not public: Number of children <80% of the ABS Estimated Resident Population (ERP) for the Local Community (where ERP >35)
9	Local community not public: Location not available
21	Local community not public: Less than 15 AEDC children valid
22	Local community not public: Less than 2 teachers reporting for the Local Community
23	Local community not public: Less than 15 AEDC children valid and less than 2 teachers reporting for the Local Community

LCProfile

Data element description	Local community profile published.
Source	-
Purpose	To indicate if the AEDC results for the Local Community are eligible to be published in a Community.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

LCMappable

Data element description	Local community results mapped online.
Source	-
Purpose	To indicate if AEDC results for the Local Community are eligible to be mapped online.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Community profile availability.
Source	-
Purpose	To describe why AEDC results are not available publicly for the Community (C).
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	The Community has AEDC results publicly available
5	Community not public: Number of AEDC children valid less than 80% of all non-special needs children surveyed in the Community
6	Community not public: Number of children <80% of the ABS Estimated Resident Population (ERP) for the Community (where ERP >35)
9	Community not public: Location not available
21	Community not public: Less than 15 AEDC children valid
22	Community not public: Less than 2 teachers reporting for the Community
23	Community not public: Less than 15 AEDC children valid and less than 2 teachers reporting for the Community

CProfile

Data element description	Community profile published.
Source	-
Purpose	To indicate if AEDC results for the Community are eligible to be published in a Community Profile.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

CABSSEIFAScore

Data element description	ABS Socio-economic Indices for Areas (SEIFA) score of the AEDC Community.
Source	-
Purpose	ABS SEIFA score for the AEDC Community.
Availability	National composite table – URF, G-CURF
Instructions	-
Introduced	2009

Field format

Value	Description
Length	9.4
Type	Numeric
Justification	Right

CABSSEIFACategory

Data element description	An ordinal grouping variable for the SEIFA score of the AEDC Community.
Source	-
Purpose	ABS SEIFA category for the AEDC Community.
Availability	National composite table – URF, G-CURF
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Quintile 1 (most disadvantaged)
2	Quintile 2
3	Quintile 3
4	Quintile 4
5	Quintile 5 (least disadvantaged)

Data element description	ABS Estimated Residential Population of the AEDC Community.
Source	-
Purpose	ABS ERP of AEDC Community.
Availability	National composite table – URF, G-CURF
Instructions	-
Introduced	2009

Field format

Value	Description
Length	5
Type	Integer
Justification	Right

13. AvEDI Variables

A1

Data element description	Variable to indicate how many days the child has been absent from school since the beginning of the school year.
Source	Instrument
Purpose	To identify how many days this child has been absent since the start of the year.
Instrument text	How many days has this child been absent since the start of the year
Availability	Complete, Core
Instructions	-
Introduced	2009
Revisions	Yes
2012	Field values revised: Added code 0 "0 days"

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	0 to 1 day
2	2 to 5 days
3	6 to 10 days
4	Greater than 10 days

A1a

Data element description	A variable to identify how many days the child has been absent from school due to family/cultural obligations.
Source	Instrument
Purpose	To identify, to the best of the teacher's knowledge, how many days the child was absent due to family/cultural obligations, including ceremonies and funerals.
Instrument text	To the best of your knowledge, approximately how many days absent were due to Family/cultural obligations
Availability	Complete
Instructions	-
Introduced	2009
Revisions	Yes
2012	Item revision: 2009 - To the best of your knowledge, approximately how many days absent were due to: Family/cultural obligations-includes ceremonies, funerals?

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Zero days
1	One or more

A1b

Data element description	A variable to identify how many days the child has been absent from school due to illness / injury.
Source	Instrument
Purpose	To identify, to the best of the teacher's knowledge, how many days the child was absent due to illness / injury.
Instrument text	To the best of your knowledge, approximately how many days absent were due to illness/Injury
Availability	Complete
Instructions	-
Introduced	2009
Revisions	Yes
2012	Renamed from A2a. Null values no longer allowed.

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Zero days
1	One or more

A1c

Data element description	A variable to identify how many days the child has been absent from school due to other explained reasons.
Source	Instrument
Purpose	To identify, to the best of the teacher's knowledge, how many days the child was absent due to other explained reasons.
Instrument text	To the best of your knowledge, approximately how many days absent were due to other explained reasons
Availability	Complete
Instructions	-
Introduced	2009
Revisions	Yes
2012	Renamed from A3a Item revision: 2009 - To the best of your knowledge, approximately how many days absent were due to: other explained reasons, e.g. Climatic conditions, financial?

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Zero days
1	One or more

A1d

Data element description	A variable to identify how many days the child has been absent from school due to un-explained reasons.
Source	Instrument
Purpose	To identify, to the best of the teacher's knowledge, how many days the child was absent due to unexplained reasons.
Instrument text	To the best of your knowledge, approximately how many days absent were due to Un-explained reasons
Availability	Complete
Instructions	-
Introduced	2009
Revisions	Yes
2012	Renamed from A4a.

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Zero days
1	One or more

A1z

Data element description	Variable to indicate how many days the child has been absent from school since the beginning of the school year.
Source	Instrument
Purpose	To identify how many days this child has been absent since the start of the year.
Instrument text	How many days has this child been absent since the start of the year
Availability	Complete, Core
Instructions	-
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	0 days (new in 2012)
1	1 day
2	2 to 5 days
3	6 to 10 days
4	Greater than 10 days

A1az

Data element description	A variable to identify how many days the child has been absent from school due to family/cultural obligations.
Source	Instrument
Purpose	To identify, to the best of the teacher's knowledge, how many days the child was absent due to family/cultural obligations, including ceremonies and funerals.
Instrument text	To the best of your knowledge, approximately how many days absent were due to Family/cultural obligations
Availability	Complete
Instructions	-
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

A1bz

Data element description	A variable to identify how many days the child has been absent from school due to illness / injury.
Source	Instrument
Purpose	To identify, to the best of the teacher's knowledge, how many days the child was absent due to illness / injury.
Instrument text	To the best of your knowledge, approximately how many days absent were due to illness/Injury
Availability	Complete
Instructions	-
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

A1cz

Data element description	A variable to identify how many days the child has been absent from school due to other explained reasons.
Source	Instrument
Purpose	To identify, to the best of the teacher's knowledge, how many days the child was absent due to other explained reasons.
Instrument text	To the best of your knowledge, approximately how many days absent were due to other explained reasons
Availability	Complete
Instructions	-
Introduced	2018

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

A1dz

Data element description	A variable to identify how many days the child has been absent from school due to un-explained reasons.
Source	Instrument
Purpose	To identify, to the best of the teacher's knowledge, how many days the child was absent due to unexplained reasons.
Instrument text	To the best of your knowledge, approximately how many days absent were due to Un-explained reasons
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

A2

Data element description	Variable to indicate if the child has been dressed inappropriately.
Source	Instrument
Purpose	To identify if, since the start of the year, the child has arrived on more than one occasion over or under-dressed for school related activities.
Instrument text	Since the start of the year, has the child sometimes (more than once) arrived over or under-dressed for school related activities
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Yes
2	No
88	Don't Know

A3

Data element description	Variable to indicate if the child has been too tired and/or too sick for schoolwork.
Source	Instrument
Purpose	To identify if, since the start of the year, the child has arrived on more than one occasion too tired and/or too sick to do schoolwork.
Instrument text	Since the start of the year, has the child sometimes (more than once) arrived too tired and/or too sick to do schoolwork
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Yes
2	No
88	Don't Know

A3a

Data element description	Variable to indicate if the child has been too tired for schoolwork.
Source	Instrument
Purpose	To identify if, since the start of the year, the child has arrived on more than one occasion too tired to do schoolwork.
Instrument text	Since the start of the year, has the child sometimes (more than once) arrived too tired to do schoolwork
Availability	Complete
Instructions	Not provided in New South Wales in Cycle 1/2 Only answer if A3 = Yes
Introduced	2009
Revisions	Yes
2015	Filter revision: Previously asked of all non-NSW students.

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Yes
2	No
88	Don't Know

A3b

Data element description	Variable to indicate if the child has been too sick to do schoolwork.
Source	Instrument
Purpose	To identify if, since the start of the year, the child has arrived on more than one occasion too sick to do schoolwork.
Instrument text	Since the start of the year, has the child sometimes (more than once) arrived too sick to do schoolwork
Availability	Complete
Instructions	Not provided in New South Wales in Cycle 1/2 Only answer if A3 = Yes
Introduced	2009
Revisions	Yes
2015	Filter revision: Previously asked of all non-NSW students.

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Yes
2	No
88	Don't Know

A4

Data element description	Variable to indicate if the child has arrived at school hungry.
Source	Instrument
Purpose	To identify if, since the start of the year, the child has arrived hungry at school on more than one occasion.
Instrument text	Since the start of the year, has the child sometimes (more than once) arrived hungry
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Yes
2	No
88	Don't Know

A4a

Data element description	Variable to indicate if the child attends school/community breakfast club.
Source	Instrument
Purpose	To identify if the child attends a school or community breakfast club.
Instrument text	Does the child attend a school/community breakfast club
Availability	Complete, Core
Instructions	-
Introduced	2009
Revisions	Yes
2015	Field values revised: Added code 99 "Not applicable"
2018	Renamed from D12

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't know
99	Not applicable

Data element description	Variable to indicate the child's washroom habits.
Source	Instrument
Purpose	To identify if the child is able to use the toilet on their own most of the time.
Instrument text	Would you say this child is independent in toileting habits most of the time
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate hand preference.
Source	Instrument
Purpose	To identify if the child shows an established preference for using their right or left hand.
Instrument text	Would you say this child shows an established hand preference (right vs. left or vice versa)
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child is well coordinated.
Source	Instrument
Purpose	To identify if the child is well co-ordinated and can move without running into or tripping over things.
Instrument text	Would you say this child is well co-ordinated (i.e. moves without running into or tripping over things)?
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child is proficient at holding a pen.
Source	Instrument
Purpose	To rate how well the child holds a pen, crayon or brush.
Instrument text	How would you rate this child's proficiency at holding a pen, crayon or brush
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know

Data element description	Variable to indicate how the child manipulates objects.
Source	Instrument
Purpose	To rate how well the child is able to manipulate objects.
Instrument text	How would you rate this child's ability to manipulate objects
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know

A10

Data element description	Variable to indicate how the child climbs stairs.
Source	Instrument
Purpose	To rate how well the child can climb stairs.
Instrument text	How would you rate this child's ability to climb stairs
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know

A11

Data element description	Variable to indicate the child's level of energy.
Source	Instrument
Purpose	To rate the child's level of energy throughout the school day.
Instrument text	How would you rate this child's level of energy throughout the school day
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know

A12

Data element description	Variable to indicate the child's overall physical development.
Source	Instrument
Purpose	To rate the child's overall physical development.
Instrument text	How would you rate this child's overall physical development
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know

A13

Data element description	Variable to indicate the child's daily personal hygiene.
Source	Instrument
Purpose	To rate the child's daily personal hygiene.
Instrument text	How would you rate this child's daily personal hygiene
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know

B1

Data element description	Variable to indicate the child's proficiency in English.
Source	Instrument
Purpose	To rate the child's ability to use English language effectively.
Instrument text	How would you rate this child's ability to use language effectively in English
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know
99	Not applicable

B1a

Data element description	Variable to indicate the child's ability to use Aboriginal English (AE).
Source	Instrument
Purpose	To rate the child's ability to use languages other than Standard Australian English effectively in the classroom/playground, such as Aboriginal English (AE).
Instrument text	How would you rate this child's ability to use languages other than Standard Australian English effectively in the classroom / playground: Aboriginal English (AE)
Availability	Complete
Instructions	Not provided in New South Wales in Cycle 1/2 Only ask if ATSType is 'Yes – Aboriginal', 'Yes – Torres Strait Islander' or 'Yes – Both Aboriginal and Torres Strait Islander'
Introduced	2009
Revisions	Yes
2015	Filter revision: Previously asked of all non-NSW students.

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know
99	Not applicable

B1b

Data element description	Variable to indicate the child's ability to use Kriol/Creole.
Source	Instrument
Purpose	To rate the child's ability to use languages other than Standard Australian English effectively in the classroom/playground, such as Kriol/Creole.
Instrument text	How would you rate this child's ability to use languages other than Standard Australian English effectively in the classroom / playground: Kriol/Creole
Availability	Complete
Instructions	Not provided in New South Wales in Cycle 1/2 Only ask if ATSIType is 'Yes – Aboriginal', 'Yes – Torres Strait Islander' or 'Yes – Both Aboriginal and Torres Strait Islander'
Introduced	2009
Revisions	Yes
2015	Filter revision: Previously asked of all non-NSW students.

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know
99	Not applicable

B1c

Data element description	Variable to indicate the child's ability to use traditional ATSI language.
Source	Instrument
Purpose	To rate the child's ability to use languages other than Standard Australian English effectively in the classroom/playground, such as Traditional Aboriginal or Torres Strait Islander language.
Instrument text	How would you rate this child's ability to use languages other than Standard Australian English effectively in the classroom / playground: Traditional Aboriginal or Torres Strait Islander language
Availability	Complete
Instructions	Not provided in New South Wales in Cycle 1/2 Only ask if ATSIType is 'Yes – Aboriginal', 'Yes – Torres Strait Islander' or 'Yes – Both Aboriginal and Torres Strait Islander' and child speaks a Traditional Aboriginal Language (not Aboriginal English or Kriol)
Introduced	2009
Revisions	Yes
2015	Filter revision: Previously asked of all non-NSW students.

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know
99	Not applicable

B1d

Data element description	Variable to indicate the child's ability to use other language.
Source	Instrument
Purpose	To rate the child's ability to use languages other than Standard Australian English effectively in the classroom/playground.
Instrument text	How would you rate this child's ability to use languages other than Standard Australian English effectively in the classroom / playground: Other indigenous language
Availability	Complete
Instructions	Not provided in New South Wales in Cycle 1/2 Only ask if ATSType is 'Yes – Aboriginal', 'Yes – Torres Strait Islander' or 'Yes – Both Aboriginal and Torres Strait Islander'
Introduced	2009
Revisions	Yes
2015	Filter revision: Previously asked of all non-NSW students.

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know
99	Not applicable

Data element description	Variable to indicate the child's ability to listen in English.
Source	Instrument
Purpose	To rate the child's ability to listen in English.
Instrument text	How would you rate this child's ability to listen in English
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know
99	Not applicable

Data element description	Variable to indicate the child's ability to tell a story.
Source	Instrument
Purpose	To rate the child's ability to tell a story.
Instrument text	How would you rate this child's ability to tell a story
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know
99	Not applicable

Data element description	Variable to indicate the child's ability to use imaginative play.
Source	Instrument
Purpose	To rate the child's ability to take part in imaginative play.
Instrument text	How would you rate this child's ability to take part in imaginative play
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know
99	Not applicable

Data element description	Variable to indicate the child's ability to communicate their needs.
Source	Instrument
Purpose	To rate the child's ability to communicate their own needs in a way that adults and peers understand.
Instrument text	How would you rate this child's ability to communicate their own needs in a way understandable to adults and peers
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know
99	Not applicable

Data element description	Variable to indicate the child's ability to understand.
Source	Instrument
Purpose	To rate the child's ability to understand on first try what is being said to him or her.
Instrument text	How would you rate this child's ability to understand on first try what is being said to him/her
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know
99	Not applicable

Data element description	Variable to indicate the child's ability to articulate clearly.
Source	Instrument
Purpose	To rate the child's ability to articulate clearly without using sound substitutions.
Instrument text	How would you rate this child's ability to articulate clearly without sound substitutions
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know
99	Not applicable

Data element description	Variable to indicate the child's ability to handle a book.
Source	Instrument
Purpose	To identify if the child can physically handle a book, such as turning a page.
Instrument text	Would you say this child knows how to handle a book (e.g. turn a page)
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child is interested in books.
Source	Instrument
Purpose	To identify if the child is generally interested in books, such as pictures and print.
Instrument text	Would you say this child is generally interested in books (pictures and print)
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

B10

Data element description	Variable to indicate if the child is interested in reading.
Source	Instrument
Purpose	To identify if the child is interested in reading and is inquisitive or curious about the meaning of printed material.
Instrument text	Would you say this child is interested in reading (inquisitive/curious about the meaning of printed material)?
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

B11

Data element description	Variable to indicate if the child can identify letters.
Source	Instrument
Purpose	To identify if the child is able to identify some letters of the alphabet.
Instrument text	Would you say this child is able to identify some letters of the alphabet
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

B12

Data element description	Variable to indicate if the child is able to attach sounds to letters.
Source	Instrument
Purpose	To identify if the child is able to attach sounds to letters.
Instrument text	Would you say this child is able to attach sounds to letters
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

B13

Data element description	Variable to indicate the child's rhyming awareness.
Source	Instrument
Purpose	To identify if the child is showing an awareness of rhyming words.
Instrument text	Would you say this child is showing awareness of rhyming words
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

B14

Data element description	Variable to indicate if the child participates in group reading.
Source	Instrument
Purpose	To identify if the child is able to participate in group reading activities.
Instrument text	Would you say this child is able to participate in group reading activities
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

B15

Data element description	Variable to indicate if the child reads simple words.
Source	Instrument
Purpose	To identify if the child is able to read simple words.
Instrument text	Would you say this child is able to read simple words
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

B16

Data element description	Variable to indicate if the child reads complex words.
Source	Instrument
Purpose	To identify if the child is able to read complex words.
Instrument text	Would you say this child is able to read complex words
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

B17

Data element description	Variable to indicate if the child reads sentences.
Source	Instrument
Purpose	To identify if the child is able to read simple sentences.
Instrument text	Would you say this child is able to read simple sentences
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

B18

Data element description	Variable to indicate if the child experiments with writing.
Source	Instrument
Purpose	To identify if the child is experimenting with writing tools.
Instrument text	Would you say this child is experimenting with writing tools
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child is aware of writing directions.
Source	Instrument
Purpose	To identify if the child is aware of writing directions in English, following the sequence left to right, top to bottom.
Instrument text	Would you say this child is aware of writing directions in English (left to right, top to bottom)
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child is interested in writing voluntarily.
Source	Instrument
Purpose	To identify if the child is interested in writing voluntarily, without direction from a teacher.
Instrument text	Would you say this child is interested in writing voluntarily (and not only under the teacher's direction)
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child is able to write their own name.
Source	Instrument
Purpose	To identify if the child is able to write their own name in English.
Instrument text	Would you say this child is able to write his/her own name in English
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child is able to write simple words.
Source	Instrument
Purpose	To identify if the child is able to write simple words.
Instrument text	Would you say this child is able to write simple words
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child is able to write simple sentences.
Source	Instrument
Purpose	To identify if the child is able to write simple sentences.
Instrument text	Would you say this child is able to write simple sentences
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child remembers things easily.
Source	Instrument
Purpose	To identify if the child is able to remember things easily.
Instrument text	Would you say this child is able to remember things easily
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child is interested in maths.
Source	Instrument
Purpose	To identify if the child is interested in mathematics.
Instrument text	Would you say this child is interested in mathematics
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child is interested in number games.
Source	Instrument
Purpose	To identify if the child is interested in games involving numbers.
Instrument text	Would you say this child is interested in games involving numbers
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child sorts and classifies objects.
Source	Instrument
Purpose	To identify if the child is able to sort and classify objects by common characteristics, such as by shape, colour and size.
Instrument text	Would you say this child is able to sort and classify objects by common characteristics (e.g. shape, colour, size)
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child uses one-to-one correspondence.
Source	Instrument
Purpose	To identify if the child is able to use one-to-one correspondence.
Instrument text	Would you say this child is able to use one-to-one correspondence
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child is able to count to 20.
Source	Instrument
Purpose	To identify if the child is able to count to twenty.
Instrument text	Would you say this child is able to count to twenty
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child recognises numbers 1 to 10.
Source	Instrument
Purpose	To identify if the child is able to recognise numbers one to ten.
Instrument text	Would you say this child is able to recognise numbers one to ten
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child is able to compare numbers.
Source	Instrument
Purpose	To identify if the child is able to recognise which number is bigger than the other.
Instrument text	Would you say this child is able to recognise which number is bigger of the two
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child recognises shapes.
Source	Instrument
Purpose	To identify if the child is able to recognise geometric shapes, such as a triangle, circle or square.
Instrument text	Would you say this child is able to recognise geometric shapes (e.g. triangle, circle, square)
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child understands time concepts.
Source	Instrument
Purpose	To identify if the child is able to understand simple time concepts, such as today, summer and bedtime.
Instrument text	Would you say this child is able to understand simple time concepts (e.g. today, summer, bedtime)
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child demonstrates special numeracy skills.
Source	Instrument
Purpose	To identify if the child demonstrates special numeracy skills or talents.
Instrument text	Would you say this child demonstrates special numeracy skills or talents
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child demonstrates special literacy skills.
Source	Instrument
Purpose	To identify if the child demonstrates special literacy skills or talents.
Instrument text	Would you say this child demonstrates special literacy skills or talents
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child demonstrates special skills in visual arts.
Source	Instrument
Purpose	To identify if the child demonstrates special skills or talents in arts.
Instrument text	Would you say this child demonstrates special skills or talents in arts
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child demonstrates special skills in music.
Source	Instrument
Purpose	To identify if the child demonstrates special skills or talents in music.
Instrument text	Would you say this child demonstrates special skills or talents in music
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child demonstrates special skills in athletics/dance.
Source	Instrument
Purpose	To identify if the child demonstrates special skills or talents in athletics/dance.
Instrument text	Would you say this child demonstrates special skills or talents in athletics/dance
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child demonstrates special skills in problem solving.
Source	Instrument
Purpose	To identify if the child demonstrates special skills or talents in problem-solving in a creative way.
Instrument text	Would you say this child demonstrates special skills or talents in problem-solving in a creative way
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

Data element description	Variable to indicate if the child demonstrates other special skills.
Source	Instrument
Purpose	To identify if the child demonstrates special skills or talents in other areas.
Instrument text	Would you say this child demonstrates special skills or talents in other areas
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	No
2	Yes
88	Don't Know

C1

Data element description	Variable to indicate the child's overall social/emotional development.
Source	Instrument
Purpose	To rate the child's overall social/emotional development.
Instrument text	How would you rate this child's overall social/emotional development
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know

Data element description	Variable to indicate the child's ability to get along with peers.
Source	Instrument
Purpose	To rate the child's ability to get along with their peers.
Instrument text	How would you rate this child's ability to get along with peers
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Poor/very poor
2	Average
3	Very good/good
88	Don't know

Data element description	Variable to indicate if the child is cooperative.
Source	Instrument
Purpose	To identify if the child plays and works well with other children at a level appropriate for their age.
Instrument text	Would you say that this child plays and works cooperatively with other children at the level appropriate for his/her age
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child plays with various children.
Source	Instrument
Purpose	To identify if the child is able to play with other children.
Instrument text	Would you say that this child is able to play with various children
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child follows rules.
Source	Instrument
Purpose	To identify if the child is able to follow rules and instructions.
Instrument text	Would you say that this child follows rules and instructions
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child respects property.
Source	Instrument
Purpose	To identify if the child respects the property of others.
Instrument text	Would you say that this child respects the property of others
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child demonstrates self-control.
Source	Instrument
Purpose	To identify if the child demonstrates self-control.
Instrument text	Would you say that this child demonstrated self-control
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child demonstrates respect for adults.
Source	Instrument
Purpose	To identify if the child demonstrates respect for adults.
Instrument text	Would you say that this child demonstrated respect for adults
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child demonstrates respect for children.
Source	Instrument
Purpose	To identify if the child demonstrates respect for other children.
Instrument text	Would you say that this child demonstrates respect for other children
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

C10

Data element description	Variable to indicate if the child accepts responsibility.
Source	Instrument
Purpose	To identify if the child accepts responsibility for their actions.
Instrument text	Would you say that this child accepts responsibility for actions
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

C11

Data element description	Variable to indicate if the child listens actively.
Source	Instrument
Purpose	To identify if the child listens attentively.
Instrument text	Would you say that this child listens attentively
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child completes work on time.
Source	Instrument
Purpose	To identify if the child completes work on time.
Instrument text	Would you say that this child completes work on time
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

C12a

Data element description	Variable to indicate if the child can complete work if given more time.
Source	Instrument
Purpose	To expand on question C12, if the answer was 'Never or not true' can the child complete allocated tasks if given additional time.
Instrument text	If never or not true to completes work on time, if given additional time can complete tasks
Availability	Complete
Instructions	Not provided in New South Wales in Cycle 1/2 Only answer if C12 = Never or not true
Introduced	2009
Revisions	Yes
2015	Filter revision: Previous cycles did not include NSW students

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child works independently.
Source	Instrument
Purpose	To identify if the child works independently.
Instrument text	Would you say that this child works independently
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child takes care of materials.
Source	Instrument
Purpose	To identify if the child takes care of school materials.
Instrument text	Would you say that this child takes care of school materials
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child works neatly.
Source	Instrument
Purpose	To identify if the child works neatly and carefully.
Instrument text	Would you say that this child works neatly and carefully
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

C16

Data element description	Variable to indicate if the child is curious.
Source	Instrument
Purpose	To identify if the child is curious about the world.
Instrument text	Would you say that this child is curious about the world
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child is eager to play with a new toy.
Source	Instrument
Purpose	To identify if the child is eager to play with a new toy.
Instrument text	Would you say that this child is eager to play with a new toy
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child is eager to play a new game.
Source	Instrument
Purpose	To identify if the child is eager to play a new game.
Instrument text	Would you say that this child is eager to play a new game
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child is eager to use a new book.
Source	Instrument
Purpose	To identify if the child is eager to play with and/or read a new book.
Instrument text	Would you say that this child is eager to play with/read a new book
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child independently solves problems.
Source	Instrument
Purpose	To identify if the child is able to solve day-to-day problems on their own.
Instrument text	Would you say that this child is able to solve day-to-day problems by him/herself
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child can follow simple instructions.
Source	Instrument
Purpose	To identify if the child is able to follow one-step instructions.
Instrument text	Would you say that this child is able to follow one-step instructions
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child can follow class routines.
Source	Instrument
Purpose	To identify if the child is able to follow class routines without reminders.
Instrument text	Would you say that this child is able to follow class routines without reminders
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child can adjust to change.
Source	Instrument
Purpose	To identify if the child is able to adjust to changes in routines.
Instrument text	Would you say that this child is able to adjust to changes in routines
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child shows knowledge about the world.
Source	Instrument
Purpose	To identify if the child answers questions that show knowledge about the world.
Instrument text	Would you say that this child answers questions showing knowledge about the world (e.g. leaves fall in autumn, apple is fruit, dogs bark etc.)
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child shows tolerance for mistakes.
Source	Instrument
Purpose	To identify if the child shows tolerance to someone who has made a mistake.
Instrument text	Would you say that this child shows tolerance to someone who made a mistake (e.g. when a child gives a wrong answer to a question posed by the teacher)
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child helps someone who has been hurt.
Source	Instrument
Purpose	To identify if the child will try and help someone who has been hurt.
Instrument text	Would you say that this child will try and help someone who is hurt
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child will help to clear up mess.
Source	Instrument
Purpose	To identify if the child volunteers to help to clear up a mess that someone else has made.
Instrument text	Would you say that this child volunteers to help clear up a mess someone else has made
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child will stop a quarrel.
Source	Instrument
Purpose	To identify if the child will try to stop a quarrel or dispute.
Instrument text	Would you say that this child, if there is a quarrel or dispute, will try to stop it
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child offers help to others having difficulty.
Source	Instrument
Purpose	To identify if the child will offer to help other children who have difficulty with a task.
Instrument text	Would you say that this child offers to help other children who have difficulty with a task
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child comforts others who are upset.
Source	Instrument
Purpose	To identify if the child will comfort a child who is crying or upset.
Instrument text	Would you say that this child comforts a child who is crying or upset
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child spontaneously helps pick up objects others have dropped.
Source	Instrument
Purpose	To identify if the child will, without any other encouragement, help to pick up objects such as pencils or books that another child has dropped.
Instrument text	Would you say that this child spontaneously helps to pick up objects which another child has dropped (e.g. pencils, books)
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child invites bystanders to join a game.
Source	Instrument
Purpose	To identify if the child will invite other children to join in a game.
Instrument text	Would you say that this child will invite others to join in a game
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child will help those feeling sick.
Source	Instrument
Purpose	To identify if the child will help others who are feeling sick.
Instrument text	Would you say that this child helps others who are feeling sick
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Never or not true
2	Sometimes
3	Often or very true
88	Don't know

Data element description	Variable to indicate if the child gets into fights.
Source	Instrument
Purpose	To identify if the child gets into physical fights.
Instrument text	Would you say that this child gets into physical fights
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child bullies or is mean to others.
Source	Instrument
Purpose	To identify if the child bullies or is mean to others.
Instrument text	Would you say that this child bullies or is mean to others
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child kicks, bites or hits others.
Source	Instrument
Purpose	To identify if the child kicks, bites and/or hits other children or adults.
Instrument text	Would you say that this child kicks, bites, hits other children or adults
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child take things that do not belong to them.
Source	Instrument
Purpose	To identify if the child takes things that do not belong to him/her.
Instrument text	Would you say that this child takes things that do not belong to him/her
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child laughs at others discomfort.
Source	Instrument
Purpose	To identify if the child laughs at other children's discomfort.
Instrument text	Would you say that this child laughs at other children's discomfort
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child is restless.
Source	Instrument
Purpose	To identify if the child finds it hard to sit still and is restless.
Instrument text	Would you say that this child can't sit still, is restless
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child is distractible.
Source	Instrument
Purpose	To identify if the child is easily distracted and has trouble sticking to any activity.
Instrument text	Would you say that this child is distractible, has trouble sticking to any activity
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child is disobedient.
Source	Instrument
Purpose	To identify if the child is disobedient.
Instrument text	Would you say that this child is disobedient
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child has temper tantrums.
Source	Instrument
Purpose	To identify if the child has temper tantrums.
Instrument text	Would you say that this child has temper tantrums
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child is impulsive.
Source	Instrument
Purpose	To identify if the child is impulsive and acts without thinking.
Instrument text	Would you say that this child is impulsive, acts without thinking
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child has difficulty awaiting turns.
Source	Instrument
Purpose	To identify if the child has difficulty in awaiting their turn in games or in groups.
Instrument text	Would you say that this child has difficulty awaiting turn in games or groups
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child cannot settle.
Source	Instrument
Purpose	To identify if the child cannot settle into any activity for more than a few moments.
Instrument text	Would you say that this child cannot settle to anything for more than a few moments
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child is inattentive.
Source	Instrument
Purpose	To identify if the child does not pay attention.
Instrument text	Would you say that this child is inattentive
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child seems unhappy.
Source	Instrument
Purpose	To identify if the child seems to be unhappy, sad or depressed.
Instrument text	Would you say that this child seems to be unhappy, sad or depressed
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child appears worried.
Source	Instrument
Purpose	To identify if the child seems worried.
Instrument text	Would you say that this child appears worried
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child cries a lot.
Source	Instrument
Purpose	To identify if the child cries a lot.
Instrument text	Would you say that this child cries a lot
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child is nervous.
Source	Instrument
Purpose	To identify if the child is nervous, highly strung or tense.
Instrument text	Would you say that this child is nervous, highly strung or tense
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes
3	Never or not true
88	Don't know

Data element description	Variable to indicate if the child is indecisive.
Source	Instrument
Purpose	To identify if the child is incapable of making decisions.
Instrument text	Would you say that this child is incapable of making decisions
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Often or very true
2	Sometimes
3	Never or not true
88	Don't know

14. General Instrument Variables

D1

Data element description	Variable to indicate if the child has a physical disability.
Source	Instrument
Purpose	To identify if the child has a physical disability that affects their ability to do school work in a regular classroom.
Instrument text	Does the child have any of the following conditions / impairments / problems? – physical disability
Availability	Complete
Instructions	-
Introduced	2009
Revisions	Yes
2015	Field values and instrument text revised: Added code 2 "Yes - but does not affect learning". See instrument changes section (7.1) Item revision: 2012 - Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes - affects learning (Cycle 3 onwards)
2	Yes - does not affect learning (Cycle 3 onwards)
3	Yes (Cycle 1 and 2)
88	Don't know

D2

Data element description	Variable to indicate if the child has a visual impairment.
Source	Instrument
Purpose	To identify if the child has a visual impairment that affects their ability to do school work in a regular classroom.
Instrument text	Does the child have any of the following conditions / impairments / problems? – visual impairment
Availability	Complete
Instructions	-
Introduced	2009
Revisions	Yes
2015	Field values and instrument text revised: Added code 2 "Yes - but does not affect learning". See instrument changes section (7.1) Item revision: 2012 - Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes - affects learning (Cycle 3 onwards)
2	Yes - does not affect learning (Cycle 3 onwards)
3	Yes (Cycle 1 and 2)
88	Don't know

D3

Data element description	Variable to indicate if the child has a hearing impairment.
Source	Instrument
Purpose	To identify if the child has a hearing impairment that affects their ability to do school work in a regular classroom.
Instrument text	Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom – hearing impairment
Availability	Complete
Instructions	-
Introduced	2009
Revisions	Yes
2015	Field values and instrument text revised: Added code 2 "Yes - but does not affect learning". See instrument changes section (7.1) Item revision: 2012 - Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes - affects learning (Cycle 3 onwards)
2	Yes - does not affect learning (Cycle 3 onwards)
3	Yes (Cycle 1 and 2)
88	Don't know

D4

Data element description	Variable to indicate if the child has a speech impairment.
Source	Instrument
Purpose	To identify if the child has a speech impairment that affects their ability to do school work in a regular classroom.
Instrument text	Does the child have any of the following conditions / impairments / problems? – speech impairment
Availability	Complete
Instructions	-
Introduced	2009
Revisions	Yes
2015	Field values and instrument text revised: Added code 2 "Yes - but does not affect learning". See instrument changes section (7.1) Item revision: 2012 - Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes - affects learning (Cycle 3 onwards)
2	Yes - does not affect learning (Cycle 3 onwards)
3	Yes (Cycle 1 and 2)
88	Don't know

Data element description	Variable to indicate if the child has a learning disability.
Source	Instrument
Purpose	To identify if the child has a learning disability that affects their ability to do school work in a regular classroom.
Instrument text	Does the child have any of the following conditions / impairments / problems? – learning disability
Availability	Complete
Instructions	-
Introduced	2009
Revisions	Yes
2015	Field values and instrument text revised: Added code 2 "Yes - but does not affect learning". See instrument changes section (7.1) Item revision: 2012 - Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes - affects learning (Cycle 3 onwards)
2	Yes - does not affect learning (Cycle 3 onwards)
3	Yes (Cycle 1 and 2)
88	Don't know

Data element description	Variable to indicate if the child has an emotional problem.
Source	Instrument
Purpose	To identify if the child has an emotional condition that affects their ability to do school work in a regular classroom.
Instrument text	Does the child have any of the following conditions / impairments / problems? – emotional problem
Availability	Complete
Instructions	-
Introduced	2009
Revisions	Yes
2015	Field values and instrument text revised: Added code 2 "Yes - but does not affect learning". See instrument changes section (7.1) Item revision: 2012 - Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes - affects learning (Cycle 3 onwards)
2	Yes - does not affect learning (Cycle 3 onwards)
3	Yes (Cycle 1 and 2)
88	Don't know

Data element description	Variable to indicate if the child has a behavioural problem.
Source	Instrument
Purpose	To identify if the child has a behavioural problem that affects their ability to do school work in a regular classroom.
Instrument text	Does the child have any of the following conditions / impairments / problems? – behavioural problem
Availability	Complete
Instructions	-
Introduced	2009
Revisions	Yes
2015	Field values and instrument text revised: Added code 2 "Yes - but does not affect learning". See instrument changes section (7.1) Item revision: 2012 - Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes - affects learning (Cycle 3 onwards)
2	Yes - does not affect learning (Cycle 3 onwards)
3	Yes (Cycle 1 and 2)
88	Don't know

Data element description	Variable to indicate if the child has problems at home.
Source	Instrument
Purpose	To identify if the child has any problems at home or associated with the home environment that affects their ability to do school work in a regular classroom.
Instrument text	Does the child have any of the following conditions / impairments / problems? – home environment/ problems at home
Availability	Complete
Instructions	-
Introduced	2009
Revisions	Yes
2015	Field values and instrument text revised: Added code 2 "Yes - but does not affect learning". See instrument changes section (7.1) Item revision: 2012 - Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes - affects learning (Cycle 3 onwards)
2	Yes - does not affect learning (Cycle 3 onwards)
3	Yes (Cycle 1 and 2)
88	Don't know

Data element description	Variable to indicate if the child is affected by trauma, isolation or difficulties associated with resettlement.
Source	Instrument
Purpose	To identify if the child has any experienced any trauma, isolation or resettlement issues that affects their ability to do school work in a regular classroom.
Instrument text	Does the child have any of the following conditions / impairments / problems? – Trauma, isolation or difficulties associated with resettlement
Availability	Complete
Instructions	-
Introduced	2009
Revisions	Yes
2015	Field values and instrument text revised: Added code 2 "Yes - but does not affect learning". See instrument changes section (7.1) Item revision: 2012 - Do any of the conditions/impairments below influence this student's ability to do school work in a regular classroom

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes - affects learning (Cycle 3 onwards)
2	Yes - does not affect learning (Cycle 3 onwards)
3	Yes (Cycle 1 and 2)
88	Don't know

D10

Data element description	Variable to indicate if the child is affected by some other specific condition.
Source	Instrument
Purpose	To identify if the child has some other specific condition.
Instrument text	Does the child have any (other) specific condition
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't know

D10a

Data element description	Variable to indicate if the child has other enduring problems – chronic illness.
Source	Instrument
Purpose	To identify if the child has any other enduring problems, such as chronic illness.
Instrument text	Does the child have any (other) specific condition – Chronic illness (e.g. Otitis Media)
Availability	Complete
Instructions	Not provided in New South Wales in Cycle 1/2
Introduced	2009
Revisions	Yes
2015	Filter revision: Previous cycles did not include NSW students Item revision: See instrument changes section (7.2)

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't know

D10b

Data element description	Variable to indicate if the child has other enduring problems – Neurodevelopmental disorder.
Source	Instrument
Purpose	To identify if the child has any other enduring problems, such as neurodevelopmental disorder.
Instrument text	Does the child have any (other) specific condition – Neurodevelopmental disorder (e.g. Foetal Alcohol Syndrome)
Availability	Complete
Instructions	Not provided in New South Wales in Cycle 1/2
Introduced	2009
Revisions	Yes
2015	Filter revision: Previous cycles did not include NSW students Item revision: See instrument changes section (7.2)

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't know

D10c

Data element description	Variable to indicate if the child is affected by any other enduring problems.
Source	Instrument
Purpose	To identify if the child has any other enduring problems.
Instrument text	Does the child have any (other) specific condition – Other
Availability	Complete
Instructions	Not provided in New South Wales in Cycle 2
Introduced	2009
Revisions	Yes
2012	Filter revision: Do not ask NSW students
2015	Filter revision: Previous cycle did not include NSW students Item revision: See instrument changes section (7.2)

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't know

D11

Data element description	Variable to indicate if the child needs further assessment.
Source	Instrument
Purpose	To identify if the teacher feels the child needs further assessment.
Instrument text	Do you feel the child needs further assessment
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't know

D12

Data element description	Variable to indicate if the child attends school/community breakfast club.
Source	Instrument
Purpose	To identify if the child attends a school or community breakfast club.
Instrument text	Does the child attend a school/community breakfast club
Availability	Complete, Core
Instructions	-
Introduced	2009
Revisions	Yes
2015	Field values revised: Added code 99 "Not applicable"

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't know
99	Not applicable

Data element description	Variable to indicate if the child was reported as having any developmental difficulties.
Source	Derived
Purpose	To identify if the child was reported as having any developmental difficulties.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

E1

Data element description	Variable to indicate if the child has attended an early intervention program.
Source	Instrument
Purpose	To identify if the child has attended an early intervention program.
Instrument text	To the best of your knowledge, has this child attended an early intervention program
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't know

E1a

Data element description	Variable to indicate if the child received support for speech/language.
Source	Instrument
Purpose	To identify if the child has attended an early intervention program for speech / language.
Instrument text	Please specify the type of intervention / difficulties addressed – Speech / language
Availability	National composite table – URF
Instructions	Only answer if E1 = Yes
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

E1b

Data element description	Variable to indicate if the child received support from a special school.
Source	Instrument
Purpose	To identify if the child has attended an early intervention program at a special school.
Instrument text	Please specify the type of intervention / difficulties addressed – Special school
Availability	National composite table – URF
Instructions	Only answer if E1 = Yes
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

E1c

Data element description	Variable to indicate if the child received support from a disability service.
Source	Instrument
Purpose	To identify if the child has attended an early intervention program such as a disability service.
Instrument text	Please specify the type of intervention / difficulties addressed – Disability service
Availability	National composite table – URF
Instructions	Only answer if E1 = Yes
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

E1d

Data element description	Variable to indicate if the child received support from occupational therapy.
Source	Instrument
Purpose	To identify if the child has attended an early intervention program such as occupational therapy.
Instrument text	Please specify the type of intervention / difficulties addressed – Occupational therapy
Availability	National composite table – URF
Instructions	Only answer if E1 = Yes
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

E1e

Data element description	Variable to indicate if the child received support from physiotherapy.
Source	Instrument
Purpose	To identify if the child has attended an early intervention program such as physiotherapy.
Instrument text	Please specify the type of intervention / difficulties addressed – Physiotherapy
Availability	National composite table – URF
Instructions	Only answer if E1 = Yes
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

E1f

Data element description	Variable to indicate if the child received support from a hearing service.
Source	Instrument
Purpose	To identify if the child has attended an early intervention program such as a hearing service.
Instrument text	Please specify the type of intervention / difficulties addressed – Hearing service
Availability	National composite table – URF
Instructions	Only answer if E1 = Yes
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

E1g

Data element description	Variable to indicate if the child received support from a vision service.
Source	Instrument
Purpose	To identify if the child has attended an early intervention program such as a vision service.
Instrument text	Please specify the type of intervention / difficulties addressed – Vision service
Availability	National composite table – URF
Instructions	Only answer if E1 = Yes
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

E1h

Data element description	Variable to indicate if the child received support for behaviour/anxiety/counselling/psychologist.
Source	Instrument
Purpose	To identify if the child has attended an early intervention program such as behaviour, anxiety, counselling, psychologist.
Instrument text	Please specify the type of intervention / difficulties addressed – Behaviour /anxiety / counselling /psychologist
Availability	National composite table – URF
Instructions	Only answer if E1 = Yes
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

E1i

Data element description	Variable to indicate if the child received any other form of support.
Source	Instrument
Purpose	To identify and specify if the child has attended an early intervention program in any other capacity.
Instrument text	Please specify the type of intervention / difficulties addressed – Other (please specify)
Availability	National composite table – URF
Instructions	Only answer if E1 = Yes
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Variable to indicate if the child has been in care or early childhood education programs.
Source	Instrument
Purpose	To identify if the child was in regular educational programs in the year before entering school.
Instrument text	To the best of your knowledge, did the child attend a preschool / kindergarten program in the year before entering full-time school?
Availability	Complete, Core
Instructions	-
Introduced	2018

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Yes
2	No
88	Don't know

Data element description	Variable to indicate if the child's day care or kindergarten program was attended at least 15 hours a week.
Source	Instrument
Purpose	To identify if the child was in regular educational programs for the mandatory amount of time.
Instrument text	To the best of your knowledge, did the child attend the preschool / kindergarten program, on average:
Availability	Complete
Instructions	-
Introduced	2018

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Less than 15 hours per week
2	15 hours per week
3	More than 15 hours per week
88	Don't know

Data element description	Variable to indicate if the child's day care or kindergarten program was in a day care centre or kindergarten.
Source	Instrument
Purpose	To identify if the organisational basis for the child's preschool / kindergarten.
Instrument text	In what kind of setting was the preschool / kindergarten program?
Availability	Complete
Instructions	-
Introduced	2018

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Preschool / Kindergarten
2	Long Day Care centre
3	Other
88	Don't know

Data element description	Variable to indicate if the child attended a Day Care Centre.
Source	Instrument
Purpose	To identify if this child was in non-parental care or other educational program, such as a Day Care Centre.
Instrument text	Has this child been in the following forms of non-parental care on a regular basis / other education program in the year before entering school – Day Care Centre (with a preschool / kindergarten program)
Availability	Complete
Instructions	Only answer if E2y = Yes
Introduced	2009
Revisions	Yes
2012	Item revision: 2009 - If yes to non-parental care or other educational program: Day Care Centre (with a pre-school or kindergarten program)?
2015	Item revision: See instrument change section (7.3)
2018	Combined from E2a, E2atime, E2b, E2btime, E2c, E2ctime

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Yes, full time
2	Yes, part time
3	Yes, unsure if f/t or p/t
4	No
88	Don't know

Data element description	Variable to indicate the child attended Family Day Care.
Source	Instrument
Purpose	To identify how often this child attended Family day care in the year before starting school.
Instrument text	Has this child been in the following forms of non-parental care on a regular basis / other education program in the year before entering school – Family Day Care
Availability	Complete
Instructions	Only answer if E2 = Yes
Introduced	2009
Revisions	Yes
2012	Item revision: 2009 - If yes to non-parental care or other educational program: Family day care
2015	Item revision: See instrument change section (7.3)
2018	Combined from E2e, E2etime

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Yes, full time
2	Yes, part time
3	Yes, unsure if f/t or p/t
4	No
88	Don't know

Data element description	Variable to indicate the child was in care with a Grandparent.
Source	Instrument
Purpose	To identify if this child was in non-parental care with a Grandparent in the year before starting school.
Instrument text	Has this child been in the following forms of non-parental care on a regular basis / other education program in the year before entering school – Grandparent
Availability	Complete
Instructions	Only answer if E2 = Yes
Introduced	2009
Revisions	Yes
2012	Item revision: 2009 - If yes to non-parental care or other educational program: Grandparent
2015	Item revision: See instrument change section (7.3)
2018	Combined from E2f, E2ftime

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Yes, full time
2	Yes, part time
3	Yes, unsure if f/t or p/t
4	No
88	Don't know

Data element description	Variable to indicate the child was in care with Other relative.
Source	Instrument
Purpose	To identify if this child was in non-parental care with another relative in the year before starting school.
Instrument text	Has this child been in the following forms of non-parental care on a regular basis / other education program in the year before entering school – Other relative
Availability	Complete
Instructions	Only answer if E2 = Yes
Introduced	2009
2012	Item revision: 2009 - If yes to non-parental care or other educational program: Other relative
2015	Item revision: See instrument change section (7.3)
2018	Combined from E2g, E2gtime

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Yes, full time
2	Yes, part time
3	Yes, unsure if f/t or p/t
4	No
88	Don't know

Data element description	Variable to indicate the child was in care with a Nanny.
Source	Instrument
Purpose	To identify if this child was in non-parental care with a Nanny in the year before starting school.
Instrument text	Has this child been in the following forms of non-parental care on a regular basis / other education program in the year before entering school – Nanny
Availability	Complete
Instructions	Only answer if E2 = Yes
Introduced	2009
Revisions	Yes
2012	Item revision: 2009 - If yes to non-parental care or other educational program: Nanny
2015	Item revision: See instrument change section (7.3)
2018	Combined from E2h, E2htime

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Checked applicable

Data element description	Variable to indicate the child was in care with Other person (includes friend or neighbour).
Source	Instrument
Purpose	To identify if this child was in non-parental care with another person, such as a friend or neighbour, in the year before starting school.
Instrument text	Has this child been in the following forms of non-parental care on a regular basis / other education program in the year before entering school – Other person (includes friend or neighbour)
Availability	Complete
Instructions	Only answer if E2 = Yes
Introduced	2009
Revisions	Yes
2012	Item revision: 2009 - If yes to non-parental care or other educational program: Other person (includes friend or neighbour)
2015	Item revision: See instrument change section (7.3)
2018	Combined from E2i, E2itime, E2j, E2jtime

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Yes, full time
2	Yes, part time
3	Yes, unsure if f/t or p/t
4	No
88	Don't know

E3a

Data element description	Variable to indicate the postcode of the child's pre-school or kindergarten.
Source	Instrument
Purpose	To identify the postcode of the pre-school / kindergarten the child attended in the year before starting school.
Instrument text	Has this child been in the following forms of non-parental care on a regular basis / other education program in the year before entering school – Postcode of the pre-school / kindergarten
Availability	National composite table – URF
Instructions	-
Introduced	2009

Field format

Value	Description
Length	4
Type	Integer
Justification	Right

E3a1

Data element description	Variable to indicate the postcode of the child's pre-school or kindergarten is not known.
Source	Instrument
Purpose	To identify if the postcode of the pre-school / kindergarten is known.
Instrument text	Postcode of the pre-school / kindergarten not known
Availability	National composite table – URF
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes (postcode not known)
88	Don't know

E3b

Data element description	Variable to indicate the child attended playgroup before entering full time school.
Source	Instrument
Purpose	To identify if the child has attended playgroup in the years before starting school.
Instrument text	To the best of your knowledge, has this child attended playgroup in the years before entering full time school
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't know

Daycare

Data element description	Variable to indicate the child attended a day care centre.
Source	Derived
Purpose	To identify if this child was reported as attending a day care centre in the year before starting school.
Availability	Complete, Core
Instructions	Only answer if E2 = Yes
Introduced	2009
Revisions	Yes
2018	Derivation revision: See instrument change section (7.3)

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't know

Preschool

Data element description	Variable to indicate the child attended a pre-school program.
Source	Derived
Purpose	To identify if this child was reported as attending a pre-school or kindergarten program in the year before starting school.
Availability	Complete, Core
Instructions	Only answer if E2 = Yes
Introduced	2009
Revisions	Yes
2018	Derivation revision: See instrument change section (7.3)

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Daycareno

Data element description	Variable to indicate the child attended day care without a pre-school program.
Source	Derived
Purpose	To identify if this child was reported as attending a day care centre without a pre-school or kindergarten program in the year before starting school.
Availability	Complete, Core
Instructions	Only answer if E2 = Yes
Introduced	2009
Revisions	Yes
2018	Derivation revision: See instrument change section (7.3)

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't know

Data element description	Variable to indicate the child attended day care or pre-school program.
Source	Derived
Purpose	To identify if this child was reported as attending a day care centre or pre-school or kindergarten program in the year before starting school.
Availability	Complete, Core
Instructions	Only answer if E2 = Yes
Introduced	2009
Revisions	Yes
2018	Derivation revision: See instrument change section (7.3)

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't know

Data element description	Variable to indicate the child attended other language or religion classes.
Source	Instrument
Purpose	To identify if this child attended other language or religious classes in the year before starting school.
Instrument text	To the best of your knowledge, has this child attended other language or religion classes
Availability	Complete
Instructions	-
Introduced	2009
Revisions	Yes
2012	Item revision: 2009 - Attended other language or religious classes?

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes
88	Don't know

Data element description	Variable to indicate the child is adapting to school.
Source	Instrument
Purpose	To identify if this child is making good progress in adapting to the structure and learning environment of the school.
Instrument text	Would you say this child is making good progress in adapting to the structure and learning environment of the school
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Not true
2	Somewhat true
3	Very true
88	Don't know

Data element description	Variable to indicate the parents are actively engaged with the school.
Source	Instrument
Purpose	To identify if this child has parent(s) and/or caregiver(s) who are actively engaged with the school in supporting their child's learning.
Instrument text	Would you say this child has parent(s)/caregiver(s) who are actively engaged with the school in supporting their child's learning
Availability	Complete, Core
Instructions	Not provided in New South Wales in Cycle 1/2
Introduced	2009
Revisions	Yes
2015	Filter revision: Previous cycles did not include NSW students

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Not true
2	Somewhat true
3	Very true
88	Don't know

Data element description	Variable to indicate the child is regularly read to at home.
Source	Instrument
Purpose	To identify if this child is regularly read to and/or encouraged in their reading at home.
Instrument text	Would you say this child is regularly read to/encouraged in his/her reading at home as far as you can tell
Availability	Complete, Core
Instructions	Not provided in New South Wales in Cycle 1/2
Introduced	2009
Revisions	Yes
2015	Filter revision: Previous cycles did not include NSW students

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Field value

Value	Description
1	Not true
2	Somewhat true
3	Very true
88	Don't know

15. AEDC Domain Variables

PHYS

Data element description	Physical health and wellbeing.
Source	Derived
Purpose	To identify the child's physical health and wellbeing domain score.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

SOC

Data element description	Social competence.
Source	Derived
Purpose	To identify the child's physical social competence domain score.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

EMOT

Data element description	Emotional maturity.
Source	Derived
Purpose	To identify the child's emotional maturity domain score.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

LANGCOG

Data element description	Language and cognitive skills.
Source	Derived
Purpose	To identify the child's (school-based) language and cognitive skills domain score.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

COMGEN

Data element description	Communication and general knowledge.
Source	Derived
Purpose	To identify the child's communication skills and general knowledge domain score.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

PHYSValid

Data element description	Valid – Physical health and wellbeing.
Source	Derived
Purpose	To identify the validity of the child's results on the physical health and wellbeing domain.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Child has special needs status, is 3 years old or has too many unanswered instrument questions for the domain
1	Child does not have special needs, is not 3 years old and has minimum number of valid instrument responses for the domain

Data element description	Valid – Social competence.
Source	Derived
Purpose	To identify the validity of the child's results on the social competence domain.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Child has special needs status, is 3 years old or has too many unanswered instrument questions for the domain
1	Child does not have special needs, is not 3 years old and has minimum number of valid instrument responses for the domain

EMOTValid

Data element description	Valid – Emotional maturity.
Source	Derived
Purpose	To identify the validity of the child's results on the emotional maturity domain.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Child has special needs status, is 3 years old or has too many unanswered instrument questions for the domain
1	Child does not have special needs, is not 3 years old and has minimum number of valid instrument responses for the domain

Data element description	Valid – Language and cognitive skills.
Source	Derived
Purpose	To identify the validity of the child's results on the language and cognitive skills (school-based) domain.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Child has special needs status, is 3 years old or has too many unanswered instrument questions for the domain
1	Child does not have special needs, is not 3 years old and has minimum number of valid instrument responses for the domain

Data element description	Valid – Communication and general knowledge.
Source	Derived
Purpose	To identify the validity of the child's results on the communication skills and general knowledge domain.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Child has special needs status, is 3 years old or has too many unanswered instrument questions for the domain
1	Child does not have special needs, is not 3 years old and has minimum number of valid instrument responses for the domain

ValidInstrument

Data element description	Valid Instrument indicator.
Source	Derived
Purpose	To identify children with less than 4 valid domain scores for the purpose of calculating the 80 per cent Coverage Rule.
Availability	Complete, Core
Instructions	Please see the AEDC Data Guidelines for guidance on the 80 per cent Coverage Rule:
Introduced	2009
Revisions	Yes
2015	Renamed: Formerly "ValidChecklist"

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

ValidDomains

Data element description	Valid domains.
Source	Derived
Purpose	To identify the number of domains in which the child is valid.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

PHYSCategory

Data element description	Vulnerable – Physical health and wellbeing.
Source	Derived
Purpose	To identify the grouping variable for the cumulative frequency of scores in the physical health and wellbeing domain.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	0 to 10th percentile
2	11th to 25th percentile
3	26th to 50th percentile
4	51st to 100th percentile

SOCCategory

Data element description	Vulnerable – Social competence.
Source	Derived
Purpose	To identify the grouping variable for the cumulative frequency of scores in the social competence domain.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	0 to 10th percentile
2	11th to 25th percentile
3	26th to 50th percentile
4	51st to 100th percentile

EMOTCategory

Data element description	Vulnerable – Emotional maturity.
Source	Derived
Purpose	To identify the grouping variable for the cumulative frequency of scores in the emotional maturity domain.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	0 to 10th percentile
2	11th to 25th percentile
3	26th to 50th percentile
4	51st to 100th percentile

Data element description	Vulnerable – Language and cognition.
Source	Derived
Purpose	To identify the grouping variable for the cumulative frequency of scores in the language and cognitive skills (school-based) domain.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	0 to 10th percentile
2	11th to 25th percentile
3	26th to 50th percentile
4	51st to 100th percentile

COMGENCategory

Data element description	Vulnerable – Communication.
Source	Derived
Purpose	To identify the grouping variable for the cumulative frequency of scores in the communication skills and general knowledge domain.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	0 to 10th percentile
2	11th to 25th percentile
3	26th to 50th percentile
4	51st to 100th percentile

LowTotal

Data element description	Number of domains in which a child is vulnerable.
Source	Derived
Purpose	To identify the number of domains in which the child is in the 0 to 10th percentile category.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

HighTotal

Data element description	Number of domains in which the child is on track.
Source	Derived
Purpose	To identify the number of domains in which the child is in the 50 to 100th percentile category.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

DV1Flag

Data element description	Qualifies for the denominator of DV1.
Source	Derived
Purpose	To identify if the child qualifies for the denominator for the calculation of developmentally vulnerable on one or more domains.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

DV2Flag

Data element description	Qualifies for the denominator of DV2.
Source	Derived
Purpose	To identify if the child qualifies for the denominator for the calculation of developmentally vulnerable on two or more domains.
Availability	Complete
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

OT5Flag

Data element description	Qualifies for the denominator of OT5.
Source	Derived
Purpose	To identify if the child qualifies for the denominator for the calculation of developmentally on track on all five domains.
Availability	Complete
Instructions	-
Introduced	2021

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

DV1

Data element description	Vulnerable – One or more domains.
Source	Derived
Purpose	To identify if the child is developmentally vulnerable on one or more domains.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	Vulnerable – Two or more domains.
Source	Derived
Purpose	To identify if the child is developmentally vulnerable on two or more domains.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Data element description	On Track – On all five domains.
Source	Derived
Purpose	To identify if the child is developmentally on track on all five domains.
Availability	Complete, Core
Instructions	-
Introduced	2021

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	No
1	Yes

Ontrack0

Data element description	On track on no domains.
Source	Derived
Purpose	To identify if the child is developmentally on track on no domains.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Ontrack1

Data element description	On track on one or more domains.
Source	Derived
Purpose	To identify if the child is developmentally on track on one or more domains.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Ontrack2

Data element description	On track on two or more domains.
Source	Derived
Purpose	To identify if the child is developmentally on track on two or more domains.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Ontrack3

Data element description	On track on three or more domains.
Source	Derived
Purpose	To identify if the child is developmentally on track on three or more domains.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Ontrack4

Data element description	On track on four or more domains.
Source	Derived
Purpose	To identify if the child is developmentally on track on four or more domains.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Ontrack5

Data element description	On track on five domains.
Source	Derived
Purpose	To identify if the child is developmentally on track on five domains.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

PHNM

Data element description	Missing items – Physical health and wellbeing.
Source	Derived
Purpose	To determine the number of missing items on the physical health and wellbeing scale.
Availability	National composite table – URF
Instructions	-
Introduced	2012

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Data element description	Missing items – Social competence.
Source	Derived
Purpose	To determine the number of missing items on the social competence scale.
Availability	National composite table – URF
Instructions	-
Introduced	2012

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

EMNM

Data element description	Missing items – Emotional maturity.
Source	Derived
Purpose	To determine the number of missing items on the emotional maturity scale.
Availability	National composite table – URF
Instructions	-
Introduced	2012

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Data element description	Missing items – Language and cognitive skills.
Source	Derived
Purpose	To determine the number of missing items on the language and cognitive development scale.
Availability	National composite table – URF
Instructions	-
Introduced	2012

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Data element description	Missing items – Communication and general knowledge.
Source	Derived
Purpose	To determine the number of missing items on the communication and general knowledge scale.
Availability	National composite table – URF
Instructions	-
Introduced	2012

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

Data element description	Missing item flag – Physical health and wellbeing.
Source	Derived
Purpose	To determine if the physical health and wellbeing scale is missing or not.
Availability	National composite table – URF
Instructions	-
Introduced	2012

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not missing
1	Yes missing

Data element description	Missing item flag – Social competence.
Source	Derived
Purpose	To determine if the social competence scale is missing or not.
Availability	National composite table – URF
Instructions	-
Introduced	2012

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not missing
1	Yes missing

EMMiss

Data element description	Missing item flag – Emotional maturity.
Source	Derived
Purpose	To determine if the emotional maturity scale is missing or not.
Availability	National composite table – URF
Instructions	-
Introduced	2012

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not missing
1	Yes missing

Data element description	Missing item flag – Language and cognitive skills.
Source	Derived
Purpose	To determine if the language and cognitive development scale is missing or not.
Availability	National composite table – URF
Instructions	-
Introduced	2012

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not missing
1	Yes missing

Data element description	Missing item flag – Communication and general knowledge.
Source	Derived
Purpose	To determine if the communication and general knowledge scale is missing or not.
Availability	National composite table – URF
Instructions	-
Introduced	2012

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not missing
1	Yes missing

TotalMiss

Data element description	Total number of missing scales (0-5).
Source	Derived
Purpose	To determine the total number of missing scales.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

16. AEDC Sub-Domain Variables

PHYS_1_Vuln

Data element description	Vulnerable – Physical readiness for school day.
Source	Derived
Purpose	Indicates the child’s developmentally vulnerable status in regards to physical readiness for the school day.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

Data element description	Vulnerable – Physical independence.
Source	Derived
Purpose	Indicates the child's developmentally vulnerable status in regards to physical independence.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

Data element description	Vulnerable – Gross and fine motor skills.
Source	Derived
Purpose	Indicates the child's developmentally vulnerable status in regards to gross and fine motor skills.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

SOC_1_Vuln

Data element description	Vulnerable – Overall social competence.
Source	Derived
Purpose	Indicates the child's developmentally vulnerable status in regards to overall social competence.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

SOC_2_Vuln

Data element description	Vulnerable – Responsibility and respect.
Source	Derived
Purpose	Indicates the child’s developmentally vulnerable status in regards to responsibility and respect.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

Data element description	Vulnerable – Approaches to learning.
Source	Derived
Purpose	Indicates the child’s developmentally vulnerable status in regards to approaches to learning.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

SOC_4_Vuln

Data element description	Vulnerable – Readiness to explore new things.
Source	Derived
Purpose	Indicates the child’s developmentally vulnerable status in regards to readiness to explore new things.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

EMOT_1_Vuln

Data element description	Vulnerable – Prosocial and helping behaviour.
Source	Derived
Purpose	Indicates the child's developmentally vulnerable status in regards to pro-social and helping behaviour.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

EMOT_2_Vuln

Data element description	Vulnerable – Anxious and fearful behaviour.
Source	Derived
Purpose	Indicates the child's developmentally vulnerable status in regards to anxious and fearful behaviour.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

EMOT_3_Vuln

Data element description	Vulnerable – Aggressive behaviour.
Source	Derived
Purpose	Indicates the child's developmentally vulnerable status in regards to aggressive behaviour.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

EMOT_4_Vuln

Data element description	Vulnerable – Hyperactive and inattentive behaviour.
Source	Derived
Purpose	Indicates the child's developmentally vulnerable status in regards to hyperactivity and inattention.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

LANGCOG_1_Vuln

Data element description	Vulnerable – Basic literacy.
Source	Derived
Purpose	Indicates the child’s developmentally vulnerable status in regards to basic literacy .
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

Data element description	Vulnerable – Interest in literacy/numeracy and memory.
Source	Derived
Purpose	Indicates the child’s developmentally vulnerable status in regards to their interest in literacy/numeracy and memory.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

Data element description	Vulnerable – Advanced literacy.
Source	Derived
Purpose	Indicates the child’s developmentally vulnerable status in regards to advanced literacy.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

Data element description	Vulnerable – basic numeracy.
Source	Derived
Purpose	Indicates the child’s developmentally vulnerable status in regards to basic numeracy.
Availability	Complete, Core
Instructions	-
Introduced	2009

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Not Developmentally Vulnerable
1	Developmentally Vulnerable

PHYS_1

Data element description	Physical readiness for school day.
Source	Derived
Purpose	To determine the child's physically readiness for the school day.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

PHYS_2

Data element description	Physical independence.
Source	Derived
Purpose	To determine the child's physical independence.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

Data element description	Gross and fine motor skills.
Source	Derived
Purpose	To determine the child's gross and fine motor skills.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

SOC_1

Data element description	Overall social competence.
Source	Derived
Purpose	To determine the child's overall social competence.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

SOC_2

Data element description	Responsibility and respect.
Source	Derived
Purpose	To determine the child's responsibility and respect.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

Data element description	Approaches to learning.
Source	Derived
Purpose	To determine the child's approaches to learning.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

SOC_4

Data element description	Readiness to explore new things.
Source	Derived
Purpose	To determine the child's readiness to explore new things.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

EMOT_1

Data element description	Prosocial and helping behaviour.
Source	Derived
Purpose	To determine the child's prosocial and helping behaviour.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

EMOT_2

Data element description	Anxious and fearful behaviour.
Source	Derived
Purpose	To determine the child's anxious and fearful behaviour.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

EMOT_3

Data element description	Aggressive behaviour.
Source	Derived
Purpose	To determine the child's Aggressive behaviour.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

EMOT_4

Data element description	Hyperactive and inattentive behaviour.
Source	Derived
Purpose	To determine the child's hyperactive and inattentive behaviour.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

LANGCOG_1

Data element description	Basic literacy.
Source	Derived
Purpose	To determine the child's basic literacy.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

Data element description	Interest in literacy/numeracy and memory.
Source	Derived
Purpose	To determine the child's interest in literacy/numeracy and memory.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

Data element description	Advanced literacy.
Source	Derived
Purpose	To determine if the child has advanced literacy.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

Data element description	Basic numeracy.
Source	Derived
Purpose	To determine if the child has basic numeracy.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

COMGEN_1

Data element description	Communication skills and general knowledge.
Source	Derived
Purpose	To determine the child's communication skills and general knowledge.
Availability	Complete
Instructions	-
Introduced	2012

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

17. Multiple Strengths Indicator

MSI

Data element description	Multiple Strengths Indicator.
Source	Derived
Purpose	Multiple Strengths Indicator score.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	7.4
Type	Numeric
Justification	Right

Data element description	Valid – Multiple Strengths Indicator.
Source	Derived
Purpose	Variable indicating the validity of the child's results on the Multiple Strengths Indicator.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
0	Child has special needs status, is 3 years old or has too many unanswered instrument questions for the domain
1	Child does not have special needs, is not 3 years old and has minimum number of valid instrument responses for the domain

MSICategory

Data element description	Category – Multiple Strengths Indicator.
Source	Derived
Purpose	Percentile distribution of scores on the Multiple Strengths Indicator.
Availability	Complete
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

Field value

Value	Description
1	Low strengths (0 to 18 strengths)
2	Medium strengths (19 to 27 strengths)
3	High strengths (28 to 39 strengths)

MSIM

Data element description	Missing items – Multiple Strengths Indicator.
Source	Derived
Purpose	Number of missing items on the Multiple Strengths Indicator.
Availability	National composite table – URF
Instructions	-
Introduced	2015

Field format

Value	Description
Length	2
Type	Integer
Justification	Right

MSIMiss

Data element description	Missing item flag – Multiple Strengths Indicator.
Source	Derived
Purpose	Multiple Strengths Indicator – Missing or not.
Availability	National composite table – URF
Instructions	-
Introduced	2015

Field format

Value	Description
Length	1
Type	Integer
Justification	Right

18. Reference dates

DateInstrumentComplete

Data element description	Date Instrument completed.
Source	Derived
Purpose	To identify the date the instrument was completed.
Availability	National composite table – URF
Instructions	-
Introduced	2012
Revisions	Yes
2015	Renamed: Formerly "DateChecklistComplete"

Field format

Value	Description
Length	10
Type	Text
Justification	Right

CreationDate

Data element description	Creation date.
Source	Derived
Purpose	File creation date.
Availability	Complete, Core, Linkage
Instructions	-
Introduced	2012

Field format

Value	Description
Length	10
Type	Text
Justification	Right